



(Undergraduate) (Bachelor of Arts)
(B.A. in Political Science) Semester IV

Course Code	UA04CPOL51	Title of the Course	Modern Constitution II (Switzerland and France)
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ul style="list-style-type: none">• To understand the formulation of Democracy in Switzerland.• To understand the composition and powers of federal council of Switzerland.• To Understand the nature and functions of Political parties in France and Switzerland.		

Course Content		
Unit	Description	Weightage* (%)
1.	Switzerland A) Formulation of Democracy in Switzerland B) Characteristics of Swiss Constitution C) Composition and Powers of Federal Council	25
2.	Switzerland A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25
3.	France A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25
4.	France A) Legislature of France:- Composition and Powers of the Parliament B) Judiciary: Characteristics of French Judicial System & Administrative Law C) Political Parties in France.	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	demonstrate an understanding of parliamentary and presidential system of government in Switzerland and France.
2.	demonstrate an understanding of Political Parties in Switzerland and France.
3.	demonstrate an understanding of Judicial Structure of Switzerland and France.

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none">• Brahmhatt B.B.: Vartman Bandharano (Gujarati.)• Finer Herman The Theory and Practies of Modern Government, London,Methuen, 1969.• Mahajan V.D.: Selected Modern Constitutions• Modder R.: Constitution of world, 2ndEdn., Washington Dc and London, CQ. Press, 2000.• Ogg and Zink: Modern Foreign Governments, New York Macmillan, 1964.• Pandya Hasmukh J. :, Adhunik Bandharano (Gujarati.)• Patel GirishC.: Arvachin Rajyona Bandharano (Gujarati.)• RepardWiliam : The Government of Switzerland.• Sharma Prabhudatt: Samvidhanoki Dunia (Hindi)College Book Depot., Jaipur• Wright V.: Government and Politics of france, 3rdEdn.London, Unwin hyman,1989.

On-line resources to be used if available as reference material

On-line Resources





(Undergraduate) (Bachelor of Arts)
(B.A. in Political Science) Semester IV

Course Code	UA04CPOL52	Title of the Course	International Relations
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ul style="list-style-type: none">• To understand linkages between Classical Realism and Classical Geopolitics.• To introduce the students to various approaches of International Relations.• To make students aware about concept of security.		

Course Content		
Unit	Description	Weightage* (%)
1.	A) Meaning, Nature and Scope of International Relations B) Realistic Approach to the International Politics C) Idealistic Approach to the International Politics.	25
2.	A) National Power B) Balance of Power C) Collective Security	25
3.	A) Concept of Security- Traditional and Non-Traditional B) Disarmament and arms control C) Nuclear Non proliferation	25
4.	A) UNO- Aims and Principles B) SAARC & BRICS C) New International Economic Order	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Appreciation of what is Global IR and why non-western perspectives are needed. |
| 2. | explain the key concepts of the discipline of IR. |
| 3. | Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods. |

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none">▪ ManojSoni: Post cold war world politics (Gujarati)▪ R.L. Raval: Antarrastriya Sambandho : Part-I(Gujarati)▪ Mangubhai R.Patel: Antarrastriya Sambandho : Part-I(Gujarati)▪ Hasmukh Pandya : Vishwa Rajkaran(Gujarati)▪ R.DJoshi: Antarrastriya Sambandho. (Gujarati)▪ C.Brown.: International Relations Theory▪ M.P.Sullivan. Theories of international Politics: Enduring Paradigm in a Changing World.▪ S.P.Verma : International System and the Third World.▪ Anderson Peter J.: The Global Politics of Power.▪ Justico and Death: An Introduction to International Relations, London and New York, Routledge, 1996.▪ Bull Hedly, The Anarchical Society : A Study of order in world politics, London, Macmillan, 1977▪ Carr E.H.: The Twenty years Crisis, London, Macmillan.,1939.▪ Morgenthau H.J.: Politics Among Nations, 6th Edition. Revised by K.W.Thompson, New York, Alfred Knopf. 1985.▪ Northedge F.S., The International Political System, London, Faber and Feber,1976.▪ Olson W.C.and Groom: A.J.R., International Relations: Then And Now, London Harper Collins, Academic,1991.▪ Viney Kumar Malhotra: International Relations, Anomol Publications Pvt. Ltd, New Delhi.

