

SARDAR PATEL UNIVERSITY

B.B.A. LL.B. (INTEGRATED)

Semester-IV (Effect from 2022-2023)

Programme Outcome (PO) For B.B.A. LL.B. Programme	About Programme: The Bachelor of Arts - Bachelor of Legislative Law (BBA LLB) course is an integrated law degree that the law aspirants can pursue right after qualifying their Class 12th examinations. The law degree is an integration of Arts and Law subjects and is of five-years duration. Therefore, as part of the BBA LLB course, the candidates study subjects including Economics, History, Political Science, Sociology along with law subjects like Civil Law, Criminal Law, Labour Law, Tax Law, Administrative Law, Corporate Law, Patent Law etc. The course-curriculum of BBA LLB degree is such that law, as well as, the arts subjects, are included in each semester. Moreover, candidates are taught about law case studies, moot courts, law internships, seminars and interactions with retired judges from High courts and the Supreme Court of India.
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Programme Specific Outcome (PSO) – For B.B.A. LL.B. Semester - IV	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
	PO2	Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
	PO3	Application of ethical principles and inculcate professional ethics, to undertake responsibilities and norms of the established legal practices.
	PO4	Continuity in the learning process- the learners can also engage in the field of research and can further add to the process of learning
	PO5	Inculcating sense of professionalism- through the study of law, the learners develop professionalism and it helps them to apply the legal knowledge to better use.
	PO6	Building rapport and establishing oneself – enables the learner to work in sync with the other legal practitioners and in turn helps in building rapport with the senior lawyers and other legal practitioners in the field and establishing a strong hold in the profession.
	PO7	Greater responsibility towards the society- the learners of the programs offered by the institution also contribute towards the social cause as the knowledge of the legal process helps them build a society with greater civic sense and responsibility.

	PO8	Internships under a lawyer's chamber, private law firms and IPOs- wherein students have to undergo internship in order to gain legal knowledge and further the application of this knowledge in the real life situation in the form of civil, criminal and other cases through such
	PO9	Opportunity to answer competitive examinations- this program also enables them to appear for competitive exams for future prospects and prepares them accordingly.
	PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
	PSO2	Should be able to associate the learning from the courses related to Law and Management.
	PSO3	Should be able to Gather and interpret relevant facts and conduct legal research.
	PSO4	Should have the capability to understand the laws at national and global level and to solve the client's problem.
	PSO5	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
	PSO6	Should analyse social problems and understanding social dynamics.
	PSO7	Should use skills in specific areas (eg: - Criminal, industrial-organisational, clinical, counselling, social, community)
	PSO8	Should be able to understand the legal proceedings, its procedure according to criminal and civil cases
	PSO9	To understand and apply the professional ethics and ethical standard of the legal profession.

D	Career Prospects of B.B.A. LLB Degree Course in Integrated Degree of Bachelor of Arts & Law	
1	1	Lawyers & and Private Practitioners
2	2	Legal Advisors
3	3	Advocates
4	4	Solicitors
5	5	Notary
6	6	Public Prosecutors
7	7	Government Pleaders

	8	Advocate General or Attorney General
	9	Civil Judge
	10	Magistrate of First class

To Pass	(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Integrated Law by the University (2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,
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Course Type	Course Code	Name of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal Total	External Total	Total Total
Compulsory Courses	UL04CBBA51	Constitutional Law-II (Constitutional Institutions & Dimensions)	T	4	3	12/30	28/70	40/100
	UL04CBBA52	Environmental Law	T	4	3	12/30	28/70	40/100
	UL04CBBA53	Finance Management	T	4	3	12/30	28/70	40/100
	UL04CBBA54	Organizational Behaviour	T	4	3	12/30	28/70	40/100
	UL04CBBA55	Practical Subject: Internship at NGO	P	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL04EBBA51	Banking Laws including Negotiable Instruments Act	T	4	3	12/30	28/70	40/100
	UL04EBBA52	Seminar-IV	T	4	3	12/30	28/70	40/100



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LAW**
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(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL04CBBA51	Title of the Course	Constitutional Law-II -Constitutional Institutions & Dimensions
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To understand different provision which focus on the Federalism, emergency and Judiciary under the constitution.2. To know how important constitution is for any country.
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Course Content		
Unit	Description	Weightage* (%)
1	Federalism Federalism - principles: comparative study Indian Federalism: identification of federal features Legislative relations Administrative relations Financial relations . Governor's role Centre's powers over the states - emergency	25%
2	Constitutional Processes of Adaptation and Alteration Methods of constitutional amendment Limitations upon constituent power	25%
3	Emergency Emergency. meaning and scope Proclamation of emergency - conditions -effect of emergency on Centre- State relations. Emergency and suspension of fundamental rights	25%
4	Judiciary under the Constitution Judicial process, Court system, The Supreme Court, High Courts Subordinate judiciary Judges : appointment, removal, transfer and condition of service: judicial Independence	25%

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination(As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the concept of Federalism.
2.	Understand the concept of Constitution Amendment and its limitation.
3.	Understand the concept of Emergency provision, and the suspension of Fundamental rights during emergency.
4.	Understand the concept of Judiciary like Supreme Court and High Court.

