

SARDAR PATEL UNIVERSITY

B.A. LL.B. (INTEGRATED)

Semester-III (Effect from 2022-2023)

Programme Outcome (PO) For B.A. LL.B. Programme	About Programme: The Bachelor of Arts - Bachelor of Legislative Law (BA LLB) course is an integrated law degree that the law aspirants can pursue right after qualifying their Class 12th examinations. The law degree is an integration of Arts and Law subjects and is of five-years duration. Therefore, as part of the BA LLB course, the candidates study subjects including Economics, History, Political Science, Sociology along with law subjects like Civil Law, Criminal Law, Labour Law, Tax Law, Administrative Law, Corporate Law, Patent Law etc. The course-curriculum of BA LLB degree is such that law, as well as, the arts subjects, are included in each semester. Moreover, candidates are taught about law case studies, moot courts, law internships, seminars and interactions with retired judges from High courts and the Supreme Court of India.
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Programme Specific Outcome (PSO) – For B.A. LL.B. Semester - III	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
	PO2	Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
	PO3	Application of ethical principles and inculcate professional ethics, to undertake responsibilities and norms of the established legal practices.
	PO4	Continuity in the learning process- the learners can also engage in the field of research and can further add to the process of learning
	PO5	Inculcating sense of professionalism- through the study of law, the learners develop professionalism and it helps them to apply the legal knowledge to better use.
	PO6	Building rapport and establishing oneself – enables the learner to work in sync with the other legal practitioners and in turn helps in building rapport with the senior lawyers and other legal practitioners in the field and establishing a strong hold in the profession.
	PO7	Greater responsibility towards the society- the learners of the programs offered by the institution also contribute towards the social cause as the knowledge of the legal process helps them build a society with greater civic sense and responsibility.

	PO8	Internships under a lawyer's chamber, private law firms and IPOs- wherein students have to undergo internship in order to gain legal knowledge and further the application of this knowledge in the real life situation in the form of civil, criminal and other cases through such
	PO9	Opportunity to answer competitive examinations- this program also enables them to appear for competitive exams for future prospects and prepares them accordingly.
	PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
	PSO2	Should be able to associate the learning from the courses related to Law and Management.
	PSO3	Should be able to Gather and interpret relevant facts and conduct legal research.
	PSO4	Should have the capability to understand the laws at national and global level and to solve the client's problem.
	PSO5	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
	PSO6	Should analyse social problems and understanding social dynamics.
	PSO7	Should use skills in specific areas (eg: - Criminal, industrial-organisational, clinical, counselling, social, community)
	PSO8	Should be able to understand the legal proceedings, its procedure according to criminal and civil cases
	PSO9	To understand and apply the professional ethics and ethical standard of the legal profession.

D	Career Prospects of B.A. LLB Degree Course in Integrated Degree of Bachelor of Arts & Law	
1	1	Lawyers & and Private Practitioners
2	2	Legal Advisors
3	3	Advocates
4	4	Solicitors
5	5	Notary
6	6	Public Prosecutors
7	7	Government Pleaders
8	8	Advocate General or Attorney General

	9	Civil Judge
	10	Magistrate of First class

To Pass	(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Integrated Law by the University (2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,
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Course Type	Course Code	Name of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal Total	External Total	Total Total
Compulsory Courses	UL03CBA051	Constitutional Law-I – Constitutional Features and Principles	T	4	3	12/30	28/70	40/100
	UL03CBA052	Jurisprudence	T	4	3	12/30	28/70	40/100
	UL03CBA053	English – III (Major)	T	4	3	12/30	28/70	40/100
	UL03CBA054	Law of Tort Including MV Accident & Consumer Protection	T	4	3	12/30	28/70	40/100
	UL03CBA055	Sociology-III (Minor) (Social Problems)	T	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL03EBA051	Political Science - III	T	4	3	12/30	28/70	40/100
	UL03EBA052	Seminar-III	T	4	3	12/30	28/70	40/100



INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (III) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL03CBA051	Title of the Course	Constitutional Law-I - Constitutional Features & Principles
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To understand the development of a democratic political culture. 2. To help to maintain integrity in the society and to promote unity among the citizens to build a great nation. 3. To study Indian Constitution is to understand and promote harmony throughout the nation.
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Course Content		
Unit	Description	Weightage* (%)
1.	Historical Perspective Constitutional developments since 1848 to 1950 Gandhi Era - 1950 to 1957: social, political, economic and spiritual influence, Making of Indian Constitution Nature and special features of the constitution. Secularism Concept of secularism : historical perspective Indian constitutional provision, Freedom of religion - scope Religion and the state: the limits, Minority rights	25%
2.	Equality & Social Justice Equality before the law and equal protection of laws Classification for differential treatment: constitutional validity Gender justice Justice to the weaker sections of society: scheduled castes, scheduled tribes and other backwards classes Strategies for ameliorative justice	25%
3.	Freedoms & Social Control Speech and expression, Media, press and information Freedom of speech and contempt of court, Freedom of assembly Freedom of association, Freedom of movement, Freedom to reside and settle, Freedom of profession/business Personal Liberty Rights of an accused - double jeopardy - self-incrimination retroactive punishment Right to life and personal liberty: meaning, scope and limitations Preventive detention - constitutional policy	25%
4.	Fundamental Rights & Directive Principles Directive Principles- directions for social change- A new social order.	25%





	Fundamental Rights and Directive Principles - inter-relationship – judicial balancing. Constitutional amendments - to strengthen Directive Principles. Reading Directive Principles into Fundamental Rights Fundamental duties The need and status in constitutional set up	
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand Introduction to Historical perspective of Constitution.
2.	Know Equality and Social Justice.
3.	Know Freedoms and Social Control.
4.	Understand to Fundamental Rights and Directive Principles.

Suggested References:	
Sr. No.	References
1.	Introduction to the Constitution of India -Durgadas Basu





2.	Shorter Constitution of India -Durgadas Basu
3.	Constitution of India -V. N. Shukla
4.	Indian Constitution -Tope
5.	Constitutional Law of India -Seervai
6.	Constitution of India - Pandey

On-line resources to be used if available as reference material
On-line Resources
1. YouTube Link





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Course Code	UL03CBA052	Title of the Course	Jurisprudence
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To provide an opportunity for the lawyer to bring theory and life into focus in relation to the social existence of human being.2. To serve the purpose of social engineering by preserving societal values and eliminating conflicting interests of individuals in society.3. To help uncomplicated some of the concepts and complexities of the legal world.4. To make them more manageable and rational and thus easier to understand. Jurisprudence is often called the grammar of the law.5. To help a lawyer the basic ideas and reasoning behind the written law.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction, Purpose & Sources of Law ,Schools of Jurisprudence Meaning of the term 'jurisprudence', Nature and definition of law. Purpose: Justice ,Sources of Law: Legislation Precedents: concept of stare decisis ,Customs Schools of Jurisprudence: Analytical positivism, Natural law, Historical school,Sociological school	25%
2.	Legal Rights: the Concept, classification Legal personality: Nature of personality Status of the unborn, minor, lunatic, drunken and dead persons Corporate personality, Dimensions of the modern legal personality: Legal personality of non-human beings	25%
3.	Possession & Ownership Possession: the concept, Kinds of possession Ownership: the Concept, Kinds of ownership Difference between possession and ownership	25%
4.	Title: Nature & classification Property: concept & kinds of property Liability: Conditions for imposing liability Wrongful act, Damnum sine injuria, Causation, Mens rea, Intention Malice, Negligence and recklessness	25%





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Role Play• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the concept of property.
2.	Understand the concept of legal rights
3.	Understand the concept of legal personality & property & Ownership.

Suggested References:	
Sr. No.	References
1.	Jurisprudence and Legal Theory - V.D. Mahajan
2.	Jurisprudence (Legal Theory) - Dr.B.N. Mani, Tripathi
3.	Jurisprudence - M.J. Sethna
4.	Salmond on Jurisprudence





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

5	Jurisprudence – Dias
6	Jurisprudence - Paton & Derham
7	Jurisprudence - B.P. Mukharjee
8	Jurisprudence- Dr. N .V Paranjap

On-line resources to be used if available as reference material
On-line Resources
You Tube link





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B.A. LL.B. Semester (III) (INTEGRATED)
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Course Code	UL03CBA053	Title of the Course	ENGLISH-III (MAJOR)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To acquire proficiency in English to make them able to meet the challenges of the legal profession.2. To provide introduction to legal aspects3. To introduce the students to literary aspects through poetry4. To provide introduction to grammar concepts in order to understand the structures of sentences5. To help the students to understand each parameter of learning a language efficiently.
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Course Content		
Unit	Description	Weightage* (%)
1.	Text: Law and Language 1.1 The Language of the Law 1.2 Educating Lawyers for a Changing World 1.3 The Mind and Faith of Justice Holmes 1.4 On the Entirely Reasonable Murder of a Police Constable	25%
2.	Poems 2.1 Daffodils By Wordsworth 2.2 Red Red Rose by Robert Burns 2.3 The World is too Much With Us By Wordsworth 2.4 Her Kind By Anne Sexton	25%
3.	Grammar 3.1 Transformation of Sentences 3.2 Degrees of Comparison 3.3 Idioms and Phrases	25%
4.	Composition 4.1 Dialogue Writing 4.2 Expansion of passages 4.3 Essays Planning and writing	25%





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lectures• Power Point Presentation• Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn the students the English language and communication skills which are essential to succeed as a lawyer and these various legal tasks and situations provide a context to this language and communication.
2.	Introduce new grammatical structures and special difficulties and help the students to understand and learn them.

