

## Bachelor of Science Electronics Semester: II (Skill Enhancement)

Course Code	US02SEELE01	Title of the Course	Fundamentals of Computer Hardware-2
Total Credits of the Course	2	Hours per Week	2

Course	The	course	is	to	make	the	students	understand	the	fundamentals	of	
Objectives:	Com	puter.										

	Course Content				
Unit	Description	Weightage In %			
1.	Input Devices: Key board, Mouse, Hand held devices: Pen, Touch screen, Joy Stick, Optical input devices: Barcode reader, magnetic – ink character reader(MICR), Scanner, Image scanner, Optical character reader, Audio input devices: microphone, Video input devices: digital camera.	50			
2.	Output Devices: Monitors : CRT monitors, flat panel monitors – LCD and LED monitors, Comparing monitors: Size, Resolution, Refresh rate, Dot pitch Printers: Impact and nonimpact printer, Dot matrix printer, Inkjet and Laser printer, Photo printer, Thermal wax printer, dye –sub printer. Comparisons of printer: image quality, speed, initial cost, cost of operation.	50			

Teaching-	Online and Board work
Learning	
Methodology	

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce,		





## SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-2024

	Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3	University Examination	100%

Co	Course Outcomes: Having completed this course, the learner will be able to				
1.	Understand the constituents of the modern computer systems.				
2.	Make students understand basic organizations of computer, various Input and Output devices and their working.				

Suggest	Suggested References:				
Sr. No.	References				
1.	Computer Fundamentals By P.K. Sinha (BPB Publications) UNIT 1				
2.	Introduction To Computers By Peter Norton (sixth edition) (The McGraw– Hill Companies) UNIT 2				

**On-line Resources** 

