



## SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

### [Master of Social Work] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSC	P2A01NCMSW01	Introduction to Social Work	4-0-1	120	04

#### • Course Learning Outcomes (CLOs)

On completion of this course, students will be able to:

CLO1: Explain and use the foundational concepts and principles of social work.

CLO2: Analyse the application of social work models and methods in various fields such as family, community, and health

CLO3: Demonstrate the ability to work effectively in diverse social settings by applying the appropriate social work methods.

CLO4: Demonstrate awareness of the social issues related to welfare, reform, and justice from both Western and Indian perspectives.

CLO5: Conduct social work research, case studies, and assessments.

Unit	Course Content	Learning Pedagogies*	CLO(s)
I	<b>Basic Concepts</b> <ul style="list-style-type: none"><li>• Concept of Social Work and Professional Social Work.</li><li>• Social Justice, Social Reform and Social Security.</li><li>• Social Development, Social Legislation, Social Welfare – Kalyan, Mangal.</li><li>• Social Work Principles, Skills, Values (Western and Indian).</li><li>• Theories of Social Work</li></ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars), Seminars, Presentation Collaborative Learning, Group Discussion. Case studies	CLO-1
II	<b>Historical Development of Social Work</b> <ul style="list-style-type: none"><li>• History of Social Work in India, UK, and USA.</li><li>• Social Reform Movements.</li><li>• Philosophical Assumptions in Social Work.</li></ul>	Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars),	CLO-1



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	<ul style="list-style-type: none"><li>Indian Renaissance: Swami Vivekananda, Narayan Guru and M. K. Gandhi.</li></ul>	Seminars, Presentation Collaborative Learning, Group Discussion.	
III	<b>Social Work as a Profession in India</b> <ul style="list-style-type: none"><li>Approaches to Professionalisation of Social Work: Attributes and Power.</li><li>Social Work as a Profession in India.</li><li>Professional Code of Ethics in India.</li><li>Social Work knowledge in India: Professional Imperialism, Eurocentrism.</li></ul>	Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars, Presentation, Group Discussion.	CLO-2
IV	<b>Models, Methods and Fields of Social Work</b> <ul style="list-style-type: none"><li>Models of Social Work.</li><li>Afrocentric and Chinese Models.</li><li>Scopes and Methods of Social Work – Primary, Secondary and Contemporary Methods.</li><li>Fields of Social Work: Family, Community, Health, Education, Disaster management, Environment, Industry and other fields.</li><li>Indigenous Approach of Social Work</li></ul>	Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), /Field Visit, Group Discussion /Peer Learning Presentation /Seminar/Role Play	CLO-2 CLO-3 CLO-4 CLO- 5

- Assessment Methodologies**

**(A) Internal Assessment**

**a. Internal Formative assessment (25marks)**

- (a) Assignment-05
- (b) Seminar/Presentation -05
- (c) Quiz -05
- (d) Case Studies -05
- (e) Group Discussion/Peer Learning -05

**b. Internal Summative Assessment (25 marks)**

- (a) Mid-term tests-15 marks
  - (b) Attendance -10 marks
-



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### [Master of Social Work] Semester-I

#### (B) Weightage of Learning Efforts for External Assessment

Term end examination-50 marks

Unit	Aligned Cos	Total Learning Hours	Approximate weightage (Marks) to Learning levels (BT)			Total Marks
			Remember (R)	Understanding (U)	Application/ Analyse & above (A)	
I	1	30	1	1	10	12
II	1	28	1	1	10	12
III	2	28	1	1	10	12
IV	2,3,4,5	34	1	1	12	14
		<b>120</b>	<b>04</b>	<b>04</b>	<b>42</b>	<b>50</b>

• **Assessment and Evaluation**

Sr. No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	<ul style="list-style-type: none"> <li>• Assignment -</li> <li>• Seminar/Presentation</li> <li>• Quiz -</li> <li>• Case Studies -</li> <li>• Group Discussion/Peer Learning</li> <li>• Mid-term tests</li> <li>• Attendance</li> </ul>	50%
2	End-Semester Examination	<ul style="list-style-type: none"> <li>• Written Examination</li> </ul>	50%

#### (C) CLOs – PLOs Matrix

Values to CLO-PLO matrix are assigned by **judging the importance of the particular CLO** in relation to the PLOs.

CLO	PLO									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2	-	1	1	2	-	-	-	-
CLO2	2	2	2	2	2	2	1	-	-	-
CLO3	3	2	-	1	2	3	2	-	-	-
CLO4	1	2	2	-	2	2	-	1	-	-
CLO5	2	1	2	3	2	1	-	-	3	2
CLO6	3	2	-	1	1	2	-	-	-	-



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### [Master of Social Work] Semester-I

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

• **Suggested Learning Materials Books:**

Sr.No.	Title	Author(s)	Edition/Year	Publisher
1	Introduction to Social Work	Dash, B. M.	2022	Sage, New Delhi
2	Social Work in India	Dash, B. M., Kumar, M., & Shukla, S.	2019	Concept Publication, New Delhi
3	Indian Social Work	Dash, B. M., Kumar, M., Singh, D. P., & Shukla, S.	2020	Routledge Taylor & Francis, London
4	New Frontiers in Social Work Practice	Dash, B. M., Parshuraman, K. G., Ramesh, B., & Kumar, M.	2019	Tumkur University, Tumkur, Karnataka
5	Ideologies and Social Work: Historical and Contemporary Analysis	Desai, M.	2002	Rawat Publications, Jaipur
6	Social Reform Movements in India: A Historical Perspective	Divekar, V. D.	1992	South Asian Books, New Delhi
7	Social Reform Movements in India: A Historical Perspective	Diwekar, V. D. (Ed.)	1991	Popular Prakashan, Bombay



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8	Social Work: Theory and Practice for a Changing Profession	Dominelli, L.	2004	Polity Press, Cambridge
9	Social Work: An Empowering Profession	Dubois, B., & Miley, K. K.	2002	Allyn and Bacon, London
10	The Social Context of Ideology: Ambedkar's Social and Political Thought	Gore, M. S.	1993	Sage Publishing, New Delhi
11	Facets on Indian Thought	Heiman, B.	1964	George Allen and Unwin, London
12	The Integration of Social Work Practice	Parsons, R. J., Jorgensen, J. D., & Hernandez, S. H.	1994	Brooke/Cole, California
13	Social Movements in India	Shah, G.	2004	Sage, New Delhi
14	Encyclopedia of Social Work in India (Vol. 1)	Singh, S. (Ed.)	2016	New Royal Book Publisher, Lucknow
15	Introduction to Social Work Practice	Siporin, M.	1975	Macmillan Publishing Inc., New York
16	Introduction to Social Work	Skidmore, A. A., Thackeray, M. G., & Farley, O. W.	1997	Allyn & Bacon, Boston
17	Origin and Development of Social Work in India	Thomas, G. (Ed.)	2010	Indira Gandhi National Open University, New Delhi
18	Social Work: Value-Based Profession	Thomas, G.	2016	Rawat Publications, Jaipur



