



INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|---------------------------------------|
| Course Code | UL07CBA051 | Title of the Course | Human Right Law & Practice |
| Total Credits of the Course | 4 | Hours per Week | 4 |

| | |
|---------------------------|--|
| Course Objectives: | <ol style="list-style-type: none"> 1. To lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions. 2. To enhance the knowledge and understanding of human rights. 3. To require us to take up cudgels against poverty discriminations based on caste, colour or sex, make provisions for drinking water, population control, conservation and preservation of natural resources, ecological balance, protection of consumers against ruthless and profit seeking, traders or manufacturers, provisions against hazardous industries. 4. To study various covenants regarding Human Rights at Indian and International level and their co-relation with each other. 5. To make awareness about the rights of humans and respect other human rights. |
|---------------------------|--|

| Course Content | | |
|-----------------------|---|-----------------------|
| Unit | Description | Weightage* (%) |
| 1. | Human Rights General 1.1 History and Origin of Human Rights 1.2 Introduction, Concept, importance and nature of Human Rights 1.3 Concept of natural Law, Concept of natural rights | 25% |
| 2. | 2.1UN and Human Rights Universal Declaration of Human Rights (1948): Individual and group rights, its significance and limitations 2.2 International Covenant on Human Rights: <ol style="list-style-type: none"> a. International Covenant on Civil & Political Rights, 1966 b. International Covenant on Economic, Social & Cultural Rights, 1966 | 25% |
| 3. | 3.1 Human Rights of vulnerable group <ol style="list-style-type: none"> 3.1.1 Rights of Accused, Prison & Human Rights 3.1.2 Women & Human Rights 3.1.3 Children & Human Rights 3.1.4 Disabled person & Human Rights 3.1.5 Tribal or Indigenous person & Human Rights 3.1.6 Older person | 25% |





| | | |
|----|---|-----|
| | 3.1.7 Human Rights of minorities –National, Ethnic, Religious, or linguistic 3.1.8 Human Rights granted to Schedule Caste, Schedule Tribes and other socially and economically backward communities | |
| 4. | 4.1 Enforcement of Human Rights 4.1.1 International Commission of Human Rights 4.1.2 Role of Courts: The Supreme Court, High Courts and other courts 4.1.3 Statutory commissions: a. National Commission for Women b. National Commission for Minority c. National Commission for Schedule Castes and Schedule Tribes 4.1.4 Protection of Human Rights Act,1993 a. National Human Rights Commission b. State Human Rights Commission c. Human Right Courts d. Protection of Human Rights Act,1993 | 25% |
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Project on works of relevant Commission• Study on incidence of Human Rights Violation• Reports on Human Rights Violation under Special Enactments• Debate/ Group Discussion• Field Visits/ Formation of Human Rights Groups in Colleges and Universities• Moot Court• Internship | |

| | |
|--------------------------------------|--|
| Teaching-Learning Methodology | <ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise• Case study• Problem based• Seminar• Webinar• Budget pass with experts• Expert session |
|--------------------------------------|--|





Evaluation Pattern

| Sr. No. | Details of the Evaluation | Weightage |
|---------|--|-----------|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

| | |
|----|---|
| 1. | To acquire the knowledge of Human Rights, its concepts, importance and nature. |
| 2. | Get introduction to Classification and theories of Human Rights. |
| 3. | To know various vulnerable groups and Human Rights. |
| 4. | Get the knowledge of International instruments of Human Rights – Universal Declaration. |
| 5. | Understand the Covenants - India & International Covenants. |
| 6. | Get introduction to Indian constitution & Human Rights. |
| 7. | To know the UNO & Human Rights. |
| 8. | To analyse the Human Rights Commissions in India. |
| 9. | Get introduction to The protection of Human Rights Act-1993. |

