



BA- Philosophy – Semester- IV
Syllabus with effect from the Academic Year 2022-2023

Course Code	UA04CPHI51	Title of the Course	Rationalism
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. The aim of this course is to introduce the students to learn the basic knowledge about Rationalistic philosophy and theories.2. The student will relate, correlate and compare the views of different rationalist thinkers.
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Course Content		
Unit	Description	Weightage* (%)
1.	Thomas Aquinas : Faith and reason- essence and existence- proofs for the existence of God. nature of God, nature.	25
2.	Descartes: Method and the need for method in philosophy- method of doubt- cogito ergo sum- types of Ideas- mind and matter- mind-body interactionism- God: nature and proofs for his existence.	25
3.	Spinoza: substance, attributes and modes- the concept of 'god and Nature'- pantheism- mind-body problem- three orders of knowing.	25
4.	Leibniz: monadology- doctrine of pre-established harmony- truths of reason and truths of fact- innateness of all ideas- principles of non-contradiction- sufficient reason and identity of the indiscernibles- God- nature and proofs for His existence.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Demonstrate understanding and evaluate the transition from the medieval scholasticism to the modern period of philosophy as introduced by Descartes.
2.	Analyze the distinction between rationalism and empiricism.
3.	Demonstrate understanding and evaluate the arguments and the issues discussed by the major rationalists: Descartes, Spinoza, Leibniz.
4.	Distinguish between and discuss the standpoints of the major empiricists: Locke, Berkeley, Hume.
5.	Analyze the dominant scientific image of the seventeenth century and its impact on philosophy.
6.	Explain, in both oral and written form, the ideas, concepts and the abstract terms in philosophical discourse.

Suggested References:

Sr. No.	References
1.	Mukund Kotecha and Bhupendra Gajera: Paschatya tatvaganani ruprekha, Bookstar Publication, Ahmedabad.
2.	Rosers A.K.: Students History of Philosophy (Anu.)Dr. J.A.Yagnik, Uni. Grunth Nirman Board, Ahmedabad
3.	Rusell B. : A History of Western Philosophy
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
5.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
7.	A.C. Crayling : Philosophy, Oxford University Press.

On-line resources

https://www.ancient.eu/Greek_Philosophy

<https://iep.utm.edu/greekphi>





BA- Philosophy – Semester- IV
Syllabus with effect from the Academic Year 2022-2023

Course Code	UA04CPHI52	Title of the Course	Six System
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic knowledge about Indian philosophy and theories of Six System.
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Course Content		
Unit	Description	Weightage* (%)
1.	(1) Nyaya Darshana: Theory of pramanas, The Individual Self and its liberation, The idea of god and proofs for his existens. (2) Vaisheshik Darshana: Concepts of Padarthas, Causation, Astkaryavad, parmanuvad.	25
2.	(3) Sankha Darshana: Causation, Satkaryavad, Prakriti- its, constituents, Evolutions and Arguments for its- Purush- Its existence, Relationship between Prakriti and Purush, Plurality of Purusha, Kaivalya.	25
3.	(4) Yoga Darshana: Chitta and Chittavriti, Eight fold path, Psychology of Yoga, God. (5) Purva Mimansa: Sruti and its importance- Classification of Sruti vakyas- vidhi, nishedha, arthavada, dharma, shabdanityavada, shaktivada, atheism.	25
4.	(6) Uttar Mimansa: Advaita: nirguna Brahman- Adhyasa- rejection of difference- vivartavada- mayavad. Vishishtadvaita: Saguna Brahman- refutation of mayavad- parinamavad- bhakti and prapatti.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





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Syllabus with effect from the Academic Year 2022-2023

2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	This course will widen knowledge horizon regarding Indian Philosophy.
2.	It will make the learner competent in understanding important Darshanas like Nyay, Vaisheshika, Sankhya, Yoga, Purva Mimansa, Uttar Mimansa.
3.	It will impart the learner a subtle understanding of darshanic concepts for understanding reality and concepts related to Truth.
4.	It will enhance Sanskrit Language understanding and its application.