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### [Master of Social Work] Semester-I

19	History and Philosophy of Social Work in India	Wadia, A. R., & Homasji, N.	1968	Allied Publishers, Bombay
20	From Charity to Social Work	Woodrofe, K.	1962	Routledge and Kegan Paul, London
21	The Practice of Social Work (5th ed.)	Zastrow, C.	1995	Brooks/Cole Publishing Company, California

Sr. No.	Description of Resource(s)	Weblink
1	Indira Gandhi National Open University – eGyankosh digital repository for Social Work study material	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>
2	SWAYAM – Online courses on Social Work, development, and community studies	<a href="https://swayam.gov.in">https://swayam.gov.in</a>
3	National Association of Social Workers – Code of ethics and professional standards	<a href="https://www.socialworkers.org">https://www.socialworkers.org</a>
4	International Federation of Social Workers – Global standards and definition of social work	<a href="https://www.ifsw.org">https://www.ifsw.org</a>
5	Field work in Social work	<a href="#">e-PGPathshala</a>



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### [Master of Social Work] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSC	<b>P2A01NCMSW02</b>	Methods of Working with People-I	4-0-1	<b>120</b>	04

#### • Course Learning Outcomes (CLOs)

*On completion of this course, students will be able to:*

CLO1: Apply casework processes, tools for study and assessment, and intervention techniques in diverse socio-cultural settings, including Indian cultural contexts.

CLO2: Analyze different casework models (psychosocial, problem-solving, psychodynamic, evidence-based, and strength-based) and differentiate between Western and Indic approaches in professional practice.

CLO3: Demonstrate sensitivity and willingness to engage with group and community processes, appreciating diverse cultural practices such as Indic traditions (Yajna, Satsang, Bhajan, Kirtan).

CLO4: Demonstrate skills in applying group work techniques (sociometry, psychodrama, programme media) and community organization methods in field-based situations.

CLO5: Evaluate the effectiveness of interventions and recording practices, and *design* context-specific strategies for case work, group work, and community organisation based on field realities.

Unit	Course Content	Learning Pedagogies*	CLO(s)
I	<b>Introduction to Social Case Work</b> <ul style="list-style-type: none"><li>• Concept and Goals of Social Casework,</li><li>• History of Social Casework in the West and India, Philosophy of Working with Individuals: Western and Indic</li><li>• Understanding, Casework in Indian Cultural Context: Relevance, Limitations and Future, Psychosocial, Problem Solving and Psychodynamic Models, Evidence Based and Strength Based Casework, Indian Approaches to Casework: Spiritual and Professional, Components of Casework.</li><li>• Principles and Values of Casework, Process of Social Casework, Casework Relationship: Western and Dharmic, Professional Self in Casework: Western and Indic, Tools for Study and Assessment: Western and Indic.</li><li>• Techniques of Casework intervention: Western and Indic, Recording in Social Casework, Tools for Evaluation of Casework</li></ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, /Webinars), Seminars, Collaborative Learning, Group Discussion.	CLO-1 CLO-2



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## [Master of Social Work] Semester-I

II	<p><b>Introduction to Group Work</b></p> <ul style="list-style-type: none"> <li>• Social Groups: Concept, Types, Goals and Functions.</li> <li>• History of Social Group Work in the UK, USA and India,</li> <li>• Values and Assumptions of Group Work, Principles of Group Work, Western Models of Group Work, Indic Models: Yajna. Satsang and Shakha, Group Dynamics, Group Development.</li> <li>• Group Work Process, Programme Media, Sociometry, Psychodrama, and Group Psychotherapy, Indic Techniques: Sharirik and Boudhik, Skills in Group Work, Recording in Group Work</li> </ul>	<p>Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Seminars, Collaborative Learning, Group Discussion.</p>	<p>CLO-2 CLO-3</p>
III	<p><b>Introduction to Community Work</b></p> <ul style="list-style-type: none"> <li>□ History of Community work in UK, USA, and India</li> <li>• Principles of Community Work, Traditional Community Organization Processes: Temple, Math and Buddhist Sangha, gurudwara, church, and mosque.</li> <li>• Community Resilience in India: Flood, Draught and Earthquakes, Spiritually Based Community Organization Processes- Bhajan, Kirtan, Pravat Ferry and Meditation, Goals and Purposes of Community Work.</li> <li>• Models of Community Practice: J. Rothman's Locality Development/ Neighbourhood model, Social Planning model, and Social Action model; M.G. Ross's General content, Specific content, and process content objectives. SEWA, ASHA, Swadhyaya, Kutumbasri.</li> <li>• Components of Community Work, Politics, Ideology, and Community Work</li> </ul>	<p>Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Field Visit, Group Discussion.</p>	<p>CLO-4</p>
IV	<p><b>Practice of Case Work, Group Work and Community Organisation</b></p> <ul style="list-style-type: none"> <li>• Practice of Case Work: Family Casework, Casework in Schools, Casework and Mental Health, Casework in Correctional Setting, Disability and Social Casework</li> <li>• Practice of Group work: working with Children, Youth, Women, Correctional Settings, Self Help Groups</li> <li>• Practice of Community Organisation: Community Profiling and Needs Assessment: Survey and PLA, Understanding Community Power Structure; Capacity building of Grassroots Organisation, Lobbying, Negotiation, Networking and Collaboration, Skills of Community Work, Recording in Community Work.</li> </ul>	<p>Lecture method ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Field Visit, Group Discussion.</p>	<p>CLO-5</p>



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### [Master of Social Work] Semester-I

#### • Assessment Methodologies

##### (A) Internal Assessment

###### a. Internal Formative assessment

- Case Study Analysis -05
- Seminar/Presentation -05
- Role Play- 05
- Quizzes -05
- Group Discussion-05

###### b. Internal Summative Assessment

- Mid-term tests -15
- Attendance -10

##### (B) Weightage of Learning Efforts for External Assessment

Unit	Aligned Cos	Total Learning Hours	Approximate weightage (Marks) to Learning levels (BT)			Total Marks
			Remember (R)	Understanding (U)	Application/ Analyse & above (A)	
I	1, 2	28	1	1	09	11
II	2,3	28	1	1	09	11
III	4	28	1	1	09	11
IV	5	36	1	1	15	17
		120	04	04	42	50

#### • Assessment and Evaluation

Sr. No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	<ul style="list-style-type: none"><li>Assignment</li><li>Seminar/Presentation</li><li>Quiz</li><li>Case Studies</li><li>Group Discussion/Peer Learning</li><li>Mid-term tests</li><li>Attendance</li></ul>	50%
2	End-Semester Examination	Written Examination	50%



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### [Master of Social Work] Semester-I

#### (C) CLOs – PLOs Matrix

Values to CLO-PLO matrix are assigned by judging the importance of the particular CLO in relation to the PLOs.

