



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester VI

Course Code	UA06CPOL51	Title of the Course	Western Political Thinkers
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. This module's goal is to introduce students to some of the Western classical political theorists who helped create the fundamental principles and ideas of political science in the Anglo-American traditions.2. This course explores the theories of some of the most significant classical political thinkers, starting with Plato and concluding with Mao, whose answers to political quandaries had a profound impact on political thought.3. The roots of the conceptual concepts that appear to be so rich in today's culture actually emerged in earlier times with various accents and nodes. The curriculum aims to trace those concepts and traditions.
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Course Content		
Unit	Description	Weightage* (%)
1.	J.J.Rousseau a) Theory of General Will b) Local or Direct Democracy c) Origin of Equality	25
2.	Jean Bodin a) Origin of State b) Theory of Sovereignty c) Concept of Political Revolution.	25
3.	J.S. Mill a) Utilitarianism b) Individualism c) Representative Government	25
4.	Karl Marx a) Dialectical Materialism & Historical Materialism b) Class Struggle and Scrupling value c) Theory of Alteration and Withering away of State.	25



Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Know about all of the political philosophers discussed in the course and their fundamental concepts.
2.	understand the Greek political tradition.
3.	develop and elaborate understanding of Marxian political thought.

Suggested References:	
Sr. No.	References
1.	Gettell.R.G: A History of Political Thought
2.	Sabine G.H: A History of Political Theory
3.	Coker F.W: Reading in Political Philosophy
4.	Barker.E: Political Thought in England, 1848-1914
5.	Dunning. W. A. : A History of Political Theories



6.	William Ebenstein : Great Political Thinkers
7.	J.W.Allen : A History of Political Thought in the Sixteenth Century
8.	J.Coleman : A History of Political Thought: form Ancient Greece to early Christianity
9.	S.Mukharjee and S.Ramaswamy : A History of Political Thought: Plato to Marx
10.	ઝલા ડી ડી: રાજકીય.ચિંતકો ,ગુજરાત રાજ્ય ,યુનિવર્સિટી ગ્રંથ નિર્માણબોર્ડ , 6-અમદાવાદ

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=hcjuMbat0lk>

<https://www.youtube.com/watch?v=DgVPtdr50AM&list=RDCMUCgRf62bnK3uX4N-YEhG4Jog&index=17>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester VI

Course Code	UA06CPOL52	Title of the Course	Democratic Government: Theory and Practice
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	1) The purpose of this course is to provide students with knowledge of and insights into the development of democracies. 2) To introduce the different definitions of democracy. 3) To give depth knowledge about issues relating to democracy in the contemporary world.		

Course Content		
Unit		Weightage* (%)
1.	a) Relationship between Legislature and Executive in Parliamentary Democracy b) Relationship between Legislature and Executive in the Presidential Democracy c) Importance of Judiciary in Democracy, Independence of Judiciary	25
2.	a) Electoral system : Meaning, Importance and Types b) Political Parties : Meaning, Types and Functions c) Political Parties : Merits and Demerits	25
3.	a) Importance and Safeguards of Fundamental Rights in Democracy b) Meaning, Importance and Means of Public Opinion c) Pre-requisites of the success of Democracy.	25
4.	a) Merits and Demerits of Democracy b) Dictatorship : Attractions, Merits and Demerits (In Brief) c) Anti-Democratic Ideologies : Fascism and Nazism (In Brief)	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and critically assess the different definitions of democracy
2.	Describe and analyse the historical development of democratic institutions
3.	Critically discuss issues relating to democracy in the contemporary world

Suggested References:	
Sr. No.	References
1.	A.C. Kapur: Principles of Political Science
2.	J.C.Johari: Principles of Political Science
3.	Hasmukh Pandya, Rajya Shashtra Parichay Part- 1-2. (Gujarati)
4.	Pandya Hasmukh, Lokshahi Rajya Vyavstha Tatva Ane Vyavahar (Gujarati)
5.	Sanghavi Nagindas, Lokshahina Sinddhato (Gujarati)

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=j4EMgrmTs6I https://www.youtube.com/watch?v=q3NOYYvFLYQ



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester I

Course Code	UA06CPOL53	Title of the Course	Political Ideologies
Total Credits of the Course	4	Hours per Week	

Course Objectives:	<ol style="list-style-type: none">1) The analysis of actual political, economic, and social institutions with the help of political ideology.2) To make comprehension thorough and perceptive, several traditions and pedagogical strategies have been incorporated into the teaching plan.3) Students can comprehend the expanding frontiers of discourses in the field by understanding current discussions on important concepts like freedom, citizenship, and justice
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Political Ideology a) Meaning and Nature of Political Ideology b) Importance of Political Ideology c) Relevance of Political Ideology	25
2.	Individualism and Socialism a) Meaning and Nature of Individualism b) Arguments in Favor of Individualism c) Meaning, Nature and Main Characteristics of Socialism	25
3.	Gandhism and Marxism a) Meaning and Nature of Gandhism b) Characteristics of Gandhism c) Meaning, Nature and Principle of Marxism	25
4.	Contemporary Ideologies a) Internationalism b) Feminism c) Environmentalism	25



Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Demonstrate an understanding of the central themes of the political ideologies examined.
2.	Critically read and analyse modern and contemporary texts by key thinkers
3.	Illustrate and evaluate the development of the central tenets of political ideologies

Suggested References:	
Sr. No.	References
1.	Patel Jyanti K., Adhunik Rajkiya Vichardharao (Gujarati)
2.	Thomas Pantham. B.C. Parekh: Political Discourse
3.	TeonP.Baradat: Political Ideologies
4.	C.Funderbunk and R.G.Thobaben, Political Ideologies: Left, Centre and Right
5.	R.N. Iyer: The moral a and Political Thought of Mahatma Gandhi
6.	R.C. Macridis, Contemporary Political Ideologies : Movements and Regimes



On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=iTUT60jN7W8>
<https://www.youtube.com/watch?v=CMbhnCGSkZ8>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester VI

Course Code	UA06CPOL54	Title of the Course	Indian Political Thinkers-II
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ol style="list-style-type: none">1. This course has been designed to familiarize the students with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly.2. Their writings and thoughts give insights into their ideas of India and the kind of society and polity that they had dreamed of.3. As all their thoughts are not possible to cover in a semester, some key thoughts have been underlines for focused study.		

Course Content		
Unit	Description	Weightage* (%)
1.	a) Vinoba Bhave b) Mohandas Gandhi	25
2.	a) Sardar Patel b) Jawaharlal Nehru	25
3.	a) Ram Manohar Lohiya b) Jay Prakash Narayan	25
4.	a) Jyotiba Fule b) Vir Savarkar	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Explain the key ideas of Gandhi.
2.	Evaluate the ideas of Savarkar on Hindutva.
3.	Know the socialist ideas of Lohia and Jay Prakash Narayan .

Suggested References:	
Sr. No.	References
1.	D.Mackenzie Brown, Indian Political Thought
2.	Thomas Pantham, Modern Indian Political Thinkers
3.	Parth Chatarjee, Nationalist I bought and Colonial World
4.	Dr. LaxmanSingh, Modern India Social and Political Thought
5.	D.P.Roy, Leftist Politics in India : M.N.Roy and the Radical Democratic Party
6.	T. Pantham, And K. Deustch(eds.), Political Thought in Modern India



7.	Gajendra Shukla: Bhartiya Rajkiya Chintan (Gujarati)
8.	PandyaHasmukh, Adhunik Bharatna Rajkiya Chintako Part-1-2-3 (Gujarati)
9.	Zala D.D., Adhunik Rajkiya Chintako (Gujarati)

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=gh8GNTXrOK8>
<https://www.youtube.com/watch?v=Fg-6O4x7Mv0>

<https://www.youtube.com/watch?v=ahIRUWd2SbQ>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester VI

Course Code	UA06DPOL51	Title of the Course	Indian Constitution II
Total Credits of the Course	2	Hours per Week	4
Course Objectives:	1) The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. 2) The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.		

Course Content		
Unit	Description	Weightage* (%)
1.	Union Government a) Parliament: Composition, powers, functions b) Executive: prime Minister- Council of Ministers c) Judiciary: Supreme Court, Judicial Activism in India.	25
2.	State Government a) State Legislature: Composition, Powers and Function b) Executive: Governor - Chief Minister-Council of Minister c) Centre- State relation	25
3.	Constitutional Bodies a) Union Public Service Commission and Public Service Commission b) Election Commission of India c) Special Provision of Indian Constitution	25
4.	Critical Assessment of the Working of the Constitution of India a) The Major Amendments and their impact on the Governance and Politics of India. b) Major Strengths and Weakness of the process of implementing the provisions of the Constitution of India. c) A futuristic perspective about the constitution of India.	25



Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	understand the terms of partition and how princely states were integrated
2.	answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
3.	know the importance of the Preamble in the constitutional design of India.
4.	answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

Suggested References:	
Sr. No.	References
1.	M.laxmikanth, Indian Polity
2.	D.C.Gupta, Indian Government and Politics
3.	P.D.Sharma and B.M.Sharma, Indian Administration
4.	D.D.Basu, Introduction to Indian Constitution



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-2024

5.	Hasmukh M Amin and Dinesh Shukla: Bhartiya Rajkaran ni Ruprekha (Gujarati)
6.	Rajni Kothari, (Anuvad-Pravin Sheth and Dinesh Shukla): Bharatnu Rajkaran. (Gujarati)

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=XomQyqWfGHk>
<https://www.youtube.com/watch?v=uIZik791zRA>