Suggested References:

| Sr. No. | References |
|---------|-----------------------------|
| 1. | Human Right - H. O. Agrawal |
| 2. | Human Right - S. K. Kapoor |
| 3. | Human Right - V.K.Anand |
| 4. | Human Right - A.N.Shen |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | |
|----|---|
| 5. | Human Right- - Dr.Umeshchandra |
| 6. | Human Right in India - Destha and Singh |
| 7. | Human Right And The Law - Paras Diwan - Peeyusi Diwan |
| 8. | Human Right And Social Justice - Goklesh Sharma |

On-line resources to be used if available as reference material

On-line Resources

YouTube Link, SWAYAM

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/
AIJEL- HC, EBC reader





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|-----------------------------|------------|---------------------|--------------------------|
| Course Code | UL07CBA052 | Title of the Course | Public International Law |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | |
|--------------------|--|
| Course Objectives: | <ol style="list-style-type: none">1. To make the students understand about International law.2. To equip with sources of international law, concept of state and its jurisdiction, nationality.3. To provide vast knowledge about incorporation of international into municipal law which is very useful for law students. |
|--------------------|--|

| Course Content | | |
|----------------|---|----------------|
| Unit | Description | Weightage* (%) |
| 1. | 1.1 Historical and Theoretical Foundations of International Law 1.1.1 Definition, Scope and Origin of International Law- 1.1.2 Public International Law and Private International Law- 1.1.3 True Character of International Law. 1.1.4 Theories as to the basis of International Law 1.2 Sources of International Law | 25 |
| 2. | 2.1 Relationship Between International Law and Municipal Law 2.2 Recognition 2.2.1 Theories of Recognition 2.2.2 <i>Defacto, Dejure</i> Recognition 2.2.3 Implied Recognition 2.2.4 Withdrawal of Recognition 2.2.5 Retroactive Effects of Recognition 2.3 Diplomatic Agents and Consuls: | 25 |
| 3. | 3.1 Extradition, Asylum, Jurisdiction of State 3.2 State Jurisdiction 3.2.1 Territorial and Exterritorial Jurisdiction, 3.2.2 Exemptions and Immunity from Slate Jurisdiction, 3.2.3 Nationality 3.2.4 Asylum and 3.2.5 Extradition. | 25 |





| | | |
|---|--|----|
| | 3.3 Recognition of State 3.3.1 Definition Theories and Forms of Recognition, 3.3.2 Effects of Recognition and Non-Recognition, Doctrines of Recognition (Stimson, Hellestien, Estrada.Tobar and Lauterpacht Doctrines), | |
| 4 | 4.1 The United Nations Organization: 4.1.1 League of Nations. Origin, Purpose, 4.1.2 Principles and Membership of UNO. 4.1.3 The General Assembly, Security Council and 4.1.4 Secretariat — Composition, Jurisdiction and Powers. 4.2 The International Court of Justice, 4.3 Law of War, Disarmament and Nuclear Proliferation: 4.3.1 History of Laws of War, 4.3.2 Provisions letting to Use of Force under UN Charter 4.3.3 U.N. Peace keeping Forces | 25 |
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Research Paper • Moot Court • Symposium on Contemporary Issues • Analysis of International Treaties/Convention • Discussion Forums • Moot Court • Internship | |

| | |
|--------------------------------------|--|
| Teaching-Learning Methodology | <ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Role Play • Team Exercise • Case study • Problem based • Seminar • Webinar • Budget pass with experts • Expert session |
|--------------------------------------|--|

Evaluation Pattern





| Sr. No. | Details of the Evaluation | Weightage |
|---------|--|-----------|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

| | |
|----|---|
| 1. | Learn the concept of international law, its sources (from where the law has been evolved). |
| 2. | Learn about the relationship between public International law and municipal law, students will also understand when and how international law will be incorporated into the municipal law when municipal law is silent. |
| 3. | Understand the concept of state, its Jurisdiction. |
| 4. | Understand the role of diplomatic agent in detail. |
| 5. | Gain the knowledge of Extradition and Asylum which is very useful in the field of international relation. |
| 6. | Get practical knowledge in International Court of Justice. Students will be equipped with the knowledge of various international organization. |

