#### SARDAR PATEL UNIVERSITY

#### Vallabh Vidyanagar, Gujarat

## (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Bachelor of Business Administration BBA (ITM) - Semester-I

Course Code	UM01DBBI75	Title of the Course	Digital Computer Electronics
Total Credits of the Course	3	Hours per Week	3

To study the Computer Number System.     To study the Digital Circuits

Cours	Course Content	
Unit	Description	Weightage*
1.	Number Systems  Number System: Binary, Octal, Decimal & Hexadecimal and their inter-conversions - Character Representation - Data Representation: positive, negative, maximum and minimum number representation (related to 8 bit number) - Real number representation - Binary arithmetic: Binary Addition, binary subtraction using 1's and 2's compliment	25%
2.	Digital Circuits and its Simplification  Logic gates – Properties and Symbolic Representation - Truth Table (up to 3 input) -NOR and NAND gates as universal gates - De-Morgan's theorem - Simplification of logic expression using Laws of Boolean algebra - Circuit Equivalence	25%
3.	Combinational Circuits  Decoder & Encoder - Half adder & Full adder - 4-bit binary adder/subtractor - Multiplexer & Demultiplexer	25%
4.	Sequential Building Blocks Flip-Flop (RS, D, JK, Master-slave & & T flip-flops) - Registers & Shift registers - Counters: Synchronous and Asynchronous Designing method	25%

Learning mode	rmation and Communication Technology (ICT) in education is the e of education that use information and communications technology to bort, enhance, and optimise the delivery of information.
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### **Evaluation Pattern**

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course	Course Outcomes: Having completed this course, the learner will be able to	
1.	1. Understanding of fundamental concepts related to Number systems.	
2.	Ability to describe the functioning of Digital Computer.	
3.	3. Knowledge of logical circuit mechanism.	

Sugges	Suggested References:	
Sr.No.	References	
1.	Tanenbaum A S: Structured Computer Organization Prentice-Hall of India Pvt. Ltd.	
2.	Malvino Brown: Digital Computer Electronics, 3rd Edition	
3	Malvino and Leach: Digital Principles and Applications, 4th Edition. McGraw Hill Education	
4.	Rajaraman V: Computer Fundamentals Prentice – Hall of India Pvt. Ltd.	
5.	Sinha P K: Computer Fundamentals BPB Publi, (Second Edition)	
6.	S.K.Basandra: Computers Today Galgotia Publi.	
7.	Peter Norton: Introduction to Computers TMH.	
8.	William H. Gothmann: Digital Electronics – An Introduction to Theory and Practice, 2nd Edition, PHI, 1982	
On-line resources to be used if available as reference material		

#### On-line Resources

- 1. <a href="https://www.academia.edu/40474484/Digital">https://www.academia.edu/40474484/Digital</a> Computer Electronics Albert Paul Malvino
- 2. <a href="https://www.javatpoint.com/digital-electronics">https://www.javatpoint.com/digital-electronics</a>



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# Bachelor of Business Administration (BBA-ITM)- Semester - I

Course Code	UM01SBBI51	Title of the Course	Environmental Studies
Total Credits of the Course	03	Hours per Week	03

Course Objectives:	Objectives:
	<ol> <li>Creating the awareness about the environmental problems among the students.</li> <li>Imparting the knowledge about environment and its allied problems.</li> <li>Developing the attitude of concern for the environment</li> </ol>

Course	Course Content		
Unit	Description	Weightage*	
1.	Introduction of Environmental Studies:  Definition, Scope, Importance, Meaning and Concept of Renewable and Non Renewable Resources, Equitable use of resources for sustainable lifestyles, Need for Public awareness.	25%	
2.	Natural Resources and Associated Problems:  Concept and Threats, Forest Resources, Water Resources, Mineral Resources, Energy Resources, Land Resources, Role of individual in conservation of Natural Resources, National Forest Policy	25%	
3.	Ecosystem  Concept, Structure, Functions of an Ecosystem; Producers, Consumers and Decomposers in Ecosystem; Food Chain, Food Web and Ecological Pyramid  Types, characteristics and Threats to Ecosystem  Types – Forest, Grassland, Desert and Aquatic Ecosystem  Role of Individual in sustaining Ecosystem  Community Ecology	25%	



4.	Biodiversity	25%
	Introduction	
	Types – Genetic, Species and Ecosystem	
	Biodiversity at Global, National and Local Levels	
	India as a Mega Diversity Nation	
	Threats of Biodiversity	
	Conservation of biodiversity: Ex-situ, In-situ and Levels of action.	