Suggested References:

Sr. No.	References
1.	C.V.Raval: Bharti Darshana, Pragya Prakashan, Ahmedabad.
2.	Datta and Chatterjee: Introduction to Indian Philosophy
3.	Dr.Naginbhai Shah: Sankhya-Yoga, Nyaya-Vaisheshika, Grunth Nirman Board, Ahmedabad.

On-line resources





BA- Philosophy – Semester- IV
Syllabus with effect from the Academic Year 2022-2023

Course Code	UA04CPHI53	Title of the Course	Ethics- II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1. In Indian thought all ethical thinking has always been firmly rooted in philosophy and religion. The goal of ethical behaviour has always been linked to the ultimate goal of human life as conceived in different classical systems of Indian philosophy. Ethical thinking in India has also been consistently cosmocentric and duty-oriented. The part of the paper aims at introducing the student to the distinctive elements of Indian thinking on ethics.</p> <p>2. The chief concern and presuppositions of Western ethics are considerably different from those of Indian ethics. There is no ever-present and inexorable link between ethics, religion and philosophy in the West as in India. Therefore a wide variety of distinct ethical theories have developed in the West. This course is meant to introduce the student to the main types of ethical theories in the West.</p>
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Course Content			
Unit	Description		Weightage* (%)
1.	Ethical Attitude of Jainism. Relation between Metaphysics and Ethics. Asceticism in Jaina Ethics. Mahavrata- Shramanachar and Shravkachar. Non-Violence.	Jain and	25
2.	Similarity and Difference between Jain and Buddh Ethics. Characteristic of Buddh Ethics. Four Noble Truths. Arya ashtang marg, Panchshil, Triratna. Ethical point of view of Nirvana, Dashangmarg.		25
3.	Views of Human Nature, Concepts of Freedom, Indeterminism, Determinism and Self-Determinism. Problems of Freedom and Its Solutions. Virtues.		25
4.	Ethical Theories: Kant's Ethics and Its Evaluation. Hedonism and Its Types and Evaluation. Utilitarianism of Bentham, Mill, Sidgwick. Meaning and Types of Value. Meaning and Types of Right.		25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and distinguish key ethical concepts, including concepts such as good, right, permissible, free will, pluralism, universality, reason, relativism, absolutism, obligation, virtue, prima facie, duty, action, intension, etc.
2.	Read and comprehend philosophical texts, classical or contemporary, in the area of ethics.
3.	Discuss core ethical problems, such as whether religion is a source of values, what does it mean to be virtuous, are we free to make choices, what is justice, how can we know what is right or wrong, etc.
4.	Write clear and concise explanations and arguments about basic ethical problems.
5.	Distinguish the basic ethical theories and approaches, including: deontology, utilitarianism, virtue ethics, social contract theory, and one or more non-traditional or non-western positions (feminist theory, critical race theory, Confucian ethics, Buddhist ethics, etc.).
6.	Apply basic ethical concepts and approaches to solving practical problems in ethics, including: sex and reproduction, environment, non-human animals, drug use, capital punishment, war, euthanasia, affirmative action, abortion, economic inequality, etc..

Suggested References:	
Sr. No.	References
1.	I C Sharma: Ethical Philosophies of India
2.	S K Maitra: The Ethics of the Hindus
3.	M. Hiriyanna: The Indian Conception of values
4.	W. Lillie: An Introduction to Ethics
5.	M K Bhatt: Baudhadarshan, Uni. Grunth nirman Board, Ahmedabad.
6.	Z V Kothari: Jaindarshana, Uni. Grunth nirman Board, Ahmedabad.

