



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester V

Course Code	UA05CPOL51	Title of the Course	Classical Political Philosophy
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To understand about various Western classical political theorists.2. This course explores the theories of some of the most significant classical political thinkers, starting with Plato and concluding with Mao, whose answers to political quandaries had a profound impact on political thought.3. The roots of the conceptual concepts that appear to be so rich in today's culture actually emerged in earlier times with various accents and nodes. The curriculum aims to trace those concepts and traditions.
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Course Content		
Unit	Description	Weightage* (%)
1.	Plato a) Theory of Justice b) Theory of Education & Curriculum c) Philosopher King d) Theory of Ideal State Five Theory of Communism	25
2.	Aristotle a) Theory of Best Practicable State b) Methods of Aristotle c) Theory of Revolution d) Classification of Government e) Views on Citizenship & Slavery.	25
3.	Machiavelli a) Human Nature b) Concept of Relation, Ethics and Politics c) Theory of State Craft and Suggestions to Prince.	25
4.	Hobbes a) Human Nature b) State & Nature c) Theory of Social Contract.	25



Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	understand the Greek political tradition, in particular the theories of Plato and Aristotle
2.	Elucidate the theories of early modern and mediaeval political theorists like Machiavelli and Hobbes.
3.	Compare the thoughts of various Philosophers.

Suggested References:	
Sr. No.	References
1.	Gettell.R.G: A History of Political Thought
2.	Sabine G.H: A History of Political Theory
3.	Coker F.W: Reading in Political Philosophy
4.	Barker.E: Political Thought in England, 1848-1914
5.	Dunning. W. A. : A History of Political Theories



6.	William Ebenstein : Great Political Thinkers
7.	J.W.Allen : A History of Political Thought in the Sixteenth Century
8.	J.Coleman : A History of Political Thought: from Ancient Greece to early Christianity
9.	S.Mukharjee and S.Ramaswamy : A History of Political Thought: Plato to Marx
10.	ઝાલા ડી-અમદાવાદ ,ગુજરાત રાજ્ય ,યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ,ડી: રાજકીય ચિંતકો. 6

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=1yVi13IVDwU>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester V

Course Code	UA05CPOL52	Title of the Course	Indian Foreign Policy
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1) One of the fastest growing economies in the world, India is confronted with a number of dynamic and complex issue-areas that call for multiple geopolitical, geo-economics and geostrategic engagements and alignments but not at the cost of one of the core principles of India's foreign policy, namely strategic autonomy.2) The Indian Ocean, after nearly a decade-long strategic low profile and invisibility, has become an area of geo- strategic competition and 'great base race' among a number of major powers and littoral states.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ol style="list-style-type: none">a) Impact of Leadership on Shaping of Indian Foreign Policy: Gandhi, Nehru and Sardar Patelb) Principles of PANCHSHEELc) India's role in Non Alignment Movementd) India and Third World Country	25
2.	<ol style="list-style-type: none">a) India's Nuclear Policyb) India and the Indian Ocean (Diago Garcia)c) India's Look East policy	25
3.	<ol style="list-style-type: none">a) Conflict and Cooperation with neighborb) India and SAARCc) India and ASEAN	25
4.	<ol style="list-style-type: none">a) India's Policy towards Antarctic and Arctic Circlesb) India's relations with US and Russiac) Sino India relationd) India and U.N.O	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	understand India's world view, geopolitical vision, and key principles
2.	know new Frontiers of Indian Foreign Policy and Diplomacy
3.	Get deep knowledge about India's Nuclear Policy and Strategy
4.	understand India's connectivity challenge both on land and at sea
5.	understand India's Look East and Act East Policy
6.	Get knowledge India's engagement with the Indian Ocean and Indo-Pacific

Suggested References:	
Sr. No.	References
1.	B.C. Shah, Bharatni Videshniti (Gujarati)
2.	Siddharth Bhatt, Binjodan na Agnyartho(Translations) (Gujarati)
3.	Sunil Ganguly, Hope and Reality



