

# SARDAR PATEL UNIVERSITY

## B.B.A. LL.B. (INTEGRATED)

### Semester-I (Effect from 2021-2022)

<p>Programme Outcome (PO) For B.B.A. LL.B. Programme</p>	<p><b>About Programme: Bachelor of Business Administration &amp; Bachelor of Legislative Law (BBA LLB)</b> is a five-years course on completion of which the aspirants are offered a professional degree. BBA LLB is an integrated <u>law</u> course wherein aspirants are taught subjects related to Business Administration as well as Law. This course is a suitable general management course designed for students who wish to pursue a career in business management whilst leaving open the option of further specialization and who aspire to gain an in depth understanding of both legal and business issues.</p> <p>As part of a Bachelor of Business Administration (BBA) LLB course aspirants are first taught Commerce subjects such as Principles of Management, Financial Accounting, Computer Applications, Effective Communication etc. Thereafter, aspirants are taught law subjects like Law of Torts, Family Law, Constitutional Law, Property Law, Company Law, Administrative Law, Civil Law, Criminal Law, and the likes.</p>
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<p>Programme Specific Outcome (PSO) – For B.B.A. LL.B. Semester - I</p>	<p><b>PO1</b></p>	<p><b>Application of legal knowledge-</b> a student is in a better position to apply the knowledge of law and give solutions to legal problems.</p>
	<p><b>PO2</b></p>	<p><b>Grooming etiquettes of legal profession-</b> through practical component like professional ethics students are encouraged to follow certain values of the profession like the advocates act, 1961.</p>
	<p><b>PO3</b></p>	<p><b>Strengthening research-</b> ability to undertake minor/major research components and help the students to pursue higher studies like masters degree and Ph.D.</p>
	<p><b>PO4</b></p>	<p><b>Internships</b> under a lawyer’s chamber, private law firms and Ngos- wherein students have to undergo internship in order to gain legal knowledge and further the application of this knowledge in the real life situation in the form of civil, criminal and other cases through such practice.</p>
	<p><b>PO5</b></p>	<p><b>Problem solving ability &amp; critical analysis of case laws-</b> the gaining of legal knowledge enables the learner to solve the problems more effectively by application of the knowledge so acquired and helps them to critically analyse the case laws.</p>

	<b>PO6</b>	<b>Leadership Skills:</b> To develop leadership qualities amongst students.
	<b>PO7</b>	<b>Building rapport and establishing oneself</b> – enables the learner to work in sync with the other legal practitioners and in turn helps in building rapport with the senior lawyers and other legal practitioners in the field and establishing a strong hold in the profession.
	<b>PO8</b>	<b>Greater responsibility towards the society-</b> the learners of the programs offered by the institution also contribute towards the social cause as the knowledge of the legal process helps them build a society with greater civic sense and responsibility.
	<b>PO9</b>	<b>Continuity in the learning process-</b> the learners can also engage in the field of research and can further add to the process of learning
	<b>PO10</b>	<b>Inculcating sense of professionalism-</b> through the study of law, the learners develop professionalism and it helps them to apply the legal knowledge to better use.
	<b>PSO1</b>	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal professionals in which legal knowledge is an advantage.
	<b>PSO2</b>	Should be able to associate the learning from the courses related to Law and Management.
	<b>PSO3</b>	Should be able to Gather and interpret relevant facts and conduct legal research
	<b>PSO4</b>	Should have the capability to understand the laws at national and global level and to solve the client's problem
	<b>PSO5</b>	Should possess the skills to communicate in both oral and written forms and ability to formulate legal programs and using appropriate concept and methods to solve them.
	<b>PSO6</b>	Should use skills in specific areas.
	<b>PSO7</b>	Should analysing social problems and understanding social dynamics

