



**SARDAR PATEL UNIVERSITY**

**NAAC 'A' Grade (10-01-2023 To 09-01-2028)**

Vallabh Vidyanagar

Gujarat

**Academic Program Structure**

**&**

**Curriculum**

**(Aligned with NEP-2020)**

**Master of Education**

**NHEQF Level: 6.5**

|                      |   |                            |
|----------------------|---|----------------------------|
| Entry NHEQF Level    | : | 6                          |
| Duration             | : | Two Years (Four Semesters) |
| Total Courses        | : | 23                         |
| Total Learning Hours | : | 2640                       |
| Total Credits        | : | 88                         |
| Total Marks          | : | 2200                       |



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### Master of Education

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#### Graduate Attributes (GAs)

Upon successful completion of the M.Ed. programme, graduates are expected to attain the following Graduate Attributes:

#### **GA1. Advanced Disciplinary and Multidisciplinary Knowledge**

Demonstrate comprehensive knowledge and critical understanding of education through psychological, philosophical, sociological, historical, and policy perspectives, integrating Indian Knowledge Systems with sensitivity to diverse contexts.

#### **GA2. Professional and Reflective Pedagogical Practice**

Apply pedagogical knowledge and professional skills to design and improve teaching-learning processes, demonstrating reflective practice and responsiveness to learner needs.

#### **GA3. Curriculum Design, Transaction, and Assessment Competence**

Design, implement, and evaluate curriculum and assessment practices aligned with educational goals and learner diversity.

#### **GA4. Research and Inquiry Competence**

Conduct research using knowledge and skills to identify problems, design studies, analyse data, and report findings ethically with academic integrity.

#### **GA5. Critical, Analytical, and Higher-Order Thinking**

Apply critical thinking and analytical skills to examine educational theories, policies, and practices, demonstrating openness and intellectual rigour.

#### **GA6. Digital and Technological Proficiency**

Use digital knowledge and technological skills effectively and responsibly for teaching, research, assessment, and collaboration.

#### **GA7. Communication and Scholarly Expression**

Demonstrate communication skills and academic writing competence to present ideas clearly, coherently, and ethically to diverse audiences.



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#### **GA8. Ethics, Values, and Professional Integrity**

Uphold professional attitudes and values by adhering to ethical practices, academic honesty, and constitutional principles in educational contexts.

#### **GA9. Inclusive, Equitable, and Multicultural Sensitivity**

Integrate knowledge and demonstrate attitudes that promote inclusion, equity, gender sensitivity, and respect for socio-cultural diversity.

#### **GA10. Collaboration, Teamwork, and Professional Engagement**

Exhibit interpersonal skills and collaborative attitudes to work effectively with peers, institutions, and communities.

#### **GA11. Educational Leadership and Institutional Development**

Apply leadership knowledge and skills to guide academic initiatives and contribute to institutional development with responsibility and vision.

#### **GA12. Lifelong Learning and Reflective Professional Growth**

Internalised attitudes and skills for self-directed learning, reflective practice, and continuous professional development.

#### **GA13. Autonomy, Responsibility, and Accountability**

Execute professional skills and values by working independently with responsibility, accountability, and commitment to quality.

#### **GA14. Environmental Awareness and Sustainable Practices**

Embody knowledge and demonstrate values related to sustainability, environmental awareness, and socially responsible educational practices.

#### **GA15. Community Engagement and Social Responsibility**

Utilise skills and values for meaningful community engagement, contributing to social well-being and strengthening educational partnerships.



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#### Programme Educational Objectives (PEOs):

Within 3-5 years of completing the M.Ed. programme, graduates will be able to:

- PEO1. Demonstrate competence in teaching and teacher education by applying advanced pedagogical knowledge, curriculum design, and assessment practices in diverse educational settings.
- PEO2. Conduct educational research, analyse data, and contribute to knowledge creation and evidence-based educational practices.
- PEO3. Assume leadership roles in educational institutions by contributing to planning, management, policy implementation, and innovation.
- PEO4. Promote inclusive, equitable, and ethical practices by addressing diversity, upholding constitutional values, and fostering learner-centred environments.
- PEO5. Integrate digital technologies and innovative approaches in teaching, research, and professional practices, including exploring entrepreneurial opportunities in education.
- PEO6. Engage with communities and contribute to social development by promoting sustainability and strengthening school–community partnerships.
- PEO7. Engage in continuous professional development through self-directed learning, reflective practice, and adaptation to evolving educational contexts.