Suggested References:	
Sr. No.	References
1.	Text books:
2.	<ul style="list-style-type: none">• Reference books: Introduction to the Constitution of India -Durgadas Basu• Shorter Constitution of India -Durgadas Basu• Constitution of India -V. N. Shukla• Indian Constitution -Tope• Constitutional Law of India –Seervai• Constitution of India - Pandey

On-line resources to be used if available as reference material





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

On-line Resources: YouTube Link





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Course Code	UL04CBBA52	Title of the Course	Environmental Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>1. To develop concern and awareness among people about the total environment and its associated problems and commitment to work individually and collectively towards solution of current problems and the prevention.</p> <p>2. To preserve and protect of human health, integrity, biodiversity and the quality of ecosystems, genetic resources, animal and plant species, fertility of soil, natural sites and spatial resources as well as cultural heritage and antropogenic resources; providing conditions for a limited, rational and sustainable.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Concept of environment and Pollution Environment: meaning and contents, Pollution: meaning & kinds of pollution, Effects of pollution 1.2 Constitutional & Other Perspectives Constitution making - development and property oriented approach. Role of the Judiciary in Environmental Protection. 1.3 Remedies with respect to environment pollution Civil Remedy, Criminal Remedy Writ Jurisdiction to compel the agency to enforce the law.	25%
2.	2.1 Environment Protection Act. (All provisions) 2.2 Water (Prevention & Control of Pollution) Act. (All provisions)	25%
3.	3.1 Air (Prevention & Control of Pollution) Act. (All provisions) 3.2 The Wild Life (Protection) Act. (All provisions)	25%
4.	4.1 The Forest (Conversation) Act. (All provisions) 4.2 The National Environment Tribunal Act. (All provisions)	25%





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Know about basic types of pollution in the Environment. Students will get the knowledge about prevention of different types of pollution.
2.	Know legal remedies about the prevention of pollution.
3.	Get the knowledge about the applicability of various legal provision to save the environment.
4.	Do job opportunity in different areas like legal advisor, employment in government office as an inspector in factory etc.

Suggested References:	
Sr. No.	References
1.	The Environmental (Protection) Act,1986
2.	The Water (Prevention & Control of Pollution) Act, 1974





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3	The Air (Prevention and Control of Pollution) Act, 1981
4	The Forest (Conservation) Act, 1980
5	The Life (Protection) Act, 1972

On-line resources to be used if available as reference material
On-line Resources
You tube link





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Course Code	UL04CBBA53	Title of the Course	Finance Management
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1. To equip the students with conceptual understanding of finance and its practical application. 2. To learn these decision making skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Financial Management:</p> <p>1.1 Nature and Scope of Financial Management, 1.2 Finance Function 1.3 Goals of Financial management 1.4 Emerging role of finance manager</p> <p>Financial Planning:</p> <p>1.5 Essential factors to be consider, 1.6 Capitalization, 1.7 Cost and earning theory, 1.8 Over capitalization and Under capitalization.</p>	25%
2.	<p>Capital Budgeting:</p> <p>2.1 Concept, 2.2 Significance, 2.3 Appraisal methods:(Numerical) 2.3.1 Pay-back period, 2.3.2 Average rate of return, 2.3.3 Net present value, 2.3.4 Internal rate of return, 2.3.5 Profitability index;</p> <p>Cost of Capital:</p> <p>2.4 Significance & Concept 2.5 Specific–Cost for various sources of finance: (Numerical) 2.5.1 Cost of Debts (debentures and bonds, deposits and loans) 2.5.2 Cost of Preference capital,</p>	25%