Suggested References:

| Sr. No. | References |
|---------|---|
| 1. | An Introduction to International Law – Starke |
| 2. | International Law – Fenwick |
| 3. | Public International Law - V.D. Mahajan |
| 4. | International Law - M.P. Tandon |
| 5. | International Law and Human Rights-H.O Aggraval |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

On-line resources to be used if available as reference material

On-line Resources

YouTube link

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/
AIJEL- HC, EBC reader





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|-----------------|
| Course Code | UL07CBA053 | Title of the Course | Land Law |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | |
|---------------------------|---|
| Course Objectives: | <p>The objectives of the program are:</p> <ol style="list-style-type: none"> 1. To build on the framework to ensure that students have an understanding of the different legal rights to land which can exist, when these rights can be binding on others, and how they can be protected. 2. To identify and locate primary and secondary (including electronic) legal sources relevant to land law; 3. To identify, from a given factual scenario the relevant legal issues raised and provide appropriate legal advice by applying the relevant law supported by relevant authority; |
|---------------------------|---|

| Course Content | | |
|-----------------------|---|-----------------------|
| Unit | Description | Weightage* (%) |
| 1. | Unit-I: The Land Acquisition Act, 1894 1.1 Introductory & Definitions 1.2 Acquisition of Land 1.1 Reference to the Court 1.2 Miscellaneous Provision 1.3 Case Law 1.4 The Environment (Protection) Act, 1986: Coastal Regulation Zones (CRZ) 1.4.1 Areas covered by the Coastal Regulation Zone 1.4.2 Prohibited and regulated activities 1.4.3 Classification of Coastal Regulation zones | 25% |
| 2. | The Registration Act, 1908 2.1 Introductory 2.2 Definitions 2.3 Documents of which registration is compulsory 2.4 Documents of which registration is optional 2.5 Time limits for registering documents | 25% |





| | | |
|----|--|-----|
| | 2.6 Effects of non-registration of documents 2.7 The Urban Land (Ceiling and Regulation) Act, 1976 2.7.1 Introductory and repeal 2.7.2 Definitions 2.7.3 Ceiling limits on vacant lands 2.7.4 Power to exempt and retention of excess | |
| 3. | Law of Land Reform 3.1 Alteration of the land tenure System: laws relation to abolition of intermediaries and tenancy reform 3.2 Law of land redistribution 3.3 Land administration, records and titling | 25% |
| 4. | The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 4.1 Introduction, object, application and definitions of the Act 4.2 Special Impact Assessment 4.3 Special provisions for food security and multi-cropped land 4.4 rehabilitation & resettlement award 4.5 Authority under Land Acquisition and Resettlement 4.6 Apportionment and payment of compensation Temporary Occupation of Land 4.7 Offences & Penalty | 25% |
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Research Paper/Project work • Preparation of Rent Deed/ Notice of Eviction • Visit to Land Acquisition and Rehabilitation Sites • Visit to Rent Controller Office • Moot Court • Internship | |

| | |
|--------------------------------------|---|
| Teaching-Learning Methodology | <ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Role Play • Team Exercise • Case study • Expert Talk • Problem based • Seminar • Webinar • Budget pass with experts |
|--------------------------------------|---|





| | |
|--|--|
| | <ul style="list-style-type: none">• Expert session |
|--|--|

Evaluation Pattern

| Sr. No. | Details of the Evaluation | Weightage |
|---------|--|-----------|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

| | |
|----|--|
| 1. | Acquire the knowledge of various land laws in India. |
| 2. | Provide practical skill in the field of Land Acquisition. |
| 3. | Understand the concept of Tenant and also about the provision of termination of Tenancy. |
| 4. | Provide vast knowledge in field of practical knowledge. |

Suggested References:

| Sr. No. | References |
|---------|---|
| 1. | Text books: <ul style="list-style-type: none">• The Land Acquisition Act, 1894 with State Amendments Law Publishers (India) Pvt. Ltd., Allahabad• Land Laws - Dr. N. Maheshwara Swamy• Land Laws – C. Jamnadas & Co.• Land Law in India – Astha Saxena• Land and Property Judgements |

On-line resources to be used if available as reference material





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

On-line Resources

YouTube Link

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/
AIJEL- HC, EBC reader.





