SARDAR PATEL UNIVERSITY



Faculty of Education Degree of Bachelor of Education (B.Ed.) (2 Years) (Effective from June – 2015)

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|----------|--|
| R.Ed.1 : | (A) A candidate for the degree of Bachelor of Education must have passed a Bachelor Degree Examination of this University in any Faculty or an Examination of any other university recognized as equivalent thereto and will be required to pass subsequently the examination to be called the examination for the Degree of Bachelor of Education (B.Ed.) |
| | (B) No candidate will be admitted to examination of the B.Ed. Degree unless s/he has: |
| | (i) Attended lectures on the theory and practice of education at the College of Education affiliated to this University. |
| | (ii) Completed a course of practical work extending over four school terms to the satisfaction of the Head of the Institute. |
| | The practical course will consist of : |
| | (a) Attendance at Demonstration and Discussion/Criticism Lessons. |
| | (b) Observation of lessons, as directed. |
| | (c) Teaching Practice of not less than 40 lessons distributed over different standards from V to XII of recognized schools (GSEB for B .Ed.) selected by the Principal as practicing schools. Candidates will be required to undergo Block teaching/Off campus/Internship programme for about two or three weeks. (d) Practical work/experiments suggested in Col. R. Ed. 8 |
| R.Ed.2: | The examination mentioned in Regulation: 1 (A) will be conducted at the end of each semester. |
| R.Ed.3 : | A student who has passed a qualifying examination from any other university or examining body and seeking admission to a college affiliated to this university shall not be admitted without producing eligibility certificate from the Sardar Patel University |
| R.Ed.4 : | Candidates desirous of appearing at examination must forward their applications in the prescribed form to the Principal of the college on or before the date prescribed for the purpose under the relevant ordinances. |
| R.Ed.5: | No candidate will be allowed to reappear at the examination in which s/he has already passed. |
| R.Ed.6: | No candidate will be declared successful at the B. Ed. Degree Examination unless s/he passes in four semesters (this includes theory and practicum) prescribed for the B.Ed. |
| R.Ed.7: | For the purpose of deciding the final university results, the weightage of ratio between internal and external assessment of Theory Papers will be 70:30 for four semesters. |
| R.Ed.8 : | The examination for the Degree of B.Ed. shall consist of Part-I: Theory of Education and Part-II: Practice in Education. There will be external examination and internal examination. The following table gives a detailed scheme of external and internal examination: Part I and Part II |

| (A) External Examination will be divided as under: | | | | | | | | | |
|--|--------------|------------|---------|-----|-------|-------------|------|-------|--|
| | | Sem-1 | Sem-2 | 2 | Sem-3 | Sem- | 4 | Total | |
| Part I : Theory of Edu | ucation | 280 | 280 | == | 210 | | 770 | | |
| Part II : Practice of E | ducation = | == | == | | 450 | 100 | | 550 | |
| (B) Internal Examina | ition will l | oe divided | as unde | er: | | | | | |
| | | Sem-1 | Sem-2 | 2 | Sem-3 | Sem- | 4 | Total | |
| Part I : Theory of Edu | ucation | 120 | 120 | == | 90 | | 330 | | |
| Part II : Practice Tead | ching | 150 | 100 | == | 100 | | 350 | | |
| Submissions | | 200 | 250 | | 300 | 250 | 1000 | | |
| Part –II Practice Tea | ching : | | | | | | | | |
| Lessons | | Sem-1 | Sem-2 | 2 | Sem-3 | Sem- | 4 | Total | |
| Micro Lessons | 8 + 2 | == | | == | == | | 10 | | |
| School Lessons | 05 | 10 | | 10 | 10 | | 35 | | |
| Annual Lessons | == | == | == | 0 | 2 | 02 | | | |
| Marking Scheme for | Lessons | } | | | | | | | |
| Semester | No. Le | ssons | | | Ma | rking Sche | eme | | |
| 1 | | 15 | | | - | 15 x 10 = 1 | .50 | | |
| 2 | | 10 | | | - | 10 x 10 = 1 | .00 | | |
| 3 | | 10 | | | - | 10 x 10 = 1 | .00 | | |
| 4 | | 10 | | | - | 10 x 10 = 1 | .00 | | |
| | | | | | | | | | |

NOTE: Out of prescribed practice teaching lessons at least fifty percent lessons would be supervised fully by the teacher educators and feedback given to the students orally as well as comments in writing. Record of lesson planning, teaching and supervision would be maintained.