CLO	PLO									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	3	2		2	2	3	1	-	2	2
CLO2	2	3	2	2	2	2	1	-	-	1
CLO3	1	3	1	-	2	3	2	2	-	-
CLO4	3	2	-	2	2	3	2	-	2	2
CLO5	2	2	2	3	2	2	1	-	3	2
CLO6	3	2	-	2	2	3	1	-	2	2

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

#### • Suggested Learning Materials Books:

Sr. No.	Title	Author(s)	Edition/Year	Publisher
1	Perspectives on Social Group Work Practice: A Book of Readings.	Alissi, A. S.	(1980)	New York: The Free Press
2	Papers on social work: An Indian perspective.	Banerjee, Gauri Rani	1973	Bombay: Tata Institute of Social Sciences.
3	Encyclopedia of Community	Christensen, Karen and Levinson David	2003	New Delhi: Sage Publications
4	New Directions in Rural Development	Dash, B.M & Roy, S.	2012	Discovery Publishing House, Delhi.
5	New perspectives in Community Development”,	Dash, B.M & Roy, S.	2015	Atlantic Publisher, New Delhi.
6	Community Organisation Theory and Practices Hall,	Douglas, Bilan	1983	New jersy



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### [Master of Social Work] Semester-I

7	An Introduction to Social Casework	Mathew, Grace	1992	Bombay: Tata Institute of Social Sciences.
8	Community Organisation for Social Welfare	McMillan, Wayne	1951	University of Chicago Press, Chicago.
9	Working with Community	Siddiqui, H.Y.	1997	New Delhi: Hira Publication

#### • Online Resources (Open Source)

Sr. No.	Description of Resource(s)	Weblink
1	Indira Gandhi National Open University – e Gyankosh digital repository for Social Work study material	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>
2	SWAYAM – Online courses on Social Work, development, and community studies	<a href="https://swayam.gov.in">https://swayam.gov.in</a>
3	National Association of Social Workers – Code of ethics and professional standards	<a href="https://www.socialworkers.org">https://www.socialworkers.org</a>
4	International Federation of Social Workers – Global standards and definition of social work	<a href="https://www.ifsw.org">https://www.ifsw.org</a>
5	Field work in Social work	<a href="https://www.e-pgpathshala.org">e-PGPathshala</a>



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### [MSW Program] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Experiential Learning Hours	Course credits
			L-P-T		
DSC	<b>P2A01NCMSW03</b>	Field Practicum	1-8-0	<b>240</b>	04

#### A. Field Work Practicum in NGO Setting

- **Course Learning Outcomes (CLOs)**

On completion of this course, students will be able to:

CLO1: Illustrate the concept of social work and social welfare with special emphasis on the role of agencies in human services.

CLO2: Analyze the vision, mission, structure, systems, and processes of welfare organizations.

CLO3: Apply the methods of social work practice in field settings at the individual, group and community levels.

CLO4: Evaluate social problems and social work interventions through analytical assessment in field situations.

CLO5: Create documentation skills to ensure continuity of service and growth of professional competence in the practice of the methods of social work

	Field Work Module	Pedagogy	CLO(s)
I	<b>Module 1: Orientation to Field Work</b> <ul style="list-style-type: none"> <li>• Introduction to Field Work Practicum</li> <li>• Objectives, importance, and scope</li> <li>• Professional values, behaviour, and ethics</li> <li>• Understanding agency systems</li> <li>• Orientation visits</li> </ul>	(a) Field Orientation Visits (b) Fieldwork Supervision Conferences	CLO1
II	<b>Module 2: Agency Understanding</b> <ul style="list-style-type: none"> <li>• Agency profile: vision, mission, structure, programmes</li> <li>• Understanding target groups and beneficiaries</li> <li>• Community/organizational study</li> <li>• Stakeholders/beneficiaries identification and interaction</li> </ul>	(a) Field Placement (b) Experiential Learning (c) Fieldwork Supervision Conferences	CLO2

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## [MSW Program] Semester-I

III	<b>Module 3: Field Engagement &amp; Practice</b> <ul style="list-style-type: none"><li>• Rapport building with individuals and groups</li><li>• Observation and participation in agency activities</li><li>• Assisting in administrative and programme tasks</li><li>• Exposure to case work, group work and community organization</li><li>• Organise awareness programmes in agency's field area.</li></ul>	(a) Field Placement (b) Experiential Learning (c) Fieldwork Supervision Conferences	CLO3
IV	<b>Module 4: Skills Development, Analytical Assessment &amp; Documentation</b> <ul style="list-style-type: none"><li>• Communication and interviewing skills</li><li>• Observation and recording techniques</li><li>• Problem identification and need assessment</li><li>• Resource mapping and utilization</li><li>• Analytical understanding of field situations</li><li>• Field Work Report</li><li>• Field Assignments</li><li>• Field Activities / Field Project</li></ul>	(a) Field Placement (b) Experiential Learning (c) Fieldwork Supervision Conferences	CLO4 CLO5

- **Assessment Methodologies**

(A) **Internal Assessment**

**a. Internal Formative assessment ( 30 Marks)**

- Field Work Report -05
- Field Assignments -05
- Field Activities / Field Project -10
- Field Work Conference -10

**b. Internal Summative Assessment**

- Field work completion certificate – 10 marks
- Internal Viva Voce -10 marks

(B) **External Assessment- 50 marks**

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## [MSW Program] Semester-I

### • Assessment and Evaluation

Sr. No.	Assessment/Evaluation	Component	Weight age (%)
1	Continuous Internal Evaluation	<ul style="list-style-type: none"> <li>Field Work Report -05</li> <li>Field Assignments -05</li> <li>Field Activities / Field Project -10</li> <li>Field Conference -10</li> <li>Field work completion certificate - 10 marks</li> <li>Internal Viva Voce -10 marks</li> </ul>	50%
2	End-Semester Examination	University Examination – External Viva Voce (50 marks)	50%

### (A) CLOs – PLOs Matrix

CLO \ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	2	1	-	1	2	1	-	-	1
CLO2	2	2	2	1	2	2	2	1	1	2
CLO3	3	2	1	1	2	3	2	1	2	2
CLO4	2	2	2	2	2	2	1	1	3	2
CLO5	2	1	-	1	1	3	1	-	2	2

Values to CLO-PLO matrix are assigned by judging the importance of the particular CLO in relation to the PLOs.

