



MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NCPHI01	Title of the Course	Basic Theories of Ethics
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	value and evaluation, knowledge of ethical theory. Knowledge of ways in which ethical theory is applied to specific discipline and issues like-business, environment, Science, Medicine, Technology, Feminism and gender issues and issues related to what ought to do and what ought not to do. This paper enhances the concept right, wrong, good and bad, understanding moral principles and their application in everyday life.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Ethical Theories - Ethics as science and philosophy - Regulative form of Ethics - Field of Ethics - Basic theories of Ethics - Theory of Ought and Must - Teleological Theory	25
2.	Intuitionism or Deontological Theory - Unphilosophical Intuitionism – Moral sense theory - Aesthetics sense theory - Philosophical Intuitionism - Theory of Right and good according to Ross	25
3.	Psychological hedonism - Hedonism of Epicures and Hobbes - Utilitarianism (JS Mill, Bentham)	25
4.	Evolutionary hedonism (Leslie Stephen) - Sentiment of duty - Egoism and Altruism - Absolute and Relative act - Specific ethical virtues - Ideal utilitarianism - Intrinsic goodness - Aesthetic experience - Kant's rationalism - Moore's perfectionism	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%





**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)**  
**Syllabus with effect from the Academic Year 2026-2027**

2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of ethics.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on ethical issues using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.
4.	Respond to arguments on ethical issues using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Short History of Ethics, Rogers
2.	Fundamentals of Ethics, Urban
3.	Reason and Goodness, B. Blanshard
4.	The Right and The Good, Ross
5.	Five types of Ethical theories, Broad
6.	Science of Ethics, G E Moore
7.	नीति-विज्ञान के मूल सिद्धांत, डॉ. लक्ष्मी सक्सेना, उत्तरप्रदेश, हिन्दी ग्रंथ अकादमी, लखनऊ

On-line resources

<https://www.dsef.org/wp-content/uploads/2012/07/EthicalTheories.pdf>

<https://conciseencyclopedia.org/entries/ethical-theory/>

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MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NCPHI02	Title of the Course	Comparative Religion
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	this paper explains about the nature of God, proofs for the existence of God, about the problems of evil, what is the highest aim of human life (how to attain liberation). This paper provides the religious ground for social harmony. Moreover, the philosophy discipline develops in students a sense of the value and a reflective attitude and sensitivity to the subtleties and complexities of philosophical judgments, and a life-long commitment to learning and enquiry.
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Course Content		
Unit	Description	Weightage* (%)
1.	Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism and Shintoism, tribal religions specially with reference to India-Zoroastrianism, Judaism, Christianity and Islam	25
2.	Problems and methods in the study of religions: nature, necessity and scope of comparative religion, possibility of and the need for comparative religion: commonality and differences among religions, the nature of inter-religious dialogue and understanding	25
3.	Critical study of myth, ritual, cult: functionalism, structuralism, linguistic theories and other modern schools- religious experience in different religions	25
4.	truth, death, afterlife, eschatology- liberation and its means- God-man relation in religions, world-views in religions, immortality, prophet hood, possibility of universal religion	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%





2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	Will demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions.
2.	Will demonstrate understanding of the basic teachings and practices of major religious traditions and will be able to compare and contrast principle similarities and differences between them.
3.	Will demonstrate understanding of how religion informs and is informed by other dimensions of human experience and knowledge, such as gender, race, politics.
4.	Will demonstrate understanding of how religions are used to both support and critique social structures and institutions.
5.	Will demonstrate an ability to read, analyze and interpret materials and texts related to the study of the world's religions.

