

SARDAR PATEL UNIVERSITY
BA (Logic & Philosophy) Sem.- V
(Effect from June, 2020)
UA05CPHI21-Indian Culture

Unit-I Philosophy and Culture : Definition and nature of culture, characteristics of Indian culture, Main community in ancient India, Indus basin culture and its nature, Vaidik and Auopanishadik Culture

Unit-II Culture of Smruti age, Ethics in culture of Ramayana and Mahabharata, Shraman culture and Jaina-Buddha religion.

Unit-III Philosophy of culture in Darshanik age, Political, Justice Thought in Indian culture

Unit-IV Social Philosophy in Indian culture, Islam and Indian culture, British age, modern India and New ideological organizations, contemporary Indian culture.

BOOKS:

1. Dr. M.D.Kotecha – Bhartiya Sanskruti na Tatvik Adharo.- University Granth nirman Board.

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UA05CPHI22- Empiricism

Unit- I John Locke

Criticism of innate ideas, Ideas and their classification, Knowledge and its grades, Substance, Qualities, Primary and Secondary

Unit-II George Berkeley

Rejection of abstract ideas, Rejection of the distinction between Primary and Secondary Qualities, 'Esse est percipi', The problem of Solipsism

Unit-III David Hume

Impressions and ideas, Judgments concerning matter of fact, Causality, External world, Self and Personal identity, Rejection of Metaphysics, Skepticism

Unit-IV Immanuel Kant

Rationalism and Empiricism, Copernican revolution, Views on Metaphysics and Science, Analytic and Synthetic propositions, Synthetic A priori, Space and Time

Basic Books:

1. Dr. Mukund Kotecha: Paschatya Tatvagnanani Ruparekha
2. Rosers A.K.: A Students History of Philosophy (Anu.) Dr. J.A.Yagnik
3. Stall W.T.: A Critical History of Greek Philosophy
4. Masiha Yakub: A history of Adhunik Chintan

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UA05CPHI23- Classical Indian Philosophy-I

- Unit-I Introduction to Jaina Philosophy- Jaina Metaphysics- Nature and characteristics of reality- view about Substance, Quality and Modes- Identity between the three – Its numbers and classification.
- Unit-II Jaina Logic- Syadvada- Anekantvada- Nayavada and Its kinds- Nayabhas- source of knowledge (pramanmimansa)
- Unit-III Jaina Epistemology- Nature of knowledge- validity of knowledge- Categories of knowledge- Time and Space. Jaina Psychology- Concept of mind and self
- Unit-IV Jaina Ethics- attitude- Escapism- Renunciation ethical attitude of Jaina- Non-violence- Doctrine of action. Charvak's Epistemology And Metaphysics

Books:

Z.V.Kothari: JainaDarshan, Uni. grunthNirman Board A'vad

C.V.Raval: AvidikDarshan, PragnaPrakashan, A'vad

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UA05CPHI24 - Modern Indian Thinkers-I

Unit – I SRI AUROBINDO

The concept of Absolute, Existence , Being and Becoming, Nature of the Absolute, Mind and Super mind, Knowledge

Unit – II : SRI AUROBINDO’S CONCEPT OF SOUL

The concept of soul and Salvation, Jivatman and the psychic being, Salvation, its nature

SRI AUROBINDO’S CONCEPT OF EVOLUTION

1. Theory of Evolution
2. Purpose of evolution

Unit – III : SWAMI VIVEKANANDA AND MAHARSHI RAMANA

1. The concept of absolute
2. The concept of Maya
3. Salvation
4. Education

Unit IV: SWAMI VIVEKANANDA’S VIEWS ON MAN AND SPIRIT

1. Philosophy of humanism
2. Ideals of renunciation and service, Yoga
3. Religion and spirituality
4. Practical Vedanta

Acharya Rajanish

Religions And Religiosity, Love, Self-knowledge - God and Existence, Zorba The Buddha, categories of human consciousness, Sakshibhav

Books :

1. Dutta, D.M., 1968, *The Chief Currents of Contemporary Philosophy*, Calcutta, Calcutta university press.
2. Narvane, V.S. , 1970, *Modern Indian Thought* , Bombay, Asia Publishing House
3. Lal. Basant Kumar, 1978, *Contemporary Indian Philosophy*, Delhi, Motilal Banarsidass
4. Dr. B G Desai, *Adhunik Bharatiy Tattvagyan*, UGNB, Ahmedabad.
5. M.K.Bhatt, *Shri Arobindanu Tattvadarshan*, UGNB, Ahmedabad.