To Pass	<p>(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Integrated Law by the University</p> <p>(2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,</p>
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Course Type	Course Code	Name of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal	External	Total
						Total	Total	Total
Compulsory Courses	UL01CBBA51	Law of Contract	T	4	3	12/30	28/70	40/100
	UL01CBBA52	Law of Crimes Paper - I: Indian Penal Code	T	4	3	12/30	28/70	40/100
	UL01CBBA53	Principles of Management	T	4	3	12/30	28/70	40/100
	UL01CBBA54	Communication Skills	T	4	3	12/30	28/70	40/100
	UL01CBBA55	Business Environment	T	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL01EBBA51	English - I General English	T	4	3	12/30	28/70	40/100
	UL01EBBA52	Seminar - I	T	4	3	12/30	28/70	40/100



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(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL01CBBA51</b>	<b>Title of the Course</b>	<b>Law of Contract</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	This course is designed <ol style="list-style-type: none"><li>1. To acquaint a student with the conceptual and operational parameters of various general principles relating to contract law.</li><li>2. To equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts.</li><li>3. To provide the students a strong foundation in the principles and doctrines that govern the contract law</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Introduction</b> 1.1 History and nature of contractual obligations 1.2 Nature of the contract, Definition of the contract Essential Elements of a valid contract 1.3 Offer and Acceptance:- Rules regarding to valid offer & acceptance, Revocation 1.4 Consideration: - Definition, & it's Importance, Elements of consideration, 1.5 No consideration No contract, Privity of contract Capacity to Contract 1.6 Competency of the party, definition of 'minor', Position of the Minor under the I.C.Act  1.7 Free Consent:- Definition of Consent & Free Consent, factors vitiating free consent 1.7.1 Coercion 1.7.2 Undue Influence 1.7.3 Fraud 1.7.4 Misrepresentation 1.7.5 Mistake 1.8 Legality of the Object 1.8.1 Unlawful Agreements 1.8.2 Agreements Opposed to Public Policy	25%





2.	<b>Void Agreements</b> 2.1 Void agreements 2.1.1 Wagering agreements- its exception. 2.2 Contingent Contracts (S-32 to 36) 2.3 Performance of the Contract 2.3.1 Tender for performance (S-38) 2.3.2 Devolution of joint Rights and Liabilities 2.3.3 Reciprocal promises 2.3.4 Appropriation of Payment	25%
3.	<b>Discharge Of Contract</b> 3.1 Discharge of the Contract and its various modes 3.1.1 By performance 3.1.2 By agreement 3.1.3 By Impossibility (S-56) 3.1.4 By lapse of time 3.1.5 By operation of Law 3.1.6 By breach of contract 3.1.6.1 Anticipatory breach of contract 3.2 Remedies for Breach of contract 3.2.1 Rescission of the contract 3.2.2 Suit for Damages 3.2.3 Suit upon Quantum Meruit 3.2.4 Suit for Specific Performance of the contract 3.2.5 Suit for Injunction 3.3 Quasi Contracts (S-68 to 72)	25%
4.	<b>4.1 Specific relief Act :-</b> 4.2 Specific performance of contract 4.3 Contract that can be specifically enforced 4.4 Persons against whom specific enforcement can be ordered 4.5 Rescission and cancellation 4.6 Injunction 4.7 Temporary	25%
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"><li>• Contract Formation Exercise – Impact of IT &amp; E-Contract</li><li>• Judgement Analysis</li><li>• Drafting of a Contract</li><li>• A class-based Moot Court Competition in Contract Law</li><li>• Identify problems that constitute breach of contract and remedies available for that problems</li></ul>	





<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation(including audio/video)</li><li>• Group Discussion</li><li>• Role Play</li><li>• Team Exercise</li><li>• Case study</li><li>• Expert Talk</li></ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	<ul style="list-style-type: none"><li>• Explain the basic elements of forming an enforceable contract and agreement to students.</li></ul>
2.	<ul style="list-style-type: none"><li>• Identify the nature and classification of contracts.</li></ul>
3.	<ul style="list-style-type: none"><li>• Determine whether a contractual obligation exists.</li></ul>
4.	<ul style="list-style-type: none"><li>• Identify of the ways a contract has been breached and remedies for breach of contract.</li></ul>

<b>Suggested References:</b>	
Sr. No.	References
1.	Text books: 1. Law Of Contract – I- Dr. Y. S. Sharma, 2. Indian Contract Act - Mulla & Pollock 3. Law Of Contract - Avtar Singh 6. Contract Act -P.R. Desai