Suggested References:

Sr. No.	References
1.	S. Radhakrishnan : Indian Religions: Delhi, Vision Books, 1985 : East and West Some Reflections: London, Allen & Unwin, 1955 : Eastern Religions and Western Thought, Delhi, OUP, 1983
2.	H.D.Bhattacharya : Foundations of Living Faiths
3.	N.K.Devaraja : Hinduism and Christianity
4.	W.C. Smith : Towards a World Theology
5.	Prof: J.A.Yajnik : Jagat Na Vidyaman Dharma, Granth Nirman Board
6.	Dr. B.G.Desai : Dhamonu Tulanatmak Adayayan
7.	Dr. Radhakrishnan : Dharmo nu Milan

On-line resources

<https://jsis.washington.edu/religion/programs/ba-comparative-religion/>

<https://www.sciencedirect.com/topics/computer-science/comparative-religion>

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**MA- Logic and Philosophy – Semester- I**  
**NEP Syllabus with effect from the Academic Year 2026-2027**

Course Code	P2A01NCPHI03	Title of the Course	Philosophy of Bhagvad Gita
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	<p>The course is designed in order to create awareness in Society about the Universal teachings of Bhagavadgita and Socio-ethical relevance of Gita's teachings in modern times.</p> <p>To create awareness among students the need of inculcating philosophical ideals in one's life.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	The Nature of Gitadarshan, Importance of Gita's Philosophy in Present Time. The place of Gita in Indian Philosophy. Gita and Upanishadas. Gita and Mahabharat. Gita and Sankhya.	25
2.	Tattava Mimamsa, Gyan Mimamsa, Karma Mimamsa, Bhakti Mimamsa & Srishti Mimamsa, as Described in Gita. The concept of Reality in Gita. Purushottama Vishwarupah. Kshetra Kshetrajna.	25
3.	Explanation of Yoga According to Geeta, Synthesis of Pravritti & Nivritti. Interpretation of Gita by Different Philosophers- Tilak, Gandhi. The doctrine of Incarnation. The Purpose of Incarnation. Incarnation and Vibhuti.	25
4.	Thoughts on Gita by Shri Aurobindo, Dr.Radhakrishnan, Dr.Anni Besant. Maya & Prakriti. The concept of the Individual self. The Relation between the Individual and the universal self. Maya & Prakriti. The concept of the Individual self. The Relation between the Individual and the universal self.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%





3.	University Examination	50%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Provide students an opportunity to reflect deeply on the way they look at their life, the world and their place in society.
2.	Develop skills to make them more centered and grounded, thereby operating with greater relaxation, creativity and objectivity.
3.	Appreciate the need for self-care and associate in an empathetic and participative way with others
4.	Appreciate the fine balance between the capacity to drive change, and the acceptance of what is beyond their control

Suggested References:

Sr. No.	References
1.	Geeta Rahasya - Tilak, Choukhamba Prakashan
2.	Geeta Mata – Mahatma Gandhi, Nav Jiwan Publication
3.	Geeta Prabandh – Shri Aubindo, Ashram, Pondicherri
4.	Shrimad Bhagwat Geeta – Dr. Radhakrishnan
5.	The Morals of Geeta- Geeta Vyakhya, Dr. Anni Besant, Theosophy Pub. Addyar, Madras
6.	Gita tattvavichar: Kishorbhai Dave, University Grunth nirman board, Ahmedabad

On-line resources

<https://www.britannica.com/topic/Bhagavadgita>

[https://en.wikiquote.org/wiki/Bhagavad\\_Gita](https://en.wikiquote.org/wiki/Bhagavad_Gita)

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MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NCPHI04	Title of the Course	Philosophy of Maharshi Raman
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	There have been many Indian philosophers who have presented leading thought in the field of Indian philosophy based on their own experience. Through this course the student will analyze, compare and study of Maharshi Raman's thought.
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Course Content		
Unit	Description	Weightage* (%)
1.	Back Ground of Philosophy of Maharshi Ramana's Philosophy Life and Work- Mystical form of Indian Philosophy- Characteristic of Maharshi's Mysticism.	25
2.	Epistemology Definition, Nature and kinds of Knowledge- Place of Self in the Philosophy of Maharshi- Process and Method of Knowledge acquaintance	25
3.	Metaphysics- Maharshi's view regarding Individual self (Jiva), World and God- Self as a ultimate Reality- keivaladvaitvad	25
4.	Moral, Religious and Social Philosophy Morality influenced by conscience- Traditional Religion and Spirituality - Individual and Society	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

1.	Will be able to know the contribution of Maharshi Raman with other contemporary Indian scholars.
2.	By reading of Maharshi Raman's philosophy the student will be able to analyse and explore the unique tradition of Indian Philosophy.
3.	Will be able to know about unique supreme strength of Maharshi Raman.

