

**SARDAR PATEL UNIVERSITY**  
**FACULTY OF LAW**  
**COURSE OF STUDY**  
**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
**B.A. LL.B. (INTEGRATED) 5 years**  
**(Under Choice Based Credit Scheme Semester Degree Programme)**  
**Semester - V**  
**(Effect from June, 2023-24)**

Course Type	Subject Code	Subject	T/P	Credit	Exam Duration in hrs.	Components of Marks		
						Internal	External	Total
						Total Passing %	Total Passing %	Total Passing %
Compulsory Courses	<b>UL05CBA051</b>	Administrative Law including RTI Act	T	4	3	12/30	28/70	40/100
	<b>UL05CBA052</b>	Labour & Industrial Law-I - Industrial Laws	T	4	3	12/30	28/70	40/100
	<b>UL05CBA053</b>	English-VI (Major)	T	4	3	12/30	28/70	40/100
	<b>UL05CBA054</b>	Family Law – I (Hindu Law)	T	4	3	12/30	28/70	40/100
	<b>UL05CBA055</b>	Research Methodology	T	4	3	12/30	28/70	40/100
Elective Courses (Any One)	<b>UL05EBA051</b>	Law and Education	T	4	3	12/30	28/70	40/100
	<b>UL05EBA052</b>	Air and Space Law	T	4	3	12/30	28/70	40/100
				24				240/600



**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
**B.A. LL.B. Semester (V) (INTEGRATED)**  
 (Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL05CBA051</b>	<b>Title of the Course</b>	<b>Administrative Law</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<p>The main object of administrative law is</p> <ol style="list-style-type: none"> <li>1.To study the law making powers of administrative authorities under common law and various statute.</li> <li>2.To provide a formula for preventing abuse, non-use of power by administrative authorities and thus provide a mechanism for government that is transparent and accountable.</li> <li>3. To aware students about various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.</li> </ol>
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<b>Course Content</b>		
Unit	Description	Weightage* (%)
<b>1.</b>	<p><b><u>Evolution and Scope of Administrative Law</u></b></p> <ol style="list-style-type: none"> <li>1.1 Definition, Nature, Scope and Development of Administrative Law.</li> <li>1.2 Reason for the growth of administrative law.</li> <li>1.3 Relationship between Constitutional Law and Administrative Law</li> <li>1.4 Classification of Administrative Law</li> <li>1.5 Sources of administrative law</li> <li>1.6 Difference between English &amp; Indian Administrative Law</li> <li>1.7 Separation of power</li> <li>1.8 Droit administratif</li> </ol>	25%
<b>2.</b>	<p><b><u>Legislative Functions of Administration</u></b></p> <ol style="list-style-type: none"> <li>2.1 Delegated legislation: Meaning, Concept, Growth and Necessity</li> <li>2.2 Advantages and Disadvantages of delegated legislation</li> <li>2.3 Constitutionality of Delegated Legislation</li> <li>2.4 Which function can be delegated and which cannot be delegated</li> <li>2.5 Condition legislation, sub delegation and administrative Instructions</li> <li><b>2.6 Control Mechanism</b> <ol style="list-style-type: none"> <li>2.6.1 Parliamentary Control of Delegated Legislation</li> <li>2.6.2 Judicial Control of Delegated Legislation</li> <li>2.6.3 Procedural Control of Delegated Legislation</li> </ol> </li> </ol>	25%





