



SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Program Structure

&

Curriculum

(Aligned with NEP-2020)

Post Graduate with Coursework

NHEQF Level: 6.5

Entry NHEQF Level	:	6
Duration	:	Two Years (Four Semesters)
Total Courses	:	24
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200

Graduate Attributes (GAs)

Upon successful completion of the programme, graduates are expected to attain the following Graduate Attributes:

GA1. Advanced Sociological Knowledge & Critical Thinking

Graduates will demonstrate in-depth understanding of key sociological theories, concepts, and methodologies, and apply critical thinking to analyze complex social issues, structures, and processes across diverse contexts.

GA2. Research Competence & Analytical Skills

Graduates will design and conduct independent sociological research using qualitative and quantitative methods, critically evaluate data, and present findings effectively for academic, policy, and community audiences.

GA3. Social Responsibility, Ethics & Engagement

Graduates will exhibit ethical awareness, cultural sensitivity, and a commitment to social justice, applying sociological insights to address societal challenges and contribute to inclusive and sustainable community development.

GA4. Critical Sociological Thinking

Critically analyze social structures, institutions, contemporary issues using key concepts from a theoretical perspective in sociology.

GA5. Research and Analytical Skills

Analyze data and develop critical thinking skills in social research methods, including qualitative and quantitative techniques.

GA6. Understanding of Indian Social Realities

Acquire in-depth knowledge of rural society, caste and society in India, and demonstrate a deep understanding of diversity, inequality, and social change in the Indian context.

GA7. Social Responsibility and Ethical Awareness

Demonstrate awareness of Human Rights and Society, fostering values of equality, justice, inclusivity, and ethical responsibility in personal, professional, and civic life.

GA8. Critical, Analytical, and Interpretative Skills

Apply critical thinking and analytical skills to examine social structures such as caste, class, gender, and religion, and interpret their impact on individuals and institutions.

GA9. Knowledge of Indian Society and Contextual Understanding

Demonstrate in-depth understanding of Indian society, including rural–urban transformations, Indian Knowledge Systems, and diaspora, with sensitivity to socio-cultural diversity.

GA10. Theoretical and Conceptual Application

Apply sociological theories and conceptual frameworks to analyse and explain contemporary social issues and processes.

GA11. Applied and Interdisciplinary Perspective

The sociology of tourism demonstrates an in-depth understanding of tourism problems, their solutions, as well as policy issues and sustainable development challenges.

GA12. Social Policy and Advocacy Skills

Critically evaluate social policy and planning and advocate analytical and interpretive skills for social development.

GA13. Contextual understanding of Environment

Critically evaluate the sociological dimensions of environmental crises and emphasizing the human and social impact of ecological changes.

GA14. Communication and Media Literacy

Demonstrate and analyze an in-depth understanding of the role of mass communication and information and communication technology (ICT) in shaping public opinion and social movements.

GA15. Critical Understanding of Consumer Culture

Demonstrate in-depth knowledge of consumer behavior and cultural practices, applying critical thinking skills to analyze how social structures, values, and identities shape consumption patterns.

GA16. Analytical and Investigative Skills in Criminology

Apply research methods and analytical tools to examine crime data and criminal justice processes, fostering objectivity, problem-solving abilities, and ethical responsibility in analysis.

GA17. Analytical Interpretate of Religious Studies

Apply sociological methods and conceptual frameworks to interpret religious beliefs, practices, and institutions, fostering analytical skills, objectivity, and respect for diversity in perspectives.

GA18. Critical and Analytical understanding of Political issue

Demonstrate comprehensive knowledge of political sociology theories and institutions, applying critical and analytical skills to examine power, governance, and social inequalities with an informed and responsible perspective.

GA19. Analytical Mastery of Social Structures

Demonstrate a critical understanding of basic Hindu concepts as well as analyze Hindu life experiences with academic integrity, empathy, and cultural nuance.

GA20. Gender Sensitivity and Inclusiveness

Demonstrate awareness of gender-based sanitation issues, including menstrual hygiene, and promote inclusive and equitable sanitation practices.

Programme Educational Objectives (PEOs):

Within 3-5 years of completing the programme, graduates will be able to:

PEO1. Demonstrate professional competence in careers across government services, NGOs, public policy, development sector, media, and academia by applying sociological knowledge and skills.

PEO2. Apply sociological perspectives and research skills to analyse and address complex social problems and contribute to evidence-based decision making.

PEO3. Exhibit effective interpersonal, teamwork, and leadership skills while promoting sustainable development and improving quality of life in diverse social contexts.

PEO4. Design and conduct sociological research to generate knowledge, inform policy, and contribute to academic and professional practices.

PEO5. Demonstrate ethical leadership, inclusivity, and commitment to social justice, professional integrity, and continuous professional development.

PEO6. Contribute to social change by advocating for human rights, gender equality, and inclusion of marginalized and vulnerable groups.

