



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2021-2022

Bachelor of Business Administration -Information System Management
B.B.A (ISM) Semester-II

Course Code	UM02SBBS71	Title of the Course	Human Rights
Total Credits of the Course	03	Hours per Week	03

Course Objectives:	<ol style="list-style-type: none">1. Students will ultimately be assessed on their ability to demonstrate a commitment to professionalism, rights, ethical behavior, service, and, as appropriate, leadership. To facilitate harmonious and productive working.2. Students will ultimately be assessed on their knowledge of the legal system and legal doctrine. Students will graduate with a broad knowledge of foundational and other core areas human rights , specialized knowledge in areas of interest, and experience with advanced study.3. Students will ultimately be assessed on the development of legal analysis, legal communication, and legal research.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Human Rights: <ul style="list-style-type: none">• Meaning and Concept of Human Rights• Notion and Classification of Rights (Natural,Moral and Legal Rights, Civil and Political Rights, Economic, Social and Cultural Rights, Collective/ Solidarity Rights)• Problems related to Human Rights (Poverty and illiteracy; Discrimination; Ecological degradation; Cultural sustainability; Globalization)	25%
2.	Human Rights in India: <ul style="list-style-type: none">• Human Rights and Indian Constitution• Role of National Human Rights Commission• Protection of Human Rights Act• Human Rights and Women (Gender bias, harassment, offences, special laws for protection)• Human Rights and Children (Issues, national and international mechanism for protection)• Human Rights and Workers (Occupational hazards, special laws for protection).	25%



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3.	Human Rights in International Perspectives: <ul style="list-style-type: none">• Universal Declaration of Human Rights (1948)• International Covenant on Social,Cultural, Economic, Civil and Political Rights (1966)• Role of UN Commission on Human Rights• Role of Amnesty International and Red Cross.	25%
4.	Recent Trends in Human Rights: <ul style="list-style-type: none">• Bio technology and Human Rights (Human Cloning; Surrogate Parenting;Feticide)• Human Rights with respect to Cyber crime, Euthanasia (Right to Die indignity), hacking• Environment and Human Rights (Forest depletion and river pollution, waste disposal)	25%
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Teaching-Learning Methodology	ICT through (e.g Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / MCQ (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Apply effective written and oral communication skills to business and legal situations.
2.	Analyze the global legal environment.



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3.	Students will graduate with the ability to analyze complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings.
4.	Use critical thinking skills in business situations.
5.	Apply an ethical understanding and perspective to business situations.

Suggested References:

Sr. No.	References
1.	Concept, Theories and Practice of Human Rights by Vadkar Praveen, Rajat Publications.
2.	The United Nations and Human Rights: A Critical Appraisal by Alston, Phillip, Oxford Clarendon Press.
3.	Human Rights in India by Nirmal J. Chiranjivi, OUP.
4.	National Human Rights Commission in India: Formation, Functioning and Future Prospects by Ray, Arun, Atlantic publication
5.	The United Nations at Fifty: Studies in Human Rights by Vijapur, A.P, South Asian Publishers
6.	

On-line resources to be used if available as reference material

On-line Resources

1.