2.	Reference books: 1. The Law of Contracts- Cheshire & Fifoot 2. Indian Contract- Jeevan Kapur, N. M. Tripathi Pvt. Ltd
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On-line resources to be used if available as reference material
On-line Resources: YouTube Link

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<b>Course Code</b>	<b>UL01CBBA52</b>	<b>Title of the Course</b>	<b>Law of Crimes Paper-1 Indian Panel Code</b>
<b>Total Credits of the Course</b>	<b>4 credit</b>	<b>Hours per Week</b>	<b>4 hours</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To present logical legal arguments by exhibiting the ability to research and critically</li><li>2. To analyse and apply legal knowledge in legal problem solving and conflicting perspectives.</li><li>3. To Understand and describe areas of criminal justice, law and society through a critical analysis of the subject</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
I	<b><u>1)General provision</u></b> 1.1 Introductory 1.2 General Explanation 1.3 Mens Ria & Related Maxims 1.4 Case Laws	25%
II	<b><u>2) Punishment &amp; Exceptions</u></b> 2.1 Punishment 2.2 General Exceptions 2.3 Abetment 2.4 Criminal Conspiracy	25%
III	<b><u>3) Specific Offences(1)</u></b>  3.1 Offences against The State 3.2.Offences Relating to Public Servants	25%
IV	<b><u>4) Specific Offences(2)</u></b> 4.1 Offences Relating to Elections 4.2 Contempt of Lawful Authority of Public Servants	25%







...	<p><b>PSDA (Professional Skill Development Activities)</b></p> <ul style="list-style-type: none"> <li>❖ Visit to Court</li> <li>❖ Case Study</li> <li>❖ One class based Moot Court competition</li> <li>❖ Judgment Writing</li> <li>❖ Examination of Criminal Records in various reports</li> <li>❖ Jail Visit</li> <li>❖ Drafting of a Criminal Complaint</li> <li>❖ Awareness Camp</li> </ul>	
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<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Team Exercise</li> <li>• Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	<ul style="list-style-type: none"> <li>• To provide them with a fundamental base of the concepts relating to law.</li> <li>• To focuses on liability under criminal law, when and where it arises and third party's liability. Different types of crimes will be discussed in law</li> </ul>
2.	<ul style="list-style-type: none"> <li>• To acquaint with a comprehensive knowledge about the law, its bases and relationships with the human and institutional agencies</li> </ul>
3	<ul style="list-style-type: none"> <li>• To focus on criminology, source and functions of criminal law. This will give an over view of object and purpose of criminal law</li> </ul>
4	<ul style="list-style-type: none"> <li>• To deal with behaviour of individuals involve in crimes and issues related to</li> </ul>





crimes
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**Suggested References:**

Sr. No.	References
1.	<b>Text books:</b> 1. Avtar Sinh -The Indian Penal Code, 1860 2. B.M.Gandhi- Indian Penal Code
2.	<b>Reference books:</b> 1. R.N. Saxena -Indian Penal Code 2. K. D. Gaur -Criminal Law Cases and Materials. 3. Ratanlal & Dhirajal's- Indian Penal Code. 4. Batuklal -Indian Penal Code

On-line resources to be used if available as reference material

On-line Resources: YouTube Link

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<b>Course Code</b>	<b>UL01CBBA23</b>	<b>Title of the Course</b>	<b>Principles of Management</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To help the students understand the fundamental concepts and principles of management; the basic roles, skills, and functions of management.</li><li>2. To give an overview of the historical development, theoretical aspects and practice application of managerial process.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Introduction:</b>  1.1. Concept, 1.2. Nature, 1.3. Process 1.4. Significance of management; 1.5. Managerial levels, 1.6. skills, 1.7. functions and roles; 1.8. Management Vs. Administration; 1.9. Development of management thought: classical, neo-classical, behavioral, systems and contingency approaches.	25%
2.	<b>Planning:</b>  2.1 Nature, 2.2 Scope 2.3 Objectives of planning; 2.4 Types of plans; 2.5 Planning process; 2.6 Business forecasting; 2.7 Management by Objective - Concept, 2.8 Decision Making – Types, process and techniques of decision-making	25%