Suggested References:	
Sr. No.	References
1.	Law and Language, Bhatnagar
2.	Intermediate English Grammar, Raymond Murphy
3.	Essential English Grammar and Composition, James Thomas Peechaat
4.	Master your English Grammar, Jaykaran.

On-line resources to be used if available as reference material
On-line Resources: Swayam, YouTube Link





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (III) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL03CBA054	Title of the Course	Law of Tort Including MV Accident & Consumer Protection
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To know how to apply to complex problems using appropriate legal problem-solving techniques. 2. To utilise and apply legal referencing rules to written work. 3. To analyse the impact of tort of law from a policy perspective.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Meaning, Definition & Scope of Torts: Ingredients of Tort - A Wrongful act – Violation of duty imposed by Law, duty which is owed to people generally (in rem) – damnum sine injuria and injuria sine damnum – The concept of unliquidated damages Differentiate Tort from Crimes and Breach of Contract Relevance of Malice, Motive and Intention in tort. Capacity of person to sue and be sued Who may sue? – aggrieved individual – class action –social action, Who may not be sued?</p>	25%
2.	<p>Justification of Tort Act of State – Doctrine of Sovereign Immunity and its relevance in India Judicial and Quassi-Judicial acts Parental and Quassi-parental authority Statutory authority, Inevitable accident, Private defense Act of Necessity, Volenti non fit injuria Plaintiff's own wrong Extinction of Tortious Liability: Acti personalism oritur cum persona – exceptions, Accord and Satisfaction, Waiver, Acquiescence, Release, Limitation</p>	25%
3.	<p>Remedies: Judicial remedies, Extra-judicial remedies Vicarious Liability: Basis, Scope and Justification, Modes of Vicarious liability Express authorization, Ratification Abetment Special Relationship:</p>	25%





	<p>Master and Servant, Owner and Independent Contractor Principal and Agent, Guardian and Ward, Company and Directors</p> <p>Torts against Persons and personal relations Assault, Battery, Mayhem, False Imprisonment, Defamation, Libel, Slander, Privileges</p> <p>Wrongs Affecting Property Trespass and Trespass ab initio to Land Trespass to movable goods - Conversion Torts against business interest – injurious falsehood, misstatements, passing off.</p> <p>Negligence Basic concept and theories of Negligence Doctrine of Contributory negligence Res ipsa loquitor</p> <p>Nuisance Definition, essentials and types Acts constituting nuisance : obstructing highway, Pollution of Water, Noise and interference with Light and Air</p> <p>Absolute / Strict Liability The Rule of Rylands v. Fletcher</p>	
4.	<p>a) Motor Vehicles Act, 1988 (Relevant provisions only) No Fault Liability Principle: Sections 140-142. Insurance of Motor Vehicles against Third Party Risks: Sections 146, 147, 150, 152, 160, 161, 162, 163, 163-A and 163-B</p> <p>b) Consumer Protection Act, 1986 (Relevant provisions only)</p>	25%

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce,	15%





	Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Know the basic principles of Tort, its essentials, its remedies, the justification and extinction of tortious liabilities.
2.	Understand the concept of Vicarious Liability, Abetment, Wrongs affecting property, Negligence, Nuisance, Absolute and Strict Liability.
3.	Know the basic concept of Motor Vehicle Act, 1988 and Consumer Protection Act, 1986 in connection with Tort.
4.	Succeed as a lawyer and these various legal topics and terminology will provide a context to this subject.

