



MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI01	Title of the Course	Shaivadarshan
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	Agamas are the most important composition of Indian philosophy. In the tradition of Agama Philosophy Agamas are able to be recognised as Apaurusheya just like Vedas. Agamas may be divided in three kinds Shaiva, Shakta and Vaishnav. According to scholars Kashmir has privilege to stablish and publish Agamas, so the Kashmir and the scholars of Kashmir has a original contribution in the development of Agama tradition, so bring in knowledge and explore the ideas of Kashmir Shaivadarshana is the very useful objective of this course.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction and background of Shaivadarshan - Misconceptions about Shaivdarshan - Ancient Shaivism - Original source of Shaivism- Introduction to Agam - Introduction to Shaivasutrakars.	25
2.	Svargavad, Aarambhavad, Parinamvad, Abhasvad, Vivartvad, Vaikunthvad and Shaivdarshan - Principles of Shaivadarshan – Svatantray Siddhant, Perfectionism, Satkaryavad – Shiva and Shakti – Parmshiva and Svatantray – Paramshiva and Spand – limb of Parmeshvari lila.	25
3.	Spanda principle- Three roles- Shyness and development- Utilitarianism - Paradvaitavada in Shaivdarshan - Satashiva (God)- Pure vidya, pure adhva- maya- kanchuk element- kal-tatva.	25
4.	Purusa ane prakrti- three qualities- qualitative creation- antahkarana and bahyakarana- pramey tatva- lok creation- five kala- / Pramatra classes- Mal- Akal- Mantramaheshvar- vignanakal-pralyakal-sakal- Bondage and liberation- Shaiva and Shakta	25

Teaching- Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Will be able to know the contribution of Abhinavagupta and Utpaldeva with other Shaiva scholars of the Kashmir.
2.	By reading of Shaivagama philosophy the student will be able to analyse and explore the unique tradition of Kashmirshaivagama.
3.	Will be able to know about unique supreme strength of Shiva.

Suggested References:	
Sr. No.	References
1.	प्रत्यभिज्ञाहृदयम् – डॉ. जयदेव सिंह
2.	तंत्रालोकः - अभिनवगुप्त
3.	भारतीय दर्शन का इतिहास, डॉ. एस.एन.दासगुप्ता, अनु.सुश्री पी. मिश्रा, राजस्थान ग्रंथ अकादमी, जयपुर-4
4.	शिव-ज्ञान-बोध, मयकंडदेव
5.	पशुपत-सूत्र
6.	भारतीय सैधरवाद, प्रा. अ.ए.आर.ठाकर, युनिवर्सिटी ग्रंथ निर्माण बोर्ड अमदावाद
7.	काश्मीर शैव दर्शन, सं.-डॉ. जी. गङ्गान्ना, ले.बलजिन्नाथ पण्डित, राष्ट्रीय संस्कृत संस्थान, जम्मू
On-line resources	
https://hi.wikipedia.org/wiki/%E0%A4%B6%E0%A5%88%E0%A4%B5	
https://www.facebook.com/720110004782111/photos/a.720112204781891/1769380973188337/?type=3	





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI02	Title of the Course	Symbolic Logic
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	Studies of logic improve the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This paper enhances the ability to critical thinking skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	What is logic?, Truth and validity, Symbolic logic, Branches of symbolic logic	25
2.	Simple and compound statements, Use of new symbols : conjunction – Implication, Proposition constant – propositional variables, Conditional propositions and material implication, Argument forms and Truth Tables Kinds of statement forms, Material and logical Equivalence, Paradox of material Implication	25
3.	Formal proof of validity, Elementarily valid Argument forms (rules of Inference), The Rules of Replacement, Proving Invalidity, Conditional proof, Indirect proof	25
4.	Predicate logic : Limits of propositional logic, Singular and general propositions, Individual variables and propositional function, Quantification and general propositions	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of symbolic logic.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues dealing with symbolic logic using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.
4.	Respond to arguments on issues dealing with symbolic logic using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Kahane : Logic and philosophy, (California wardsworth publications, 1969)
2.	Copi I.M. : 'Symbolic Logic' (9rd Edition). (Macmillan, New York)
3.	Basson and O'Connor : Introduction to Symbolic Logic (Oxford)
4.	S.S. Sharma : Pratika Tarkashastra (Guj.) University Granth Nirman Board, Ahmedabad.
5.	Patric Suppes : Introduction to Logic (Van Nostrand, East – West press, New Delhi.

