

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar, Gujarat  
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.  
B. A. (Sociology) Semester: II

Course Code	UA02GSOC52	Title of the Course	Tribes in India
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Students explain the cultural diversity of indigenous Tribes. Students select the characteristics of Indian Tribal community and explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students judge the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.</p> <p>2. Student examine the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.</p> <p>3. Students recognize the Tribal Religion in India and evaluate the Characteristics of Religion, relations and differences between Religion and Magic. Students explain the Social Change in Indian Tribal Society, impact of British rule on Tribal Society and how it changed their way of life .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Social Anthropology and Tribes</p> <ul style="list-style-type: none"> <li>➤ Meaning, Subject – Matter and Utility of Social Anthropology.</li> <li>➤ Meaning and Characteristics of Tribes.</li> <li>➤ Tribal Communities of Gujarat: A brief introduction,</li> <li>➤ Bhil Adiwasis</li> <li>➤ Dubra Adiwasis</li> <li>➤ Sidi Adiwasis</li> <li>➤ Naykda - Nayaka</li> </ul>	25%
2.	<p>Marriage, Family and Kinship</p> <p>A- Marriage:</p> <ul style="list-style-type: none"> <li>➤ Forms of Marriage in Indian Tribes.</li> <li>➤ Ways of acquiring Mates.</li> <li>➤ Pre-marital and Extra marital relations.</li> </ul> <p>B- Family:</p> <ul style="list-style-type: none"> <li>➤ Function of Tribal family</li> <li>➤ Types of Tribal family</li> </ul> <p>(a) Patriarchal family (Kharia, Khasa, Ho)</p>	25%

	(b) Matriarchal family (Khasi, Garo) C- Kinship ➤ Meaning of Kinship in Indian Tribes. ➤ Joking and Avoidance relationship	
3.	Economy and Religion A- Economy ➤ Meaning and Nature of Tribal Economy ➤ Ways of livelihood in Indian Tribes B- Religion and Magic ➤ Meaning and Characteristics of Tribal Religion ➤ Magic ➤ Relation and differences between Religion and Magic C- Youth Organization ➤ Nature, Types and Function of Youth Organization	25%
4.	Social Change in Tribal Society ➤ Social Change in Indian Tribal Society ➤ Impact of British rule on Tribal Society ➤ Factors affecting the change of Indian Tribal Society	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. (2)Unit No. 2 can be learned by class discussion Method. Students will discuss various points about Social Institutions as Tribal Marriage, Family, Kinship, Religion, Magic, Economy and Youth Organization. (3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas regard to relation and difference between Religion and Magic. (4)Unit No. 4 can be learned by class discussion about Social Change in Tribal Society, impact of British rule on Tribal Society.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to determine the method as Social Anthropology,
2.	Students will be able to describe the characteristics of Indian Tribal community, Students explain the meaning and nature of Tribal economy, Ways

	of livelihood in Indian Tribes, Students will be able to evaluate the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.
3.	Student will be able to explain the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.
4.	Students will be able to describe the Tribal Religion in India and will be able to determine the Characteristics of Religion, relations and differences between Religion and Magic.

Suggested References:	
Sr. No.	References
1.	Amar Kumar Singh and M. K. Jabbi: Status of tribal in India.
2.	Anilkumar Singh: Tribal life in India.
3.	Devendra Thakur and D. N. Thakur: The Tribal life and forests.
4.	Ghurye G. S.: The Scheduled Tribes.
5.	Govt. of India: The Tribal People of India.
6.	Govt. of India: Adivasis.
7.	Jodavarsingh Jadav: Gujarat ni ok sanskrutic virasat
8.	Karve Irawati: Kinship Organization in India.
9.	Kapadia K. M.: Marriage and Family in India.
10.	L. P. Vidyarthi and Binay Rai: The Tribal Culture of India.
11.	Majumdar and Madan: An introduction to Social Anthropology.
12.	Maghan Kharod (Ed.): Gujarat na Lok Nurutya
13.	P. G. Shah: Gujarat na Dubra
14.	Umesh Bavisha (Ed.): Gujarat ni Adiwasi Sanskruti

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <p>(1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.</p> <p>(3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in</p> <p>(5) “Sociological Bulletin,” tri – annually, Indian Sociological Society, <a href="http://www.sagepublishing.com">www.sagepublishing.com</a></p> <p>(6) “Social Action” A Quarterly Review of Social Trends, Delhi, India <a href="http://www.isidelhi.org.in">www.isidelhi.org.in</a></p> <p>(7) N. List (Inflibnet) Gandhinagar, Gujarat.</p> <p>(8) UGC – Online Network resources</p> <p>(9) MOOC Program through SWAYAM.</p> <p>(10) Learn through Online content like YOUTUBE</p> <p>(11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p> <p>(12) “Man in India” Journal for further studies in Tribal Culture.</p>