Suggested References:	
Sr. No.	References
1.	The Motor Vehicles Act, 1988
2.	Law of Torts - Ratanlal & Dhirajlal
3.	Law of Torts - B.M. Gandhi
4.	Law of Torts - D.D. Basu
5.	Salmond on Law of Torts
6.	Text book on Law of Torts - Winfield
7.	Tort Law - R.W.M. Dias
8.	Law of Consumer Protection
9.	(Principles and Practice) - Avtar Singh
10.	Law of Consumer Protection - D.N. Saraf





11.	Consumers and the Law - R.M. Vats
12.	Commentary on Consumer Protection Act - J.N. Barowalia
13.	A.P. Mathur's Law relating to Motor Vehicles-Eastern Book Company
14.	Motor Vehicles Act, 1988 – Eastern Book Company

On-line resources to be used if available as reference material
On-line Resources
1. Youtube Link





INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (III) (INTEGRATED)
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Course Code	UL03CBA055	Title of the Course	Sociology-III (Social problem)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	The Objective of this paper is to focus on basic concepts of sociology relevant for better understanding of Indian Society.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to social Problem 1.1 Meaning and Characteristics of social Problems 1.2 Types of social problems 1.3 Functions and Dysfunctions of social problem	25%
2.	Unemployment • Concept and definition of unemployment • Effect of unemployment • Causes of unemployment • Types of unemployment Poverty • Concept and definition of poverty • Causes of poverty	25%
3.	Crime against women • Meaning of Crime against women • Types of crime against women • Dowry meaning and characteristics • Causes of dowry Prostitution	25%





	<ul style="list-style-type: none">• Concept of prostitution• Effect and causes of Prostitution	
4.	Child Labour <ul style="list-style-type: none">• Concept of definition of child labour• Problems of child labour• Legislation pertaining to child labour in India. Juvenile delinquency Meaning and Characteristics of Juvenile delinquency Types of Juvenile delinquency Causes of juvenile delinquency Remedies for juvenile delinquency	25%

Teaching- Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Role Play• Team Exercise• Case study• Expert Talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Teach the basic concept of social problems to the students.





2.	Focus on to teach students regarding causes, impact and control of social problems.
3.	Focus on to teach students about problems faced by the women at the workplace, it is essential to aware students about the issues faced by women to develop themselves.
4.	Teach to students regarding basic concept of poverty, beggary, prostitution, child marriage, child labour, alcoholism.

Suggested References:

Sr. No.	References
1.	Text books: 1. Method of social Research – Goode & Hatt 2. Industrial society & Social Welfare – Harold L. Wilebsky & Charles N. Lebelaux. 3. Urban Sociology – Dr. R. N. Sharama 4. Sociology – S. R. Myneni 5. Sociology part – II -S. R. Myneni 6. Social Problems in India by Ram Ahuja

On-line resources to be used if available as reference material

On-line Resources: YouTube Link





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B.A. LL.B. Semester (III) (INTEGRATED)
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Course Code	UL03EBA051	Title of the Course	Political Science –III
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1.To provide broad understanding of basic concepts of economics and understanding of relationship between economics and law. ...
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Course Content		
Unit	Description	Weightage* (%)
1.	Constituent Assembly Origin, Composition & Character • Sources of Influences & Ideological settings Union – State Relations Nature & Character of Indian Federal system • b. Changing pattern of Federalism & new trends	25
2.	Introduction to Public Administration Growth & Evolution as a Discipline • Meaning, Scope & Significance	25
3.	Key Concepts in International Relations Power, Elements of National Power: Population, Geography, Resources, Economy, Technology and Military • Limitations on National Power: International morality, Public Opinion • International Law, Balance of Power	25
4.	United Nations and International Relations Diplomacy: Old World and New World, Legal conflicts. • UN Principal Organs: General Assembly, Security Council and International • Court of Justice • Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration.	25

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lectures • Power Point Presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Introduce to Constituent Assembly with Union and State relations.
2.	Introduce to Public Administration.
3.	Introduce to Key concepts in International Relations.
4.	Introduce to United Nations and International Relations
...	

Suggested References:	
Sr. No.	References
1.	Shakti Mukherjee, and Indrani Mukherjee, International Relations, World Press Pvt. Ltd., 1986
2.	Chandra Prakash, and Prem Arora, International Relations, Cosmos Bookhive, 1986
3.	J.N. Dixit, India's Foreign Policy and its Neighbours, Gyan Books, 2001
4.	Dr. S.R. Myneni, Political Science, Allahabad Law Agency, 2013





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Course Code	UL03EBA052	Title of the Course	Seminar - III
Total Credits of the Course	04	Hours per Week	04

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

First to Fourth Semester:

1. Law of Contract
2. Law of Crimes
3. Women and Law
4. Juvenile Delinquency
5. Constitutional Law
6. Law of Tort Including MV Accident & Consumer Protection
7. Environmental Law
8. Banking Law
9. Intellectual Property rights
10. Human rights
11. Labour Laws
12. Property Law

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	Paper Presentation	70%