



INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (X) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL10CBA021	Title of the Course	Practical Paper-I : Drafting, Pleading & Conveyance
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>This course is designed to understand the basics of pleadings and conveyancing</p> <ol style="list-style-type: none">1. Inculcate learners the General principles of drafting and relevant substantive rules2. Introduce learners the basics of Civil Pleadings procedure.3. Improve learners' ability in understanding the Criminal complaints procedure.4. Expose learners about the Conveyancing deeds.
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Course Content			
a.	Drafting	General principles of drafting and relevant substantive rules shall teach	
b.	Pleadings	Civil	<ol style="list-style-type: none">i. Plaintii. Written Statementiii. Interlocutory Applicationiv. Original Petitionv. Affidavitvi. Execution Petition,vii. Memorandum of Appeal and Revision andviii. Petition under Article 226 and 32 of the Constitution of India.
		Criminal	<ol style="list-style-type: none">i. Complaintsii. Criminal Miscellaneous Petitioniii. Bail Application andiv. Memorandum of Appeal and Revision.





c.	Conveyancing	i. Sale Deed ii. Mortgage Deeds iii. Lease Deed iv. Gift Deed v. Promissory Note vi. Power of Attorney and vii. Will etc of 15 exercises.
d.	Viva-Voce	

Teaching-Learning Methodology	The basic objective of the course for giving practical training to the students with the understanding. The course is covered by adopting a combination of lecture and record writing practice method, self study sessions, and Drafting, Pleading and Conveyancing suits complaints will be discussed to understand the filing procedure of the civil and criminal cases.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Written Assessment(Drafting & Pleading)	45 Marks
2.	Written Assessment(Conveyancing)	45 Marks
3.	Viva –voce	10 Marks
	Total Practical training -1 marks	100 Marks

Paper Evaluation:

i. Drafting and pleadings will include 15 exercises and carries 45 marks.

Conveyancing will include 15 exercises and carries 45 marks.

ii. These 30 exercises shall be recorded. Each student shall be served with different problems for the purpose of exercise. These exercises shall be evaluated by a Board of Examiners consisting of one Teacher of the University College concerned, Principal/Head and Teacher concerned. The same board will also conduct Viva Voce on the above concepts. It carries 10 marks. The proceedings of the Viva Voce shall be recorded. The candidate shall get a minimum 1/3 of marks allocated for each component and E grade in order to qualify and pass in the above paper.

Student Evaluation Process:





Method of Instruction: Lecture: 5 hour per week
Student should access the course site (on Blackboard) regularly for announcements and other postings.

Course Outcomes: Having completed this course, the learner will be able to

1.	Understand the drafting principles in preparation of documents necessary for Submission to courts.
2.	Acquaint with the procedure for the drafting of various pleadings for court Procedures.
3.	Analyse the drafting of conveyance of documents
4.	Understand the practice of legal profession through documentation

Suggested References:

Sr. No.	References
1.	R.N. Chaturvedi: Pleadings and Conveyancing, Central Law Publications.
2.	De Souza: Conveyancing, Eastern Law House.
3.	Tiwari : Drafting, Pleading and Conveyancing, Central Law Agency.
4.	Mogha: Indian Conveyance, Eastern Law House.
5.	Mogha: Law of Pleadings in India, Eastern Law House.
6.	Shiv Gopal : Eastern Book Company.
7.	Narayana P.S. Justice: Civil Pleadings and Practice, Asia Law House.
8.	Narayana P.S. Justice: Criminal Pleadings and Practice, Asia Law House.

On-line resources to be used if available as reference material

On-line Resources

1. YouTube Link
2. Online format of various Drafts





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Course Code	UL10CBA022	Title of the Course	Practical Paper- II : Professional Ethics & Professional Accounting System
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To understand the moral values that ought to guide the legal profession,2. To resolve the moral issues in the profession, and3. To justify the moral judgment concerning the profession.
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Course Content		
Unit	Description	Weightage* (%)
1.	<u>LEGAL PROFESSION & PROFESSIONAL ETHICS</u> 1.1 Meaning, Importance and Sources of Legal Profession and Professional ethics. 1.2 History and Development of Legal Profession & Professional Ethics in India 1.3 Efforts towards the Unification of the Bar in India 1.4 Principles of Professional ethics 1.5 Nature of Legal Profession 1.6 Various acts of professional misconduct including case law 1.7 Equipments of lawyer 1.8 Duties, Rights and Privileges of an Advocate 1.9 Seven Lamps of Advocacy	25%
2.	<u>ADVOCATES ACT</u> 2.1 Reasons and objects of the Advocate Act 2.2 Constitutions, Functions and Power of the Bar Council of State or Bar Council of India 2.3 Inquiry into Misconduct and Punishment	25%





