



SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Programme Structure

&

Curriculum

(Aligned with NEP-2020)

Master of Arts in Logic and Philosophy

NHEQF Level: 6.5

Entry NHEQF Level	:	6
Duration	:	Two Years (Four Semesters)
Total Courses	:	24
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200

Graduate Attributes (GAs)

Upon successful completion of the M. A. Logic and Philosophy programme, graduates are expected to attain the following Graduate Attributes:

GA1. Advanced Disciplinary and Philosophical Knowledge

Demonstrate comprehensive knowledge and critical understanding of philosophical periods, events, and processes across regional, national, and global contexts, including historiographical developments and diverse interpretations.

GA2. Multidisciplinary and Contextual Understanding

Integrate perspectives from related disciplines such as sociology, economics, political science, archaeology, and anthropology to analyse philosophical phenomena in broader social and cultural contexts.

GA3. Research and Inquiry Competence

Apply philosophical research methodologies to identify problems, analyse primary and secondary sources, and construct evidence-based interpretations with academic rigour.

GA4. Critical, Analytical, and Interpretative Skills

Apply critical thinking and analytical reasoning to examine philosophical narratives, evaluate sources, and interpret complex philosophical processes with objectivity and depth.

GA5. Communication and Scholarly Expression

Demonstrate effective written and oral communication skills to present philosophical arguments, research findings, and interpretations in structured academic formats.

GA6. Digital and Archival Skills

Use digital tools, archival methods, and technological resources for philosophical research, documentation, and dissemination of knowledge.

GA7. Ethical Awareness and Professional Integrity

Apply ethical principles and demonstrate academic integrity in philosophical research, interpretation, and presentation of evidence.

GA8. Cultural, Social, and Global Sensitivity

Demonstrate sensitivity towards cultural diversity, social dynamics, and global perspectives while analysing philosophical events and their contemporary relevance.

GA9. Application of Philosophical Knowledge to Contemporary Issues

Apply philosophical understanding to interpret and critically engage with present-day social, political, and cultural issues.

GA10. Collaboration, Teamwork, and Academic Engagement

Work effectively in academic and research settings, contributing to discussions, group work, and collaborative philosophical inquiry.

GA11. Leadership and Professional Development

Demonstrate leadership abilities in academic, educational, and heritage-related fields, contributing to knowledge dissemination and institutional development.

GA12. Lifelong Learning and Reflective Practice

Engage in continuous learning and reflective thinking to adapt to evolving historiographical trends and research methodologies.

GA13. Autonomy, Responsibility, and Accountability

Work independently with responsibility and accountability in conducting research, interpreting sources, and presenting philosophical knowledge.

GA14. Preservation of Philosophical Consciousness

Promote awareness, preservation, and critical appreciation of cultural heritage, philosophical resources.

GA15. Social Responsibility and Civic Engagement

Apply philosophical insights to foster informed citizenship, social responsibility, and engagement with community and national development.

Programme Educational Objectives (PEOs):

Within 3–5 years of completing the programme, graduates will be able to:

PEO1. Demonstrate an advanced level of understanding and knowledge of philosophical events, processes, lifeways especially that of modern world, modern India and Gujarat, and of philosophical research.

PEO2. Conduct philosophical research, identify and formulate research problems, find relevant sources, analyse, synthesise, and interpret data, and contribute to the pool of knowledge from evidence-based reasoning and interpretations.

PEO3. Appreciate the importance of and promote inclusivity, diversity of interpretations, social sensitivity, honesty in dealing with evidence from the past.

PEO4. Integrate ICT in teaching as well as in conducting and writing philosophical research.

PEO5. Engage in life-long learning and professional through critical thinking, analytic skills, and application of concepts to day-to-day issues, both academic as well as social.

PEO6. Handle responsibilities as professionals (teachers, museum curators, archivists, etc.) and will be able to pursue higher research in Logic and Philosophy.

PEO7. Develop the ability to think clearly, independently, logically, and coherently; acquire effective communication and writing skills.

Program Learning Outcomes (PLOs):

Upon successful completion of the M. A. Logic and Philosophy programme, learners will be able to:

interpret global philosophical processes in comparative perspective.

PLO2. Examine the political, social, philosophical, ethical and educational Philosophy of India, including western, using appropriate Philosophical frameworks.

PLO3. Analyse the regional philosophy of Gujarat, including ethical transformations, cultural developments, and transitions to modernity.

PLO4. Apply principles of historiography and philosophy of (both Indian and Western traditions) to critically evaluate philosophical narratives and interpretations.

