SARDAR PATEL UNIVERSITY BBA (ISM) (3 Years) Semester - 4 Syllabus with Effect from: 2019-20 UM04CBBS22 SYSTEM ANYLSIS AND DESIGN - II

Theory: 100 Marks Credit: 3

Unit 1	Designing and Fact Gathering Techniques	25%
	> Fact Gathering- Interview, Questionnaries, Record Inspection,	
	Observation	
	Input Design – Data Capture, Data Verification, Data validation,	
	Basic Steps in Data Capture	
	Output Design – Design Principle and Objectives, Types of Output	
	and Considerations, Output Media	
Unit 2	Designing and security	25%
	Form Design – Types, Basic Principles, Considerations and Steps	
	File Design – Types of files, File Structure, File Organization, File	
	Access, File Design and Database.	
	Code Design – Principles of code design, Significant codes, Logical	
	codes, Collating codes, Non Significant codes.	
	System Security Introduction, identification, Access Controls,	
	Encryption, Audit Controls, System Integrity, Recovery/restart	
	requirements, System failures and recovery	
	- Disaster/Recovery Planning	
Unit 3	Data flow Diagram & System Flowchart Symbols	25%
	DFDs and Symbols used	
	Construction a DFD for a small system	
	Physical and Logical DFDs	
	Example of System including physical and logical DFD	
T T • 4 4	> Practice of DFD	25.07
Unit 4	Unified Modeling Language	25%
	UML Introduction Three Associates of UML	
	Three Aspects of UML Cool and Scope of UML	
	 Goal and Scope of UML History of UML 	
	 History of UNIL UML process 	
	 UML process UML Diagrams 	
	-Use Case Diagram – Actor – Actor Instance – Use cases - Use cases	
	Instance – Dependencies – Generalization.	
DC	nistance – Dependencies – Generalization.	1

Reference Book:

System Anylsis, Design And Introduction to Software Engineering-

-(SADSE)S.PARATHASARATHY BY B.W.KHALKAR,3rd Edition

- Analysis & Design of Information Systems 2nd Edition by-James A senn (McGraw-Hill)
- Learning UML : By Sinan Si Alhir, Publisher : O'Rellly
- UML in nut shall : by O'Rellly

Evaluation: Internal (Theory) = 40 Marks Extern

External (Theory) = 60 Marks