



# **SARDAR PATEL UNIVERSITY**

**NAAC 'A' Grade (10-01-2023 To 09-01-2028)**

**Vallabh Vidyanagar**

**Gujarat**

## **Academic Programme Structure**

**&**

## **Curriculum**

**(Aligned with NEP-2020)**

## **Master of Arts in History**

**NHEQF Level: 6.5**

|                      |   |                            |
|----------------------|---|----------------------------|
| Entry NHEQF Level    | : | 6                          |
| Duration             | : | Two Years (Four Semesters) |
| Total Courses        | : | 24                         |
| Total Learning Hours | : | 2640                       |
| Total Credits        | : | 88                         |
| Total Marks          | : | 2200                       |

## **Graduate Attributes (GAs)**

Upon successful completion of the M. A. History programme, graduates are expected to attain the following Graduate Attributes:

### **GA1. Advanced Disciplinary and Historical Knowledge**

Demonstrate comprehensive knowledge and critical understanding of historical periods, events, and processes across regional, national, and global contexts, including historiographical developments and diverse interpretations.

### **GA2. Multidisciplinary and Contextual Understanding**

Integrate perspectives from related disciplines such as sociology, economics, political science, archaeology, and anthropology to analyse historical phenomena in broader social and cultural contexts.

### **GA3. Research and Inquiry Competence**

Apply historical research methodologies to identify problems, analyse primary and secondary sources, and construct evidence-based interpretations with academic rigour.

### **GA4. Critical, Analytical, and Interpretative Skills**

Apply critical thinking and analytical reasoning to examine historical narratives, evaluate sources, and interpret complex historical processes with objectivity and depth.

### **GA5. Communication and Scholarly Expression**

Demonstrate effective written and oral communication skills to present historical arguments, research findings, and interpretations in structured academic formats.

### **GA6. Digital and Archival Skills**

Use digital tools, archival methods, and technological resources for historical research, documentation, and dissemination of knowledge.

### **GA7. Ethical Awareness and Professional Integrity**

Apply ethical principles and demonstrate academic integrity in historical research, interpretation, and presentation of evidence.

### **GA8. Cultural, Social, and Global Sensitivity**

Demonstrate sensitivity towards cultural diversity, social dynamics, and global perspectives while analysing historical events and their contemporary relevance.

### **GA9. Application of Historical Knowledge to Contemporary Issues**

Apply historical understanding to interpret and critically engage with present-day social, political, and cultural issues.

### **GA10. Collaboration, Teamwork, and Academic Engagement**

Work effectively in academic and research settings, contributing to discussions, group work, and collaborative historical inquiry.

### **GA11. Leadership and Professional Development**

Demonstrate leadership abilities in academic, educational, and heritage-related fields, contributing to knowledge dissemination and institutional development.

**GA12. Lifelong Learning and Reflective Practice**

Engage in continuous learning and reflective thinking to adapt to evolving historiographical trends and research methodologies.

**GA13. Autonomy, Responsibility, and Accountability**

Work independently with responsibility and accountability in conducting research, interpreting sources, and presenting historical knowledge.

**GA14. Preservation of Heritage and Historical Consciousness**

Promote awareness, preservation, and critical appreciation of cultural heritage, historical monuments, and archival resources.

**GA15. Social Responsibility and Civic Engagement**

Apply historical insights to foster informed citizenship, social responsibility, and engagement with community and national development.

**Programme Educational Objectives (PEOs):**

Within 3–5 years of completing the programme, graduates will be able to:

PEO1. Demonstrate an advanced level of understanding and knowledge of historical events, processes, lifeways especially that of modern world, modern India and Gujarat, and of historical research.

PEO2. Conduct historical research, identify and formulate research problems, find relevant sources, analyse, synthesise, and interpret data, and contribute to the pool of knowledge from evidence-based reasoning and interpretations.

PEO3. Appreciate the importance of and promote inclusivity, diversity of interpretations, social sensitivity, honesty in dealing with evidence from the past.

PEO4. Integrate ICT in teaching as well as in conducting and writing historical research.

PEO5. Engage in life-long learning and professional through critical thinking, analytic skills, and application of concepts to day-to-day issues, both academic as well as social.

PEO6. Handle responsibilities as professionals (teachers, museum curators, archivists, etc.) and will be able to pursue higher research in history.

PEO7. Develop the ability to think clearly, independently, logically, and coherently; acquire effective communication and writing skills.

**Program Learning Outcomes (PLOs):**

Upon successful completion of the M. A. History programme, learners will be able to:  
interpret global historical processes in comparative perspective.