	2.4 Misconduct which amounts to Contempt of Court 2.5 Disqualification for Enrolment 2.6 Rights and Privileges of an Advocate 2.7 Appeal to the Bar Council of India and to Supreme Court	
3.	<u>CONTEMPT OF COURT</u> 3.1 Meaning of Contempt of Court, Its aim and types of it 3.2 Contempt by Lawyers 3.3 Contempt by Judges 3.4 Contempt by State 3.5 Contempt by Corporate Bodies 3.6 Defences available In Contempt Proceedings 3.7 50 Selected Opinions of The Disciplinary Committees of Bar Councils	25%
4.	<u>ACCOUNTANCY OF LAWYERS</u> 4.1 Meaning of Accountancy and Its Necessity 4.2 Different Kinds of Accounts to be maintained by the lawyers 4.3 Receipt and Payment Accounts 4.4 Income and Expenditure Account 4.5 Balance Sheet	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Visit to Court• Intra Class Moot Court• Awareness Camp• Project work on 10 Major Judgments of the Supreme Court.• Interaction with High Court and Supreme Court's Senior Advocates	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise
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	<ul style="list-style-type: none">• Case study• Expert Talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop a set of beliefs, attitudes, and habits that lawyers and advocates should display concerning morality. The prime objective is to increase one's ability to deal effectively with moral complexity in practical field.
2.	Understand and analyse a problem involving integrity, ethics and law in the public domain, and create and evaluate solutions
3.	Anticipate, identify and reflect on problems regarding integrity, ethics and law in their own lives
4.	Recognize the importance of integrity, ethics and law in resolving challenges they will face in the future

Suggested References:	
Sr. No.	References
1.	Text books: <ol style="list-style-type: none">1. Professional Ethics, Lawyer, Accountability -J. P. S. Shirohi2. Professional Ethics, Lawyer, Accountability -S.R.Myneni





	3. Advocates Act & Professional Ethics -N.Dutt – Majmudar
2.	Reference books: 1. Professional Ethics, Accountancy for lawyer -S.P.Gupta 2. Professional Ethics of The Bar -C.L.Anand

On-line resources to be used if available as reference material

On-line Resources: YouTube Link, Swayam





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Course Code	UL10CBA023	Title of the Course	Practical Paper-III : Alternative Dispute Resolution
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1.To make the students understand about the backdrop, meaning, advantages and disadvantages of Alternative Dispute Resolution mechanisms.</p> <p>2. To provide the key differences between Alternative Dispute Resolution mechanisms and Judicial Adjudication.</p> <p>3. To develop the skills and elements involved in Negotiation, Mediation and Conciliation.</p> <p>4. To Understand the process of dispute resolution through ADR mechanisms, in particular, under the Arbitration and Conciliation Act, 1996 and the Legal Services Authorities Act, 1987.</p> <p>5.To understand the provisions related to reference of disputes to alternative dispute mechanisms under the Code of Civil Procedure (CPC), 1908. [Section 89].</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	INTRODUCTIONS 1.1. Introduction- Concept of ADR 1.2. History and Reasons for the growth of ADR 1.3. Advantages of ADR 1.4. Legislative and Judicial Sanction for ADR 1.5. Important forms of ADR 1.6. Concept of Negotiation – Mediation - Conciliation - Arbitration – Ombudsman –Lok Pal and Lokayukta - LokAdalat	25%
2.	ARBITRATION AGREEMENT 2.1 Arbitration Agreement 2.2 Essentials - Who can enter into arbitration agreement – Validity 2.3 Power to refer parties to arbitration where there is an arbitration agreement. 2.4 Interim measure etc. by court. COMPOSITION OF ARBITRAL TRIBUNAL 2.5 Number of arbitrators 2.6 Appointment of arbitrators 2.7 Grounds for challenge 2.8 Challenge procedure 2.9 Failure or impossibility to act	25%