On-line resources

<https://philosophy.lander.edu/logic/symbolic.html>

<https://study.com/academy/lesson/symbolic-logic-definition-examples.html>





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI03	Title of the Course	Philosophy of Advaita Vedanta
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	To gain an in-depth knowledge of vedant. to acquire clarity about the spiritual path and the spiritual reasoning.
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Course Content		
Unit	Description	Weightage* (%)
1.	Pre- Shankara Advaita Vedanta- Guadapada karika, Ajativada, Mayavada, Analysis of states of consciousness	25
2.	Shankara's Advaita- Influence of Unpanishadas on Shakara, Brahma Sinddhanta, Doctrine of Maya, Adhyas – Theory of error, Vivartavada – Theory of causation, Sattatrya	25
3.	Jivatma- Concept of Jiva, Relation between Jiva, Jagat and Ishvara, Concept of Moksha, Means of attaining liberation, Place of Shruti and Tarka in Advaita Vedanta	25
4.	Refutation by Shankar and Post Shankar Advait Vedanta- Refutation of Prakritikaranavada, Refutation of Vijnana vada, Difference between Bhamati and Vivarana schools, Avchedavada, Pratibimbavada	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Understanding the concept of self from Advaita Vedanta
2.	Ability to understand the arguments in Advaita Vedanta
3.	Shankaracharya touched almost all aspects of life such as, philosophical, social, culture and educational.
4.	understand the basics of this course and think and develop new ideas in this course.
5.	This course will prepare the students for furthers research.

Suggested References:

Sr. No.	References
1.	Sankarachrya : Sariraka Bhasya, ed. N.L. Shastri, Nirnayasagara Press, Bombay.
2.	Veadantsutra with Sankarabhasya. Trans G. Thibaut, Vols, I-II, Sacred Books of the east, 2nd, reprint Delhi. 1966.
3.	Avidya : Naginbhai Shah
4.	Avidya : A. Solomon.
5.	Upanishadbhasya of Sankara
6.	Brahmasutrabhasya of Sankara

On-line resources

https://en.wikipedia.org/wiki/Advaita_Vedanta

<https://www.hinduwebsite.com/hinduism/concepts/advaitaconcept.asp>





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI04	Title of the Course	Philosophy of Vinoba Bhave
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	There have been many Indian philosophers who have presented leading thought in the field of Indian philosophy based on their own experience. Through this course the student will analyze, compare and study of Philosophy of Vinoba Bhave 's thought.
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Course Content		
Unit	Description	Weightage* (%)
1.	Vinoba's Life and work, His literature, Influence of literature on vinobaji	25
2.	Epistemology : The main problems of epistemology, The source of knowledge related thinking, Different meanings of knowledge, Nature of knowledge, Validity of knowledge, Ethics of knowledge.	25
3.	Source of knowledge, Method of knowledge, Kinds of knowledge, Source of Enlightenment, Enlightenment and science relation - difference, Nature of science, Traditional source of knowledge and Vinobaji	25
4.	Self, The moral role of the evolutionary self, Liberation, Self and Soul, Its nature, Proofs of soul, Death, Rebirth. nature of World, Consciousness. God : Nature of God, Existence of God, Brahm.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Will be able to know the contribution of Vinoba with other contemporary Indian scholars.
2.	By reading of Vinoba's philosophy the student will be able to analyse and explore the unique tradition of Indian Philosophy.
3.	Will be able to know about unique supreme strength of Vinoba's.

Suggested References:

Sr. No.	References
1.	Dr. B hupendra M Gajera- Vinobajinu Tattvachintan, M M Sahitya Prakashan, Anand.
2.	Vinoba Sahitya, Vinoba Sahitya Prakashan, Vardha, Maharashtra.