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

### • Suggested Learning Materials Books:

Sr.No.	Title	Author(s)	Edition/Year	Publisher
1	Fieldwork Training in Social Work	Bishnu Mohan Das & Sanjay Roy	2021	Rutledge, India
2	Social work Practicum and supervision	Bishnu Mohan Das	2021	Rutledge,India
3	Field Work Training in Social Work	Subedar,I.S.	2010	Rawat
4	Finding Your Way Through Field Work (Social Work in the New Century)	Urania E. Glassman	2015	Sage
5	Social Work : An Integrated Approach	Sanjay Bhattacharya	2008	Deep & Deep

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**[MSW Program] Semester-I**

• **Online Resources (Open Source)**

<b>Sr. No.</b>	<b>Description of Resource(s)</b>	<b>Weblink</b>
1	Indira Gandhi National Open University – E Gyankosh digital repository for Social Work study material	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>
2	SWAYAM – Online courses on Social Work, development, and community studies	<a href="https://swayam.gov.in">https://swayam.gov.in</a>
3	Field work in Social work	<a href="#">e-PGPathshala</a>

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### [MSW Program] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSC	P2A01NCMSW03	Field Practicum	1-8-0	240	04

#### B. Field Work Practicum in Rural Setting

- **Course Learning Outcomes (CLOs)**

On completion of this course, students will be able to:

CLO1: Understand rural social structure, social institutions, community organization, and dynamics of village life.

CLO2: Analyze socio-economic, cultural, and political realities influencing rural communities.

CLO3: Apply the methods of social work practice (case work, group work, community organization) in rural settings.

CLO4: Examine rural social/community problems, development programmes, and interventions through analytical assessment in field situations.

CLO5: Demonstrate professional skills in documentation, reporting, leadership, and participatory rural engagement.

	Field Work Module	Pedagogy	CLO(s)
I	<b>Module 1: Orientation to Rural Field Work</b> <ul style="list-style-type: none"><li>• Introduction to rural field work practicum</li><li>• Objectives, importance, and scope of field work in the rural context</li><li>• Understanding rural society: social institutions, caste, class, gender, culture etc.</li><li>• Panchayati Raj Institutions: Role and functions.</li><li>• Professional values, ethics, and behaviour in field work.</li></ul>	(a) Field Orientation Visits (b) Fieldwork Supervision Conferences	CLO1
II	<b>Module 2: Rural Community: Understanding &amp; Exposure</b>	(a) Field Placement (b) Experiential Learning	CLO2



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### [MSW Program] Semester-I

	<ul style="list-style-type: none"> <li>• Village profile: demographic, socio-economic, cultural and historical aspects</li> <li>• Understanding community structure, power dynamics, leadership</li> <li>• Identification of needs, problems, and resources</li> <li>• Stakeholder mapping (PRI members, SHGs, NGOs, etc.)</li> <li>• Study of Ministry of Rural Development in India (government schemes and rural development programmes, NIRD, SIRD)</li> </ul>	(c) Fieldwork Supervision Conferences	
III	<p><b>Module 3: Field Engagement &amp; Rural Practice</b></p> <ul style="list-style-type: none"> <li>• Rapport building with individuals, groups, and community</li> <li>• Identification of individuals/groups needing intervention</li> <li>• Formation and strengthening of groups (SHGs, youth groups, etc.)</li> <li>• Planning and organizing community-based programmes</li> <li>• Liaisoning with panchayat and local institutions</li> <li>• Resource mobilization and utilization for interventional programmes</li> <li>• Organize awareness/sensitization programmes</li> </ul>	(a) Field Placement (b) Experiential Learning (c) Fieldwork Supervision Conferences	CLO3
IV	<p><b>Module IV: Skills Development, Analytical Assessment &amp; Documentation</b></p> <ul style="list-style-type: none"> <li>• Communication and interviewing skills</li> <li>• Observation and recording techniques</li> <li>• Problem identification and need assessment</li> <li>• Resource mapping and utilization</li> <li>• Analytical understanding of field situations</li> <li>• Communication, interviewing, and interpersonal skills</li> <li>• Observation, recording, and data collection techniques</li> </ul>	(a) Field Placement (b) Experiential Learning (c) Fieldwork Supervision Conferences	CLO4 CLO5



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### [MSW Program] Semester-I

	<ul style="list-style-type: none"><li>• Problem identification, need assessment, and analysis</li><li>• Understanding power structure and rural leadership</li><li>• Evaluation of programmes and interventions</li><li>• Field Work Report</li><li>• Field Assignments</li><li>• Field Activities / Field Project</li></ul>		
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- **Assessment Methodologies**

**(A) Internal Assessment**

**a. Internal Formative assessment (30 Marks)**

- Field Work Report -05
- Field Assignments -05
- Field Activities / Field Project -10
- Field work Conference -10

**b. Internal Summative Assessment**

- Field work completion certificate – 10 marks
- Internal Viva Voce -10 marks

**(B) External Assessment- 50 marks**

- **Assessment and Evaluation**

Sr.No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	<ul style="list-style-type: none"><li>• Field Work Report -05</li><li>• Field Assignments -05</li><li>• Field Activities / Field Project -10</li><li>• Field Conference -10</li><li>• Field work completion certificate - 10 marks</li><li>• Internal Viva Voce -10 marks</li></ul>	50%
2	End-Semester Examination	University Examination – External Viva Voce (50 marks)	50%



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### [MSW Program] Semester-I

#### (C) CLOs – PLOs Matrix

CLO \ PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	1	2	1	-	2	1	1	1	-	-
CLO2	1	2	2	1	2	1	1	1	1	-
CLO3	3	2	1	1	2	3	2	1	2	2
CLO4	2	2	2	2	2	2	1	1	3	2
CLO5	2	2	1	1	1	3	2	1	2	3

Values to CLO-PLO matrix are assigned by judging the importance of the particular CLO in relation to the PLOs.