	<p>2.10 Termination of mandate and substitution of arbitrator</p> <p>JURISDICTION OF ARBITRAL TRIBUNAL</p> <p>2.11 Competence of arbitral tribunal to rule on its jurisdiction.</p> <p>2.12 Interim measures ordered by arbitral tribunal.</p> <p>2.13 Conciliation skills</p>	
3.	<p>CONDUCT OF ARBITRAL PROCEEDINGS</p> <p>3.1 Equal treatment of parties</p> <p>3.2 Determination of rules of procedure</p> <p>3.3 Place of arbitration</p> <p>3.4 Commencement of Arbitral proceeding.</p> <p>3.5 Language</p> <p>3.6 Statement of claim and defense</p> <p>3.7 Hearing and written proceedings</p> <p>3.8 Default of a party</p> <p>3.9 Expert appointment by arbitral tribunal.</p> <p>3.10 Court assistance in taking evidence.</p> <p>3.11 Making of Arbitral Award and Termination of Proceedings</p> <p>3.12 Recourse against Arbitral Award</p> <p>3.13 Finality and Enforcement of Arbitral Award</p> <p>3.14 Arbitration Law and Practice including International arbitration and Arbitration rules.</p> <p>NEGOTIATION</p> <p>3.14 Meaning of Negotiation</p> <p>3.15 Essential of Negotiation</p> <p>3.16 Characteristics of Negotiation</p> <p>3.17 Exchange of Information</p> <p>3.18 Approaches to Negotiation</p> <p>3.19 Negotiation Styles</p> <p>3.20 Negotiation skills to be learned with simulated program</p>	25%
4.	<p>MEDIATION & CONCILIATION</p> <p>4.1 Meaning of Mediation & Conciliation</p> <p>4.2 Mediation vs. Conciliation</p> <p>4.3 Mediator Powers and Duties</p> <p>4.4 Agreement to Mediate</p> <p>4.4 Reaching Settlement and Enforceability of the Settlement Agreement</p> <p>4.5 Appointment of Conciliator</p> <p>4.6 Role of Conciliator</p> <p>4.7 Commencement of conciliator proceedings termination of conciliation proceedings.</p> <p>ENFORCEMENT OF CERTAIN FOREIGN AWARDS</p> <p>4.8 New York Convention Awards</p> <p>4.9 Geneva Convention Awards.</p> <p>LOK ADALAT</p> <p>4.10 Organization of LokAdalat</p> <p>4.11 Legal Recognition of LokAdalatin India</p> <p>4.12 Cognizance of case by LokAdalat</p>	25%





	4.13 Award of LokAdalat 4.14 Powers of LokAdalat 4.15 Constitution and Jurisdiction of LokAdalat 4.16 Consent of Parties 4.17 Power of Judicial Review 4.18 Permanent Lok Adalat	
	PSDA [Professional Skill Development Activities] <ul style="list-style-type: none"> • Visit to Lok Adalat • Case Analysis • Visit arbitration Tribunal • Moot Problem 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Role Play • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Appreciate the advantages of resolving disputes through alternative dispute Resolution mechanisms.
2.	Identify various styles of drafting the arbitration clause in an agreement.
3.	Critically analyze the leading case-law pertaining to the Civil Procedure
4.	Identify various styles of drafting the arbitration clause in an agreement.





5	Appreciate the skills required for successfully conducting the ADR proceedings
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Suggested References:

Sr. No.	References
1.	Suggested References: Arbitration and ADR - N.K.Acharya
2.	Arbitration and Conciliation Act - S.C.Tripathi
3	Arbitration and Conciliation Act - N.V.Paranjampe
4	Arbitration and Conciliation Act - S.S. Mishra
5	Law of Arbitration and Conciliation - Avatar Singh
6	Arbitration and Conciliation Act - S.P.Gupta
7	Arbitration and Conciliation Act - O.P.Tivari
8	Arbitration and Conciliation Act - Geeta Oberoi
9	Arbitration and Conciliation Act - S. Bawa

