

SARDAR PATEL UNIVERSITY
B.A. (Psychology) Semester-1 (CBCS) Skill Enhancement
Effect from: June -2018

Objective:

1. To equip the learner with an understanding of the concept and process of Growth, Development and maturation of child.
2. To impart an understanding of the various domains of child behavior and methods of study.
3. To inculcate sensitivity to socio-cultural context of child development and behavior.

Paper Code: UA01SPSY21		Total Credit: 3
Title Of Paper: CHILD PSYCHOLOGY		
Unit	Description in Detail	weightage (%)
1.	Introduction and methods Definition, nature and field of child psychology – Concepts about child (ancient and modern /scientific) – importance of study of child psychology – study methods (Observation, case study, self-report, questionnaire)	25%
2.	Growth and Development, maturity Illness, physical defect Meaning of Growth and Development - Characteristics of Growth and Development - meaning of maturity - maturity and training - Factors affecting child development - illness and its effects - physical defect (general and special) – Duties of parents and teacher	25%
3.	Discipline and Authority Meaning and nature of discipline – characteristics of good discipline – meaning of authority – reaction of child towards authority - types of home dominance – authority and guilty feeling – socio-cultural effects of family dominance	25%
4.	Disobedient behavior and punishment Meaning and causes of disobedient behavior – Aims of punishment – Effects of punishment – characteristics of proper / good punishment – constructive steps after punishment	25%
Readings:	1. Berk, L.E. (1989): Child Development, Aiiyn & Bacon. 2. Brodzinsky, D.M., Gromly, A.V. & Anibron, S.R. (1986): Life span human development, New Delhi, CBS Publisher. 3. English H.B. : Dynamics of Child Development. 4. Crow L.D. and Crow Alice: Child Psychology 5. Hurlock Elizabeth: Child Psychology 6. C. Jamnadas & Co.: Child Psychology	