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=QbhiPd3ImI0>





(Undergraduate) (Bachelor of Arts)
(B.A. in Political Science) Semester IV

Course Code	UA04CPOL53	Title of the Course	Government and Politics in Gujarat
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none">• To aware students about the separation of Gujarat State.• To make them aware about major political trends in Gujarat.• To examine the functions of the Panchayati Raj in Gujarat.
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Origin and Development of politics in Gujarat B) Socio-Economic and Political Structure of Gujarat in Post Independent Gujarat C) Separation movement of Gujarat	25
2.	A) Major Political Trends in the Governance of Gujarat. B) Religion and Caste politics of Gujarat. C) Major Political and People's movements of Gujarat since 1960.	25
3.	A) Origin and development of Panchayati Raj System in Gujarat. B) Impact of Leadership on the politics of Gujarat; Gandhi, Sardar Patel C) Gujarat and Gujarati Diaspora	25
4.	A) Indian National Congress B) Bhartiya Janta Party C) Regional Political Parties of Gujarat	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%





3.	University Examination	70%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Analyse about the politics of Gujarat.
2.	Structure the theory of development in Gujarat.
3.	Debate on various topics of Gujarat.

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none">• Pravin N. Sheth: Patterns of Political Behaviour in Gujarat• Pravin N. Sheth: Ramesh Menon - Caste and Communal Time Bomb• Pravin N. Sheth: Images of Transformation Gujarat and Narendra Modi• M. V. Kamath & Kalindi Randeri - Narendra Modi; The Architect of Modern State• Sahu S - Management of NGO• Nagindas Sanghavi: - Gujarat: A Political Analysis.• Manhar J Baxi: Gujarat nu Rajkaran (Gujarati)• Kundanlal Dholakiya: Samay Na Sathvare Gujarat• Chandrakant Baxi: Gujarat nu Rajkaran (1988-1995)• Aghja Baldev: Gujaratnu Rajkaran- Congress Pakshni Bhumika, Parshva Publication, Ahmedabad, 2008.• Pravin Sheth and Dr. Baldev Agja: 21 Mi Sadinu Gujarat: Grassroots to NRG, Parshva Publication, Ahmedabad, 2004.

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=ETX6gL3nJLE>





(Undergraduate) (Bachelor of Arts)
(B.A. in Political Science) Semester IV

Course Code	PA04SPOL51	Title of the Course	Local Governance
Total Credits of the Course	2	Hours per Week	2

Course Objectives:	<ul style="list-style-type: none">• Demonstrate advanced and integrated knowledge of the key institutions established for urban and rural local self-governance.• Demonstrate advanced knowledge of the key provisions in Constitution and legal framework of the various forms of institutions working at urban and rural level.• Critically evaluate the current status and effectiveness of governance model for administration at grass-root level.
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Democracy and Local Governance. B) Concept of Local Governance. C) Evolution of Local Governance in India. D) Problems and obstacles before local governance.	50
2.	A) Development and Local Governance. B) Decentralization, Local Governance and Party Politics. C) Constitutional Provisions for Local Governance (73rd and 74,h Amendment Act) D) Local Governance: Composition and Powers.	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	analyse the governance through Panchayats and Municipalities, and to equip them with the requisite skills towards realising local development and social justice.
2.	enhance their leadership potentials as Social Engineers, for development and improvement of policy framework for the government.
3.	evaluate the current status and effectiveness of governance model for administration at grass-root level.

Suggested References:

Sr. No.	References
	<ul style="list-style-type: none">• Shah, B. C.: Bharatma Panchayati Raj. University Granth Nirman Board. Ahmedabad. (Gujarati)• Pandya. Hasmukh: Lokashahi. Rajyavayavastha Tatva Ane Vyavhar• Agja. Baldev, Shah Ramesh: Post 73¹¹⁵ Constitutional Amendment Panchayati Raj in India.• Adishesiah. M.. Mukherji. P.S.. Hegde. R.. Das Gupta, A. & Fernarides. G.: Decentralized planning and Panchayati Raj. New Delhi. Institute of Social Sciences and Concept Pub. Company 1994.• Bhatnagar, O.P. : Evaluation methodology for training: theory and practice. New Delhi, Oxford Company, 1987.• Bohra, O.P: 2000. Decentralization and devolution of powers and functions to panchayats. Journal of Rural Development.

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=Y1Edy7MKSp4>