	<p><b>Organizing:</b></p> <p>2.9 Concept, 2.10 Nature, 2.11 Process and significance; 2.12 Principles of an organization; 2.13 Span of Control 2.14 Departmentation; 2.15 Types of an organization; 2.16 Authority-Responsibility; 2.17 Delegation and Decentralization; 2.18 Formal and Informal Organization.</p>	
3.	<p><b>Staffing:</b></p> <p>3.1 Concept, 3.2 Nature 3.3 Importance of Staffing.</p> <p><b>Motivating and Leading:</b></p> <p>3.4 Nature and Importance of motivation; 3.5 Types of motivation; 3.6 Theories of motivation-Maslow, Herzberg, X, Y and Z; 3.7 Leadership – meaning and importance; 3.8 Traits of a leader; 3.9 Leadership Styles – Likert’s Systems of Management, Tannenbaum &amp; Schmidt Model and Managerial Grid.</p>	25%
4.	<p><b>Controlling:</b></p> <p>4.1 Nature and Scope of control; 4.2 Types of Control; 4.3 Control process; 4.4 Control techniques – traditional and modern</p>	25%
	<p><b>PSDA (Professional Skill Development Activities)</b></p> <ul style="list-style-type: none"><li>❖ Activities on understanding self and skill analysis. Leadership skills assessment, management game on understanding roles and functions of a manager</li><li>❖ The planning exercise, Application of MBO in daily life, Corporate case studies for understanding structure and departmentation</li><li>❖ Exercise on making your own team, understanding leaders from History</li><li>❖ Learn Management lessons from Mahabharat &amp; Movies</li></ul>	





<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Case study</li></ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Help the students gain understanding of the functions and responsibilities of managers
2.	Provide them tools and techniques to be used in the performance of the managerial job and planning
3.	Enable them to analyze and understand the environment of the organization and motivational need..
4.	Help the students to develop cognizance of the importance of controlling.

<b>Suggested References:</b>	
Sr. No.	References
1.	L. M. Prasad; Principles and practice of Management ,Sultan chand and sons, New Delhi,2009
2.	Stoner, Freeman and Gilbert Jr.; Management, Prentice Hall of India, New Delhi, 2003.
3.	Gupta, C.B.; Management Concepts and Practices, Sultan Chand and Sons, New





**SARDAR PATEL UNIVERSITY**  
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**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

	Delhi, 2003
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On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera

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<b>Course Code</b>	<b>UL01CBBA24</b>	<b>Title of the Course</b>	<b>Communication Skills</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To help the students to acquire good communication skills to meet the challenges of the legal profession.</li><li>2. To inform the students about the basics of communication.</li><li>3. To relate the relationship of law and language.</li><li>4. To make the students habitual to read the legal aspects and to understand basics of law.</li><li>5. To relate law and literature with practical aspects.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Listening</b> 1.1 Communication Process 1.2 Difference between listening and hearing 1.3 Taking notes from materials recorded on audio and video tapes. 1.4 Listening to and understanding conversation based on familiar situations.	25%
2.	<b>Speaking</b> 2.1 Greeting and formulae of everyday conversation 2.2 Conversation Technique 2.3 Short extempore speech	25%
3.	<b>Reading</b> 3.1 The Apple Cart by George Bernard Shaw 3.2 Reading Comprehension 3.3 Types of Reading	25%
4.	<b>Writing</b> 4.1 Tenses, reported speech, concord. 4.2 Vocabulary: Word-formation and affixation, antonyms and	25%





	synonyms, phrasal verbs  4.3 Writing a paragraph/ Short essays/ Short notes of about 150 words from a given topic.	
	<b>PSDA (Professional Skill Development Activities)</b>  Development of Writing Skills  Listening of Audios  Group Discussions, Debates, Extempore	

<b>Teaching-Learning Methodology</b>	Lectures, Power Point Presentation
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Teach the students four basic skills of language —listening, speaking, reading and writing-- more effectively.
2.	Develop confidence in their ability to speak English spontaneously.
3.	Teach basic and advanced proper writing techniques that today's technology demands, including anticipating audience reaction.
4.	Develop students' insight into the structure of English language.