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|--------------------|
| Course Code | UL07CBA054 | Title of the Course | Company Law |
| Total Credits of the Course | 4 | Hours per Week | 4 |

| | |
|---------------------------|---|
| Course Objectives: | <ol style="list-style-type: none"> 1. To understand the formation, management and other activity of the companies. 2. To introduce to the students the nuance of corporate law and the obligations of it towards society in discharging its trade relations and to be a good corporate citizen. |
|---------------------------|---|

| Course Content | | |
|-----------------------|--|-----------------------|
| Unit | Description | Weightage* (%) |
| 1. | Introduction to Company Law : 1.1 Nature of Company 1.2 Definition and Characteristics of a Company 1.3 Difference between Company and Partnership Corporation or Body 1.4 Corporate Theories of Corporate personality 1.5 Lifting of Corporate Veil 1.6 Classification of Companies 1.7 Incorporation of Company 1.8 Memorandum of Association, Doctrine of Ultra Vires 1.9 Articles of Association | 25% |
| 2. | Prospectus, Promoters, Shareholder & Members, Share Capital 2.1 Prospectus: contents, Shelf Prospectus, Misrepresentation in prospectus, Remedies for misrepresentation and liabilities thereof 2.2 Promoters, Shareholder and members of company: Distinction, Modes of becoming members of company 2.3 Shares and Share Capital : Meaning and types of Capital; Concept of issue and allotment; Issue of Share certificates; Further Issue of Share Capital Rights issue and Bonus Shares; Sweat Equity Shares, Debentures – Meaning, Kinds of Debentures 2.4 Membership in a Company | 25% |
| 3. | Directors, Dividends, Audit, Accounts, Oppression & Mismanagement | 25% |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | | |
|----|--|-----|
| | 3.1 Position of a Director 3.2 Appointment and Qualification Vacation of Office, 3.3 Removal, Resignation Powers and Duties of Directors Loans and remuneration of director Managing Directors and Other Managerial 3.4 Meetings, Kinds of Meetings, its procedure and Voting 3.5 Personnel Prevention of Oppression and Mismanagement 3.6 Accounts and Audit | |
| 4. | Provisions for Reconstruction, Amalgamation & Winding up of company 4.1 Types of winding up: winding up by court; Reasons, grounds, Who can apply? Procedure, powers of liquidator, powers of court 4.2 Voluntary Winding Up 4.3 Corporate liability: Civil and Criminal | 25% |
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Drafting a MOA/ AOA • Debate/ Group Discussion • Study of various Prospectus / Shareholders • Case Laws, Case Studies and Practical Aspects. • Moot Court • Internship | |

| | |
|--------------------------------------|--|
| Teaching-Learning Methodology | <ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Drafting • Team Exercise • Case study • Problem based • Seminar • Webinar • Budget pass with experts • Expert session |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---------------------------|---|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, | 15% |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | | |
|----|--|-----|
| | Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | |
| 3. | University Examination | 70% |

| | |
|--|--|
| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Give introduction to Company Law, its characters and understanding the Doctrine of Lifting of Corporate Veil. |
| 2. | To know the Classification of Companies. |
| 3. | Give Introduction to formation of Companies and understand the concept of MOA, AOA, Prospectus, and Promoters. |
| 4. | To get the information of Membership in a Company. |
| 5. | Give Introduction to Share Capital and understanding various concept of Share certificate and Share Warrant, Transfer of Shares, Shareholders and Borrowing powers of a company. |
| 6. | To know the role of the Directors, its powers, its rights and liabilities. |
| 7. | Give Introduction to Meetings and its kinds. |
| 8. | To get the knowledge of Accounts and Auditors. |
| 9. | Give Introduction to Prevention of Oppression and Mismanagement. |
| 10. | To get the knowledge of Winding Up and Liquidation of a Company. |