3.	<p><b><u>Judicial Functions of Administration</u></b></p> <p>3.1 Need for Devolution of Adjudicatory Authority on Administration</p> <p>3.2 Administrative tribunals and other adjudicating authorities</p> <p>3.3 Tribunals- need, nature, Constitution, jurisdiction, procedure, Powers</p> <p>3.4 Rules of Natural Justice:</p> <p>3.4.1 No man can be a judge in his own case, A person cannot be Condemned without being heard.</p> <p>3.4.2 Speaking Order (Reasoned Decisions)</p> <p>3.5 Writ Jurisdiction of Supreme Court and High Court and Kinds of Writ</p> <p>3.6 Public Interest Litigation and Locus Standi</p> <p>3.7 Revision and appellate Jurisdiction of Supreme Court and High Court</p>	25%
4.	<p><b><u>Administrative Discretion and Judicial Control of Administrative Action:</u></b></p> <p><b><u>Part:- A</u></b></p> <p>4.1 Need and its Relationship with Rule of Law</p> <p>4.2 Administrative Discretion need and Limitation</p> <p>4.3 Judicial Review of Administrative Action and Grounds of Judicial Review</p> <p><b><u>Part:- B</u></b></p> <p>4.4 Informal Methods of Settlement of Disputes and Grievance Redressal Procedures:</p> <p>4.4.1 Ombudsman, Lokpal and Lokayukta</p> <p>4.4.2 Vigilance Commission</p> <p>4.5 Liability of government in Tort and Contract:</p> <p>4.5.1 Liability of Government in Tort,</p> <p>4.5.2 Liability of Government in Contract,</p> <p>4.5.3 The doctrine of crown privilege</p> <p>4.5.4 The right to know: RTI act</p>	25%
	<p><b><u>PSDA (Professional Skill Development Activities)</u></b></p> <ul style="list-style-type: none"><li>• Application to the various tribunal, government authorities and agencies</li><li>• Application for filing Public Interest Litigation</li><li>• Visit to Public service commission office &amp; State public service Commission office.</li><li>• Draft Writ petition</li></ul>	





<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Seminar Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Group Discussion</li><li>• Team Exercise</li><li>• Case study</li></ul>
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Evaluate nature and scope of administrative law.
2.	Know legislative, Judicial and Discriminatory Powers of Administration.
3.	Know practical approach of the said act.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References:-</b>
1.	Administrative Law - M.P. Jain & S.N. Jain
2.	Lectures on Administrative - C.K. Takwani
3.	Administrative Law - C.K. Thakkar
4.	Administrative Law - Garner
5.	Administrative Law - Kagzi





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**Syllabus with effect from the Academic Year 2023-2024**

<b>6.</b>	Administrative Law - I.P. Massey
<b>7.</b>	Administrative Law- Basu

On-line resources to be used if available as reference material
On-line Resources: YouTube Link

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**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
**B.A. LL.B. Semester (V) (INTEGRATED)**  
**(Under Choice Based Credit Scheme Semester Degree Programme)**

<b>Course Code</b>	<b>UL05CBA052</b>	<b>Title of the Course</b>	<b>Labour &amp; Industrial Law-I - Industrial Laws</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	1. To provide students with knowledge of labour laws, especially the nature and scope of labour law, the rationale of labour laws in organizations, occupational hazards and risk, and managing employee relations at work. 2. To examine the theoretical aspects, problems and issues in arbitration and bargaining and models of bargaining and arbitration.
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<b>Course Content</b>		
Unit	Description	Weightage* (%)
1.	<b>The Industrial Disputes Act,1947</b> <b>2.1 Resolution of Industrial Dispute</b> 2.2.1 Industrial Dispute and Individual Dispute 2.2.2.. Arena of Interaction and Participants: Industry, Workman and Employer 2.2.3 Settlement of Industrial Dispute i) Works Committee ii) Conciliation Machinery iii) Court of Enquiry iv) Voluntary Arbitration v) Adjudication: Labour Court, Tribunal and National Tribunal 2.2.4 Powers of the Appropriate Government under the Industrial Disputes Act, 1947 2.2.5 Unfair Labour Practice	25%
2.	<b>The Industrial Disputes Act,1947</b> <b>2.1 Concept of strike</b> 2.1.1 <i>Gherao</i> 2.1.2 <i>Bandh</i> and Lock-out 2.1.3 Types of Strike 2.1.4 Rights to Strike and Lock-out 2.1.5 General Prohibition of strikes and lock-outs 2.1.6 Prohibition of Strikes and Lock-outs in Public Utility Services 2.1.7 Illegal Strikes and Lock-outs 2.1.8 Justification of Strikes and Lock-outs 2.1.9 Penalties for Illegal strikes and Lock-outs 2.1.10 Wages for Strikes and Lock-outs	25%