On-line resources

<https://gkscientist.com/educational-philosophy-of-acharya-vinoba-bhave/>

http://www.mgahv.in/pdf/gen/gen2017/Vinoba_darshan_01_12_2017.pdf





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI05	Title of the Course	Pragmatism
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	<p>To introduce C. S Pierce, William James, Schiller and John Dewey as pragmatists.</p> <p>To give an account of Vienna Circle, and Verifiability principle for explaining pragmatics.</p> <p>To introduce Pragmatism as recent trends , and to introduce branches of Pragmatism.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	General concept of Pragmatism, Origin of Pragmatism, Philosophy of Charles Sanders Peirce	25
2.	Philosophy of Williams James- metaphysical Problems, Ethics, Religion	25
3.	Philosophy of John Dewey- instrumentalism, Logic, education, ethics, religion, and social philosophy	25
4.	Philosophy of Schiller, George Herbert Mead and Clarence Irving Lewis	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Identification & description of philosophical theories, concepts, questions & issues
2.	Construction of a clear, specific thesis on an issue in contemporary philosophy
3.	Reading & understanding primary texts as demonstrated by accurate summaries of them, and the use of quotations from these texts to further an argument
4.	Clear presentation of reasons and evidence

Suggested References:

Sr. No.	References
1.	Zaverilal Vithaldas Kothari-Vyavharvad- University Granth Nirman Board, Gujarat, Ahmedabad
2.	Russell B. - Philosophy in the Twentieth Century, Sceptical Essays, London and New York, 1927
3.	Frank Thilly, A History of Philosophy, Central Book ,Allahabad.
4.	Shukla J.J.: SamakalinPaschatyaTatvagnan

On-line resources

<https://www.samareducation.com/2021/06/pragmatism-in-education.html>

<https://hindiamrit.com/meaning-definition-principles-of-pragmatism-in-hindi/>





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NCPHI06	Title of the Course	Social Philosophy
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	This particular course covers the primary concepts of social philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. This course is designed to develop interest among the students about the contemporary social issues and concerns.
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Course Content		
Unit	Description	Weightage* (%)
1.	Background of social philosophy, Field of social philosophy, Problems, value and method of social philosophy, growth and development of society, Human being and society	25
2.	basic theories of social life (Society), Social entities as a social institution, Family as a social institution, marriage as a social institution	25
3.	Society and Philosophy of education, Individualism and Socialism, Society and state - nation - Nationalism - Internationalism, Social justice, views of Plato, Aristotle	25
4.	Social ideals, International relations, Place of religion, Social values and culture	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Identify the major issues of social philosophy.
2.	Identify the major philosophers who have contributed to a discussion of the problems of social and political philosophy and their proposed solutions to these problems.
3.	Interpret, summarize, and paraphrase, both orally and in writing, the views of these philosophers as expressed in the philosophical texts they have written.
4.	Use the logical and critical thinking methods of philosophy to analyze and evaluate the ways in which these philosophers have attempted to solve the problems of social philosophy.
5.	locate, evaluate, and use effectively information from a variety of relevant sources

Suggested References:

Sr. No.	References
1.	Bertrand Russell Marriage and Morals Routledge Publications, 1985
2.	M.K. Gandhi. Trusteeship Navjeevan Publication, 1990
3.	B.R. Ambedkar "On the way to Goregaon" in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002
4.	Dr. K B Vyas - Samajik Tatvajnan, Uni. Grunth nirman Board, Ahnedabad.

On-line resources

https://en.wikipedia.org/wiki/Category:Social_philosophy

<https://www.merriam-webster.com/dictionary/social%20philosophy>





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NEPHI01	Title of the Course	Existentialism of Sartre
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	This course on existentialism will require the students to comprehend that existentialism is a general name for a wide range of philosophizing where philosophers called “existentialists” differ from one another in several ways. The course will consist of two parts: (i) salient features of existentialism as a wide school of thought, and (ii) focus on few select philosophers in the light of significations marked by different presuppositions as well as trends of philosophizing among the existentialist philosophers. The selection of these philosophers is done on the basis of classifying existentialism as atheistic and theistic philosophies. Within the theistic, further classification will be made to differentiate Christian and Jewish philosophies.
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Course Content		
Unit	Description	Weightage* (%)
1.	Ontology of Sartre	25
2.	God and Sartre’s atheism	25
3.	Human Freedom	25
4.	Sartre’s Psychological approach	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Accurately describe and distinguish between varieties of key concepts, including existence, being, authenticity, inauthenticity, bad faith, freedom.
2.	Apply processes of critical analysis to key existential texts.
3.	Explicate and evaluate the positions of major existentialist philosophers.
4.	Identify and analyze the cultural values and historical developments, which contribute to the development of existentialism.
5.	Develop and express one's own critical judgments regarding existence and the human condition.

