SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Program Structure

&

Curriculum

(Aligned with NEP-2020)

Master of Political Science

NHEQF Level: 6.5

Entry NHEQF Level	:	6
Duration	:	Two Years (Four Semesters)
Total Courses	:	24
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200

Graduate Attributes (GAs)

Upon successful completion of the programme, graduates are expected to attain the following Graduate Attributes:

GA1. Advanced Disciplinary Knowledge:

Demonstrate a comprehensive understanding of political theories, international relations, Indian political history, and the specific socio-political evolution of Gujarat to interpret complex landscapes.

GA2. Analytical and Critical Thinking:

Apply critical skills to evaluate public policy, Indian political economy, and global shifts using evidence-based reasoning.

GA3. Research Competence:

Execute systematic social science research by applying qualitative and quantitative methodologies, focusing on proposal design and ethical analysis of political phenomena.

GA4. Digital Proficiency:

Utilize advanced digital tools and the Right to Information (RTI) framework to facilitate participation within the "Digital Democracy" and ensure administrative accountability.

GA5. Ethics and Professional Integrity:

Commit to constitutional principles and professional ethics in governance, social justice, and administrative practices.

GA6. Effective Communication:

Present complex political arguments and research findings through specialized skill-based reporting, such as Panchayat visit reports and policy analysis.

GA7. Social Responsibility and Justice:

Advocate for human rights, gender development, and environmental sustainability within professional and civic engagements.

GA8. Contextual Expertise in Regional Politics:

Evaluate the unique transitions of Gujarat’s politics from state formation to contemporary equations to solve governance challenges.

GA9. Public Policy Analysis:

Critically evaluate the cycle of public policy-making and administrative frameworks to provide institutional recommendations.

GA10. Global Political Perspective:

Critically analyse India's diplomatic relations and foreign policy evolution within the context of a changing global world order and international political economy.

GA11. Collaborative Leadership:

Internalize the characteristics for the leading effectively within democratic frameworks, particularly through local self-government and inclusive institutional settings.

GA12. Lifelong Learning:

Adapt proactively to the evolving intellectual landscape of political sociology, ideologies, and governance

Programme Educational Objectives (PEOs)

Within 3–5 years of completing the programme, graduates will be able to:

PEO1: Demonstrate professional competence in public administration, Indian foreign policy, and governance roles across national and international contexts.

PEO2: Serve as ethical civil servants who uphold constitutional values and use tools like RTI for transparent administrative practices.

PEO3: Contribute to social science discourse as academics or researchers by applying rigorous methodologies to contemporary political and sociological issues.

PEO4: Lead grassroots democratic initiatives by applying specialized knowledge of Panchayati Raj and the dynamics of Indian integration.

PEO5: Navigate the complexities of global political economies and diplomatic shifts to advise on international relations and foreign policy.

PEO6: Leverage digital platforms to enhance transparency and citizen participation within the framework of Digital Democracy.

Program Learning Outcomes (PLOs)

Upon successful completion of the programme, learners will be able to:

PLO1: Analyse the historical state formation of Gujarat and its contemporary political transitions alongside the broader political landscape of India from independence to the present.

PLO2: Evaluate the fundamental principles of public administration and the specific impact of the 73rd Constitutional Amendment on rural local self-government (Panchayati Raj).

PLO3: Design and execute comprehensive research proposals using qualitative and quantitative methodologies to investigate complex political phenomena.

PLO4: Appraise the evolution of Indian foreign policy and analyze India's strategic diplomatic relations within the context of a changing global world order.

PLO5: Formulate evidence-based policy reports and analyze the life cycle of public policy-making and implementation within the Indian administrative framework.

PLO6: Assess the critical intersection of environmentalism, ecology, and sustainable development within modern political and institutional frameworks.

PLO7: Evaluate the status of social justice, human rights, and women's development initiatives within the legal and political structures of India.

PLO8: Apply practical knowledge of the Right to Information (RTI) and other digital tools to ensure administrative transparency and enhance citizen participation in a "Digital Democracy".

PLO9: Interpret the political economy of India, examining how economic factors and political institutions interact to shape national development.

PLO10: Demonstrate a comprehensive understanding of Indian political thought and major global political ideologies to interpret contemporary socio-political issues.

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NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

Master of Political Science

Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	**P2A01NCPOS01**	Politics of Gujarat: State Formation and Early Dynamics (Theory)	4-0-1	120	04	20	30	50	50	100
DSC	**P2A01NCPOS02**	International Relations: Theory, Economy and Global Politics (Theory)	4-0-1	120	04	20	30	50	50	100
DSC	**P2A01NCPOS03**	Politics of India: Independence to 1990 (Theory)	4-0-1	120	04	20	30	50	50	100
DSE **(Any one)**	**P2A01NEPOS01**	Political Economy of India (Theory)	4-0-1	120	04	20	30	50	50	100
	P2A01NEPOS02	Gender and Caste politics in India								
DSE **(Any one)**	**P2A01NEPOS03**	Public Policy making and Policy Analysis (Theory)	4-0-1	120	04	20	30	50	50	100
	P2A01NEPOS04	Major Amendments in the Indian Constitution								
Skill	**P2A01NSPOS01**	Report Writing and Viva Voce on Public Policy	1-1-0	60	02	10	15	25	25	50
				660	**22**					**550**

DSC: Discipline Specific Core **DSE**: Discipline Specific Elective **L**: Lecture **P**: Practical **T**: Tutorial
FA: Formative Assessment **SA**: Summative Assessment

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Master of Political Science

Semester-II

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	**P2A02NCPOS01**	Contemporary Politics of Gujarat: Transitions and New Equations (1990 to Present)	4-0-1	120	04	20	30	50	50	100
DSC	**P2A02NCPOS02**	Fundamentals of Public Administration	4-0-1	120	04	20	30	50	50	100
DSC	**P2A02NCPOS03**	Research Methods in Social Science	4-0-1	120	04	20	30	50	50	100
DSE (**Any one**)	**P2A02NEPOS01**	Comparative Politics Modern Approach	4-0-1	120	04	20	30	50	50	100
	P2A02NEPOS02	Major Political Ideologies								
DSE (**Any one**)	**P2A02NEPOS03**	Politics of India: 1990 to Present	4-0-1	120	04	20	30	50	50	100
	P2A02NEPOS04	Party System in India and Electoral Politics								
Skill	**P2A02NSPOS01**	Crafting Proposal-research proposal design	1-1-0	60	02	10	15	25	25	50
				660	**22**					**550**

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