

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2022-2023

Bachelor of Business Administration B.B.A (GENERAL) Semester-IV

| Course Code | UM04SBBA71 | Title of the Course | Rurban Planning |
|--------------------------------|------------|------------------------|-----------------|
| Total Credits of the Course | 03 | Hours per Week | 03 |

| Course | 1. To familiarize the students with the concept of rural and urban |
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| Objectives | development. |
| Objectives: | 2. The students understand and interpret the causes and effect of urbanization. |
| | 3. The students learn to apply these theoretical models and also aware about the scheme provided by the government for rural development. |
| | 4. Students will be able to understand the concept of migration its types and causes. |

| Cours | Course Content | | |
|-------|---|------------------|--|
| Unit | Description | Weightage (%) | |
| 1. | Rural Development Rural Development Concept of Rural Development, Size, Structure and Characteristics, Determinants of Rural Development, Gandhian model of Rural Development. | 25% | |
| 2. | Urban Development Urban Development Concept of Urbanization, Causes of Urbanization, Trends in Urbanisation, Effects of Urbanisation, Urban informal Sector, Women in Informal Sector. Migration – Meaning, Types and Causes, Migration and development, Todaro's Migration Model. | 25% | |
| 3. | Rurban Development Rurban Development Concept, Rurbanorphology in Gujarat, Rurban objectives, Rurban Development Plan in Gujarat | 25% | |
| 4. | Rurban Schemes and model village Rurban Schemes and model village Current Schemes of rurban development, Initiatives and Future Challenges. A Study of Model Rurban village in state of Gujarat (e.g.Dharmaj or Thamna in Anand district). | 25% | |





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| Teaching- | Through Class Room Teaching, Power Point Presentation, Role Playing, |
|-------------|--|
| | Class Room interaction, Group Discussion and Field Projects |
| Methodology | |

| Evaluation Pattern | | |
|--------------------|--|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / MCQ (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quiz, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

| Cou | Course Outcomes: Having completed this course, the learnerwill be able to | |
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| 1. | The students can examine the basic difference between rural and urban concept. | |
| 2 | The students will be able to explain the various modal of rural development and also they able to identify causes of urban development and migration. | |
| 3. | | |
| 4. | The students will be able to analyse and evaluate the rural development scheme and their function and impact on rural area. | |

| Suggested References: | |
|-----------------------|--|
| Sr. No. | References |
| 1. | Michael P Todaro (2001), "Economic Development," Pearson Education. |
| 2. | Mishra S K AndPuri, "Economics Of Development And Planning Theory & Practice," Himalaya Publications |
| 3. | M L Jhingan, "Economics Of Development And Planning," Vrinda Publications. |





| 4. | Government of Gujarat, Development Program-2011-12, General Administration Department, Planning Development, Gandhinagar, February 2011. |
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| 5 | Website Of Gujarat Knowledge Society |
| 6 | Statistical Handbook of Gujarat. |

On-line resources to be used if available as references material:

On-line resources:

- 1. <u>Www.Rural-Urban.Org</u>
- 2. <u>Http://Www.Vibrantgujarat.Com/Documents/Vibrant-Gujarat-Summits/Rurbanization-ChangingFace-Of-Modern-India</u>
- 3. <u>Http://Www.Jnvr.Net/Thechandigarhproject/Rurbanplanning.Html</u>

4. <u>Http://Www.Jnvr.Net/Thechandigarhproject/Rurbanmodels.Html</u>