	2.5.3 Cost of Equity Capital and Cost of retained earnings 2.5.4 Weighted Average Cost of Capital;	
3.	Leverages: 3.1 Meaning and types of leverages. 3.2 Operating Leverage, Financial Leverage: Combined Leverage; (Numerical) Capital Structure: 3.3 Planning the initial capital structures – features of a sound or appropriate capital structure 3.4 Capital structure theories: 3.4.1 Net Income Approach, 3.4.2 Net Operating Income Approach, 3.4.3 Traditional view, 3.4.4 Modigliani– Millier Hypothesis Dividend Policy: 3.5 Forms of dividend – practical consideration, 3.6 Dividend policy and share valuation 3.7 Walter Model; 3.8 Gordon Model, 3.9 Miller and Modigliani Position.	25%
4.	Management of Working Capital: 4.1 Concept of working capital, 4.2 Types and Sources, 4.3 Factors determining working capital requirement, 4.4 Operating cycle; Numerical. Lease Financing: 4.5 Nature and Importance 4.6 Effects of the use of Lease Financing from the leaser's and laser's viewpoints.	25%

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Practical (Numerical Calculations)
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Understand conceptual understanding of finance and its practical application
2.	Gain the mechanical part of various decisions with the help of selected numerical problems available in various suggested text books
3.	Solve a large number of numerical and other assignments which would be the preparatory requirements of this course

Suggested References:

Sr. No.	References
1.	Financial Management : Khan & Jain, Tata McGraw Hill, 5th Edition.
2.	Indian Financial System : Dr. B. V. Pathak, Pearson publication, 2nd Edition.
3.	Financial Management : S. C. Kuchal
4.	Financial Management : I. M. Pandey
5.	Fundamentals of Financial Management : Prasanna Chandra

On-line resources to be used if available as reference material

On-line Resources: YouTube Link





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B.B.A. LL.B. Semester (IV) (INTEGRATED)
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Course Code	UL04CBBA54	Title of the Course	Organizational Behaviour
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1.To help students understand how the 'people' side of the organizations affects effectiveness through behavioural concepts 2. To develop the student's ability to observe, understand and analyse the behaviour within the organizational context 3. To develop students' understanding of leadership and team building which are highly critical in individual and organizational success ...
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Basic Understanding and Dynamics of Individual Behaviour 1.1.1 Introduction to Organizational Behaviour 1.1.2 Understanding Attitudes: job attitudes 1.1.3 Emotional Intelligence 1.1.4 Understanding Personality, Personality Frameworks (MBTI & Big Five) and Values 1.1.5 Perception: Making Judgements about others 1.2 Transactional Analysis	25
2.	2.1 Dynamics of Group Behaviour 2.1.1 Groups: Stages of Group Development 2.1.2 Group Decision Making Techniques 2.2 Understanding Work teams 2.2.1 Difference between Groups and Teams 2.2.2 Types of Teams 2.2.3 Factors determining a success for teams	25
3.	3.1 Individual Decision making 3.1.1 Understanding Decision making 3.1.2 Common biases and errors in decision making 3.2 Organizational dynamics 3.2.1 Managing Conflict: types of conflicts and techniques 3.2.2 Understanding Negotiation: Process	25





4.	<p>Organizational Leadership</p> <p>4.1.1 Concept of Leadership, Transactional and Transformative Leadership</p> <p>4.1.2 Responsible Leadership</p> <p>4.1.3 Positive Leadership: Trust and Mentoring</p> <p>4.2 Managing Culture and Change</p> <p>4.2.1 Understanding Power: Bases of Power</p> <p>4.2.2 Organizational Culture</p> <p>4.2.3 Resistance to Change and Managing Change Managing Stress</p>	25
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Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Role Play • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the key dynamics of individual behaviour and to understand a self in better perspective with respect to organization
2.	Understand the fundamental concepts of dynamics of groups and teams; to understand the group decision making and work team
3.	Understand and develop the importance of team building
4.	Understand the fundamentals of critical skills like decision making, conflict management and negotiation.





5.	Understand the concept of effective leadership and to understand resistance and manage change in the organization.
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Suggested References:

Sr. No.	References
1.	Organizational Behavior_ Stephen Robbins, Timothy Judge and Neharika Vohra- 15 th or Latest Edition - Pearson
2.	Organizational Behavior_ Margi Parikh & Rajan Gupta –2010/ Latest Edition – Tata-McGraw Hill.
3.	Organizational Behavior_ K. Aswathappa - Latest Edition- Himalaya Publishing House
4.	Understanding Organizational Behavior_ Udai Pareek, Latest Edition, Oxford University Press
5.	Journal: 1. Harvard Business Review 2. Decision 3. Vikalpa

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera





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B.B.A. LL.B. Semester (IV) (INTEGRATED)
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Course Code	ULO4CBBA55	Title of the Course	Practical Subject: Internship in NGO
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To develop skills in the application of theory to practical work situations.2. To provide students the opportunity to test their interest in a particular career before permanent commitments are made.3. To learn proper behavior of life in Non-organization sector4. To expose students to real work environment experience gain knowledge in writing report
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Explanations:

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the College. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching in Law subject to the Students. The same board shall conduct the comprehensive viva of this semester.