Suggested References:

Sr. No.	References
1.	Dr. Mukund Kotecha, Shree Raman Maharshini Tattvadrashiti, Published by prof. Mukund D Kotecha, A 601, Madhuban, Behind Patelnagar, M G cross road No.4, Kandivali (west) Mumbai.
2.	Ramana Maharshi and the Colonial Encounter, Alan Edwards, Victoria University of Wellington

On-line resources

[https://www.researchgate.net/publication/339146152\\_Who\\_am\\_I\\_Ramana\\_Maharishi's\\_Philosophy\\_of\\_Self](https://www.researchgate.net/publication/339146152_Who_am_I_Ramana_Maharishi's_Philosophy_of_Self)

<https://mast.queensu.ca/~murty/RamanaMaharshi-Retrospective.pdf>

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MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NCPHI05	Title of the Course	Contemporary western Philosophy
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	<p>To introduce C. S Pierce, William James and John Dewey as pragmatists.</p> <p>To give an account of Vienna Circle, and Verifiability principle for explaining Logical positivism, and the problems of philosophy of Language as syntax ,semantics and pragmatics.</p> <p>To introduce phenomenology and Existentialism as recent trends , and to introduce Brentano and Husserl as phenomenologists and theistic and atheistic branches of Existentialism.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Background of Contemporary Western Philosophy- Affirmative and negative attitude toward Metaphysics. F.H.Bradly- The nature of ultimate reality- Degrees of Reality.	25
2.	G.E.Moore’s refutation of Idealism- The Philosophy of sense data. Bertrand Russell’s theory of knowledge: knowledge by Acquaintance and by Description Logical atomism. Regulation of idealism. Logical construction and incomplete symbols.. Radical Pragmatism of William James.- Instrumentalism of Dewey. Phenomenological method- General background of Phenomenology- Husserl’s Phenomenological Principles, Intentionality bracketing..	25
3.	Kierkegaard’s Philosophy: Three levels of existence- Subjective and Objective Truth.- Heidegger’s Philosophy: Being, Human existence (Dasein) Death, Anxiety, Time and Temporality.	25
4.	Sartre : Being for itself and Being itself- Concept of Freedom, Human freedom bad faith. and Sartre’s Psychology.- Logical Positivism : The theory of Meaning and its criticism- Linguistic Philosophy of Wittgenstein.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Identification & description of philosophical theories, concepts, questions & issues
2.	Construction of a clear, specific thesis on an issue in contemporary philosophy
3.	Reading & understanding primary texts as demonstrated by accurate summaries of them, and the use of quotations from these texts to further an argument
4.	Clear presentation of reasons and evidence

Suggested References:	
Sr. No.	References
1.	Avrum Strall, Twentieth Century Analytic Philosophy, Columbia Universitypress ,Newyork 2000.
2.	Frederick Mayer. A History of Modern Philosophy, Eurasia publishing house , New Delhi.
3.	Frank Thilly, A History of Philosophy, Central Book ,Allahabad.
4.	Shukla J.J.: SamakalinPaschatyaTatvagnan
5.	Baxi M.V.: SartrenuTatvagnan
On-line resources	
<a href="http://egyankosh.ac.in/bitstream/123456789/38419/1/Unit-1.pdf">http://egyankosh.ac.in/bitstream/123456789/38419/1/Unit-1.pdf</a>	
<a href="https://dorshon.com/wp-content/uploads/2018/04/The-Chief-Currents-of-Contemporary-Philosophy.pdf">https://dorshon.com/wp-content/uploads/2018/04/The-Chief-Currents-of-Contemporary-Philosophy.pdf</a>	