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UA05CPHI25 - Philosophy of Religion

Unit-I

Religion and Philosophy of Religion, Theology and Philosophy of Religion, Prayer and Bhakti, Brahmanubhava, mysticism. Problem of Evil

Unit- II

Religion from Indian point of view (Vadic and non-vadic traditions)
Nature and Attributes of God (Indian and western views)
Proofs for the existence of God (Indian and western views)

Unit- III

Immortality of self (Indian – view)
Law of Karma, bondage, cycle of rebirth, Moksa
Nature and function of religious language Analogical – symbolic and non cognitive.

Unit- IV

Challenges to Religion, Atheism and Agnosticism, Positivism and Modern science- Reason, faith and revelation.
Future of Religion, Role of Religion in contemporary Age

Books :

1. Students Philosophy of Religion W.K. Wright.
2. Philosophy of Religion. John. H. Hick, Prentice Hall.
3. Hindu Jivan Darshan : Anu : Chandrashankar Shukla.
Dharmanu Tulnatmak Darshan : Anu : Chandrashankar Suukla.

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UA05CPHI26 – Metaphysics (Indian & Western)

Unit I - Definition and scope of metaphysics, Nature of Metaphysics, relationship of Metaphysics with Epistemology, Science and Religion. Method of metaphysics, Socrates' Method, Rational Method, Empirical Method, Phenomenological Method.

Unit II - Theories of mind, Behaviorism, Interactionism, etc., Freedom and Determinism, Self determinism , The concept of God, Arguments for the Existence of God, God and World, Problem of Evil

Unit III - The concept of causality in Indian philosophy, Arambhavada, Parinamvada, Pratityasamutpada. satkaryavada- Asatkaryavada

Unit IV- The concept of self and world in Buddhism , Advaita Vedanta, Jainism, Sankhya and Geeta

Books :

1. Taylor, Richard., 1963, Metaphysics , Englewood Cliffs, N.J., Prentice Hall
2. Russell, Bertrand., 1997, The Problems of Philosophy , London, Oxford University press
3. Sharma, C.D., 1983, The Critical Survey of Indian Philosophy, Delhi, Motilal Banarasidass.

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UA05DPHI21- Philosophy of Education

Unit-1 Meaning of Education, Education and Philosophy, Psychology, Sociology. Educational aims, normative aspects of the curriculum, Value theory and curriculum, Aesthetic dimension of the curriculum.

Unit-II Social change and education, Democratic values and education, Formal and informal education, Education for whole life, Problems of education: Medium- Discipline- Examination and Evaluation- Sex education- De schooling movement.

Unit-III Religious education, Secularism – Humanistic religious education

Value education- Direct and indirect method of value education- theory and practical- temporal and eternal value

Vocational education- Liberal education

Unit-IV Educational Ideology – Naturalism –Idealism –Pragmatism – Basic education, Professional ethics- Principal dimension of Professional ethics- Applications of Professional ethics

Books:

1. Dhanvant Desai and Shah: Shikshanni Vartman Filsufi, R.R.Sheth, Amdavad.
2. Jayendra Dave (Shastri): Kelavanina Tatvik Adharo, Uni.G.N.Board, Amdavad.
3. Dr. KulinPandya: KelavaniniTatvikVichardharao, Balgovind, Amdavad.
4. Akruvala C.K.:Bhartiy shikshanna Adhunik Prashno Ane Pravaho, Bhart Prakashan, Amdavad.