Evaluations:

Evaluation of Sixth Semester: The Sixth Semester Report shall carry 100 (70+30) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report which include objective and overall learning from the internship. Internship Report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.



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Course Code	UL04EBBA51	Title of the Course	Banking Laws Including Negotiable Instrument Acts
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To inform about how the banking system is run.2. To provide the in-depth knowledge of Banking system and procedures prevalent in India.3. To prepare law students to become future Banking professionals.
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Course Content		
Unit	Description	Weightage* (%)
1.	Nature and Development of Banking including Co-operative Banking Constitutional Perspective Schedule VII List-I Entry : 36, 37,38,43,44,45,46 Schedule VII List-II Entry : 30 of Constitution of India	25%
2.	Law Relating to Banking Companies in India Banking Regulation, Act.1949 Lending by Banks, Securities for bank advances, Pledge, Bailment Guarantees as security, Contract of guarantee and contract of indemnity, Kinds of guarantees: specific & continuing Surety's rights and liabilities., Repayment Reserve Bank of India, Act, 1934 Section 45 only – as amended in 1997 Chapter-III-A : Collection and Funding of Credit Information Chapter-III-B : Provisions relating to Non-Banking Institutions receiving deposits	25%
3.	Bankers' Books Evidence Act, 1891 Debt Recovery Tribunal Act, 1993 Recovery of Debts, Procedure, Powers & Functions (Only Sections: 2(d) Bank, 2(g) Debt and Chapter III, IV & V) The Banking Ombudsman, Settlement of Dispute/Complaints relating to Banking Services	25%
4.	The Negotiable Instruments Act: -Meaning and Definition of Negotiable Instruments -Characteristics of Negotiable Instruments, Kinds of Negotiable Instruments -	25%





	Presumptions as to Negotiable Instrument (Sec. 118 & 119) - Promissory Note, Bills of Exchange & Cheque: Its meaning, characteristics and points of difference between them -Parties to a Negotiable Instrument -Holder and Holder in due course - Dishonour of a Negotiable Instrument, Notice of dishonour	
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Drafting• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand nature and development of Banking including Co-operative Banking.
2.	Know Law Relating to Banking Companies in India Banking Regulation, Act.1949.
3.	Learn about Bankers' Books Evidence Act, 1891 and Debt Recovery Tribunal Act, 1993.
4.	Know The Negotiable Instruments Act.

Suggested References:	
Sr. No.	References
1.	Banking Law and Practice Universal, New Delhi, 1999 - T.K. Mukherjee





2.	Tannan's Banking Law and Practice in India Law house, New Delhi, 2000 - M.L. Tannen
3.	Banking Law and Practice Sultan Chand & Sons - P.N. Varshney
4.	The Banking Law in Theory and Practice Universal , New Delhi , 1999 - S.N. Gupta
5.	Banks & The Consumer Protection Law Universal, New Delhi - S.N. Gupta
6.	Negotiable Instruments Act,1881 - Avtar Singh
7.	The Negotiable Instruments Act Bharath Law House, New Delhi, 1997 - Bhashyam and Adiga
8.	Kherganvala on The Negotiable Instruments Act Buterworth, New Delhi, 1998 – M.S. Parthsarathy
9.	Sethi's Commentaries on Banking Regulation Act And allied Banking Laws Law
10.	Reserve Bank of India Act, 1934
11.	Banking Regulation Act, 1949
12.	Negotiable Instruments Act, 1881
13.	Bankers' Books Evidence Act, 1891
On-line resources to be used if available as reference material	
On-line Resources	
1. Youtube	





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Course Code	UL04EBBA52	Title of the Course	Seminar - IV
Total Credits of the Course	04	Hours per Week	04

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

First to Fourth Semester:

1. Law of Contract
2. Law of Crimes
3. Women and Law
4. Juvenile Delinquency
5. Constitutional Law
6. Law of Tort Including MV Accident & Consumer Protection
7. Environmental Law
8. Banking Law
9. Intellectual Property rights
10. Human rights
11. Labour Laws
12. Property Law

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	Paper Presentation	70%