	<p><b>2.2 Lay-off</b></p> <p>2.2.1 Retrenchment</p> <p>2.2.2 Transfer and Closure: Definition of Lay-off and Retrenchment Compensation</p> <p>2.2.3 Compensation to Workmen in Case of Transfer of Undertaking Closure</p> <p>2.2.4 Closure: Prevention and Regulation</p> <p>2.2.5 Conditions: Precedent for Retrenchment</p> <p>2.2.6 Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments</p> <p>2.2.7 Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty</p> <p>2.2.8 Disciplinary Action and Domestic Enquiry</p> <p>2.2.9 Management's Prerogative during the Pendency of Proceedings</p> <p>2.2.10 Notice of Change</p>	
3.	<p><b>3.1 Trade Unions and Collective Bargaining (Lectures-10)</b></p> <p>3.1.1 Trade Unionism in India</p> <p>3.1.2 Definition of Trade Union and Trade Dispute</p> <p>3.1.3 Registration of Trade Unions</p> <p>3.1.3.1 Legal Status of Registered Trade Union</p> <p>3.1.3.2 Mode of Registration</p> <p>3.1.3.3 Powers and Duties of Registrar</p> <p>3.1.3.4 Cancellation and Dissolution of Trade Union</p> <p>3.1.3.5 Procedure for Change of Name</p> <p>3.1.3.6 Amalgamation and Dissolution of Trade Union</p> <p>3.1.4 Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members</p> <p>3.1.5 General and Political Funds of Trade Union</p> <p>3.1.6 Civil and Criminal Immunities of Registered Trade Unions</p> <p>3.1.7 Recognition of Trade Union</p> <p>3.1.8 Collective Bargaining</p>	25%
4.	<p><b>4.1 Bombay Industrial Relations Act,1946</b></p> <p>4.1.1 Registration of union, Cancellation of registration,</p> <p>4.1.2 Registration of another union in place of existing registered union.</p> <p>4.1.3 Approved union</p> <p>4.1.4 Standing Orders</p> <p>4.1.5 Changes</p> <p>4.1.6 d. Joint Committees</p> <p>4.1.7 Conciliation proceeding</p> <p>4.1.8 Arbitration</p>	25%





	4.1.9 Labour Courts 4.1.10 Wage Boards 4.1.11 Labour Court 4.1.12 Court of Industrial Arbitration 4.1.13 k. Illegal Strikes and Lock-outs	
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"> <li>• Processing Registration of a Trade Union</li> <li>• Preparation of documents for Reference of a Trade Dispute</li> <li>• Survey of Trade Dispute</li> <li>• Report of Strike/Lay off/ Retrenchment</li> </ul>	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Group Discussion</li> <li>• Role Play</li> <li>• Team Exercise</li> <li>• Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Understand the nature and scope of labour laws
2.	Know rationale of labour laws in organizations
3.	How to manage employee relations at work.
4	Understand Intellectual, practical and transferable skills, Problem solving skill, Analytical, Team work, Communication







**Suggested Reference:**

Sr. No.	References
1.	Labour and Industrial Law - S.N. Mishra
2.	Labour and Industrial Law - S.K. Puri
3	The Industrial Disputes Act - S.K. Shrivastava
4	A Study of Industrial Law - G.M. Kothari
5	The Industrial Disputes Act - Patel's
6	Bombay Industrial Relation Act - K.L. Sothi
7	Law Relating to Trade Union and Labour Practice - K.D. Srivastava
8	Commentary on the Bombay Industrial Relation Act - Gupta and Dighe