| | |
|-----------------------|----------------------------|
| Suggested References: | |
| Sr. No. | References |
| 1. | Indian Company Law - Datta |
| 2. | Palmar on Company Law |
| 3. | Company Law - Avatar Singh |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | |
|----|-------------------------------------|
| 4. | Lectures on Company Law - S.M. Shah |
| 5. | Companies Act - Taxman |
| 6. | Corporate Law - Taxman |
| 7. | Ghosh's Company Law |

On-line resources to be used if available as reference material

On-line Resources

YouTube Link

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/
AIJEL- HC, EBC reader





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|------------------------------------|
| Course Code | UL07CBA055 | Title of the Course | Intellectual Property Law-1 |
| Total Credits of the Course | 4 | Hours per Week | 4 |

| | |
|---------------------------|---|
| Course Objectives: | <ol style="list-style-type: none">1. To understand and adjust with changing needs of the society because creative work is useful to society and law relating to innovation / creativity i.e. intellectual property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era. Disseminate information on national and international IPR issues.2. To create IPR consciousness; and familiarizes the learners about the documentation and administrative procedures relating to IPR in India. |
|---------------------------|---|

| | | |
|------|--|----------------|
| | Course content | |
| Unit | Description | Weightage* (%) |
| I | Intellectual Property Rights 1.1 Introduction 1.2 Concept of IPR 1.3 History and Growth of IPR 1.4 Kinds of IPR 1.5 International Dimensions of IPR : WIPO and TRIPS 1.6 Indian Perspective | 25% |
| II | The Patent Act 2.1 Introduction, Origin, Object and salient features of patent 2.2 Patentable and Non-Patentable subject-matter 2.3 Obtaining a patent 2.4 Publication and examination of the application 2.5 Right and obligation of a patent 2.6 Patent infringement and action for infringement 2.7 Offence and penalties 2.8 Patent agents 2.9 Recent Development in Patent System | 25% |





| | | |
|------|---|-----|
| III. | The Copyright Act 3.1 The meaning and object of intellectual property law 3.2 Historical evolution of the law 3.3 Meaning of copyright 3.4 Availability of copyright protection; copyright in literary and artistic work, dramatic, musical work sound recording, cinematograph films, computer programme, internet, database works 3.5 Author and ownership of copyright, term of copyright 3.6 Authorities under the copyright Act and their power 3.7 Registration of copyright society and its powers, Appeal Provisions 3.8 Right conferred by copyright, assignment, transmission and relinquishment of copyright, provision relating to license 3.9 Infringement of copyright 3.10 International copyright 3.11 Remedies penalty provision | 25% |
| IV. | The Trade Mark Act 4.1 Parliamentary Provisions Sec- 1 to 17 4.2 Service Mark, well known trademark & Certification Marks 4.3 Distinction between Trade mark and Property Marks 4.4 Register, Conditions and procedure for Registration & Criteria of Infringement 4.5 Assignment and transmission 4.6 Passing off 4.7 Infringement of Trademarks 4.8 Remedies for Infringement 4.9 Offence, penalties and procedure 4.10 Appellate board 4.11 Trademark agent 4.12 Trademark and Domain Name interface | 25% |
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Preparation of Documents for Registration of IPRs• Case Comments• Presentations/ Industry Visits• Mock Trial• Moot Court• Internship | |

| | |
|--------------------------------------|---|
| Teaching-Learning Methodology | <ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video) |
|--------------------------------------|---|





| | |
|--|---|
| | <ul style="list-style-type: none">• Group Discussion• Team Exercise• Case study• Problem based• Seminar• Webinar• Budget pass with experts• Expert session |
|--|---|

