



**BACHELORS OF ARTS (ECONOMICS)**  
**Syllabus with effect from the Academic Year 2021-22**  
**B.A. (Economics) Semester - II**

Course Code	UA02CECO52	Title of the Course	Indian Economy - II
Total Credits of the Course	4	Hours per Week	4 hours

Course Objectives:	<ol style="list-style-type: none"><li>1. To make students aware of the changing structure of Indian economy.</li><li>2. To make students aware of eco-friendly practices of organic farming.</li><li>3. To make students aware of strategy of economic development as envisaged in different plans and its assessment.</li><li>4. To make students aware about the new economic reform programmes, its opportunities and challenges that economy faces in new era of reforms.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Structure of Indian Economy</b> a. Introduction b. National Income and Per-capita Income – Trends during Planning c. Share of Different Sectors in National Income d. Growth Rate of Different Sectors in Indian Economy e. Role of Public Sectors in Indian Economy f. Employment Contribution of Different Sectors in Indian Economy	25%
2.	<b>Organic Farming in Indian economy</b> 2.1 Introduction 2.2 Meaning and Needs of Organic Farming 2.3 Merits of Organic Farming 2.4 Measurements and Market of Organic Farming 2.5 Obstacles of Organic Farming in India	25%
3.	<b>Planning in India</b> 3.1 Introduction 3.2 Meaning and Objectives of Planning 3.3 Advantages and Disadvantages of Planning 3.4 Moral of Planning (Planning Lessons) 3.5 Twelfth Five Year Plan : Objectives and Resource Allocations 3.6 Niti Ayog	25%
4.	<b>Economic Reforms and Foreign Trades in India</b> 4.1 Meaning of Globalization, Privatization and Liberalization 4.2 Effects of Globalization, Privatization, & Liberalization on Indian Economy 4.3 The Size of Foreign Trade 4.4 Composition of Foreign Trade 4.5 Direction of Foreign Trade	25%



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
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Teaching-Learning Methodology	The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written	15%
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to critically analyse the performance of Indian economy with reference to national income, organic farming, planning, and new economy reforms over the years.

Suggested References:	
1.	Misra and Puri (2017), Indian Economy, Himalaya Publication house, Mumbai.
2.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli
3.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.
4.	હેમંતકુમાર શાહ, ભારતીય અર્થતંત્ર, નીરવ પ્રકાશન, વેળાવળ.
5.	પ્રિ. આર. સી. જોશી, ભારતની આર્થિક સમસ્યાઓ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.
6.	પ્રિ. આર. સી. જોશી, ભારતીય અર્થતંત્ર : આયોજન અને નીતિ, પોપ્યુલર પ્રકાશન, સુરત.

On-line resources to be used if available as reference material

On-line Resources
1. Planning Commission (2012), Twelfth Five Year Plan (2012-17); <a href="http://164.100.161.239/index_oldpc.php/">http://164.100.161.239/index_oldpc.php/</a>
2. Niti Aayog; <a href="https://niti.gov.in/">https://niti.gov.in/</a>
3. <a href="https://www.dgft.gov.in/CP/">https://www.dgft.gov.in/CP/</a>