

SARDAR PATEL UNIVERSITY

B.A. LL.B. (INTEGRATED)

Semester-II (Effect from 2021-2022)

Programme Outcome (PO) For B.A. LL.B. Programme	<p>About Programme: The Bachelor of Arts - Bachelor of Legislative Law (BA LLB) course is an integrated law degree that the law aspirants can pursue right after qualifying their Class 12th examinations. The law degree is an integration of Arts and Law subjects and is of five-years duration. Therefore, as part of the BA LLB course, the candidates study subjects including Economics, History, Political Science, Sociology along with law subjects like Civil Law, Criminal Law, Labour Law, Tax Law, Administrative Law, Corporate Law, Patent Law etc. The course-curriculum of BA LLB degree is such that law, as well as, the arts subjects, are included in each semester. Moreover, candidates are taught about law case studies, moot courts, law internships, seminars and interactions with retired judges from High courts and the Supreme Court of India.</p>
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Programme Outcome (PSO) – For B.A. LL.B. Semester - II	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
	PO2	Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
	PO3	Application of ethical principles and inculcate professional ethics, to undertake responsibilities and norms of the established legal practices.
	PO4	Continuity in the learning process- the learners can also engage in the field of research and can further add to the process of learning
	PO5	Inculcating sense of professionalism- through the study of law, the learners develop professionalism and it helps them to apply the legal knowledge to better use.
	PO6	Building rapport and establishing oneself – enables the learner to work in sync with the other legal practioners and in turn helps in building rapport with the senior lawyers and other legal practioners in the field and establishing a strong hold in the profession.
	PO7	Greater responsibility towards the society- the learners of the programs offered by the institution also contribute towards the social cause as the knowledge of the legal process helps them build a society with greater civic sense and responsibility.

	PO8	Internships under a lawyer's chamber, private law firms and IPOs- wherein students have to undergo internship in order to gain legal knowledge and further the application of this knowledge in the real life situation in the form of civil, criminal and other cases through such
	PO9	Opportunity to answer competitive examinations- this program also enables them to appear for competitive exams for future prospects and prepares them accordingly.
	PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
	PSO2	Should be able to associate the learning from the courses related to Law and Management.
	PSO3	Should be able to Gather and interpret relevant facts and conduct legal research.
	PSO4	Should have the capability to understand the laws at national and global level and to solve the client's problem.
	PSO5	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
	PSO6	Should analyse social problems and understanding social dynamics.
	PSO7	Should use skills in specific areas (eg: - Criminal, industrial-organisational, clinical, counselling, social, community)
	PSO8	Should be able to understand the legal proceedings, its procedure according to criminal and civil cases
	PSO9	To understand and apply the professional ethics and ethical standard of the legal profession.

To Pass	<p>(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Integrated Law by the University</p> <p>(2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,</p>
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Course Type	Course Code	Name of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal	External	Total
						Total	Total	Total
Compulsory Courses	UL02CBA051	Special Contract	T	4	3	12/30	28/70	40/100
	UL02CBA052	Law of Crimes Paper-1 Indian Panel Code	T	4	3	12/30	28/70	40/100
	UL02CBA053	Economics-II (Macroeconomic Analysis)	T	4	3	12/30	28/70	40/100
	UL02CBA054	Sociology II (Minor)	T	4	3	12/30	28/70	40/100
	UL02CBA055	Political Science II	T	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL02EBA051	English-II: Legal English (Major)	T	4	3	12/30	28/70	40/100
	UL02EBA052	Seminar - II	T	4	3	12/30	28/70	40/100



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Course Code	UL02CBA051	Title of the Course	Special Contract
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To discuss the concept of contract of Indemnity.2. To know the detail concept of special type of contract indemnity and guarantee, bailment and pledge as stipulated under the Indian Contract Act, 1872.
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Course Content		
Unit	Description	Weightage* (%)
I	Contract of Indemnity and Guarantee 1.1 The Concept, Definition & elements of Indemnity 1.2 Difference between Indemnity and Guarantee 1.3 The Concept, Definition & elements of Guarantee 1.4 Rights of Surety 1.4.1 Discharge of Surety 1.4.2 Extent of Surety's liability, kinds of Guarantee 1.5. Revocation of Continuing guarantee 1.6 Bailment and Pledge 1.6.1 Definition, Elements of Bailment 1.6.2 Classification of Bailment 1.6.3 Rights of Bailor 1.6.4 Rights of Bailee 1.6.5 Termination of Bailment 1.6.6 Lien, Kinds of Lien 1.6.7 Finders of the Goods, Rights and duties 1.7 Definition, elements of Pledge 1.7.1 Rights of Pawnor and Pawnee 1.7.2 Pledge by Non-owners	25%
2	Contract of Agency 2.1 Definition, elements 2.2 Difference between Agent and Servant 2.3 Difference between Agent and Independent Contractor 2.4 Creation of Agency, Termination of Agency 2.5 Ratification and rules for valid ratification	25%