Evaluation Pattern

| Sr. No. | Details of the Evaluation | Weightage |
|---------|--|-----------|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

| | |
|----|---|
| 1. | To acquaint the students with basics of intellectual property rights with special reference to Indian law and practice. |
| 2. | To acquire specialized knowledge of law and practice |
| 3. | To Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights. |

Suggested References:

| Sr. No. | References |
|---------|------------|
|---------|------------|





| | |
|----|--|
| 1. | Text books: 1. Intellectual Property Law – S.K. Singh |
| 2. | Reference books: 1. Intellectual Property Law – S.R. Myneni 2. Intellectual Property Law - Meena Paul 3. Intellectual Property Law – K.D. Raju 4. Intellectual Property Law – Nagarjun 5. Intellectual Property Law – J.P. Misra |
| 3. | Journal: 1. Indian Journal of Intellectual Property Rights 2. Journal of Intellectual property Law & Management |

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera, YouTube Link

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/ AIJEL- HC, EBC reader.





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|---------------------------------------|
| Course Code | UL07EBA051 | Title of the Course | International Humanitarian Law |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | |
|---------------------------|---|
| Course Objectives: | <ol style="list-style-type: none">1. To Disseminate of International humanitarian law2. To Know about the implementation of International humanitarian Law in the National Legal System.3. To Aware about the enforcement mechanisms. |
|---------------------------|---|

| Course Content | | |
|-----------------------|--|-----------------------|
| Unit | Description | Weightage* (%) |
| 1. | Introduction to International Humanitarian Law (IHL). 1.1. Definition and Nature of IHL 1.2. Historical Evolution of IHL 1.3. Sources of IHL 1.4 Fundamental Principles of IHL | 25% |
| 2. | Means and Methods of warfare 2.1. General Limitations on the Means and Methods of Warfare 2.2. Means and methods of warfare 2.3. Stages of development of Laws of Warfare. 2.4. Forbidden means and method of warfare 2.5. The “Laws of war” IHL | 25% |
| 3. | Protected Persons And Property 3.1. Wounded, The Sick, The Shipwrecked. 3.2. Prisoners of War. 3.3. Medical, Religious And Relief Personnel. 3.4. Protection of Civilians. 3.5. Status and treatment of Protected Persons. 3.6.Regulations for the treatment of internees | 25% |
| 4. | Implementation of IHL And Institutional Mechanisms. 4.1. Introduction 4.2 State responsibilities under IHL 4.3 Individual Criminal Responsibility under IHL 4.4 International Tribunals 4.5 International Criminal Court 4.7. War Crimes Tribunals. | 25% |





| | | |
|--|---|--|
| | PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Case Comments• Presentations/ Tribunal Visits• Mock Trial• Moot Court• Internship | |
|--|---|--|

| | |
|--------------------------------------|--|
| Teaching-Learning Methodology | <ol style="list-style-type: none">1. Lecture-cum-discussion2. Projects and3. Case study4. Problem based5. Seminar6. Webinar7. Budget pass with experts8. Expert session |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---------------------------|--|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
|---|--|
| 1. | Develop skills in critical, logical and structured reasoning generally and within the context of international humanitarian law in particular. |
| 2. | Understand warfare as a social phenomenon and its regulation from a legal perspective. |
| 3. | Appreciate the interplay between legal rules and social values underlying the conduct of warfare. |
| 4. | Become aware of the law's substantive rules, on the one hand, and their implementation including criminal sanctions, on the other hand. |





| | |
|----|---|
| 5. | Acquire the ability to follow, on one's own, contemporary events and discourses involving international humanitarian law. |
|----|---|