PEO7. Apply sociological insights to rural and urban development, planning, and governance, addressing local and global challenges including globalization and environmental change.

PEO8. Evaluate the challenges of globalization, environmental changes, and technological change, with a grounded understanding of local impacts.

PEO9. Demonstrate an understanding of the social structure, cultural practices, and philosophical foundations of Hindu society and analyse and interpret the impact on social organization.

PEO10. Graduates will develop strong foundational knowledge of sanitation, hygiene and Public health from a sociological perspective, understating their relationship with culture, society and development.

Program Learning Outcomes (PLOs)

“Upon successful completion of the programme, learners will be able to:”

PLO1. Analyze major sociological theories, thinkers and perspectives and social structures, institutions and contemporary social issues.

PLO2. Analyze social phenomena using appropriate qualitative and quantitative methods, including data collection, analysis and interpretation.

PLO3. Evaluate gender-related policies, programs, gender roles, and design informed and ethical strategies to promote gender equality.

PLO 4. Apply critical evaluate crime prevention strategies and criminological theories and perspectives to analyse the causes, patterns, and consequences of crime.

PLO5. Evaluate the socio-cultural aspects of diaspora, and analyze and critical diaspora concepts, theories, and patterns.

PLO6. Analyse rural and urban social structures in India using sociological theories to understand development processes and social change.

PLO7. Design informed and to examine power, authority, governance, and political participation in diverse social contexts.

PLO8. Conduct basic health issues and Evaluate healthcare policies and programs, and health, illness, and healthcare systems in India.

PLO9. Analyse policies and development plans to evaluate their effectiveness, inclusivity, and impact on social and economic development.

PLO10. Analyse the causes, processes, and consequences of social exclusion and evaluate interventions aimed at promoting social inclusion.

PLO11. Apply ICT skills to design, analyse, and implement solutions for practical problems in education, business, and everyday digital environments.

PLO12. Evaluate the strategies, policies and performance of voluntary organizations and demonstrate the structure, functions of voluntary organizations.

PLO13. Evaluate development policies and programs and examine the impact of economic, political, and cultural factors on development at the local, national, and global levels.

PLO14. Analyze how concepts such as dharma, karma, and purushartha shape the structural organization and behavioral norms of Hindu society.

PLO15. Graduate will be able to demonstrate comprehensive knowledge of sanitation, hygiene, Public health and their sociological dimensions.



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NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

Master of Arts (Sociology)

Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	P2A01NCSOC01	Theoretical Perspectives in Sociology	3-0-2	120	04	25	25	50	50	100
DSC	P2A01NCSOC02	Methods of Social Research	3-0-2	120	04	25	25	50	50	100
DSC	P2A01NCSOC03	Rural Society in India	3-0-2	120	04	25	25	50	50	100
DSE (Any one)	P2A01NESOC01	Sociology of Education	3-0-2	120	04	25	25	50	50	100
	P2A01NESOC02	Human Rights and Society	3-0-2	120	04	25	25	50	50	100
	P2A01NESOC03	Sociology of Tourism	3-0-2	120	04	25	25	50	50	100
DSE (Any one)	P2A01NESOC04	Gender and Society	3-0-2	120	04	25	25	50	50	100
	P2A01NESOC05	Criminology	3-0-2	120	04	25	25	50	50	100
	P2A01NESOC06	Indian Diaspora	3-0-2	120	04	25	25	50	50	100
SKILL	P2A01NSSOC01	Indian Knowledge System	1-0-1	60	02	12	13	25	25	50
				660	22	137	138	275	275	550

DSC: Discipline Specific Core **DSE:** Discipline Specific Elective **L:** Lecture **P:** Practical **T:** Tutorial

FA: Formative Assessment **SA:** Summative Assessment



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Semester-II

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	P2A02NCSOC01	Sociological Thinkers	3-0-2	120	04	25	25	50	50	100
DSC	P2A02NCSOC02	Research Methodology	3-0-2	120	04	25	25	50	50	100
DSC	P2A02NCSOC03	Sociology of Family Counselling	3-0-2	120	04	25	25	50	50	100
DSE (Any one)	P2A02NESOC01	Urban Society in India	3-0-2	120	04	25	25	50	50	100
	P2A02NESOC02	Sociology of Sanitation	3-0-2	120	04	25	25	50	50	100
	P2A02NESOC03	Social Policy and Planning	3-0-2	120	04	25	25	50	50	100
DSE (Any one)	P2A02NESOC04	Women in India: The Changing Profile	3-0-2	120	04	25	25	50	50	100
	P2A02NESOC05	Sociology of Religion	3-0-2	120	04	25	25	50	50	100
	P2A02NESOC06	Sociology of Consumer	3-0-2	120	04	25	25	50	50	100
SKILL	P2A02NSSOC01	Hindu Sociology	1-0-1	60	02	12	13	25	25	50
				660	22	137	138	275	275	550

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