	2.6 Classification of Agents 2.7 Rights and duties of Principal 2.8 Rights and duties of Agent 2.9 Personal liability of Agent	
3	Sale of Goods Act- 1930 3.1 Sale and Agreement to Sell 3.2 Sale and Hire-purchase agreement 3.3 Kinds of Goods, Effect of Destruction of Goods, price 3.4 Condition and Warranty, Implied conditions and implied warranties. 3.5 Rule of Caveat Emptor 3.6 Rules regarding passing of property 3.7 Rules regarding delivery of the goods 3.8 Rights of the Buyer 3.9 Rights of Unpaid seller 3.10 Sale by Non-owner	25%
4	Partnership Act – 1932 4.1 Definition, elements, Formation 4.2 Partnership and H.U.F 4.3 Partnership and co-ownership 4.4 Registration of Firm, Effects of Non-registration 4.5 Rights of Partner and Duties of Partner 4.6 Implied authority of the partner 4.7 Types of partner 4.8 Dissolution of the Firm and partnership	25%
	PSDA (Professional Skill Development Activities) <ol style="list-style-type: none"> 1. Drafting of one document about Indemnity/Guarantee/ Agency 2. Preparation of a Partnership Deed 3. Visits to revenue department for registration of sale deed 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> ● Lecture Method ● Power Point Presentation (including audio/video) ● Group Discussion ● Role Play ● Team Exercise ● Case study
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Evaluation Pattern		
Sr.	Details of the Evaluation	Weightage





No.		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Elaborate the concept that how to protect special and specific commercial risk
2.	Understand the relationships between agents and principals
3.	Impart the knowledge of sale of goods legislation that how can it can help in business achieve the best result possible in contractual negotiations
4.	Identify the types of partners and liability of all the partners at the time of dissolution of the firm

Suggested References:

Sr. No.	References
1.	Text books: 1. Avtar Singh- Law of Contract 2. Pollok And Mulla- Partnership Act 3. Katiyar- Sale Of Goods Act 6. N.D. Kapoor- Elements of Mercantile Law
2.	Reference books: 1. T.R.Desai- The Sale Of Goods Act & The Indian Partnership Act 2. P. S. Atiya- Law Of Contract, Eastern Lucknow

On-line resources to be used if available as reference material

On-line Resources : YouTube Link





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Course Code	UL02CBA052	Title of the Course	Law of Crimes Paper-1 Indian Panel Code
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1 To understand and describe areas of criminal justice, law and society through a critical analysis of the subject2. To analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.3. To summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.4. To identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment
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Course Content		
Unit	Description	Weightage* (%)
I	Specific Offences (3) 1.1 Offences against Public Tranquility 1..2 Offences relating to Coin and Government Stamps	25%
II	Specific Offences (4) 2.1 Offences Relating Human Body 2.2 Offences against Property	25%
III	Specific Offences(5) 3.1 Criminal Breach of Contract of Services 3.2 Offences Relating to Marriage 3.3 Defamation	25%
IV	Specific Offences(6) 4.1 Criminal Intimidation 4.2 Attempt to Commit Offence 4.3 Case Laws	25%
	PSDA (Professional Skill Development Activities) 1. Visit to Court 2. Case Study 3. One class based Moot Court competition	





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	<ol style="list-style-type: none">4. Judgment Writing5. Examination of Criminal Records in various reports6. Jail Visit7. Drafting of a Criminal Complaint8. Awareness Camp	
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	<ul style="list-style-type: none">• To the understanding of the offences relating to human body, the most important aspect of criminal law.• Identify ingredients of crime and basic Principles of Criminal Law• Comprehend the interplay of IPC, Cr.P.C and Evidence• Examine the rights of accused• Appraise the importance of investigation.• To understand definition, the mode of execution of death penalty, appeal and clemency petition etc.• To understand the international trends on capital punishment, treaties like extradition and the public political policies of governments.• To Prepare of relevant case laws for class discussions

Suggested References:	
Sr.	References





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No.	
1.	Text books: 1. Avtar Sinh -The Indian Penal Code, 1860 2. B.M.Gandhi- Indian Penal Code
2.	Reference books: 1. R.N. Saxena -Indian Penal Code 2. K. D. Gaur -Criminal Law Cases and Materials. 3. Ratanlal & Dhirajal's- Indian Penal Code. 4. Batuklal -Indian Penal Code