On-line resources
https://www.britannica.com/topic/ethics-philosophy
https://www.ijemr.net/DOC/TheRoleOfIndianEthicsAndValues.pdf





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Course Code	UA04GPHI51	Title of the Course	Rationalism
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Course Objectives:	<ol style="list-style-type: none">1. The aim of this course is to introduce the students to learn the basic knowledge about Rationalistic philosophy and theories.2. The student will relate, correlate and compare the views of different rationalist thinkers.
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Course Content		
Unit	Description	Weightage* (%)
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Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Demonstrate understanding and evaluate the transition from the medieval scholasticism to the modern period of philosophy as introduced by Descartes.
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3.	Demonstrate understanding and evaluate the arguments and the issues discussed by the major rationalists: Descartes, Spinoza, Leibniz.
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On-line resources

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Course Code	UA04GPHI52	Title of the Course	Six System
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic knowledge about Indian philosophy and theories of Six System.
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Course Content		
Unit	Description	Weightage* (%)
1.	(1) Nyaya Darshana: Theory of pramanas, The Individual Self and its liberation, The idea of god and proofs for his existens. (2) Vaisheshik Darshana: Concepts of Padarthas, Causation, Astkaryavad, parmanuvad.	25
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4.	(6) Uttar Mimansa: Advaita: nirguna Brahman- Adhyasa- rejection of difference- vivartavada- mayavad. Vishishtadvaita: Saguna Brahman- refutation of mayavad- parinamavad- bhakti and prapatti.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
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1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%





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Course Outcomes: Having completed this course, the learner will be able to

1.	This course will widen knowledge horizon regarding Indian Philosophy.
2.	It will make the learner competent in understanding important Darshanas like Nyay, Vaisheshika, Sankhya, Yoga, Purva Mimansa, Uttar Mimansa.
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2.	Datta and Chatterjee: Introduction to Indian Philosophy
3.	Dr.Naginbhai Shah: Sankhya-Yoga, Nyaya-Vaisheshika, Grunth Nirman Board, Ahmedabad.

On-line resources





BA- Philosophy – Semester- IV
Syllabus with effect from the Academic Year 2022-2023

Course Code	UA04SPHI51	Title of the Course	Philosophy of Yoga-II
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none">1. The aim of this course is to introduce the students to learn the basic knowledge about philosophy and theories of Yoga.2. Students will achieve mental and physical health by applying the principles of yoga in their lives.
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Course Content		
Unit	Description	Weightage* (%)
1.	Psychology of Yoga, Concept of Chitta- Chitta Vrutti- Chitta Bhumi- Chittavruttinirodha. Purnayaoga. method of Purnayaoga- Philosophical background of Purnayoga- Yoga and achieves from yoga- Why dangerous achieves from Yoga- Construction of body, mind and vital- Integration of spiritualistic and physical life.	50
2.	Kundalini Yoga, Introduction to Kundalini- Nadi and Kundalini- Introduction to Chakro- Prana Vigyan- Adhyatmayoga- Anasaktiyoga. Yogasana, Pavanmuktasana, Padahastasana, Makarasana, Vakrasana, Dhanurasana, Bhujangasana, Anuloma- Viloma Pranayama.	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	50%
3.	University Examination	00%





Course Outcomes: Having completed this course, the learner will be able to

1.	Evaluate traditional Indian Yoga systems.
2.	Find the deference philosophy of Yoga systems.
3.	Apply new thought in Yoga movement in the country.
4.	Gain in-depth of fundamental and applied scientific concepts and methods of Yogic Science and allied Science.
5	Student of yoga sciences & Holistic Health can find a career to teach and spread the knowledge in schools, colleges, health centre.

Suggested References:

Sr. No.	References
1.	Nagin J Shah : Sankhya-Yoga, University Granth Nirman Board, Ahmedabad
2.	Bhandev : Yogvidya

On-line resources

<https://www.yogapedia.com/definition/5159/yoga-philosophy>

<https://www.exoticindiaart.com/article/yoga/>