**Suggested References:**

Sr. No.	References
1.	Practical English Grammar, A. J. Thomas & A.V. Martinet
2.	Living English Structure, Standard Allen, Longman
3.	A Comprehensive English Language Course, Chandak Chattarji, Orient Longman
4.	Principles and practice of Business Communication, Phoda A. Doctor & Aspi H. Doctor, A. R. Shetha & co., Bombay
5.	Business Communications, U. S. Rai & M. S. Rai, Himalaya Publishing House Bombay
6.	Essentials of Business Communications, Rajendra Pal & J. S. Korlahalli, Sultan Chand & Sons, New Delhi
7.	A Hand-book of Commercial Correspondence, A. Ashley, O.U.P.
8.	Effective Business Communication, H. Murphy and Peck, Tata McGraw Hill
9.	Secretarial Drafting and Business Correspondence, Jain and Dugger, Orient Longman, Mumbai.
10.	Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai
11.	Office Procedure and Drafting, O.P. Verma, Verma Publications, New Delhi.

**On-line resources** to be used if available as reference material

YouTube Link

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<b>Course Code</b>	<b>UL01CBBA25</b>	<b>Title of the Course</b>	<b>Business Environment</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<p>1. To sensitize students towards the overall business environment within which organization has to function</p> <p>2. To provide insight to students of its implication for decision making in business organizations.</p> <p>3. To create an understanding of the big picture of the overall business environment concepts, which create impact on business performances.</p> <p>...</p>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<p><b>1.1 A Glimpse of Business Environment</b>            1.1.1 Concept of Business Environment            1.1.2 Classification of Business Environment : Internal &amp; External ( Micro&amp; Macro )</p> <p><b>1.2 Business Environment Scanning</b>            1.2.1 SWOT Analysis            PEST Analysis</p>	25
2.	<p><b>2.1 Economic Environment</b>            2.1.1 Nature of Economic System :Capitalism, Socialism &amp; Mixed Economy            2.1.2 Overview of Niti Aayog Document: Strategy for New India</p> <p><b>2.2 Privatization</b>            2.2.1 Arguments For &amp; Against            2.2.2 Sins &amp; Pitfalls</p> <p><b>2.3 Economic Policies</b>            2.3.1 Industrial Policy            2.3.2 Foreign Investment            2.3.3 Monetary &amp; Fiscal Policy</p>	25





3.	<b>3.1 Social Environment</b> <b>3.1.1</b> Business & Culture : Nature & Levels of Culture – Impact on Business <b>3.1.2</b> Social Orientation of Business : Carroll’s model & Ackerman’s model – CSR practices in India  <b>3.2 Political Institutions &amp; Intervention</b> <b>3.2.1</b> Legislature – Executive – Judiciary	25
4.	<b>4.1 Global Environment</b> <b>4.1.1</b> Globalization : Nature – Ripple Effects – Pros & Cons <b>4.1.2</b> Multinational Corporations : Nature – Challenges – Pros & Cons <b>4.1.3</b> GATT – WTO – FDI – FEMA  <b>4.2 Natural &amp; Technological Environment</b> <b>4.2.1</b> Nature & Impact of Physical Environment on Business <b>4.2.2</b> Impact – Transfer & Management of Technology	25
...	<b>PSDA( Professional Skill Development Activities)</b> Students can be given the following tasks: <ul style="list-style-type: none"> <li>• Studying the SWOT analysis for individual and/or business organization</li> <li>• Case Study of recent economic events which are creating impact on economy</li> <li>• Online Corporate Social Responsibility Study</li> </ul>	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation (including audio/video)</li> <li>• Group Discussion</li> <li>• Role Play</li> <li>• Team Exercise</li> <li>• Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes:** Having completed this course, the learner will be able to

1.	Understand the overview of business environment- internal as well as external
2.	Understand various economic systems including mixed economy of India, privatisation and economic policies.
3.	Understand the social factors that impact the business environment.
4.	Understand the impact of natural environment and technological environment; how transfer of technology and innovation is highly critical factor for a business in today's continuously changing era