On-line resources to be used if available as reference material
On-line Resources: YouTube Link





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Course Code	UL02CBA053	Title of the Course	Economics-II (Macroeconomic Analysis)
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.2. To make student analyse real-world problems with a systematic theoretical framework and to give an idea about the inter relationship among these macro-economic variables and others.3. Also understanding of money, its functions and of the Monetary system and its control for the better administration of the economy.
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Course Content		
Unit	Description	Weightage* (%)
1.	Overview of Macro Economics a. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian) c. Goals of Macro Economic Policy d. Business Cycles: Meaning, Phases, Features, Impact on the Economy	25%
2.	Issues in Economic Development a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development b. Infrastructure and Development c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures d. Debate on State vs. Market e. Inclusive Growth	25%





3.	Public Finance a. Concept of Public Finance and Private b. Tax System: Meaning and Classification c. Burden of Deficit and Debts d. Fiscal Policy: Concept, Objective and Instruments e. Central Budget	25%
4.	Liberalization, Globalization and Related Issues a. New Economic Policy: Structural Adjustment Programme (SAP) b. Free Trade and Protection c. International Institutions: IMF, WB and WTO d. SEZ, FDI	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles• Symposium on Various Development Models/ Role of Economic Planning• Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth• Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%





3.	University Examination	70%
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Course Outcomes: Having completed this course, the learner will be able to	
1.	Understanding the basic concepts of micro economics
2.	Basic concepts of Demand, Supply and Equilibrium and their determinants.
3.	Analyzing the effect of these factors on market dynamics
4.	Understanding Public financing, central budget and debts
5.	Understanding concept of poverty, unemployment and its features to understand the economy.

Suggested References:	
Sr. No.	References
1.	Shapiro, E. Macroeconomic Analysis; Tata Mc Graw Hill; 2003
2.	Seth. M.L. Money, Banking, International Trade and Public Finance; (With effect from the Academic Session 2008-2009) 33
3.	Dewett, K.K. Modern Economic Theory;
4.	Myneni, S.R. Principles of Economics: Allahabad Law Agency; Faridabad
5.	Bhatia, H.L. Public Finance;
6.	Mishra, S.K. and V.K. Puri Modern Macroeconomic Theory; Himalaya PublishingHouse; 2003
7.	Jhingan, M.L. Macroeconomic Theory;

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera





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Course Code	UL02CBA054	Title of the Course	Sociology II (Minor)
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	The Objective of this paper is to focus on basic concepts of sociology relevant for better understanding of Indian Society.
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Course Content		
Unit	Description	Weightage* (%)
1.	Discuss the following: 1.1 Development of Indian Society 1.2 Unity and Diversity in India	25%
2.	Discuss the following in detail: 2.1. Family System 2.1.1 Definition and concept of Family 2.1.2 Types of Family 2.1.3 Functions of Family 2.1.4 Changing functions of Family 2.2 Marriage System 2.2.1 Definition and concept of Marriage 2.2.2 Types of Marriage	25%
3.	Discuss following communities: 3.1. Rural Community 3.1.1 Concept 3.1.2 Definition 3.1.3 Characteristics 3.2. Urban Community 3.2.1 Concept 3.2.2 Definition	25%





	3.2.3 Characteristics	
4.	Discuss following systems in detail: 4.1 Caste system 4.2 Class system 4.3. Discuss Jajmani system 4.4. Discuss other backward classes 4.4.1 Tribal community 4.4.2 Dalit community	25%
	PSDA (Professional Skill Development Activities) 1. Visit to NGO 2. Visit to District Child Protection Unit 3. Visit to District Rural Development Agency Field Visit 4. Visit to Observation Home	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to





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1.	Learn the students about the development of Indian Society as well as unity and diversity in India.
2.	Learn the students about the marriage and family as social institutions with changing functions.
3.	Learn students regarding essentials of community, class system, class system and jajmani system.
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Suggested References:

Sr. No.	References
1.	D. R. Sachdev- Introduction to Sociology
2.	Sanjay Bhattacharya- Social Work – An Integrated Approach
3.	Social Group work – Working With Groups School of Social work, IGNOU