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

#### • Suggested Learning Materials Books:

Sr. No.	Title	Author(s)	Edition/Year	Publisher
1	Fieldwork Training in Social Work	Bishnu mohan das & Sanjay Roy	2021	Routledge
2	Social work Practicum and supervision	Bishnu Mohan Das	2021	Rutledge, India
3	Field Work Training in Social Work	Subedar, I.S.	2010	Rawat
4	Finding Your Way Through Field Work (Social Work in the New Century)	Urania E. Glassman		Sage
5	Social Work : An Integrated Approach	Sanjay Bhattacharya	2008	Deep & Deep

#### • Online Resources (Open Source)

Sr. No.	Description of Resource(s)	Weblink
1	Ministry of Rural Development	<a href="https://www.rural.gov.in/">https://www.rural.gov.in/</a>
2	National Institute of Rural Development & Panchayati Raj	<a href="https://nirdpr.org.in/">https://nirdpr.org.in/</a>
3	State Institute of Rural Development	<a href="https://ruraldev.gujarat.gov.in/Home/SIRD">https://ruraldev.gujarat.gov.in/Home/SIRD</a>



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### [Master of Social Work] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSE	<b>P2A01NEMSW01</b>	Social Sciences for Social Workers	4-0-1	<b>120</b>	04

#### • Course Learning Outcomes (CLOs)

On completion of this course, students will be able to:

CLO1: Apply sociological and psychological concepts such as social stratification, socialization, perception, learning, motivation, and emotion to understand individual and group behavior in social work practice.

CLO2: Evaluate the role of social change, social control, and psychological processes in addressing social issues and shaping effective social work interventions.

CLO3: Analyze *the* interrelationship between social structures and human behavior, including the impact of caste, class, gender, culture, and developmental stages on individuals and communities

CLO4: Demonstrate awareness and responsiveness towards economic, political, and cultural realities such as poverty, inequality, governance, and development issues in the Indian context.

CLO5: Adapt and perform appropriate intervention and engagement strategies involving local governance systems (Panchayati Raj), SHGs, cooperatives, and community-based organizations, ensuring effective participation and documentation

Unit	Course Content	Learning Pedagogies*	CLO(s)
I	<b>Sociology for Social Workers</b> <ul style="list-style-type: none"><li>● Sociology: Meaning, definition, nature, and scope. Society: Meaning, Features, and Types.</li><li>● Social Stratification: Meaning and Nature; Caste, Class, Gender, Power and Authority, Social Values, Norms, Customs, Mores and Culture. Social Institutions: Family, Marriage, Religion, Social Process: Concept, Nature, Types.</li><li>● Social Change and Control. Social Change: Overview, Characteristics and Factors.</li></ul> Social Control: Meaning, Nature, Social Deviance and Social Control; formal and informal); Socialization; Basic Aspects, Factors, and Process.	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Seminars, Collaborative Learning, Group Discussion.	CLO 1 CLO2
II	<b>Psychology for Social Workers</b>	Lecture method,	CLO2



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### [Master of Social Work] Semester-I

	<ul style="list-style-type: none"> <li>● Meaning, definition, nature, scope, and importance of Psychology. Branches of Psychology, Fundamentals of Psychology.</li> <li>● Stages of development: conception, period of prenatal and postnatal- infancy - babyhood- childhood- puberty- adolescence- adulthood- middle and old age</li> <li>● Concepts of: Perception, Attitude, Learning, Motivation, Emotion, Memory, Introduction to Social Psychology.</li> </ul>	ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Seminars, Collaborative Learning, Group Discussion.	CLO3
III	<p><b>Economics for Social Workers</b></p> <ul style="list-style-type: none"> <li>● Meaning, definition, nature, scope, and importance of Economics; Micro and Macro Economics; Basic Problems of Indian Economy,</li> <li>● Features of developed and underdeveloped economies: Economic Growth, GDP, National Income, Human Development Index. Problems of Indian Economy; Indian Agriculture; Farmer Suicides; Rapid Industrialization; PDS and Food Safety; Inflation</li> <li>● Public Finance, Rural Banks, Cooperatives, SHG, Women, entrepreneurship, Skill development. Economic Reforms: Privatization, Liberalization, Globalization.</li> </ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Seminars, Collaborative Learning, Group Discussion.	CLO3 CLO4
IV	<p><b>Anthropology and Political Sciences for Social Workers:</b></p> <ul style="list-style-type: none"> <li>● Social Anthropology: meaning, definition - branches of anthropology- Fieldwork tradition in Anthropology- Features of anthropological fieldwork. Cultural Anthropology: Concept, Definition, and its Scope, Ethnology and Ethnography.</li> <li>● Meaning, definition, nature, scope and Importance of Political Science. Concept of State and Govt., Welfare State, Indian Constitution, Fundamental Rights and Duties.</li> <li>● Challenges of Indian Democracy, Election Commission, Electoral Reforms, Analysis of Indian Political Parties, Panchayati Raj, Local Self Governance, E-governance, good governance, Nationalism, and Reservation.</li> </ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Virtual Labs/Webinars), Seminars, Collaborative Learning, Group Discussion. Field Visits/Community Field Action Project.	CLO4 CLO5

● **Assessment Methodologies**

**(A) Internal Assessment**

**a. Internal Formative assessment 25 Marks**

- (a) Assignment-05
- (b) Seminar/Presentation -05
- (c) Quiz -15

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## [Master of Social Work] Semester-I

### b. Internal Summative Assessment

(a) Mid-term tests -15

(b) Attendance -10

### (B) Weightage of Learning Efforts for External Assessment

Unit	Aligned COs	Total Learning Hours	Approximate weightage (Marks) to Learning levels (BT)			Total Marks
			Remember (R)	Understanding (U)	Application/Analyse & above (A)	
I	1, 2	30	1	1	10	12
II	2,3	30	1	1	11	13
III	3,4	30	1	1	10	12
IV	4,5	30	1	1	11	13
		120	04	04	42	50

### • Assessment and Evaluation

Sr.No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	Seminars, Assignments, Quizzes, Class Regularity,	50 %
2	End-Semester Examination	Written Exam/Practical Exam Project Evaluation (Report, Presentation, Viva)	50 %

### (C) CLOs – PLOs Matrix

CLO	PLO									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	2	1	1	2	2	-	-	-	-
CLO2	2	2	2	2	2	2	1	-	-	-
CLO3	2	2	2	1	2	2	-	-	-	-
CLO4	1	2	2		2	2	-	2	-	-
CLO5	3	2	2	1	2	3	2	-	2	2
CLO6	2	2	1	1	2	2	-	-	-	-



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### [Master of Social Work] Semester-I

Values to CLO-PLO matrix are assigned by judging the importance of the particular CLO in relation to the PLOs.