Suggested References:

Sr. No.	References
1.	Indian Aesthetics – Edited by V.S. Seturaman / Macmillan India Ltd.
2.	Dr. Bhupendra Gajera : Saundarya Mimansa, Redshine Publication, lunawada.
3.	Dhvanyalok – Anandvardhan Dhvani vichar
4.	Saundaryamimansa By R.B. Patnkar.
5.	Aesthetics : Kala aure saundarya ka darsanika vivechana / M. Saksena.
6.	Poetics – Aristotle
7.	Dr. Nagendra – Bhartiya Bhoomika, Oriented Book Depot.Delhi.





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NEPHI02	Title of the Course	Philosophy of Kant
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	This course provides an introduction to some of the central issues in Kant's philosophy. Its main objective is to engage the student in a critical and detailed analysis so as to gain a firm understanding of both the overall structure and the central theses of one of the most important works in the history of philosophy. It will highlight the role of Transcendental Philosophy in the wider context of Kant's philosophy as well as its importance for the further development of philosophy.
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Course Content		
Unit	Description	Weightage* (%)
1.	Kant's epistemological Problems, Possibility of Synthetic A-priori Judgments, Space & Time, Kant's Copernican revolution, Kant and possibility of metaphysics, Critical theory. Synthesis of Rationalism and Empiricism.	25
2.	Transcendental aesthetics, Metaphysical exposition of space, Transcendental exposition of space, Metaphysical exposition of time, Transcendental exposition of time, Kant's theory of space- time, basic evaluation.	25
3.	Understanding and categories, Metaphysical deduction of categories, Transcendental deduction of categories, Kant's refutation of Idealism, Phenomena and Noumena.	25
4.	Transcendental Dialectic. Parallelism of pure reason. Antinomies of pure reason. Ideal of reason. Kant's criticism of ontological and cosmological argument for the existence of God.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Think outside the box of the prevalent philosophical orthodoxies.
2.	The history of philosophy trains the mind to think differently and alternatively about the fundamental problems of philosophy.

Suggested References:	
Sr. No.	References
1.	Z V Kothari- Adhunic Paschatya Tatvajnan, Uni. Grunth Nirman Board, Ahmedabad
2.	Dr. M V Baxi- Kant nu Tatvajnan, Uni. Grunth Nirman Board, Ahmedabad

On-line resources

<https://hindiguider.com/immanuel-kant-ki-jivani/>

<https://www.exoticindiaart.com/book/details/philosophy-of-kant-nzg190/>





MA- Logic and Philosophy – Semester- II

NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NEPHI03	Title of the Course	Political Philosophy
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	The course will provide a critical overview of the debates in the contemporary political philosophy. The problematic of the relationship between individual, society and the state has invited several contested questions of moral concern. Questions concerning rights and duties, freedom and equality, law and justice, etc. are grounded in moral considerations. The course will introduce political philosophy as an extension of moral philosophy. A few theoretical positions and their recent developments which have shaped the edifice of the political philosophy of contemporary times will be discussed. The basic aim here is to introduce a comprehensive and refined view of the ideals of politics given by both classical and contemporary schools of thought.
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Course Content		
Unit	Description	Weightage* (%)
1.	Principles of Origin of State (Indian & Western)	25
2.	Sovereignty, Rights, human Rights, nationality and Internationality, Justice, Equality, Freedom- Liberalism, Imperialism, Kingship, Democracy, Socialism Communism	25
3.	Civil Disobedience, Revolution, Swaraj, Satyagraha, Ahimsa (Gandhi), Fascism, Dictatorship, Anarchism, Terrorism	25
4.	Secularism, Political Stability, World Government, Humanism and Scientific Socialism (M.N. Roy & Nehru)	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Identify the major issues of Political philosophy.
2.	Identify the major philosophers who have contributed to a discussion of the problems of political philosophy and their proposed solutions to these problems.
3.	Interpret, summarize, and paraphrase, both orally and in writing, the views of these philosophers as expressed in the philosophical texts they have written.
4.	Use the logical and critical thinking methods of philosophy to analyze and evaluate the ways in which these philosophers have attempted to solve the problems of Political philosophy.
5.	locate, evaluate, and use effectively information from a variety of relevant sources.