On-line resources to be used if available as reference material

On-line Resources

You tube link

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**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
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(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL05CBA053</b>	<b>Title of the Course</b>	<b>ENGLISH-VI (MAJOR)</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To inculcate in students an understanding of correlation between legal and literary aspects.</li><li>2. To develop in students social sensitivity thorough an appreciation of poetry.</li><li>3. To enhance and enrich students' vocabulary via exposure to literature.</li><li>4. To instil and develop in students an ability to comprehend and critically analyse the reading material to sensitizing them towards relevant societal issues.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>1.1 Phonology and Morphology:</b> 1.1.1 Use of English and its Significance for Communication in Indian Legal Context (in the Supreme Court, High Courts and various tribunals) 1.1.2 Correct Pronunciation - Speech Sounds, Word Stress and Intonation. ; syllable break ; accent;	25%
2.	<b>Poetry:</b> 2.1 Sonnet 116 by Shakespeare 2.2 The Solitary Reaper by Wordsworth 2.3 Shakespeare By Matthew Arnold 2.4 The Road Not Taken By Robert Frost	25%
3.	<b>Spoken Skills:</b> 3.1 Conversation Technique – I 3.2 Conversation Technique – II 3.3 Conversation Technique - III 3.4 One Word Substitutes	25%





	3.5 Politeness and Diplomacy	
4.	<b>Composition skills:</b> 4.1 Essay Writing 4.2 Creative Writing 4.3 Press Notes	25%
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"><li>• Listening of audios</li><li>• Collection of Press notes from Newspapers</li></ul>	

<b>Teaching-Learning Methodology</b>	Lectures, Power Point Presentation
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15 %
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
2.	Enable the students to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts
3.	Understand the ideas, values, themes and impact culture and society.
4.	Make aware students about the legal aspects with literary aspects

<b>Suggested References:</b>
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Sr. No.	References
1.	Intermediate English Grammar, Raymond Murphy
2.	Essential English Grammar and Composition, James Thomas Peechaat
3.	Master your English Grammar, Jaykaran.

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**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
**B.A. LL.B. Semester (V) (INTEGRATED)**  
 (Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL05CBA054</b>	<b>Title of the Course</b>	<b>Family Law - 1</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>4 hours</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship.</li> <li>2. To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.</li> <li>3. To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.</li> </ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>Unit 1</b>	<p><b>1.1 Introduction to Personal Laws</b></p> <p><b>1.2 Application of Hindu Law: Who are Hindus</b></p> <p><b>1.3 Sources of Hindu Law</b></p> <p>1.3.1 <b>Ancient Sources</b> – Shrutis &amp; Smritis, Commentaries &amp; Digest, Custom</p> <p>1.3.2 <b>Modern Sources</b> – Judicial Decisions , Legislations, Equity, Justice and Good Conscience</p> <p><b>1.4 Schools of Hindu Law</b></p> <p><b>1.5 Uniform Civil Code</b></p> <p>1.5.1 Religious pluralism and its implications.</p> <p>1.5.2 Connotations of the directive contained in Article 44 of the Constitution.</p> <p>1.5.3 Impediments to the formulation of the Uniform Civil Code</p> <p>1.5.4 The idea of Optional Uniform Civil Code.</p>	25%
<b>Unit 2</b>	<p><b>2.1 Marriage, Divorce and Maintenance:</b></p> <p>2.1.1 Nature , Definition and Forms of Marriage</p> <p>2.1.2 Conditions for Marriage &amp; Registration of Marriage</p> <p>2.1.3 Degree of Prohibited relationship and Sapinda relationship</p> <p>2.1.4 Grounds of Void &amp; Voidable Marriage</p> <p><b>2.2 Judicial Separation &amp; Restitution of Conjugal Rights</b></p> <p>2.2.1 Dissolution of Marriage under Hindu Law</p> <p>2.2.2 Nullity of Marriage</p> <p>2.2.3 Grounds of Divorce &amp; Wife’s Special Grounds for Divorce</p> <p>2.2.4 Divorce by Mutual Consent</p>	25%