PLO5. Apply philosophical research methods to identify problems, analyse primary and secondary sources, and construct evidence-based philosophical interpretations.

PLO6. Interpret social movements, including peasant, tribal, and women's philosophy, with sensitivity to issues of gender, class, and marginalized communities.

PLO7. Apply knowledge of political thought, institutions, and constitutional developments to understand governance and administrative systems in philosophical contexts.

PLO8. Use ICT tools and digital humanities techniques for philosophical research, documentation, review writing, and project work.

PLO9. Analyse philosophy and development processes, including way of life.

PLO10. Apply philosophical knowledge to interdisciplinary areas such as tourism, heritage, and public philosophy, enhancing professional and applied competencies.

PLO11. Communicate philosophical arguments, research findings, and interpretations effectively through academic writing, presentations, and review-based work.

PLO12. Demonstrate ethical responsibility, cultural sensitivity, and reflective learning while engaging with philosophical sources, diverse interpretations, and contemporary societal issues.



SARDAR PATEL UNIVERSITY, VALLABH VIDYANAGAR FACULTY OF ARTS
NEP structure for Two-Year Post Graduate with Coursework
(For students with a Three-Year Undergraduate Degree)
(M.A.) Logic & Philosophy – 2026-27 Semester-1

Course Type	Course Code	Course Title	Teaching – Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC (Any Three)	P2A01NCPHI01	Basic Theories of Ethics	4-0-1	120	04	20	30	50	50	100
	P2A01NCPHI02	Comparative Religion	4-0-1	120	04	20	30	50	50	100
	P2A01NCPHI03	Philosophy of Bhagvad Gita	4-0-1	120		20	30	50	50	100
	P2A01NCPHI04	Philosophy of Maharshi Raman	4-0-1	120	04	20	30	50	50	100
	P2A01NCPHI05	Contemporary western Philosophy	4-0-1	120	04	20	30	50	50	100
	P2A01NCPHI06	Indian Logic	4-0-1	120	04	20	30	50	50	100
DSE (Any Two)	P2A01NEPHI01	Indian and Western Aesthetics	4-0-1	120	04	20	30	50	50	100
	P2A01NEPHI02	Indian Philosophy of Humanism	4-0-1	120	04	20	30	50	50	100
	P2A01NEPHI03	School of Vedant	4-0-1	120	04	20	30	50	50	100
	P2A01NEPHI04	Existentialism of Heidegger	4-0-1	120	04	20	30	50	50	100
Skill (Any One)	P2A01NSPHI01	Philosophical Essay-I	1-0-1	60	02	20	30	50	-	50
	P2A01NSPHI02	Philosophical Essay-III	1-0-1	60	02	20	30	50	-	50
				660	22					550

DSC: Discipline Specific Course, **DSE:** Discipline Specific Elective, **L:** Lecture, **P:** Practical, **T:** Tutorial, **FA:** Formative Assessment, **SA:** Summative Assessment



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NEP structure for Two-Year Post Graduate with Coursework
(For students with a Three-Year Undergraduate Degree)
(M.A.) Logic & Philosophy – 2026-27 Semester-2

Course Type	Course Code	Course Title	Teaching – Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC (Any Three)	P2A02NCPHI01	Shaivadarshan	4-0-1	120	04	20	30	50	50	100
	P2A02NCPHI02	Symbolic Logic	4-0-1	120	04	20	30	50	50	100
	P2A02NCPHI03	Philosophy of Advaita Vedanta	4-0-1	120		20	30	50	50	100
	P2A02NCPHI04	Philosophy of Vinoba Bhave	4-0-1	120	04	20	30	50	50	100
	P2A02NCPHI05	Pragmatism	4-0-1	120	04	20	30	50	50	100
	P2A02NCPHI06	Social Philosophy	4-0-1	120	04	20	30	50	50	100
DSE (Any Two)	P2A02NEPHI01	Existentialism of Sartre	4-0-1	120	04	20	30	50	50	100
	P2A02NEPHI02	Philosophy of Kant	4-0-1	120	04	20	30	50	50	100
	P2A02NEPHI03	Political Philosophy	4-0-1	120	04	20	30	50	50	100
	P2A02NEPHI04	Gandhian Philosophy	4-0-1	120	04	20	30	50	50	100
Skill (Any One)	P2A02NSPHI01	Philosophical Essay-II	1-0-1	60	02	20	30	50	-	100
	P2A02NSPHI02	Philosophical Essay-IV	1-0-1	60	02	20	30	50	-	100
				660	22					550

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