(B) Submissions:

- Each student-teacher should teach at least 05 lessons in each method (total 10 lessons) as suggested by NCTE norms.
- Student-teachers having Science as method should do at least 2 Science experiments related to school-syllabus.
- Each Student teacher will be required to undertake the following.
- (a) Maintain a diary of demonstrations attended, lessons observed and teaching practice carried out.
- (b) Maintain a Journal or diary record of experimental work in science and experience to operate audiovisual equipments.
- (c) Maintain a diary/note of activities (carried out by them) listed in suggested activities by NCTE. The student-teacher will produce these records at the time of viva.

(Note: The Head of the Institution will be required to keep the record of assessment of work done by the student-teachers).

R.Ed.10:

R.Ed.9:

The courses of **external examination** for **B. Ed. Degree Examination** will be as shown below.

Each candidate will appear for 06 Courses: 03 Core courses, 02 Elective courses and 01 Foundation course in each semester

Classification of Theory Papers

| Semester | Perspectives in Education (PE) | Curriculum And Pedagogic Studies (CPS) | Enhancing Professional Capacities (EPC) |
|----------|--|--|--|
| 1 | Childhood and Growing up (4) Contemporary India and Education (4) | Language Across the Curriculum (2) Understanding Discipline and subject cum pedagogy -1 (2) Understanding Discipline and subject cum pedagogy -2 (2) | Reading and Reflecting On Texts (2) |
| 2 | Learning and Teaching (4) Knowledge and Curriculum-Part I (2) | Assessment for Learning (4) Pedagogy of School Subject -1 (2) Pedagogy of School Subject -2(2) | Drama And Art in Education (2) |
| 3 | - | - | - |
| 4 | Gender, School and Society (2) Knowledge and Curriculum-Part II (2) Creating an Inclusive School (2) | Optional Course (2)* (Any one from the list mentioned in Semester 4) | Critical Understanding of ICT (2) Understanding the Self(2) |

Note: The figure in brackets indicates the credit of the each paper

D (Less than 10)

All Courses having 4 credits are of 70 marks in Annual Examination all fours semesters.

Duration of Annual Examination: 3 Hours

| Duration of Anni | Duration of Annual Examination: 3 Hours | | | | | | | | |
|---|--|---------------|----------------------------------|--|--|--|--|--|--|
| All Courses havir | ng 2 credits a | re of 35 mark | s in Annual Examination a | all fours semesters. | | | | | |
| Duration of Annual Examination: 1.5 Hours | | | | | | | | | |
| R.Ed.11: | The internal assessment in Part I & II of the examination will be made by the Principal of the college | | | | | | | | |
| | and will be | e based on t | he candidate's work dur | ring the period of training. | | | | | |
| R.Ed.12: | STANDARD OF PASSING B. Ed. | | | | | | | | |
| | (A) To | | | f Bachelor of Education a candidate must obtain : | | | | | |
| | | (a) At least | : B - grade in each cours | se at the university examination. | | | | | |
| | | ` ' | • | actical lessons at the university examination (where | | | | | |
| | | prescrib | , | | | | | | |
| | (D) A | ` ' | • | assessment both in theory and practice separately. | | | | | |
| | ` ' | vard of Clas | | a a ala avvea la alavv | | | | | |
| | | | s will be awarded class a | | | | | | |
| | Grad | е | Percentage | Descriptors | | | | | |
| | A+ | (90+) | 90.00 to 100 | Outstanding | | | | | |
| | Α | (+08) | 80.00 to 89.99 | Distinction | | | | | |
| | A – | (70+) | 70.00 to 79.99 | First Class with Distinction | | | | | |
| | B + | (60+) | 60.00 to 69.99 | First Class | | | | | |
| | В | (50+) | 50.00 to 59.99 | Second Class | | | | | |
| | B – | (40+) | 40.00 to 49.99 | Pass Class | | | | | |
| | C+ | (30+) | 30.00 to 39.99 | Fail | | | | | |
| | С | (20+) | 20.00 to 29.99 | Fail | | | | | |
| | C- | (10+) | 10.00 to 19.99 | Fail | | | | | |