On-line resources to be used if available as reference material

On-line Resources

You tube link





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-2024

INTEGRATED DEGREE OF BACHELOR OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (X) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL10CBA024	Title of the Course	Moot Court Exercise & Internship
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. This paper is aimed at imparting the practical skills of research, case analysis and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case.2. Inculcate learners Interviewing Techniques and Pre-trial Preparation.3. Train the learners through Moot courts, Mock trials, Court Visits and Jail Visit.4. Improve the learners' ability in understanding the Trial of Civil and Criminal Cases.5. Introduce learners to the skills of Case Filing and Case Arguments.
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Course Content		
Unit	Description	Marks
1.	<p><u>Moot Court</u> Requirements:</p> <ol style="list-style-type: none">1. Three Moot Courts in a year2. Each 10 Marks3. Moot Courts shall be based on assigned problems to be prepared by the faculty concerned4. Evaluation by Principal/Head concerned an advocate and Teacher concerned5. Out of ten marks allotted for each problem. 5 marks are to be allotted for written submissions and five for oral advocacy6. Written submissions shall include brief summary of facts, issues involve provisions of Land agreements, citation, Prayer, etc.,7. Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law, authorities quoted court manners, etc.	30



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2.	Observance of Trial in Two Cases, one Civil and the Criminal Case Requirements: 1. Student has to attend courts to observe one civil and one criminal case minimum and record his observations step by step of different stages of litigations/proceedings in the 3rd year of 3-year Law Course. 2. This court assignment should be evaluated by an internal Teacher and an advocate and average be taken. Court attendance shall be compulsory and attendance has recorded in a register kept therefore. This may be carried under the supervision of a Teacher of the college.	30
3.	Interviewing Techniques and Pre-trial Preparation and Internship Diary Requirements: 1. Each student has to maintain a diary to record interactions with clients, preparation of documents and court papers. 2. The student should observe two 'interview sessions' with clients either in the Lawyers office or in the legal aid office. This shall be recorded in the Diary. This carries 10 marks. 3. Each student has to observe the preparation of documents and court papers and record such observance in the diary. This carries 10 marks. 4. Each student shall observe the procedure for filing suit/petition and record the same in the diary. This carries 10 marks.	30
4.	Viva Voce Examination on all the above three aspects	10

Teaching-Learning Methodology	The basic objective of the course is to equip the students with the understanding Moot Court exercise and internship in India. The course is covered by adopting a combination of lecture method; class presentation by group of students, conducting moot court sessions in the moot court hall, self study sessions, and case laws will be discussed to understand the application of moot court exercise and internship.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
	Three Moot Courts (each 10 Marks)	30 Marks



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	Observation Trails -2 (each 15 marks) Civil-1 and Criminal-1	30 Marks
	Three Interviewing techniques and pre trial preparation (Each 10)	30 Marks
	Vivo-voce	10 Marks
	Total theory marks	100 Marks

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the fundamentals of moot court and their rationale and modalities of moot session, students will understand the relevance of attending the court.
2.	Practical exposure to the techniques of client interviewing and the substantive as well as procedural steps involved in preparation of a brief by lawyers.
3.	Understand the different kinds of civil matters, how to analyze a problem research the relevant law, prepare written submissions, and present oral argument & draft civil suits.
4.	Understand the different kinds of criminal matters, how to analyze a problem research the relevant law, draft the complaint, and present oral arguments, examination in chief & cross examination in criminal matters.

Student Evaluation Process:

Method of Instruction: Lecture: 5 hour per week

Student should access the course site (on Blackboard) regularly for announcements and other postings.

Suggested References:	
Sr. No.	References
1.	Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings
2.	Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.



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3.	Blackstone's: Books of Moots, Oxford University Press.
4.	Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
5.	Drafting, Pleading, and Conveyancing - S.R.Myneni
6.	Drafting, Pleading, and Conveyancing - N.Maheshwraswami

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera



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Course Code	UL10CBA025	Title of the Course	Practical Subject: Internship in Court
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To develop skills in the application of theory to practical work situations.2. To provide students the opportunity to test their interest in a particular career before permanent commitments are made.3. To learn proper behavior of court life from practical aspect.4. To expose students to real work environment experience and gain knowledge in drafting notice, plaint, written statements, issues and arguments.
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Explanations:

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the College. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching in Law subject to the Students. The same board shall conduct the comprehensive viva of this semester.