PLO2. Examine the political, social, and economic history of India, including colonial and post-colonial transitions, using appropriate historical frameworks.

PLO3. Analyse the regional history of Gujarat, including socio-economic transformations, cultural developments, and transitions to modernity.

PLO4. Apply principles of historiography and philosophy of history (both Indian and Western traditions) to critically evaluate historical narratives and interpretations.

PLO5. Apply historical research methods to identify problems, analyse primary and secondary sources, and construct evidence-based historical interpretations.

PLO6. Interpret social movements, including peasant, tribal, and women's history, with sensitivity to issues of gender, class, and marginalized communities.

PLO7. Apply knowledge of political thought, institutions, and constitutional developments to understand governance and administrative systems in historical contexts.

PLO8. Use ICT tools and digital humanities techniques for historical research, documentation, review writing, and project work.

PLO9. Analyse economic history and development processes, including colonial economy, agrarian structures, and industrial transformations.

PLO10. Apply historical knowledge to interdisciplinary areas such as tourism, heritage, and public history, enhancing professional and applied competencies.

PLO11. Communicate historical arguments, research findings, and interpretations effectively through academic writing, presentations, and review-based work.

PLO12. Demonstrate ethical responsibility, cultural sensitivity, and reflective learning while engaging with historical sources, diverse interpretations, and contemporary societal issues.



# SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

## Master of Arts in History

### Semester-I

| Course Type      | Course Code  | Course Title                                      | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|------------------|--------------|---------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                  |              |                                                   | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                  |              |                                                   |                          |                      |         | FA                        | SA | Total |                     |             |
| DSC              | P2A01NCHIS01 | Ancient World                                     | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | P2A01NCHIS02 | History of Modern World: 1870–1945                | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | P2A01NCHIS03 | Political History of Modern India: 1757–1884      | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSE<br>(Any one) | P2A01NEHIS01 | Indian Society in Transition: 1800–1920           | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
|                  | P2A01NEHIS02 | Historians of Gujarat                             |                          |                      |         |                           |    |       |                     |             |
| DSE<br>(Any one) | P2A01NEHIS03 | Social and Economic History of Ancient India      | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
|                  | P2A01NEHIS04 | Ancient Indian Political Thought and Institutions |                          |                      |         |                           |    |       |                     |             |
| Skill            | P2A01NSHIS01 | ICT in Historical Research                        | 1-1-0                    | 60                   | 02      | 20                        | 30 | 50    | -                   | 50          |
|                  |              |                                                   |                          | 660                  | 22      |                           |    |       |                     | 550         |

**DSC:** Discipline Specific Core      **DSE:** Discipline Specific Elective      **L:** Lecture      **P:** Practical      **T:** Tutorial  
**FA:** Formative Assessment      **SA:** Summative Assessment



# SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

## Master of Arts in History

### Semester-II

| Course Type      | Course Code  | Course Title                                                    | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|------------------|--------------|-----------------------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                  |              |                                                                 | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                  |              |                                                                 |                          |                      |         | FA                        | SA | Total |                     |             |
| DSC              | P2A02NCHIS01 | History of Modern World: 1945–2000                              | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | P2A02NCHIS02 | India’s Struggle for Freedom: 1885–1947                         | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | P2A02NCHIS03 | Philosophy of History and Historiography: the Western Tradition | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
| DSE<br>(Any one) | P2A02NEHIS01 | Constitutional and Administrative History of India: 1858–1950   | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
|                  | P2A02NEHIS02 | Introduction to Theory and Method of Historical Research        |                          |                      |         |                           |    |       |                     |             |
| DSE<br>(Any one) | P2A02NEHIS03 | Peasant and Tribal Movements in Colonial India 1757–1947        | 4-0-1                    | 120                  | 04      | 20                        | 30 | 50    | 50                  | 100         |
|                  | P2A02NEHIS04 | Debates in Indian History                                       |                          |                      |         |                           |    |       |                     |             |
| Skill            | P2A02NSHIS01 | Project Work and Viva                                           | 1-1-0                    | 60                   | 02      | 20                        | 30 | 50    | -                   | 50          |
|                  |              |                                                                 |                          | 660                  | 22      |                           |    |       |                     | 550         |

**DSC:** Discipline Specific Core      **DSE:** Discipline Specific Elective      **L:** Lecture      **P:** Practical      **T:** Tutorial  
**FA:** Formative Assessment      **SA:** Summative Assessment