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

• **Suggested Learning Materials Books:**

Sr. No.	Title	Author(s)	Edition/Year	Publisher
1	Contemporary Sociology: An Introduction to Concepts and Theories	Abraham, M.F.	2006	Oxford University Press
2	Society in India: Concepts, Theories and Changing Trends	Ahuja, R.	1999	Rawat Publications
3	Indian Social System	Ahuja, R.	1993	Rawat Publications
4	Indian Society	Dube, S.C.	1994	National Book Trust
5	Children and Adolescents: Interpretive Essays on Jean Piaget	Elkind, D.	1970	Oxford University Press
6	Caste and Race in India	Ghurye, G.S.	5th ed., 1969	Popular Prakashan
7	Cultural Anthropology	Herskovits, M.J.	1955	Knopf
8	Developmental Psychology Today	Hoffman, L.N., Paris, S.G., Hall, E., & Schell, R.E.	6th ed., 1994	McGraw-Hill
9	Developmental Psychology	Hurlock, E.B.	1996	McGraw-Hill
10	An Introduction to Anthropological Thought	Jha, M.	2nd ed., 1994	Vikas Publishing House



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### [Master of Social Work] Semester-I

11	Marriage and Family in India	Kapadia, K.M.	3rd ed., 1966	Oxford University Press
12	Elements of Psychology: A Briefer Course	Krech, D., Crutchfield, R.S., & Livson, N.	1970	Knopf
13	An Introduction to Social Anthropology	Majumdar, D.N., & Madan, T.N.	1956	Asia Publishing House
14	Abnormal Psychology	Mangal, S.K.	3rd ed., 1984	Sterling Publishers
15	Introduction to Psychology	Morgan, C.T., & King, R.A.	3rd ed., 1966	McGraw-Hill
16	Introduction to Psychology	Munn, N.L., Fernald, L.D., & Fernald, P.S.	3rd ed., 1972	Houghton Mifflin
17	Tribal Society in India	Pandey, A.K.	1997	Manak Publications
18	Abnormal Psychology: The Problem of Maladaptive Behavior	Sarason, I.G., & Sarason, B.R.	4th ed., 1984	Prentice-Hall
19	Social Movements Among Tribes: A Sociological Analysis of Bhils of Rajasthan	—	—	Rawat Publications
20	Village, Caste, Gender, and Method: Essays in Indian Social Anthropology	Srinivas, M.N.	1996	Oxford University Press
21	Indian Social Structure	Srinivas, M.N.	1980	Hindustan Publishing Corporation

#### • Online Resources (Open Source)

Sr. No.	Description of Resource(s)	Weblink
1	Indira Gandhi National Open University – eGyankosh digital repository for Social Work study material	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>
2	SWAYAM – Online courses on Social Work, development, and community studies	<a href="https://swayam.gov.in">https://swayam.gov.in</a>
3	National Association of Social Workers – Code of ethics and professional standards	<a href="https://www.socialworkers.org">https://www.socialworkers.org</a>
4	International Federation of Social Workers – Global standards and definition of social work	<a href="https://www.ifsw.org">https://www.ifsw.org</a>
5	Field work in Social work	<a href="https://www.e-PGPathshala.com">e-PGPathshala</a>



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### [MSW Program] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSE	<b>P2A01NEMSW02</b>	Areas of Social Work Practice-I	4-0-1	<b>120</b>	04

#### • Course Learning Outcomes (CLOs)

On completion of this course, students will be able to:

CLO1: Explain and use the concept and scope of welfare programs for families, children, youth, and the elderly.

CLO2: Analyze the needs and challenges faced by different social groups and how social work can address these issues.

CLO3: Apply social work techniques and methods in specific areas like family, child, youth and elderly welfare.

CLO4: Evaluate the effectiveness of welfare programs and interventions in improving social conditions.

CLO5: Develop and apply the skills to advocate for vulnerable populations, particularly children and the elderly.

Unit	Course Content	Learning Pedagogies*	CLO(s)
I	<b>Family-Centered Social Work Practice</b> <ul style="list-style-type: none"><li>• Family-Concept, meaning types and functions, Types of families-Joint, extended, nuclear, single-parent family.</li><li>• Family welfare programmes in India. Evolution of National Family Welfare Program, Social issues related to Family Planning, Felt need and unmet need in Family planning, social marketing in family planning, Evolution of Maternal/Reproductive and child Health programs</li><li>• Scope of Family-centered social work practice, Family-centered social work practice, needs and</li></ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars), Seminars, Presentation Collaborative Learning, Group Discussion. Case studies	1



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## [MSW Program] Semester-I

	<p>relevance in India</p> <ul style="list-style-type: none"> <li>• Methods, Tools, and techniques of Family-centered social work practice.</li> </ul>		
II	<p><b>Women and Child-Centred Social Work Practice</b></p> <ul style="list-style-type: none"> <li>• Child and Childhood: Needs Vulnerabilities and Problems</li> <li>• International and national legal framework for children, methods, Tools, and techniques of child-centered social work practice</li> <li>• Needs, problems, Vulnerabilities of women related to health, livelihood, domestic and public life.</li> <li>• Constitutional provisions, legislative measures, policies and schemes for women welfare, development and empowerment</li> </ul>	<p>Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars), Seminars, Presentation Collaborative Learning, Group Discussion. Case studies Classroom Lecture (CL) Experiential Learning (Community Engagement, Internship-linked Activities, Practice-based Tasks)</p>	2,3
III	<p><b>Social Work with Youth</b></p> <ul style="list-style-type: none"> <li>• Youth: concept, meaning, and importance.</li> <li>• Concept of demographic transition and dividend.</li> <li>• Demographic dividend in India: Challenges and opportunities.</li> <li>• Needs and problems of youth: Youth unrest, Youth conflict, and crime.</li> <li>• Salient features of the National Policy on Youth. Methods, Tools and techniques of child-centered social work practice.</li> <li>• Role of Social Worker in Youth Welfare</li> </ul>	<p>Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars), Seminars, Presentation Collaborative Learning, Group Discussion. Case studies Classroom Lecture (CL) Experiential Learning (Community Engagement, Internship-linked</p>	2,3



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## [MSW Program] Semester-I

		Activities, Practice-based Tasks)	
IV	<p><b>Social Work with Elderly</b></p> <ul style="list-style-type: none"><li>• Elderly: Concept and meaning.</li><li>• Status of elderly people in India: Needs, Problems, and Challenges</li><li>• Constitutional and legislative provisions for the welfare of the elderly, National policy on the aged.</li><li>• Methods, Tools, and techniques to work with the elderly, community-based approach in aged care, Role of the social work profession in Age Care</li></ul>	Lecture method, ICT-Enabled Learning (LMS-based Tasks, Digital Resources, Webinars), Seminars, Presentation Collaborative Learning, Group Discussion. Case studies Classroom Lecture (CL) Experiential Learning (Community engagement Internship-linked Activities, Practice-based Tasks)	4,5