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Course Code	UL02CBA055	Title of the Course	Political Science II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	This paper focuses on understanding the theories of state and basic concepts and functioning of state & government.
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Course Content		
Unit	Description	Weightage* (%)
1.	Concept of State and its organs 1.1. Concept of state and its elements 1.2. Government and its relation with state 1.3. Constitution – features and classification 1.4. Legislature – Concept, types and functions 1.5. Executive: Concept and functions 1.6. Judiciary- functions, judicial review and independence of judiciary 1.7. Separation of powers	25%
2.	Unitary and Federal Form of Government 2.1. Unitary form of Government – features, merits and demerits 2.2. Federal form of Government –features, merits and demerits 2.3. Co-federal and Quasi Federal Government	25%
3.	Parliamentary and Presidential form of Government 3.1. Parliamentary form - features, merits and demerits 3.2. Presidential form- features, merits and demerits 3.3. Other forms: One party democracy and military rule	25%
4.	Sovereignty, Rights and Duties 4.1. Sovereignty –definition and types (political, popular and legal) 4.2. Rights – concept and types 4.3. Duties- concept and types	25%
	PSDA (Professional Skill Development Activities) 1. Debates on Political Theories 2. Political Analysis of Current Happenings 3. Political Surveys	





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Team Exercise
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Introduction to concept of states and its origin
2.	Introduction to Unitary and Federal Form of Government
3.	Introduction to Parliamentary and Presidential form of government
4.	Introduction to sovereignty, rights and duties

Suggested References:	
Sr. No.	References
1.	Eddy Asirvatham & K.K. Misra 'Political Theory'; S.Chand & Company Ltd., Delhi
2.	A.C. kapur 'Principles of Political Science'; S.Chand & Company Ltd., Delhi
3.	Myneni 'Political Science for Law Students'; Allahabad Law Agency
4.	R.L. Gupta 'Political Theory'
5.	Vishoo Bhagwan 'Indian Political thinker'





6.	Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution
On-line resources to be used if available as reference material	
On-line Resources: YouTube Link	





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Course Code	UL02EBA051	Title of the Course	English-II: Legal English (Major)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To enable the students to use their Comprehensive skill and speaking skill fluently.2. To enable the students to write legal aspects.3. To enable the students to assimilate the correct patterns of the language4. To develop in students the mental abilities of reasoning and correct observation.5. To inform the students about the basics of Legal terms
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Course Content		
Unit	Description	Weightage* (%)
1.	The students will be required to write: 1.1. Case comment 1.2. Article/Editing of Law Journals	25%
2.	Active and Passive voice 2.1. Idioms and Phrases. 2.2. Prefixes and suffixes. 2.3. Translation from Gujarati to English. 2.4. Formation of words.	25%
3.	3. Essay writing on topics of contemporary legal relevance like 3.1. Environmental Law. 3.2. Cyber crime/ Law 3.3. Right to Information. 3.4. Indian Judiciary 3.5. Women Empowerment. 3.6. Consumer Protection 3.7. Panchayati Raj. 3.8. The changing Scenario of India Bureaucracy. 3.9. Democracy.	25%





	3.10. Socialism and secularism.	
4.	4. Legal Terms-Meaning and Usage: Complaint, Written Statement, Plaintiff, Defense, Petition, Appeal, Magistrate, Judge Court, Tribunal, Divorce, Judicial Separation, Litigation, Public, Private, Legal, Illegal, Monogamy, Bigamy, Polygamy, Will Deed, Agency, Agreement, Bail, Bailable, Non Bailable, Bailment, Minor, Misstatement, Pledge.	25%
	PSDA (Professional Skill Development Activities) Collection of columns of Newspapers regarding famous Legal Articles Drafting of a research article	

Teaching-Learning Methodology	Lectures Power Point Presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Provide general idea about Legal language.
2.	Provide a background of the Legal aspects and help the students to use the language effectively.
3.	Develop students' abilities to communicate in the ways that lawyers communicate, including several forms of legal writing and oral expression.





Suggested References:

Sr. No.	References
1.	FitiKides, T,J.: Common Mistakes in English
2.	John B.Saunders: Words and Phrases Legally Defined, Vols. I to V.
3.	Martin Hewing: Advanced English Grammar, Cambridge University Press
4.	Grammar builder- A.Amin, R. Eravelly, F.J. Ibrahim(in IV Vol.) CambridgeUniversity Press
5.	English Idioms-Jennifer Seidl, W. McMordie, Oxford University Press
6.	English Vocabulary in Use- Michael McCarthy, Felicity O'Dell, Cambridge University Press

On-line resources to be used if available as reference material

On-line Resources: YouTube Link





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Course Code	UL02EBA052	Title of the Course	Seminar - II
Total Credits of the Course	04	Hours per Week	04

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

First to Fourth Semester:

1. Law of Contract
2. Law of Crimes
3. Women and Law
4. Juvenile Delinquency
5. Constitutional Law
6. Law of Tort Including MV Accident & Consumer Protection
7. Environmental Law
8. Banking Law
9. Intellectual Property rights
10. Human rights
11. Labour Laws
12. Property Law



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	Paper Presentation	70%