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MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NCPHI06	Title of the Course	Indian Logic
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	The main objectives of logical reasoning, its nature and functions, inductive and deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content.
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Course Content		
Unit	Description	Weightage* (%)
1.	The nature of logic. Historical back ground. The place of reason in vedaic and upanisadic philosophy. logic and epistemology. Logic and metaphysics Logic and epistemology	25
2.	Logic and Knowledge Logic and cognition. Logic – Prama- the valid cognition inference. Logic and inference. Charvaka's criticism of pervasion and is refutation. Logic of Jaina and Buddha.	25
3.	Types and structure of inference. Type of inference in old and Navya Nyaya Svarthanumana and Pararthanumana – Purvavata sheshavata and samanytodrasta. Classification of Gangesh. Panchavayavi Anumana Paksa, Paks-dharmata, Characterization of Sad-hetu	25
4.	Fallacies of inference. Hetvabhasa .Hetvabhasa According to Nyaya – Anekantika, Ashrya, Asuddha, Viruddha and Bhadhita. Vyapti and Vyaptigrahopay	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

1.	develop reasoning ability and an analytic outlook towards various life situations.
2.	Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way.
3.	Proper understanding of any kind of situation through logical and rational thinking.
4.	understand the basics of this course and think and develop new ideas in this course.
5.	This course will prepare the students for furthers research.

Suggested References:

Sr. No.	References
1.	Tarkabhasha - Keshavamishra Tarkasumgraha - Anmambhatta. Nyayasiddhata
2.	Muktavali - Vishwanatha Panchannau
3.	Indian Logic: Areader, Ed. Jonardan ganeri
4.	भारतीय तर्कशास्त्र परिचय, केदारनाथ तिवारी, मोतीलाल बनारसीदास पब्लिशर्स
5.	भारतीय तर्कशास्त्र, एन. पी. तिवारी
6.	तर्कशास्त्र शर्मा रामनाथ :

On-line resources

<https://pdfbooks.ourhindi.com/tarkshastra-logic-kedar-nath-ram-na/>

<https://www.amazon.in/-/hi/Arvind-Jaiswal-ebook/dp/B07TF3P6P2>

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**MA- Logic and Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2022-2023**

Course Code	P2A01NEPHI01	Title of the Course	Indian and Western Aesthetics
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	1. Art as an expression of thoughts, ideas and communication needs to be understood to make a conceptual foundation for the course.
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Course Content		
Unit	Description	Weightage* (%)
1.	Indian view about Aesthetics- Aesthetics as ' Saundarya Shastra', Place of Beauty and art in Vedic Upanishadic and other literary work, Art experience, Nature and art, The content of art, The method of art, Art and morality	25
2.	Theory of Rasa- Bharat Natyasastra, Bharat's theory of Rasa, Bhava Vibhava, Anubhava, Abhinavagupta's theory of Rasa	25
3.	Schools of Indian Aesthetics- Dandi - Guna theory, Anandavardhana - Theory of Dhvani, Kshemendra - Auchitya theory, Kuntaka – Vakrokti theory	25
4.	Theory of Art in Western Aesthetics- Nature of Aesthetics, Nature of Aesthetic Judgment / Statement, Art and Truth, Plato & Aristotle, Kant, Croce	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

1.	Describe the role and value of specific philosopher's works to the cultures or other contexts that create and adopt them.
2.	Use aesthetic criteria to evaluate creative thinking process
3.	understand the immensity and role of art in their daily life.
4.	It shall establish the concept of aesthetics in their consciousness.
5.	comprehend the elements and principles of art.

Suggested References:

Sr. No.	References
1.	Indian Aesthetics – Edited by V.S. Seturaman / Macmillan India Ltd.
2.	Dr. Bhupendra Gajera : Saundarya Mimansa, Redshine Publication, lunawada.
3.	Dhvanyalok – Anandvardhan Dhvani vichar
4.	Saundaryamimansa By R.B. Patnkar.
5.	Aesthetics : Kala aure saundarya ka darsanika vivechana / M. Saksena.
6.	Poetics – Aristotle
7.	Dr. Nagendra – Bhartiya Bhoomika, Oriented Book Depot.Delhi.