- **Assessment Methodologies**

- (A) **Internal Assessment**

- a. **Internal Formative assessment (25marks)**

- (a) Case Study Analysis -10
      - (b) Seminar/Presentation -05
      - (c) Quizzes -05
      - (d) Group Discussion-05

- b. **Internal Summative Assessment (25marks)**

- (a) Mid-term tests -15
      - (b) Attendance – 10



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### [MSW Program] Semester-I

#### (B) Weightage of Learning Efforts for External Assessment (50 marks)

Unit	Aligned Cos	Total Learning Hours	Approximate weightage (Marks) to Learning levels (BT)			Total Marks
			Remember (R)	Understanding (U)	Application/Analyse & above (A)	
I	1, 2	30	1	1	10	12
II	2,3	30	1	1	10	12
III	4	30	1	1	10	12
IV	5	30	1	1	12	14
		<b>120</b>	<b>04</b>	<b>04</b>	<b>42</b>	<b>50</b>

• **Assessment and Evaluation**

Sr. No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	<ul style="list-style-type: none"> <li>Assignment</li> <li>Seminar/Presentation</li> <li>Quiz</li> <li>Case Studies</li> <li>Group Discussion/Peer Learning</li> <li>Mid-term tests</li> <li>Attendance</li> </ul>	50%
2	End-Semester Examination	Written Examination	50%

#### (C) CLOs – PLOs Matrix

CLO	PLO									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	1	1	1	---	---	2	1	1	--	1
CLO2	3	1	3	2	1	3	2	2	2	1
CLO3	3	2	3	2	2	3	3	1	2	1
CLO4	2	1	3	3	1	--	---	1	3	1
CLO5	2	1	2	1	1	2	2	---	---	2

Values to CLO-PLO matrix are assigned by **judging the importance of the particular CLO** in relation to the PLOs.

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

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## [MSW Program] Semester-I

### • Suggested Learning Materials Books:

No.	Title	Author(s)	Edition/Year	Publisher
1	Areas of Social Work Practice	Kaushik A., Patil R.R., Dash B.M., Prashad S.	2024	Bloomsbury, New Delhi
2	Elder Abuse: Concepts, Theories and Interventions	Bennett G., Kingston P.W.	2013	Springer
3	Street Children in India: Issues and Challenges	Bose A.	2018	Journal of Child Welfare Studies
4	Approaches to Youth Participation in Youth and Community Work Practice	Corney T., Williamson H., Holdsworth R., Shier H.	2020	Not specified
5	Youth Unemployment and Associated Factors in India	Das K.S.	2025	Children and Youth Services Review
6	Engaging Families in Child Welfare Services	Dawson K., Berry M.	2002	Child Welfare
7	Critical Social Work with Children and Families (Review)	De Luca-Ruane A.	2024	Bristol University Press
8	Valuing Families: Strength Perspective	Early T.J., GlenMaye L.F.	2000	Social Work Journal
9	Promoting Resilience in Child and Family Social Work	Gilligan R.	2004	Social Work Education
10	Social Work with the Aged and Their Families	Greene R.R.	2017	Routledge
11	Child and Family Assessment in Social Work Practice	Holland S.	2010	Not specified
12	Older People, Ageing and Social Work	Hughes M.	2020	Routledge
13	Revising Role of Family Welfare Programme in India	Jain A.K.	1989	Economic and Political Weekly
14	Areas of Social Work Practice (Duplicate)	Kaushik A., Patil R., Dash B.M., Prasad S.	2024	Bloomsbury
15	Youth in India: Challenges of Employment	Mamgain R.P., Tiwari S.	2015	Giri Institute of Development Studies
16	Juvenile Justice (Care and Protection of Children) Act	Government of India	2015	Government Press
17	Indian Youth: A Profile	Nair P.S., Vemuri M.D., Ram F.	1989	Mittal Publications
18	National Policy for Children	Ministry of Women and Child Development	2013	Government of India
19	Youth in Society: Theory, Policy and Practice	Roche J., Tucker S., Flynn R., Thomson R.	2004	Sage
20	Critical Social Work with Children and Families	Rogowski S.	2024	Policy Press
21	Social Work with Elderly People	Rowlings C.	2024	Taylor & Francis
22	Child Rights and Social Wrongs	Singh D.	2001	Kanishka Publishers
23	Assessment of Child Care Institutions in India	Wanglar E.	2025	Child & Family Social Work



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### [MSW Program] Semester-I

24	Supporting Care Transitions for Older People	Zhang W., Greig J., Towers A.M., Saloniki E.C., Darton R.	2025	British Journal of Social Work
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#### Online Resources (Open Source)

Sr. No.	Description of Resource(s)	Weblink
1	Family and Social Work	<a href="https://study.com/academy/lesson/models-of-family-centered-social-work-practice.html?utm_source=chatgpt.com">https://study.com/academy/lesson/models-of-family-centered-social-work-practice.html?utm_source=chatgpt.com</a>
2	Types and functions of family	<a href="https://socialwork.institute/family-education-elective/family-patterns-types-dynamics/?utm_source=chatgpt.com">https://socialwork.institute/family-education-elective/family-patterns-types-dynamics/?utm_source=chatgpt.com</a>
3	Child protection	<a href="https://www.unicef.org/india/what-we-do/child-protection">https://www.unicef.org/india/what-we-do/child-protection</a>
4	Child rights	<a href="https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child">https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child</a>
5	National laws and policies for children	<a href="https://egyankosh.ac.in/bitstream/123456789/58906/1/Unit2.pdf">https://egyankosh.ac.in/bitstream/123456789/58906/1/Unit2.pdf</a>
6	Youth policy, schemes and programmes	<a href="https://vas.nic.in/vouth-affairs/policy-schemes-and-programmes?utm_source=chatgpt.com">https://vas.nic.in/vouth-affairs/policy-schemes-and-programmes?utm_source=chatgpt.com</a>
7	Youth affairs: Current status, challenges and action plan	<a href="https://www.scribd.com/doc/179404767/youth-affairs-pdf">https://www.scribd.com/doc/179404767/youth-affairs-pdf</a>
8	Aging and social work action	<a href="https://www.ifsw.org/social-work-action/ageing-and-older-persons/Covers">https://www.ifsw.org/social-work-action/ageing-and-older-persons/Covers</a>
9	Government schemes for the elderly	<a href="https://www.india.gov.in/topics/social-development/senior-citizens">https://www.india.gov.in/topics/social-development/senior-citizens</a>
10	Policies and programmes for women in India	<a href="https://egyankosh.ac.in/bitstream/123456789/58863/1/Unit2.pdf">https://egyankosh.ac.in/bitstream/123456789/58863/1/Unit2.pdf</a>