**Suggested References:**

Sr. No.	References
1.	Business Environment_ F. Charunilam – 20th /Latest Edition – Himalaya Publication House
2.	Business Environment _ K. Aswathappa – 11 <sup>th</sup> Edition – Himalaya Publication House
3.	The Indian Economy_ Ishwar C. Dhingara – 23rd Edition –Sultan Chand & Sons
4.	Indian Economy_ <i>RuddarDutt &amp; KPM Sundaram – 67<sup>th</sup> Edition - M/s Sultan Chand &amp; Sons</i>
5.	<b>Journals:</b> 1. FOCUS: Journal of International Business 2. Indian Journal of Economics and Business 3. Vikalpa

**On-line resources** to be used if available as reference material

Swayam, Edx, Coursera

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**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &  
LAW**  
**B.B.A. LL.B. Semester (I) (INTEGRATED)**  
(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL01EBBA21</b>	<b>Title of the Course</b>	<b>English-I: General English</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To enable the students to use their Comprehensive skill and speaking skill fluently.</li><li>2. To help the students to ask and answer questions about the texts and developing their ability to summarize both the main idea and specific details from a reading passage.</li><li>3. To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.</li><li>4. To make the students habitual to read the legal aspects and to understand basics of law.</li><li>5. To relate law and literature with practical aspects.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Comprehension and Composition</b> 1.1. Reading Comprehension of General and Legal Texts 1.2. Paragraph & Précis Writing 1.3. Drafting of Reports 1.4. Petition Writing	25%
2.	<b>Language and Communication</b> 2.1. Meaning and Communication Approaches 2.2. Types, Directions and Challenges 2.3. Formal & Informal Communication	25%





	2.4. Barriers to Communication 2.5. Culture and Language Sensitivity 2.6. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)	
3.	<b>3. Legal Communication</b> 3.1. Legal Communication and and Legal Maxims 3.2. Mooting 3.3. Landmark Judgements	25%
4.	<b>4. Literature and Law</b> 4.1. Play 'Justice' by John Galsworthy (Justice was a 1910 crime play by the British writer John Galsworthy) and Arms and the Man by George Bernard Shaw.	25%
	<b>PSDA (Professional Skill Development Activities)</b> Collection of columns of Newspapers regarding famous judgements Analysis of legal perspective of the play Justice Group Discussions, Debates, Extempore	

<b>Teaching-Learning Methodology</b>	Lectures, Power Point Presentation
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Provide general idea about Communication and English Language.





2.	Provide a background to Law students about the Legal aspects.
3.	Assist students in the development of intellectual flexibility, creativity and speaking skills
4.	Develop cultural literacy so that they may get fluency in their career.

**Suggested References:**

Sr. No.	References
1.	David Gill and Bridget Adams. ABC of Communication Studies, published by Nelson Thorns, 1998.
2.	John Snape and Gary Watt How to Moot: A Student Guide to Mooting, Oxford, 2013.
3.	Karl Erik Rosengren Communication: An Introduction, SAGE Publication.
4.	Mia B. Ingels Legal English Communication Skills, ACCO, 2006.
5.	Rupert Haigh Legal English Fourth Edition, Routledge, 2015.
6.	William Robert McKay and Helen E. Charlton Legal English

On-line resources to be used if available as reference material

On-line Resources: YouTube Link

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**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &  
LAW**  
**B.B.A. LL.B. Semester (I) (INTEGRATED)**  
(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL01EBB52</b>	<b>Title of the Course</b>	<b>Seminar - I</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

**First to Fourth Semester:**

1. Law of Contract
2. Law of Crimes
3. Women and Law
4. Juvenile Delinquency
5. Constitutional Law
6. Law of Tort Including MV Accident & Consumer Protection
7. Environmental Law
8. Banking Law
9. Intellectual Property rights
10. Human rights
11. Labour Laws
12. Property Law





**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	<b>30%</b>
<b>2.</b>	Paper Presentation	<b>70%</b>