On-line resources

<https://amrita.edu/course/aesthetics-indian-and-western/>

<https://www.britannica.com/topic/aesthetics/The-development-of-Western-aesthetics>

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**MA- Logic and Philosophy – Semester- I**  
**NEP Syllabus with effect from the Academic Year 2026-2027**

Course Code	P2A01NEPHI02	Title of the Course	Indian Philosophy of Humanism
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	Enhancement of critical thinking skills about different forms of Humanism, their meaning and significance. Enhancement of cognitive abilities of humanistic critical analysis and systematic problem-solving.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning and Definition of Humanism - Nature of Humanism - Nature of Human being	25
2.	Humanism in Vedas Philosophy - Soul, Knowledge, God and Human - welfare - Vaidik Devta and Humanism - Concept of world - Concept of act - liberation as a Human-welfare - Yagna - Sanskar	25
3.	Vaidik ethics and humanism - Basic theories of act in Vaidik ethics - Vaidik social system - Vaidik Varna Vyavastha - Vaidik Ashram Vyavastha - position of women in Vaidik paradigm	25
4.	Humanistic governance in Vedas - various governing system - Various skills for human utility like Agriculture, Animal husbandry, Art, Medical Science	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

1.	The student can analyse the notion of humanism as it was conceived by Indian philosophical tradition and compare it to humanism in the western philosophical tradition.
2.	The student can understand the tenets of the radical humanism of M.N. Roy, Radhakrishnan, B R Ambedkar

Suggested References:

Sr. No.	References
1.	वेदो में मानववाद- डॉ. दिलीप वेदालंकार, अमर भारती अन्तरराष्ट्रीय प्रकाशन, वडोदरा. Tagore, Rabindranath. The Religion of Man. The Macmillan Company, 1931.
3.	Radhakrishnan, S. An Idealist View of Life. Read Books. 2008.
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.

On-line resources

[http://sdeuoc.ac.in/sites/default/files/sde\\_videos/PHILOSOPHY%20OF%20HUMANISM.pdf](http://sdeuoc.ac.in/sites/default/files/sde_videos/PHILOSOPHY%20OF%20HUMANISM.pdf)

[https://archive.mu.ac.in/myweb\\_test/SYBA%20Study%20Material/Philosophy-%20III.pdf](https://archive.mu.ac.in/myweb_test/SYBA%20Study%20Material/Philosophy-%20III.pdf)

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MA- Logic and Philosophy – Semester- I  
 NEP Syllabus with effect from the Academic Year 2026-2027

Course Code	P2A01NEPHI03	Title of the Course	School of Vedanta
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	<p>The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.</p> <p>Finally it will give a holistic development of their personality</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Back ground of Vedanta, Characteristic and Prasthanatrayi, Brief introduction of Acharyas	25
2.	Shankar's Advaita vedanta- Brahma, Maya, Adhyasa, Vivarta. tatvatrayi, Interpretation of Tatvamasi, Bondage and salvation	25
3.	Ramanuja Vedanta- Critic of shankar's Mayavad, Brahm, Dharma, Bhakti, jnana, Interpretation of Mahavakya, Tatvatrayi, Bondage and salvation	25
4.	Madhva- Dvaitvad, Views of reality, Brahma, Ishvar, Jiva, Nimbarka- Brahma, Ishvar, Jiva, Jagat, Vallabha- Shuddhadvaitvad, Brahma, Avikrit Parinamvad, Ishvar, Bhakti.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%





2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	the Indian Metaphysics of Indian schools such as Vedanta.
2.	become aware of the Metaphysics of various schools which will help them to understand the society at large.
3.	develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.
4.	do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.