Evaluations:

Evaluation of Tenth Semester: The Tenth Semester Report shall carry 100 (70+30) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report which include objective and overall learning from the internship. Internship Report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.



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Course Code	UL10EBA021	Title of the Course	Insurance Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To acquaint the students with the law applicable and applied in Insurance Sector2. To provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.
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Course Content		
Unit	Description	Weightage* (%)
I	1.1 Introduction, Meaning of Insurance, Historical Aspect, Characteristic of Insurance, Nature of Insurance Contract	25%
II	2.1 Theory of Cooperation, Theory of Probability, Principles of Insurance, Utmost Good Faith, Insurance Interest	25%
III	3.1.1 3.1 Re-Insurance, Double Insurance, Insurance & Wages, Types of Insurance: 3.1.2 Life Insurance 3.1.3 Marine Insurance 3.1.4 Fire Insurance & 3.1.5 Miscellaneous Insurance	25%
IV	4.1 Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution Constitution, Function and Powers of Insurance Regulatory and Development Authority Application of Consumer Protection Act, 1986	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Insurance Company Visit• Client Counselling• Case Study	



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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To expose students about concepts and idea of Insurance;
2.	To apprise the students about basic principles of insurance;
3.	To expose the students about insurance and its interface to consumer law.

Suggested References:	
Sr. No.	References
	Text books:
1.	M.N.Mishra, Law of Insurance
2.	C. Rangarajan, Handbook of Insurance and Allied Laws



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Course Code	UL10EBA022	Title of the Course	Sports Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1. Introduce students to the core areas of law relevant to the business of sports 2. To further develop student's ability to be critical thinkers 3. To further develop a student's ability to identify and argue both sides of an issue 4. To develop a better understanding of the conflicts that arise in the decision-making process in sports, while legally sound may not be ethical 5. To introduce students to the rudiments of locating and using legal source material.
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Course Content		
Unit	Description	Weightage* (%)
1.	Fundamental of Sports and Law 1.1 Historical perspective on Sports Regulations and theoretical model of the regulation of Sports 1.2 The Contemporary Regulation of Sports: National and International arena	25%
2.	2.1 Sports Organization and Governance 2.2 Contract Management and Sports	25%
3.	3.1 Sports and Intellectual Property Laws 3.2 Sports Broadcasting	25%
4.	4.1 Criminal Law and Sports 4.2 Anti-Doping Programme 4.3 Dispute Resolutions in Sports	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Statutes and Judgment Analysis • Preparation of One Research Paper/Research Article • Access to Legal Resources: E-Library, E-Books and E-Database • Developing Comparative Analysis Skills 	





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Case study• Expert talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage (%)
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able	
1.	Understand the unique relationships among participants in the sports industry
2.	Understand which legal constructs and doctrines are implicated in a given sports setting
3.	Analyse the legal issues that affect the operation of professional sports teams and leagues, and the rights of athletes
4.	Explore legal issues involving amateurism and the nature of the “student-athlete”
5.	Understand and work with documents common to sports law settings, including league constitutions, collective bargaining agreements, player contracts, governing body by-laws, league and tour rulebooks, player-agent representation agreements
6.	Understand the professional role and responsibilities of attorneys in serving sports industry clients, including the ability to engage in multi-disciplinary collaboration

Suggested References:





Sr. No.	References
1.	Text books: 1. Mohammed Naseem, <i>Sports Law in India</i> , Wolters Kluwer 2. Anujaya Krishna, <i>Sports Law</i> , Universal LexisNexis
2.	Reference books: 1. Mukul Mudgal & Vidushpat Singhania, <i>Law & Sports in India</i> , LexisNexis 2017 2. Lovely Dasgupta, <i>Sports Law in India: Policy, Regulation and Commercialization</i> , SAGE Law Publishers Pvt. Ltd. 2018
3.	Journal 1. The International Sports Law Journal 2. Journal on Sports Law 3. Marquette Sports Law Review 4. Journal of Sports Law, Policy and Governance

On-line Resources
SCC Online
Manupatra
Hein Online
Coursera
JStor
Bloomsbury