<b>Unit 3</b>	<b>3.1 Maintenance and Adoption</b> 3.1.1 Maintenance under Hindu Law 3.1.2 Provisions under the Hindu Marriage Act, 1955 3.1.3 Provisions under the Hindu Adoption & Maintenance Act, 1956 3.1.4 Provisions under the Cr.P.C, 1973 <b>3.2 The Hindu Adoptions and Maintenance Act, 1956: (Section 1 to 17)</b> 3.2.1 Who may adopt, who may give in adoption and who can be adopted 3.2.2 Ceremonies of Adoption & Effects of Adoption 3.2.3 Relationship of Adopted Child & Proof of Adoption	25%
<b>Unit 4</b>	<b>4.1 The Hindu Minority and Guardianship Act, 1956 (Section 1 to 13)</b> 4.1.1 Guardianship of person– Natural, Testamentary and Guardian appointed by court 4.1.2 Guardianship of minors property 4.1.3 Defacto Guardian <b>4.2 Law relating to Property:</b> 4.2.1 Joint Family, Liability of debts, Women’s Property, 4.2.2 Succession under the Mitakshara and Dayabhaga School, 4.2.3 Succession (The Hindu Succession Act, 1956- Sections 1 to 30), Gifts, Wills, Impartible Estates	25%
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"> <li>• <input type="checkbox"/>Field Study</li> <li>• <input type="checkbox"/>Visit to Family Court</li> <li>• <input type="checkbox"/>Family Counselling</li> <li>• <input type="checkbox"/>Visit to CARA</li> </ul>	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Team Exercise</li> <li>• Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	15%





3.	University Examination	70%
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<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures
2.	Construct persuasive client narratives to achieve specific client goals within an objective legal framework
3.	Read and interpret statutory provisions regulating the family unit
4.	Advocate for clients seeking spousal support and equitable distribution of property

<b>Suggested References:</b>	
Sr. No.	References
1.	Text books: 1. Hindu Law - Mulla 2. Family Law - Paras diwan 3. Modern Hindu law - Paras diwan
2.	Reference books: 1. Hindu Law - Basant K. Sharma 2. Hindu Law - Dr.Tahir Mehmood 3. Hindu Law & Usage - Myneni 4. Introduction of modern Hindu Law – Derrett 5. Hindu Law - Agrawal R.D 6. Modern Hindu Law - Dr. U.P.D.Kesari

On-line resources to be used if available as reference material
On-line Resources: YouTube Link





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<b>Course Code</b>	<b>UL05CBA055</b>	<b>Title of the Course</b>	<b>Research Methodology</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To develop a research orientation among the students and to acquaint them with fundamentals of research methods.</li><li>2. To introduce to students the basic concepts used in research and to scientific social research methods and their approach.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	<b>Introduction to Research:</b> 1.2 An introduction meaning of research, 1.3 Objectives of research 1.4 Significance of research, 1.5 Characteristics of Good Research 1.6 Types of research. 1.7 Steps in the Research Process	<b>25%</b>
<b>2.</b>	<b>Research Design:</b> 2.1 Meaning of research design, 2.2 Need for research design, 2.3 Features of research design, 2.4 Different types of research design. <b>Methods of Data Collection :</b> 2.5 Primary data, 2.6 Data collection through questionnaires, 2.7 Schedules and other methods of data collection, 2.8 primary data Vs secondary data,.	<b>25%</b>



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<b>3.</b>	<b>Sample Selection:</b> 3.1 Introduction, 3.2 Importance and Advantages of Sampling, 3.3 Census vs. Sample, 3.4 Characteristics of Good Sample, 3.5 Sampling Techniques, 3.6 Criteria for Selection of a Sampling Technique	<b>25%</b>
<b>4.</b>	<b>Interpretation and report writing</b> 4.1 Meaning of interpretation, 4.2 Techniques of interpretation, 4.3 Precautions in interpretation, 4.4 Significance of report writing, 4.5 Different steps of report writing. 4.6 Guidelines for Writing Research Reports	<b>25%</b>
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"><li>• Problem Identification from Article/ Newspaper</li><li>• Group Discussion</li><li>• Article / Research Paper Writing</li></ul>	