Fail

0 to 9.99

Grade Points:

| Grade Points | Description | % of Marks | Division / Grade |
|-----------------|-------------|-------------|------------------|
| 10 | Outstanding | m ≥ 90 | First / O |
| 9 | Excellent | 80 ≤ m < 90 | First / A |
| 8 | Very Good | 70≤ m < 80 | First /B |
| 7 | Good | 60≤ m < 70 | First / C |
| 6 | Fair | 50≤ m < 60 | Second/D |
| 5 | Average | 40≤ m < 50 | Pass/E |
| 4 | Dropped | 30≤ m < 40 | F** |
| 3 | Dropped | 20≤ m < 30 | F** |
| 0 | Dropped | m < 20 | F** |

Award of Class:

| Remarks | CGPA | Grade |
|---------------------|--------------------|-------|
| 77. 61. 11.0 | | |
| Fist Class with O | CGPA ≥ 9.00 | О |
| Fist Class with A | 8.00 ≤ CGPA < 9.00 | A |
| Fist Class with B | 7.00 ≤ CGPA < 8.00 | В |
| Fist Class with C | 6.00 ≤ CGPA < 7.00 | C |
| Second Class with D | 5.00 ≤ CGPA < 6.00 | D |
| Pass Class with E | 4.00 ≤ CGPA < 5.00 | Е |
| Dropped – F | CGPA < 4.00 | F |
| | | |
| | | |

Exemption:

A candidate who secures B – grade in a course or courses of Part II may at his option if s/he has failed in the examination, be exempted from appearing again in that courses or courses at subsequent examination and will be declared to have passed the examination when s/he has passed in the remaining course or courses in accordance with the above provision. A candidate who has once refused to avail him/herself of the exemption earned by him/her in any course of Part I cannot claim it on a subsequent occasion. A candidate passing the examination in compartment in the manner herein provided for, shall not be eligible for a prize or scholarship to be awarded at the examination, but will be eligible for the award of class.

Note: If a candidate fails in any part of the examination (either in Part I or Part II) in the First Semester s/he will be allowed to continue the next semester on the condition that s/he clears the course/courses of the first semester at the end of the second semester.

If a candidate fails in the Second semester s/he will be allowed to clear the same in 3 attempts (during 3 subsequent semesters).

R.Ed.13:

The following are the syllabi for the various papers at the B.Ed. Degree Examination.

SARDAR PATEL UNIVERSITY

Programme & Subject: Bachelor of Education

Semester: I (Two Years)