Suggested References:

| Sr. No. | References |
|---------|--|
| 1. | <p>BOOKS:</p> <ol style="list-style-type: none"> 1. A.G. Noorani, (South Asian Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India (Oxford University Press, 2012). 2. Cranston Mourice, What are Human Rights? (Basic Books, Inc., Publishers, New York, 1962). 3. David Kinley, Civilizing Globalization: Human Rights and the Global Economy (Cambridge University Press, 2009). 4. Jayna Kothari, The Future of Disability Law in India (Oxford University Press, 2012). 5. Jean-Marc Coicaud, Michael W. Doyle (eds.), The Globalization of Human Rights (United Nations University Press, 2003). 6. Macro Sassoli, and Antonie Bouvire, How does Law protect in War? Cases and Materials and Teaching Materials on Contemporary Practice in International Humanitarian Law (International Committee of the red Cross, Geneva 2nd ed. 2005), 7. Manoj Kumar Sinha, International Criminal Law and Human Rights (ed.) (Manak Publications, Delhi, 2010). 8. Omprakash Mishra (ed.), Forced Migration In South Asia – Displacement, Human Rights, And Conflict Resolution (Manak Publications, 2004). 9. Simon Bagshaw, Developing A Normative Framework For The Protection Of Internally Displaced Persons (Transnational Publishers, 2005). 10. Upendra Baxi, The Future of Human Rights (OUP, 2002). 11. V.S.Mani ((Ed). Handbook of International Humanitarian Law (Oxford University Press, 2007). |
| 2. | <p>ARTICLES:</p> <ol style="list-style-type: none"> 1. Bhaskar Rao, "Refugee Law vis-a vis International Humanitarian Law" ISIL Yearbook of INL, HRL and Refugee Law 215-21 (2005). 2. Christopher McCrudden, "Human Dignity and Judicial Interpretation of Human Rights" Vol. 19 (4) The European Journal of International Law 655-724 (2008). 3. Gunnar Beck, "The Idea of Human Rights between Value Pluralism and Conceptual Vagueness", 25 Penn State International Law Review 615(2008). 4. Jonathan Todres, "Women's Rights and Children's Rights: A Partnership With Benefits for Both" 10 Cardozo Women's L. J. 603 (2004). 5. Kara Abramson, "Beyond Consent, Towards Safeguarding Human Rights: Implementing the United Nations Trafficking Protocol" 44 (2) Harvard International Law Journal 473 (2003). 6. Knut Dörmann, "Detention in Non-International Armed Conflicts" Vol. 88 International Law Studies 347-366 (2012). |





| | |
|----|---|
| | <ol style="list-style-type: none">7. Lindsay Moir, "The Historical Development of the Application of Humanitarian Law in Non-International Armed Conflicts to 1949", Vol. 47 International and Comparative Law Quarterly 337-361. (1998).8. Philippe Dind, "Security in ICRC Field Operations", n. 323 International Review of the Red Cross 335-46 (1998) |
| 3. | CONVENTIONS: <ol style="list-style-type: none">1. Geneva Conventions2. Geneva Protocols3. Hauge Convention |

On-line resources to be used if available as reference material

On-line Resources: Course Era, Swayam, International Conventions.

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/ AIJEL- HC, EBC reader.





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (VII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

| | | | |
|------------------------------------|-------------------|----------------------------|-----------------------------|
| Course Code | UL07EBA052 | Title of the Course | Corporate Governance |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | |
|---------------------------|---|
| Course Objectives: | <ol style="list-style-type: none"> 1. To focus on the fundamentals of corporate governance including shareholders, investors and other stakeholders and effectiveness of legislative framework of corporate governance in India. 2. To provide ideas about corporate governance and its implications on society and legal system. 3. To offer a comprehensive, interdisciplinary approach to the management and control of companies |
|---------------------------|---|

