SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Programme Structure

&

Curriculum

(Aligned with NEP-2020)

Master of Arts in History

NHEQF Level: 6.5

Entry NHEQF Level	:	6
Duration	:	Two Years (Four Semesters)
Total Courses	:	24
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200

Graduate Attributes (GAs)

Upon successful completion of the M. A. History programme, graduates are expected to attain the following Graduate Attributes:

GA1. Advanced Disciplinary and Historical Knowledge
Demonstrate comprehensive knowledge and critical understanding of historical periods, events, and processes across regional, national, and global contexts, including historiographical developments and diverse interpretations.

GA2. Multidisciplinary and Contextual Understanding
Integrate perspectives from related disciplines such as sociology, economics, political science, archaeology, and anthropology to analyse historical phenomena in broader social and cultural contexts.

GA3. Research and Inquiry Competence
Apply historical research methodologies to identify problems, analyse primary and secondary sources, and construct evidence-based interpretations with academic rigour.

GA4. Critical, Analytical, and Interpretative Skills
Apply critical thinking and analytical reasoning to examine historical narratives, evaluate sources, and interpret complex historical processes with objectivity and depth.

GA5. Communication and Scholarly Expression
Demonstrate effective written and oral communication skills to present historical arguments, research findings, and interpretations in structured academic formats.

GA6. Digital and Archival Skills
Use digital tools, archival methods, and technological resources for historical research, documentation, and dissemination of knowledge.

GA7. Ethical Awareness and Professional Integrity
Apply ethical principles and demonstrate academic integrity in historical research, interpretation, and presentation of evidence.

GA8. Cultural, Social, and Global Sensitivity
Demonstrate sensitivity towards cultural diversity, social dynamics, and global perspectives while analysing historical events and their contemporary relevance.

GA9. Application of Historical Knowledge to Contemporary Issues
Apply historical understanding to interpret and critically engage with present-day social, political, and cultural issues.

GA10. Collaboration, Teamwork, and Academic Engagement
Work effectively in academic and research settings, contributing to discussions, group work, and collaborative historical inquiry.

GA11. Leadership and Professional Development
Demonstrate leadership abilities in academic, educational, and heritage-related fields, contributing to knowledge dissemination and institutional development.

GA12. Lifelong Learning and Reflective Practice

Engage in continuous learning and reflective thinking to adapt to evolving historiographical trends and research methodologies.

GA13. Autonomy, Responsibility, and Accountability

Work independently with responsibility and accountability in conducting research, interpreting sources, and presenting historical knowledge.

GA14. Preservation of Heritage and Historical Consciousness

Promote awareness, preservation, and critical appreciation of cultural heritage, historical monuments, and archival resources.

GA15. Social Responsibility and Civic Engagement

Apply historical insights to foster informed citizenship, social responsibility, and engagement with community and national development.

Programme Educational Objectives (PEOs):

Within 3–5 years of completing the programme, graduates will be able to:

PEO1. Demonstrate an advanced level of understanding and knowledge of historical events, processes, lifeways especially that of modern world, modern India and Gujarat, and of historical research.

PEO2. Conduct historical research, identify and formulate research problems, find relevant sources, analyse, synthesise, and interpret data, and contribute to the pool of knowledge from evidence-based reasoning and interpretations.

PEO3. Appreciate the importance of and promote inclusivity, diversity of interpretations, social sensitivity, honesty in dealing with evidence from the past.

PEO4. Integrate ICT in teaching as well as in conducting and writing historical research.

PEO5. Engage in life-long learning and professional through critical thinking, analytic skills, and application of concepts to day-to-day issues, both academic as well as social.

PEO6. Handle responsibilities as professionals (teachers, museum curators, archivists, etc.) and will be able to pursue higher research in history.

PEO7. Develop the ability to think clearly, independently, logically, and coherently; acquire effective communication and writing skills.

Program Learning Outcomes (PLOs):

Upon successful completion of the M. A. History programme, learners will be able to:

interpret global historical processes in comparative perspective.

PLO2. Examine the political, social, and economic history of India, including colonial and post-colonial transitions, using appropriate historical frameworks.

PLO3. Analyse the regional history of Gujarat, including socio-economic transformations, cultural developments, and transitions to modernity.

PLO4. Apply principles of historiography and philosophy of history (both Indian and Western traditions) to critically evaluate historical narratives and interpretations.

PLO5. Apply historical research methods to identify problems, analyse primary and secondary sources, and construct evidence-based historical interpretations.

PLO6. Interpret social movements, including peasant, tribal, and women's history, with sensitivity to issues of gender, class, and marginalized communities.

PLO7. Apply knowledge of political thought, institutions, and constitutional developments to understand governance and administrative systems in historical contexts.

PLO8. Use ICT tools and digital humanities techniques for historical research, documentation, review writing, and project work.

PLO9. Analyse economic history and development processes, including colonial economy, agrarian structures, and industrial transformations.

PLO10. Apply historical knowledge to interdisciplinary areas such as tourism, heritage, and public history, enhancing professional and applied competencies.

PLO11. Communicate historical arguments, research findings, and interpretations effectively through academic writing, presentations, and review-based work.

PLO12. Demonstrate ethical responsibility, cultural sensitivity, and reflective learning while engaging with historical sources, diverse interpretations, and contemporary societal issues.

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NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

Master of Arts in History

Semester-I

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	**P2A01NCHIS01**	Ancient World	4-0-1	120	04	20	30	50	50	100
DSC	**P2A01NCHIS02**	History of Modern World: 1870–1945	4-0-1	120	04	20	30	50	50	100
DSC	**P2A01NCHIS03**	Political History of Modern India: 1757–1884	4-0-1	120	04	20	30	50	50	100
DSE (**Any one**)	**P2A01NEHIS01**	Indian Society in Transition: 1800–1920	4-0-1	120	04	20	30	50	50	100
	P2A01NEHIS02	Historians of Gujarat								
DSE (**Any one**)	**P2A01NEHIS03**	Social and Economic History of Ancient India	4-0-1	120	04	20	30	50	50	100
	P2A01NEHIS04	Ancient Indian Political Thought and Institutions								
Skill	**P2A01NSHIS01**	ICT in Historical Research	1-0-1	60	02	10	15	25	25	50
				660	**22**					**550**

DSC: Discipline Specific Core **DSE**: Discipline Specific Elective **L**: Lecture **P**: Practical **T**: Tutorial
FA: Formative Assessment **SA**: Summative Assessment

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Semester-II

Course Type	Course Code	Course Title	Teaching-Learning Scheme		Credits	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours		Internal Assessment			External Assessment	Total Marks
						FA	SA	Total		
DSC	**P2A02NCHIS01**	History of Modern World: 1945–2000	4-0-1	120	04	20	30	50	50	100
DSC	**P2A02NCHIS02**	India's Struggle for Freedom: 1885–1947	4-0-1	120	04	20	30	50	50	100
DSC	**P2A02NCHIS03**	Philosophy of History and Historiography: the Western Tradition	4-0-1	120	04	20	30	50	50	100
DSE (**Any one**)	**P2A02NEHIS01**	Constitutional and Administrative History of India: 1858–1950	4-0-1	120	04	20	30	50	50	100
	P2A02NEHIS02	Introduction to Theory and Method of Historical Research								
DSE (**Any one**)	**P2A02NEHIS03**	Peasant and Tribal Movements in Colonial India 1757–1947	4-0-1	120	04	20	30	50	50	100
	P2A02NEHIS04	Debates in Indian History								
Skill	**P2A02NSHIS01**	Project Work and Viva	1-0-1	60	02	10	15	25	25	50
				660	**22**					**550**

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