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-2024

4.	Steve Smith, Timothy Dunne, Foreign policy: theories, actors, cases
5.	V. P. Dutt - India's Foreign Policy - Reprint - Vilcas Publishing house Pvt. Ltd, New Delhi, 1994.
6.	M. Rasgotra & V. D. Chopra - India's Relations with Russia and China a New Phase - Gyan Publishing House, New Delhi, 1997
7.	V. N. Khanna - Foreign Policy of India - Vikas Publishing House Pvt. Ltd 1997
8.	Barbara Wara - India and the West - W. W. Norton & Company Inc. New York, 1961
9.	Peter Worsley - The Third World - Weiden Feld and Nicolson - London
10.	M. S. Rajan - Recent Essays on India's Foreign Policy - Kalinga Publications Delhi, 1997

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=NKqm9LfI5Qc>
<https://www.youtube.com/watch?v=czhhd4uUxfc>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester V

Course Code	UA05CPOL53	Title of the Course	Political Theory
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	1. The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions 2. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like equality, freedom, democracy, citizenship, and justice allow the students to understand the expanding horizons of discourses in the discipline.		

Course Content		
Unit	Description	Weightage* (%)
1.	Politics and Political Theory a) Importance and Usefulness of Political Theory b) Approaches to the study of Political Science c) Traditional Approaches: Philosophical, Historical, Institutional and Legal d) Contemporary Approaches: Behavioral and Post-Behavioral	25
2.	Concept of Power a) Concept of Power, Authority and Legitimacy b) Forms of Power: Political, Economic and Ideological c) Relation between Power, Authority and Legitimacy	25
3.	Concept of Ideology a) Liberalism b) Marxism c) End of Ideology Debate	25
4.	Concept of State a) Different Perspectives on State: Liberal, Marxist b) Gandhian perspective of the state c) Globalization and State's Sovereignty	25



Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	learn key concepts needed to understand the political phenomenon.
2.	know about the role and functions of Political theory.
3.	know how liberal and Marxist traditions look at and understand politics

Suggested References:	
Sr. No.	References
1.	Bhargava, Rajeev & Ashok Acharya(ed.) Political Theory: An Introduction, New Delhi: Pearson Education,2008
2.	Bhargava, Rajeev, What is Political Theory and Why do We need it, New Delhi: OUP, 2010
3.	Gauga, O, P, An Introduction to Political Theory, New Delhi: Macmillan, 1981.
4.	Ramaswamy, Sushila, Political Theory: Ideas and Concepts, New Delhi: Macmillan, 2003



5.	Held, David, Political Theory and the Modern State, London: Polity, 1994 (ed.) Political Theory Today, Cambridge; Polity Press, 1991
6.	Barry, Norman P., An Introduction to Modern Political Theory, London: Macmillan, 1988
7.	Kymlicka, Will, Contemporary Political Philosophy: An Introduction, Oxford: Clarendon, 1990
8.	Hacker, Andrew, Political Theory- Philosophy, Ideology and Science, Toronto: Macmillan, 1961
9.	Leftwich, Adrian (ed.) What is Politics: The Activity and its Study, Oxford: Basil Blackwell, '1984
10.	Laski, Harold], The State in Theory and Practice, London: George Allen & Unwin, 1935
11.	Bottomore, T. B., Classes in Modern Society, London: George Allen & Unwin, 1965
12.	ભટ્ટ સિક્કાર્થ: રાજનૈતિક સિક્કાંતોનો ઇતિહાસ ભાગ2-1-

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=fdTNlx52Weg>



(Graduation) (Bachelor of Arts)
(B.A. in Political Science) Semester V

Course Code	UA05CPOL54	Title of the Course	Indian Political Thinkers-I
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ol style="list-style-type: none">1) This course has been designed to familiarize the students with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly.2) Their writings and thoughts give insights into their ideas of India and the kind of society and polity that they had dreamed of.3) As all their thoughts are not possible to cover in a semester, some key thoughts have been underlines for focused study.		