Syllabus with Effect from: June-2015

| Course | Course Code | Name Of Course | Theory/ Practical | Credit | Contact Hrs/Week | | Compone | ent of Mark | (S |
|------------|-------------|--|----------------------|--------|---------------------|----------|-------------------|-------------------|-------------------|
| Туре | | | | | | | Internal External | | Total |
| | | | | | | in hrs | Passing/ Total | Passing/ Total | Passing/ Total |
| EPC-1 | UE01CBD201 | Reading and Reflecting On Texts | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| PE-1,2 | UE01CBD202 | Psychology of Childhood and Growing up | Theory | 4 | 4 | 3 Hour | 12/30 | 28/70 | 40/100 |
| | UE01CBD203 | Contemporary India and Education | Theory | 4 | 4 | 3 Hour | 12/30 | 28/70 | 40/100 |
| CPS 1 | UE01CBD204 | Language Across the Curriculum | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | | Discipline and Subject | ct cum Pec | dagogy | - I (Any On | e) | | | |
| CPS 2 | UE01EBD201 | Pedagogy of Gujarati | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD202 | Pedagogy of English | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD203 | Pedagogy of Mathematics | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD204 | Pedagogy of Economics | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| CPS 3 | | Discipline and Subject | ct cum Pec | dagogy | - II(Any On | ie) | | | |
| | UE01EBD205 | Pedagogy of Hindi | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD206 | Pedagogy of Sanskrit | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD207 | Pedagogy of Social Science | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD208 | Pedagogy of Science & Technology | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD209 | Pedagogy of Elements of Accountancy | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE01EBD210 | Pedagogy of Elements of Commerce | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| Practicum | UE01CBD205 | Enhancement of Pedagogical Understanding – 1 | | 4 | - | - | 40/100 | - | 40/100 |
| Submission | UE01CBD206 | Enhancement of Professional Understanding – 1 | | 4 | - | - | 40/100 | - | 40/100 |
| Lesson | UE01CBD207 | Micro Lesson : 8 – Stray Lesson : 7 Total = 15 | | 6 | - | - | 60/150 | - | 60/150 |

SARDAR PATEL UNIVERSITY

Programme & Subject: Bachelor of Education Semester: II (Two Years) Syllabus with Effect from: December – 2015

| Course | Course Code | Name Of Course | Theory/ Practical | Credit | Contact Hrs/Week | Exam Duration in hrs | Component of Marks | | |
|-------------------------|-------------|---|----------------------|----------|---------------------|----------------------------|--------------------|--------------------|--------------------|
| | | | | | | | Internal | External | Total |
| Туре | | | | | | | Passing/ | Passing/ | Passing/ |
| | UE02CBD201 | | | | | 1.5 Hour | Total 06/15 | Total 14/35 | Total 20/50 |
| EPC-2 | UEU2GBD201 | Drama And Art in Education | Theory | 2 | 2 | 1.5 Hour | 00/13 | 14/33 | 20/30 |
| PE-3,4 | UE02CBD202 | Basics of Teaching and Learning | Theory | 4 | 4 | 3 Hour | 12/30 | 28/70 | 40/100 |
| | UE02CBD203 | Knowledge and Curriculum-Part I | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| CPS 4 | UE02CBD204 | Assessment for Learning (4) | Theory | 4 | 4 | 3 Hour | 12/30 | 28/70 | 40/100 |
| | | Pedagogy Of Schoo | l Subject - | I (Any) | One) | | | | |
| | UE02EBD201 | Pedagogy of Gujarati | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD202 | Pedagogy of English | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| CPS 5 | UE02EBD203 | Pedagogy of Mathematics | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD204 | Pedagogy of Economics | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | | Pedagogy Of Schoo | l Subject - | II (Any | One) | | | | |
| | UE02EBD205 | Pedagogy of Hindi | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD206 | Pedagogy of Sanskrit | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD207 | Pedagogy of Social Science | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| CPS 6 | UE02EBD208 | Pedagogy of Science & Technology | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD209 | Pedagogy of Elements of Accountancy | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| | UE02EBD210 | Pedagogy of Elements of Commerce | Theory | 2 | 2 | 1.5 Hour | 06/15 | 14/35 | 20/50 |
| Practicum Submission | UE02CBD205 | Enhancement of Pedagogical Understanding – 2 | | 4 | - | - | 50/100 | - | 50/100 |
| | UE02CBD206 | Enhancement of Pedagogical Understanding – 3 | | 4 | - | - | 50/100 | - | 50/100 |
| | UE02CBD207 | Enhancement of Professional Understanding – 2 | | 4 | - | - | 25/50 | - | 25/50 |
| Lesson | UE02CBD208 | Block Teaching : 5 + 5 Total = 10 | | 6 | - | - | 50/100 | - | 50/100 |