SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Program Structure

&

Curriculum

(Aligned with NEP-2020)

Master of Education

NHEQF Level: 6.5

Entry NHEQF Level	:	6
Duration	:	Two Years (Four Semesters)
Total Courses	:	23
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200

Graduate Attributes (GAs)

Upon successful completion of the M.Ed. programme, graduates are expected to attain the following Graduate Attributes:

GA1. Advanced Disciplinary and Multidisciplinary Knowledge

Demonstrate comprehensive knowledge and critical understanding of education through psychological, philosophical, sociological, historical, and policy perspectives, integrating Indian Knowledge Systems with sensitivity to diverse contexts.

GA2. Professional and Reflective Pedagogical Practice

Apply pedagogical knowledge and professional skills to design and improve teaching–learning processes, demonstrating reflective practice and responsiveness to learner needs.

GA3. Curriculum Design, Transaction, and Assessment Competence

Design, implement, and evaluate curriculum and assessment practices aligned with educational goals and learner diversity.

GA4. Research and Inquiry Competence

Conduct research using knowledge and skills to identify problems, design studies, analyse data, and report findings ethically with academic integrity.

GA5. Critical, Analytical, and Higher-Order Thinking

Apply critical thinking and analytical skills to examine educational theories, policies, and practices, demonstrating openness and intellectual rigour.

GA6. Digital and Technological Proficiency

Use digital knowledge and technological skills effectively and responsibly for teaching, research, assessment, and collaboration.

GA7. Communication and Scholarly Expression

Demonstrate communication skills and academic writing competence to present ideas clearly, coherently, and ethically to diverse audiences.

GA8. Ethics, Values, and Professional Integrity

Uphold professional attitudes and values by adhering to ethical practices, academic honesty, and constitutional principles in educational contexts.

GA9. Inclusive, Equitable, and Multicultural Sensitivity

Integrate knowledge and demonstrate attitudes that promote inclusion, equity, gender sensitivity, and respect for socio-cultural diversity.

GA10. Collaboration, Teamwork, and Professional Engagement

Exhibit interpersonal skills and collaborative attitudes to work effectively with peers, institutions, and communities.

GA11. Educational Leadership and Institutional Development

Apply leadership knowledge and skills to guide academic initiatives and contribute to institutional development with responsibility and vision.

GA12. Lifelong Learning and Reflective Professional Growth

Internalised attitudes and skills for self-directed learning, reflective practice, and continuous professional development.

GA13. Autonomy, Responsibility, and Accountability

Execute professional skills and values by working independently with responsibility, accountability, and commitment to quality.

GA14. Environmental Awareness and Sustainable Practices

Embody knowledge and demonstrate values related to sustainability, environmental awareness, and socially responsible educational practices.

GA15. Community Engagement and Social Responsibility

Utilise skills and values for meaningful community engagement, contributing to social well-being and strengthening educational partnerships.

Master of Education

Programme Educational Objectives (PEOs):

Within 3-5 years of completing the M.Ed. programme, graduates will be able to:

PEO1. Demonstrate competence in teaching and teacher education by applying advanced pedagogical knowledge, curriculum design, and assessment practices in diverse educational settings.

PEO2. Conduct educational research, analyse data, and contribute to knowledge creation and evidence-based educational practices.

PEO3. Assume leadership roles in educational institutions by contributing to planning, management, policy implementation, and innovation.

PEO4. Promote inclusive, equitable, and ethical practices by addressing diversity, upholding constitutional values, and fostering learner-centred environments.

PEO5. Integrate digital technologies and innovative approaches in teaching, research, and professional practices, including exploring entrepreneurial opportunities in education.

PEO6. Engage with communities and contribute to social development by promoting sustainability and strengthening school–community partnerships.

PEO7. Engage in continuous professional development through self-directed learning, reflective practice, and adaptation to evolving educational contexts.

Program Learning Outcomes (PLOs):

Upon successful completion of the M.Ed. programme, learners will be able to:

PLO1. Analyse, integrate, and apply advanced knowledge of educational foundations—including psychological, philosophical, sociological, historical, policy perspectives, and Indian Knowledge Systems—to understand and address complex and emerging issues in real-life and professional contexts.

PLO2. Design, critically implement, and evaluate learner-centred, inclusive, and context-responsive pedagogical, andragogical, and heutagogical practices by integrating advanced theories, curriculum framework, and assessment strategies to address complex educational contexts.

PLO3. Design and conduct educational research by formulating problems, applying appropriate qualitative and quantitative methodologies, analysing data, and using evidence-based decision making to improve educational practices.

PLO4. Critically examine educational policies, systems, curricula, and institutional practices to address contemporary challenges and contribute to educational improvement in national and global contexts.

PLO5. Communicate academic arguments, research findings, and professional insights effectively through structured academic writing, presentations, and digital media in diverse academic and professional contexts.

PLO6. Integrate digital technologies, ICT tools, and educational media to enhance teaching, assessment, research, and academic collaboration in independent and collaborative settings.

PLO7. Demonstrate leadership, collaboration, and decision-making abilities in planning, managing, and improving institutional practices, and educational initiatives.

PLO8. Apply ethical principles, professional integrity, and inclusive values to educational and research practices by addressing diversity, equity, gender sensitivity, and constitutional values.

PLO9. Engage in reflective practice and self-directed learning to adapt to evolving educational contexts, innovations, and professional demands.

PLO10. Apply principles of sustainability, Indian Knowledge Systems, socio-emotional learning, and social responsibility to promote holistic development, community engagement, and environmentally responsible educational practices.

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NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

Master of Education

Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	P2E01NCMED01	Introduction to Educational Research	4-0-1	120	04	30	20	50	50	100
DSC	P2E01NCMED02	Pre-service & In-service Teacher Education	4-0-1	120	04	30	20	50	50	100
DSC	P2E01NCMED03	Psychological Foundations of Education: Bharatiya & Western perspectives	4-0-1	120	04	30	20	50	50	100
DSC	P2E01NCMED04	Development of Education in India: Historical, Political and Economic Perspectives	4-0-1	120	04	30	20	50	50	100
DSE **(Any one of the Two)**	P2E01NEMED01	Secondary Education in India	4-0-1	120	04	30	20	50	50	100
	P2E01NEMED02	Elementary Education in India								
Skill	P2E01NSMED01	Academic writing & research communication	1-1-0	60	02	15	10	25	25	50
				660	**22**			**275**	**275**	**550**

DSC: Discipline Specific Core, **DSE**: Discipline Specific Elective, **L**: Lecture, **P**: Practical, **T**: Tutorial, **FA:** Formative Assessment, **SA**: Summative Assessment

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Semester-II

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	P2E02NCMED01	Research Methods and Tools in Education	4-0-1	120	04	30	20	50	50	100
DSC	P2E02NCMED02	Philosophical Foundations of Education: Bharatiya & Western Perspectives	4-0-1	120	04	30	20	50	50	100
DSC	P2E02NCMED03	Sociological Foundations of Education	4-0-1	120	04	30	20	50	50	100
DSI **(Work Experience Course)**	P2E02NCMED04	Internship in School	0-4-0	120	04	50			50	100
DSE **(Any one out of two)**	P2E02NEMED01	Educational Planning and leadership	4-0-1	120	04	30	20	50	50	100
	P2E02NEMED02	Contemporary Educational Policies and Framework								
Skill	P2E02NSMED01	Research Proposal Designing	1-1-0	60	02	15	10	25	25	50
				660	**22**			**275**	**275**	**550**

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