<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Help the students gain understanding of the basic Research
2.	Develop an understanding of various research designs and techniques
3.	Identify various sources of information for data collection



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4.	Appreciate the components of scholarly writing and evaluate its quality.
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<b>Suggested References:</b>	
Sr. No.	References
1.	Research Methodology by C.R. Kothari
2.	Research Methodology by Naresh K. Malhotra

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera



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**B.A. LL.B. Semester (V) (INTEGRATED)**  
(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL05EBA051</b>	<b>Title of the Course</b>	<b>LAW &amp; EDUCATION</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To understand the basic concepts of Law and Education as per the Social change.</li><li>• To acquaint the students to fundamentals of Legal Education &amp; Clinical legal education.</li></ul>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	<b>Introduction to Law</b> 1.1 Definition of Law 1.2 Functions of Law 1.3 Law, Justice and Morality 1.4 Classification of Laws 1.5 Substantive Law and Procedural Law 1.5.1 1.Public and Private Law 1.5.2 2.Substantive and Procedural Law 1.5.3 3.Municipal and International Law 1.5.4 4.Civil Law And Criminal Law	<b>25%</b>
<b>2.</b>	<b>2.1 Fundamentals of Legal Education</b> 2.1.1 Basic concept of Legal Education 2.1.2 Purpose and objective of Legal Education in India 2.1.3 Importance of legal education in India and International Level 2.1.4 Status of Legal Education and Law Teachers 2.1.5 Role of Government, UGC and Bar Council of India in improving the status of Legal education 2.1.6 Implication of Introduction of one year programme.	<b>25%</b>



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<b>3.</b>	<b>3.1 Clinical Legal Education:Nature &amp; Concept</b> 3.1.1 Introduction,meaning,concept 3.1.2 History of Clinical Legal education 3.1.3 Traditional Schooling and Clinical Legal Education 3.1.4 Forms of Clinical Education 3.1.5 Clinical law course: 3.1.5.3 Moot Court, Pre-trial Preparation and Participation in trial proceedings 3.1.5.4 Drafting, Pleading, and conveyancing 3.1.5.5 Professional ethics, Accountancy for lawyers and bar-bench relations 3.1.5.6 Public Interest Lawyering, Legal Aid and Para legal Services	<b>25%</b>
<b>4.</b>	<b>4.1 Legislation Framework:-</b> 4.1.1 Constitutional Provisions 4.1.2 National Education Policies 4.1.3 Right to Education Act,2009 4.1.4 Government's Scheme on Education 4.1.5 Various commission on Education 4.1.6 Judicial attitudes towards the Education	<b>25%</b>
	<b>PSDA (Professional Skill Development Activities)</b> <ul style="list-style-type: none"> <li>• Case Analysis</li> <li>• Project work for the report on various issues faced by the legal education</li> <li>• A Study Report on Various Commission on Legal Education</li> <li>• Research Article</li> <li>• Interaction with luminaries</li> </ul>	

<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Understand growth and development of legal education with increase in reputation of the



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	profession to meet the challenges of the field.
2.	Analyze the issues relating to legal education in India.
3.	Understand the concept of Clinical Legal Education.
4.	Analyze the Legislation framework for Education.

**Suggested References:**

Sr. No.	References
1.	P.L. Mehta, Sushma Gupta Legal Education and Profession in India(2000)
2.	Legal Education in India:-Challenges & Perspectives-Prof.G.Manohar Rao & Prof.K.Shrinivas Rao
3.	Legal Education In India-Dr.G.P.Tripathi
4.	Education Laws-1996 to 2002-J.S.Chawla
5.	Legal Education & Research Methodology-Dr.Mona Purohit
6.	Legal Education & Research Methodology-B.K.Das