Teaching- Learning Methodology	These are teacher-centred methods, learner-centred methods, content-focused methods and interactive/participative methods.
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Evalu	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

# 1. • Learn how to use resources sustainably

With natural resources such as air, water, oil, minerals are getting depleted rapidly; the environmental studies course can help students understand the importance of these resources and how we can improve the situation by taking appropriate actions in our regular lives to preserve these resources.

• Create awareness about preserving the environment
Understand the significance of protecting the environment. Activities such as



	conducting awareness programs and rallies can prevent the degradation of the environment.
2.	<ul> <li>Develop awareness towards resources conservation and take initiative towards conservation process.</li> <li>Understand the importance of resources in our life.</li> <li>Learn the importance of proper use of resources for sustainable development.</li> </ul>
3.	<ul> <li>Define the basic rules and concepts of the ecology science.</li> <li>Define the ecology of individual, population, community and ecosystem.</li> <li>define the concepts that are the ambient, environment, biome, biosphere, ecosphere, ecological relationship and factors, and homeostasis</li> <li>understand threats to Forest, Grassland, Desert and Aquatic Ecosystem</li> </ul>
4	<ul> <li>Explain how plants and animals support each other in the food chain or food web</li> <li>Identify human-caused species loss as one of the major current threats to biodiversity</li> <li>Explain how the disappearance of one species affects other species.</li> </ul>

Sugges	Suggested References:	
Sr. No.	References	
1.	Environmental Studies- Dr. Suresh K. Dhameja. Published by SK Kataria & Sons, New Delhi-110006	
2.	Introduction to Environmental Studies- Chandar K. Sharma, Vrinda Publications Pvt. Ltd. Delhi-110091	
3	Textbook of Environmental Studies for Undergratuate Courses- Erach Bharucha	

On-line resources to be used if available as reference material
On-line Resources
Environmental Studies For Undergraduate Courses - UGC



# Bachelor of Business Administration BBA (ITM) Semester -I

Course Code	UM01CBBI53	Title of the Course	COMPANYMANAGEMENT-I
Total Credits of the Course	03	Hours per Week	03

Course Objectives:	<ul> <li>To expose the student to the theory and overview of the Business.</li> <li>To familiarize students with types of companies and forms of Business Organisation.</li> </ul>
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Course	ourse Content		
Unit	Description	Weightage*	
1.	Nature & Scope of Business	25%	
	Meaning of Business		
	Characteristics of Business		
	Classification & Functions of Business		
	Objective of Business		
2.	Types of Companies	25%	
	<ul> <li>Incorporated Companies,</li> <li>Unincorporated Companies,</li> <li>Basis of Classification: On the basis of Incorporation, On the basis of liability, On the basis of Number of members, On the basis of control, On the basis of Ownership,</li> <li>Distinction between a public company and a private company,</li> <li>Sole proprietorship, Partnership and limited liability partnership</li> </ul>		
3.	<ul> <li>Introduction to company Form of Organization</li> <li>Meaning and Features of Joint Stock Company</li> <li>Merits &amp; Demerits of Joint Stock Company</li> <li>Company formation procedure with reference to memorandum of association, articles of association and prospectus.</li> <li>Conversion of Private Ltd. To Public Ltd Company</li> </ul>	25%	
4.	Business Combination for Companies	25%	



- Introduction
- Objectives of Business Combination
- Causes of Business Combination
- Types of Business Combination
- Forms of Business Combination
- Recent trends in combination

Teaching-
Learning
Methodology

These are teacher-centred methods, learner-centred methods, content-focused methods and interactive/participative methods.

Evalu	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	rse Outcomes: Having completed this course, the learner will be able to	
1.	To understand various aspect about business.	
2.	To understand different types and forms of companies and how private company is different from public company	
3.	To understand about joint stock company and its procedure to start with different documents.	
4	To understand various aspect of Business Combination and recent development.	25%



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Publication

On-line resources to be used if available as reference material

http://ebook.mca.gov.in/default.aspx

On-line Resources

https://sdak24.com/management-of-companies-corporate-law-notes/

https://www.dphu.org/uploads/attachements/books/books 3955 0.pdf

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