#### Program Learning Outcomes (PLOs):

Upon successful completion of the M.Ed. programme, learners will be able to:

- PLO1. Analyse, integrate, and apply advanced knowledge of educational foundations—including psychological, philosophical, sociological, historical, policy perspectives, and Indian Knowledge Systems—to understand and address complex and emerging issues in real-life and professional contexts.



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- PLO2. Design, critically implement, and evaluate learner-centred, inclusive, and context-responsive pedagogical, andragogical, and heutagogical practices by integrating advanced theories, curriculum framework, and assessment strategies to address complex educational contexts.
- PLO3. Design and conduct educational research by formulating problems, applying appropriate qualitative and quantitative methodologies, analysing data, and using evidence-based decision making to improve educational practices.
- PLO4. Critically examine educational policies, systems, curricula, and institutional practices to address contemporary challenges and contribute to educational improvement in national and global contexts.
- PLO5. Communicate academic arguments, research findings, and professional insights effectively through structured academic writing, presentations, and digital media in diverse academic and professional contexts.
- PLO6. Integrate digital technologies, ICT tools, and educational media to enhance teaching, assessment, research, and academic collaboration in independent and collaborative settings.
- PLO7. Demonstrate leadership, collaboration, and decision-making abilities in planning, managing, and improving institutional practices, and educational initiatives.
- PLO8. Apply ethical principles, professional integrity, and inclusive values to educational and research practices by addressing diversity, equity, gender sensitivity, and constitutional values.
- PLO9. Engage in reflective practice and self-directed learning to adapt to evolving educational contexts, innovations, and professional demands.
- PLO10. Apply principles of sustainability, Indian Knowledge Systems, socio-emotional learning, and social responsibility to promote holistic development, community engagement, and environmentally responsible educational practices.



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## Master of Education

### Semester-I

| Course Type                 | Course Code  | Course Title                                                                       | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|-----------------------------|--------------|------------------------------------------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                             |              |                                                                                    | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                             |              |                                                                                    |                          |                      |         | FA                        | SA | Total |                     |             |
| DSC                         | P2E01NCMED01 | Introduction to Educational Research                                               | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSC                         | P2E01NCMED02 | Pre-service & In-service Teacher Education                                         | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSC                         | P2E01NCMED03 | Psychological Foundations of Education: Bharatiya & Western perspectives           | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSC                         | P2E01NCMED04 | Development of Education in India: Historical, Political and Economic Perspectives | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSE<br>(Any one of the Two) | P2E01NEMED01 | Secondary Education in India                                                       | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
|                             | P2E01NEMED02 | Elementary Education in India                                                      |                          |                      |         |                           |    |       |                     |             |
| Skill                       | P2E01NSMED01 | Academic writing & research communication (Practical )                             | 1-1-0                    | 60                   | 02      | 30                        | 20 | 50    | -                   | 50          |
|                             |              |                                                                                    |                          | 660                  | 22      |                           |    |       |                     | 550         |

**DSC:** Discipline Specific Core, **DSE:** Discipline Specific Elective, **L:** Lecture, **P:** Practical, **T:** Tutorial, **FA:** Formative Assessment,

**SA:** Summative Assessment



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### Semester-II

| Course Type                 | Course Code  | Course Title                                                             | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|-----------------------------|--------------|--------------------------------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                             |              |                                                                          | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                             |              |                                                                          |                          |                      |         | FA                        | SA | Total |                     |             |
| DSC                         | P2E02NCMED01 | Research Methods and Tools in Education                                  | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSC                         | P2E02NCMED02 | Philosophical Foundations of Education: Bharatiya & Western Perspectives | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSC                         | P2E02NCMED03 | Sociological Foundations of Education                                    | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
| DSI                         | P2E02NIMED01 | Internship                                                               | 0-4-0                    | 120                  | 04      | 70                        | 30 | 100   | --                  | 100         |
| DSE<br>(Any one out of two) | P2E02NEMED01 | Educational Planning and leadership                                      | 4-0-1                    | 120                  | 04      | 30                        | 20 | 50    | 50                  | 100         |
|                             | P2E02NEMED02 | Contemporary Educational Policies and Framework                          |                          |                      |         |                           |    |       |                     |             |
| Skill                       | P2E02NSMED01 | Research Proposal Designing                                              | 1-1-0                    | 60                   | 02      | 30                        | 20 | 50    | -                   | 50          |
|                             |              |                                                                          |                          | 660                  | 22      |                           |    |       |                     | 550         |

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