Course Content		
Unit	Description	Weightage* (%)
1.	a) Development of Political Thought in Ancient India b) Kautilya	25
2.	a) Raja Ram Mohan Rai b) Dr. B .R . Ambedkar	25
3.	a) Dada Bhai Navroji b) Gopalkrishna Gokhle	25
4.	a) Lokmanya Tilak b) Maharshi Arvind	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	explain how Aurobindo understood and explain Indian Nationalism. They will also come to know why Aurobindo equated Indian Nationalism with Sanatan Dharma
2.	know about the role of political thinkers
3.	know about the thoughts of Kautilya.

Suggested References:	
Sr. No.	References
1.	D.Mackenzie Brown, Indian Political Thought
2.	Thomas Pantham, Modern Indian Political Thinkers
3.	ParthChararjee, Nationalist I bought and Colonial World
4.	Dr. Laxman Singh, Moden India Social and Political Thought
5.	Indian Political Thought from DadabhaiNavroji to Gandhi: A Study of Political Ideas of Modern India



6.	D.P.Roy, Leftist Politics in India : M.N.Roy and the Radical Democratic Party
7.	T. Pantham, AndK.Deustch(eds.), Political Thought in Modern India
8.	Gajendra Shukla, Bhartiya Rajkiya Chintan
9.	Pandya Hasmukh, Adhunik Bharatna Rajkiya Chintako-1-2-3
10.	Zala D.D., Adhunik Rajkiya Chintako Part-1-2-3

On-line resources to be used if available as reference material

On-line Resources

https://www.youtube.com/watch?v=j6_u624-8Go&list=PLwsLMzG8rnWP0UO2GEA-X0G0f3yKu0tqb



(Graduation) (Bachelor of Arts)
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Course Code	UA05DPOL51	Title of the Course	Indian Constitution-I
Total Credits of the Course	2	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1) The goal of the course is to familiarise the students with the fundamental provisions of the Indian Constitution and equip them with the skills necessary to evaluate government institutions' performance within the context of legality and other external influences at play.2) The course is structured to cover the evolution of the Indian map from partition to the subsequent integration of princely states, as well as how the Constituent Assembly arrived at decisions regarding the national flag, national anthem, national song, and other key symbols of the constitution after extensive debates.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ol style="list-style-type: none">a) Historical Background of Evolution of Indian Constitutionb) Framing of the Indian Constitution: Role of the Constituent Assemblyc) Philosophical foundations of the Indian Constitution(preamble)	25
2.	<ol style="list-style-type: none">a) Salient Features of Indian Constitutionb) Citizenshipc) Fundamental Rights	25
3.	<ol style="list-style-type: none">a) Directive Principles of State Policy, Fundamental Dutiesb) Parliamentary System with reference to Indiac) Federal System with reference to India	25
4.	<ol style="list-style-type: none">a) Amendment procedure and Basic Structure of Indian Constitutionb) Emergency provision in Indian Constitutionc) Local Self Government	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	understand the terms of partition and how princely states were integrated.
2.	answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
3.	know the importance of the Preamble in the constitutional design of India.
4.	answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

Suggested References:	
Sr. No.	References
1.	M.laxmikanth, Indian Polity
2.	D.C.Gupta, Indian Government and Politics
3.	P.D.Sharma and B.M.Sharma, Indian Administration



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4.	D.D.Basu, Introduction to Indian Constitution
5.	Hasmukh M Amin and Dinesh Shukla: Bhartiya Rajkaran ni Ruprekha (Gujarati)
6.	Rajni Kothari, (Anuvad-Pravin Sheth and Dinesh Shukla): Bharatnu Rajkaran. (Gujarati)

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=XomQyqWfGHk>
<https://www.youtube.com/watch?v=uIZik791zRA>