Suggested References:	
Sr. No.	References
1.	Radhakrishnan S.- Indian Philosophy, Vol.-II
2.	Das Gupta J N - A History of Indian Philosophy Vol.- II, III, IV.
3.	Swami Vivekananda, The Vedanta Philosophy: A Way of Life
4.	C.V.Raval, Bharti Darshan, Pragna Prakashan, Ahmedabad
On-line resources	
<a href="https://en.wikipedia.org/wiki/Vedanta">https://en.wikipedia.org/wiki/Vedanta</a>	
<a href="https://www.britannica.com/topic/Vedanta">https://www.britannica.com/topic/Vedanta</a>	

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**MA- Logic and Philosophy – Semester- I**  
**NEP Syllabus with effect from the Academic Year 2026-2027**

Course Code	P2A01NEPHI04	Title of the Course	Existentialism of Heidegger
Total Credits of the Course	4	Hours per Week	04

Course Objectives:	This course will examine one of the important movements in contemporary Continental Philosophy. We will begin with the 20 century thinker Heidegger. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Existentialism and the key ideas of a number of important philosopher associated with the movement of Existentialism. Through classroom discussion and written assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	Analytical Method	25
2.	Human Being Dasein	25
3.	Being In The World	25
4.	Concept of Time & Space	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

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|----|---|
| 1. | Articulate key philosophical arguments in the field of existentialism.  |
| 2. | Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.              |
| 3. | Construct arguments on issues in existentialism using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources. |

Suggested References:

Sr. No.	References
1.	The Philosophy of Martin Heidegger – J.J.Shukla

On-line resources

<https://plato.stanford.edu/entries/heidegger/>

<https://www.britannica.com/topic/existentialism>

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**MA- Logic and Philosophy – Semester- I**  
**NEP Syllabus with effect from the Academic Year 2026-2027**

Course Code	P2A01NSPHI01	Title of the Course	Philosophical Essay-I
Total Credits of the Course	2	Hours per Week	02

Course Objectives:	This course will examine one of the important movements in contemporary Continental Philosophy. We will begin with the ancient thinkers. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Indian Philosophy and the key ideas of a number of important philosopher associated with the movement of Indian society. Through classroom discussion, written essay and assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	Smruti and Tarka Or Social Philosophy of Ancient India	50
2.	Philosophical nature of Vaidik Deva Srushti Or Ethics of Smruti	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	00%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of Vedic Philosophy.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues in Indian Philosophy using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Indian Philosophy, Dr. Radhakrishnan
2.	ભારતીય સંસ્કૃતિની તાત્વિક ભૂ મિક્ષા ડૉ. એમ. ડી. કોટેયા, સ્વપ્નિલ પ્રકાશન, વઢવાણ





**MA- Logic and Philosophy – Semester- I**  
**NEP Syllabus with effect from the Academic Year 2026-2027**

Course Code	P2A01NSPHI02	Title of the Course	Philosophical Essay-III
Total Credits of the Course	2	Hours per Week	02

Course Objectives:	This course will examine one of the important movements in contemporary Continental Philosophy. We will begin with the contemporary thinkers. The primary aim of the course is to introduce the students to the broad outlines and some of the key figures in contemporary Continental Philosophy. By the end of the course the students will be expected to have attained and demonstrated a satisfactory level of competence in understanding the main themes of Indian Philosophy and the key ideas of a number of important philosopher associated with the movement of Indian society. Through classroom discussion, written essay and assignments the students will be expected to develop their critical thinking as well as their oral and written communication skills.
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Course Content		
Unit	Description	Weightage* (%)
1.	Philosophy of Non-violence Or Existence of God	50
2.	Philosophy of Srvodaya Or Spiritual Evolution	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	20%
3.	University Examination	50%





Course Outcomes: Having completed this course, the learner will be able to

1.	Articulate key philosophical arguments in the field of Vedic Philosophy.
2.	Identify the influence of culturally based perspectives, values and beliefs to examine how diverse philosophical perspectives affect human experience.
3.	Construct arguments on issues in Indian Philosophy using critical reasoning to identify and investigate philosophical theses and evaluate information and its sources.

Suggested References:

Sr. No.	References
1.	Indian Philosophy, Dr. Radhakrishnan
2.	समकालीन भारतीय तत्त्वचिंतन, डॉ. अ.म.डी. कोटेया