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### [MSW Program] Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme	Total Notional Hours	Course credits
			L-P-T		
DSE	<b>P2A01NEMSW03</b>	Oriental Visit	0-4-0	<b>90</b>	02

• **Course Learning Outcomes (CLOs)**

On completion of this course, students will be able to:

- CLO1: Illustrate the administrative structure, vision, and mission of various government and non-governmental organizations working in the field of social welfare.
- CLO2: Analyze the diverse social issues addressed by different agencies and the specific target groups they serve within the regional context.
- CLO3: Apply observational and interviewing skills to document the professional roles and intervention strategies used by social work practitioners in institutional settings.
- CLO4: Evaluate the organizational processes, resource management, and the effectiveness of service delivery mechanisms in meeting client needs.
- CLO5: Demonstrate professional ethics, observational discipline, and the ability to link theoretical classroom concepts with the practical realities of social work agencies.

	Module	Pedagogies	CLO(s)
I	<p style="text-align: center;"><b>Foundations of Social Work Field Orientation</b></p> <ul style="list-style-type: none"> <li>• Introduction to Social Work Profession</li> <li>• Purpose and Importance of Orientation Visits</li> <li>• Types of Social Welfare Agencies</li> <li>• Fields of Social Work Practice               <ul style="list-style-type: none"> <li>○ Child Welfare</li> <li>○ Health</li> <li>○ Education</li> <li>○ Community Development</li> </ul> </li> <li>• Code of Conduct during Agency Visits</li> <li>• Professional Ethics and Behaviour</li> <li>• Basic Communication Skills</li> <li>• Observation Skills and Techniques</li> <li>• Note-taking and Field Recording</li> <li>• Group Formation and Planning for Visits</li> </ul>	Interactive Lectures Group Discussions Audio-Visual Presentations Demonstration of Observation Techniques Role Play on Professional Behaviour Orientation Sessions Brainstorming Activities	1, 3, 5



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II	<p><b>Agency Visits &amp; Field Exposure</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Child Welfare Agencies</b> <ul style="list-style-type: none"> <li>• Anganwadi Centres</li> <li>• Child Care Institutions</li> <li>• Orphanages</li> </ul> </li> <li><input type="checkbox"/> <b>Health Agencies</b> <ul style="list-style-type: none"> <li>• Primary Health Centres</li> <li>• Community Health Centres</li> <li>• Hospitals</li> </ul> </li> <li><input type="checkbox"/> <b>Educational &amp; Rehabilitation Agencies</b> <ul style="list-style-type: none"> <li>• Special Schools</li> <li>• Rehabilitation Centres</li> <li>• Schools for Children with Disabilities</li> </ul> </li> <li><input type="checkbox"/> <b>Community Development Agencies</b> <ul style="list-style-type: none"> <li>• Panchayat Offices</li> <li>• NGOs</li> <li>• Self Help Groups</li> <li>• Community Development Projects</li> </ul> </li> </ul>	<p>Field Visits to Agencies          Guided Observation          Interaction with Agency Personnel          Group Observation          Exercises          Experiential Learning          Community Interaction          Reflection Sessions</p>	2, 3, 4
III	<p><b>Reporting, Skills Development &amp; Evaluation</b></p> <ul style="list-style-type: none"> <li>• Documentation Skills</li> <li>• Writing Agency Visit Reports</li> <li>• Field Diary Writing</li> <li>• Reflective Writing</li> <li>• Group Discussion on Field Experiences</li> <li>• Preparation of Presentations</li> <li>• Group Presentations</li> <li>• Feedback and Evaluation</li> </ul>	<p>Writing Workshops          Supervised Report Writing          Group Discussions          Reflective Learning          Student Presentations          Peer Learning</p>	7, 9,10

- **Assessment Methodologies**

- (A) **Internal Assessment**

- **Summative Assessment (25 marks)**

Orientation visits report-05

Presentation-05

Attendance-05

Viva Voce-10



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## [MSW Program] Semester-I

### External Assessment (25 marks)

External Viva Voce-25

#### • Assessment and Evaluation

Sr. No.	Assessment/Evaluation	Component	Weightage (%)
1	Continuous Internal Evaluation	Orientation visits report-05 Presentation-05 Attendance-05 Viva Voce-10	50%
2	End-Semester Examination	Viva Voce	50%

#### (A) CLOs – PLOs Matrix

CLO	PLO									
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	2	1	1	2	1	-	-	-	1
CLO2	2	2	2	1	2	1	-	-	1	1
CLO3	3	2		1	1	3	2	-	1	1
CLO4	2	2	2	2	2	1	1	-	3	2
CLO5	3	3	1	1	2	2	1	1	1	2

Values to CLO-PLO matrix are assigned by judging the importance of the particular CLO in relation to the PLOs.

CLO – PLO correlation	Value
Strong	3
Moderate	2
Low	1
No correlation	-

#### • Suggested Learning Materials Books:

Sr. No.	Title	Author(s)	Edition/Year	Publisher
1	Introduction to Social Work	Misra, P. D.	2022	Uttar Pradesh Hindi Sansthan
2	Social Work Practice: A Generalist Approach	Kirst-Ashman, K. K.	10th Edition / 2017	Cengage Learning
3	Management of Non-Governmental Organizations	Kapoor, K. K.	2011	Deep & Deep Publications
4	Social Welfare Administration in India	Chowdry, D. P.	2015	Atma Ram & Sons
5	Field Work in Social Work Education	Singh, R. R.	2010	Concept Publishing Company



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- **Online Resources (Open Source)**

Sr. No.	Description of Resource(s)	Weblink
1	Ministry of Social Justice and Empowerment (GOI) - Information on government welfare schemes and administrative structures.	<a href="https://socialjustice.gov.in/">https://socialjustice.gov.in/</a>
2	NGO Darpan (NITI Aayog) - Database and directory of non-governmental organizations in India.	<a href="https://ngodarpan.gov.in">https://ngodarpan.gov.in</a>
3	e-PG Pathshala (Social Work) - Digital learning modules on Social Welfare Administration and Field Work.	<a href="https://epgp.inflibnet.ac.in/">https://epgp.inflibnet.ac.in/</a>
4	United Nations Development Programme (UNDP) India - Resources on social issues, sustainable development, and institutional intervention strategies.	<a href="https://www.undp.org/india">https://www.undp.org/india</a>

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