On-line resources to be used if available as reference material

On-line Resources

Swayam, Edx, Coursera



**INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW**  
**B.A. LL.B. Semester (V) (INTEGRATED)**  
(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	<b>UL05EBA052</b>	<b>Title of the Course</b>	<b>Air &amp; Space Law</b>
<b>Total Credits of the Course</b>	<b>4</b>	<b>Hours per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To look into the legal regime governing outer space, the moon and other celestial bodies, and its implications on the recent scientific and technological developments.</li><li>2. To cover the developments of space law at national level by analyzing the laws passed by some of the space-faring nations</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>1.1 A. Introduction</b> 1.1.1 Definition of Air Law 1.1.2 Nature, Scope, Source and Development of Air Law (Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1944) <b>1.2 B. Regulation</b> 1.2.1 Freedom of the air, membership and organs of ICAO 1.2.2 Legislative, Administrative and Judicial functions	25%
2.	<b>A. Bilateralism and Multi-lateralism</b> 2.1 India and Bilateral agreements, regionalism in civil aviation, private involvement in ownership, international regulatory, framework <b>B. Safety and Security Liability in civil aviation</b> 2.2 The concept of aviation terrorism; international norms: conventions, protocols and regulation, regulation in India and liability in international civil aviation; air safety provisions	25%
3.	<b>A. Rights and Privileges of Air Passengers and Air Cargo</b> 3.1 Consumer protection in civil aviation; liability for death, injury and delay; Global trends and Indian law <b>B. Settlement of aviation and related disputes</b> 3.2 General principles; role of ICAO and ICJ, Arbitration, settlement under municipal	25%
4.	<b>4.1A. Space Law: UN and Outer Space</b>	25%





	<p>4.1.1 Definition, nature, scope and development; sources, India and Space law, contribution to development of space law</p> <p>4.1.2 UN and Outer Space; Space Technology; Establishment of COPOUS, International Co-operation for Peaceful Use; Development by General Assembly Resolutions, UN Space Treaties, strengths and needs</p> <p><b>4.2 B. Development of Space Law by Treaties</b></p> <p>4.2.1 The Space Treaty, 1967</p> <p>4.2.2 The Rescue Agreement, 1968</p> <p>4.2.3 The Liability Convention, 1972</p> <p>4.2.4 The Registration Convention, 1975</p> <p>4.2.5 The Moon Treaty, 1979</p>	
	<p><b>PSDA (Professional Skill Development Activities)</b></p> <ul style="list-style-type: none"> <li>• Statutes and Judgment Analysis</li> <li>• Preparation of One Research Paper/Research Article</li> <li>• Access to Legal Resources: E-Library, E-Books and E-Database</li> <li>• Developing Comparative Analysis Skills</li> </ul>	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Case study</li> <li>• Expert talk</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**CourseOutcomes:** Having completed this course, the learner will be able







1.	Understand the provisions of Chicago Convention on International Civil Aviation, 1944.
2.	Understand the regime of liability of established under Warsaw Convention, 1929.
3.	Study the rules of liability for damage caused on the surface of the earth and to aircrafts in flight.

**SuggestedReferences:**

Sr. No.	References
1.	<b>Text books:</b> 1. Lord McNair, <i>The Law of the Air</i> , 3 <sup>rd</sup> ed. (London: Steven & Sons, 1964) 2. Peter Martin, <i>Air Law</i> , Vol 1, 4 <sup>th</sup> ed. (London: Butterworths, 1977)
2.	<b>Reference books:</b> 1. P.P.C. Haanappel, <i>The Law and Policy of Air Space and Outer Space</i> , (The Hague: Kluwer Law International, 2003) 2. I.H. Ph. Diederiks – Verschoor, <i>An Introduction to Air Law</i> , 8 <sup>th</sup> ed. (The Netherlands: Kluwer Law International, 2006)
3.	<b>Journal</b> 1. Journal of Air Law and Commerce 2. Air Law Review

**On-line Resources**

SCC Online

Manupatra

Hein Online

Coursera

JStor

Bloomsbury

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