Suggested References:	
Sr. No.	References
1.	M.K. Gandhi – Hind Swaraj
2.	Earnest Gellner – Political Theory and the Modern State
3.	P.C. Joshi – Secularism and Development, The Indian Experiment
4.	कौटिल्य- अर्थशास्त्र
5.	इकबाल नारायण- राजनैतिक दर्शन

On-line resources

<https://en.wikipedia.org/wiki/Vedanta>

<https://www.britannica.com/topic/Vedanta>





MA- Logic and Philosophy – Semester- II
NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NEPHI04	Title of the Course	Gandhian Philosophy
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To acquaint the student with Gandhian movements of Philological aspects.2. The students is supposed to study how Gandhian thought was carried forward.3. The student is supposed to acquaint how Gandhian thought was influenced on some followers of Gandhism.
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Course Content		
Unit	Description	Weightage* (%)
1.	Sources of Gandhian thought : (a) Indian : Upanishads, Gita, Jainism (b) Western : Bible, Ruskin, Tolstoy, Thoreau. Satyagraha I) Meaning of Satyagraha : Individual Satyagraha and Mass Satyagraha II) Techniques of Satyagraha (Non-co-operation, Civil Disobedience, Boycott, Fasting) III) Ideal Satyagrahi	25
2.	Religious ideas: (a) Concepts of God, Truth and Salvation (b) Views on faith and intuition (Inner Voice) (c) Sarvadharmasamabhava. Social Thought: (a) Gandhiji's views on Varna, Caste and Status of Women (b) Svaraj and Ramrajya (c) Doctrine of Sarvodaya, (d) Critique of Modern Civilization.	25
3.	Moral Thought: (a) Doctrine of Means and ends (Purity of means), (b) Truth, Non-violence and other Vratas (Ekadasa-vrata) (c) Seven social sins (d) Anasaktiyoga	25
4.	Educational thought: (a) Individual and social aims of education (b) Basic education and its various components. Political Thought.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Analyse the core ideas of Gandhian philosophy
2.	Understand the various influences that shaped Gandhi's thought
3.	Enunciate Gandhi's assertion of Truth is God
4.	Comprehend the concept of Ahimsa, Means and End
5.	4Analyse Gandhi's views on religious conversion

Suggested References:	
Sr. No.	References
1.	M.K.Gandhi, The story of my experiments with truth. Ahmedabad: Navajivan Trust
2.	J.B. Kripalini, Gandhi: His Life and Thought. New Delhi: Government of India Publications
3.	Manmohan Chodhari, Exploring Gandhi. New Delhi: Gandhi Peace Foundation, 1989
4.	Dr. GR Sharma, An introduction to Gandhian Thought, New Delhi: Atlantic 1995
On-line resources	
https://en.wikipedia.org/wiki/Gandhism	
https://www.mkgandhi.org/articles/murphy.htm	





MA- Logic and Philosophy – Semester- II
NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NSPHI01	Title of the Course	Philosophical Essay-II
Total Credits of the Course	2	Hours per Week	02

Course Objectives:	This course will examine one of the important movements in Indian and Western Continental Philosophy. We will begin with the ancient thinkers. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Indian Philosophy and the key ideas of a number of important philosopher associated with the movement of Indian society. Through classroom discussion, written essay and assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	Problem of Evil Or Freewill and Determinism	50
2.	Theory of Karma Or Theory of liberation	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of Vedic Philosophy.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues in Indian Philosophy using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Indian Philosophy, Dr. Radhakrishnan
2.	ભારતીય સંસ્કૃતિની તાત્વિક ભૂ મિકા ડો. એમ. ડી. કોટેયા, સ્વપ્નિલ પ્રકાશન, વઢવાણ





MA- Logic and Philosophy – Semester- II
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A02NSPHI02	Title of the Course	Philosophical Essay-IV
Total Credits of the Course	2	Hours per Week	02

Course Objectives:	This course will examine one of the important movements in Indian and Western Philosophy. We will begin with the contemporary thinkers. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Indian Philosophy and the key ideas of a number of important philosopher associated with the movement of Indian society. Through classroom discussion, written essay and assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	Concept of Ultimate Reality Or Theory of error	50
2.	Theory of Substance Or Mayavad	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of Vedic Philosophy.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues in Indian Philosophy using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Indian Philosophy, Dr. Radhakrishnan
2.	समकालीन भारतीय तत्त्वचिंतन, डॉ. जे.म.डी. कोटेया