| Course Content | | |
|-----------------------|--|-----------------------|
| Unit | Description | Weightage* (%) |
| 1. | Introduction to Corporate governance 1.1 Corporate governance- Introduction, need, scope and issues 1.2 Evolution of corporate governance 1.3 Key Features of corporate governance in the Companies Act, 2013 1.4 Corporate Business in Family Business 1.5 Corporate Governance in State Owned Business 1.6 Management vs. Ownership, Majority vs Minority, Corporate Governance codes in major jurisdictions 1.7 Corporate Governance – Contemporary Developments. | 25% |
| 2. | Theories, Models and Principles of Corporate Governance 2.1 Theories of Corporate Governance: Agency Theory, Stewardship Theory, The Stakeholder Theory, The Political Theory 2.2 Models of Corporate Governance: Regional Models: Anglo American Model, Japanese Model, German Model, Indian Model 2.3 Principles of Corporate Governance and Organization for Economic Cooperation and Development (OECD) Principles | 25% |
| 3. | Phases and Legal Framework for Corporate Governance in India 3.1 Phases 3.1.1 First Phase 1996-2008 (Before Satyam): 3.1.2 Second Phase (After Satyam) 3.2 Legal Framework 3.2.1 Companies Act 2013; Listed Companies, Unlisted Companies that satisfies threshold, provisions of Companies Act, 2013 | 25% |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | | |
|-----|---|-----|
| | <p>promotion</p> <p>3.2.2 Corporate Governance: Shareholder's Approval and participation for important decisions, E voting by Shareholders, Virtual Board Meeting, Special resolution in most cases, Prevention of Operation and Mismanagement</p> <p>3.2.3 SEBI (LODR) Regulations (Listing Obligation and Disclosure regulation) ; Listed Company, Lited Body Corporate, Indian Accounting Standards(INDAS), Listing Agreements with Stock Exchange including Clause 49 & its Amendments</p> | |
| 4. | <p>Inefficient Corporate Governance and Corporate Frauds</p> <p>4.1.1 Meaning, Consequences, Effect and Impact of Poor Corporate Governance.</p> <p>4.1.2 Ways to improve Corporate Governance</p> <p>4.1.3 Introduction to Corporate Frauds</p> <p>4.1.4Major Corporate Frauds- Case Studies, Whistle blowing and Corporate Governance</p> | 25% |
| ... | <p>PSDA (Professional Skill Development Activities)</p> <ul style="list-style-type: none"> • Industry/Parliament Visit to understand new policies • Study of Company's corporate governance policy, code of ethics • Study of recent corporate frauds and its implications on the society • Moot Court • Internship | |

| | |
|--------------------------------------|---|
| Teaching-Learning Methodology | <p>Lectures,</p> <p>Power Point Presentation,</p> <p>Case Study& Practical Aspects</p> <p>Problem based</p> <p>Seminar</p> <p>Webinar</p> <p>Budget pass with experts</p> <p>Expert session</p> |
|--------------------------------------|---|

| Evaluation Pattern | | |
|---------------------------|---------------------------|-----------|
| Sr. No. | Details of the Evaluation | Weightage |





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

| | | |
|----|--|-----|
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 15% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15% |
| 3. | University Examination | 70% |

Course Outcomes: Having completed this course, the learner will be able to

| | |
|-----|---|
| 1. | Familiarise with the concept of Corporate Governance. |
| 2. | Role and Importance of Stakeholders in a corporate. |
| 3. | Understand the principles, theories, models and legal framework of Corporate Governance |
| ... | |

Suggested References:

| Sr. No. | References |
|---------|--|
| 1. | Corporate Governance – IICA Indian Taxman |
| 2. | Ashish K. Bhattacharya, Corporate Governance in India: SAGE Publications, India |
| 3. | Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India |
| 4. | Anil Kumar, Corporate Governance, Theory and Practice, Indian Book House |
| 5. | Principles of Contemporary Corporate Governance by Jean Jacques, Du Plessis and Hargovan & Mirko Bagarik, Cambridge University Press |

On-line resources to be used if available as reference material

On-line Resources

YouTube Link

Online Software- Manupatra, SSC, Supreme Today, N list, AIR, LAWSUIT, AIJEL- SC/





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

AIJEL- HC, EBC reader.

