



B SC SEMESTER II
ABILITY ENHANCEMENT COURSE

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| Course Code | US02AEENG01 | Title of the Course | Functional English |
| Total Credits of the Course | 02 | Hours per Week | 02 |
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| Course Objectives: | <ul style="list-style-type: none"> • To process information using a variety of media • To use appropriate phrases for performing language functions • To edit, select and present information in a format/ perspective • To listen and reduce information to a point form • To read and to expand from points to paragraph • To predict, comprehend, infer and synthesize information • To question, probe, and arrive at information through discussions, dialogues and interviews. |
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| Course Content | | | Suggestion |
|----------------|---|----------------|---------------------------------|
| Unit | Description | Weightage* (%) | (To meet practical Requirement) |
| 1. | Listening To enable students to listen and understand <ul style="list-style-type: none"> • Narrations, dialogues, talks • Identify language functions | 25% | |
| 2. | Speaking To enable the students to <p>A. Use phrasal verbs in communication (Please refer to List at the end)</p> <p>B. Ask questions / make inquiry for variety of purposes</p> | 25% | |
| 3. | Reading To enable the students to The objectives are to enable the learners <ul style="list-style-type: none"> • To read English Newspapers • To skim and scan through a passage • Read to get the overall idea, and comprehend the passage • Topic wise basic Registers(Environment, media, law, Health, Business) • Read for information news features, articles. | 25% | |





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| 4. | Writing The objectives are to enable the students to <ul style="list-style-type: none"> • Write paragraphs on given topics • Develop points / ideas into longer composition (Press note / Report Writing) • Use connectives effectively • Write letters of request / complaint to civil authorities • Write Formal letters of invitation / accepting the invitation / declining the invitation | 25% | |
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| Teaching-Learning Methodology | Using Audio-Video material Interactive method Group work and pair work |
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| Evaluation Pattern | | |
|--------------------|--|-----------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 3. | University Examination Conducted by the college | 50 marks |
| | Viva (05) + Journal (05) | 10 Marks |
| | Letters of Complaints / Invitation / Accepting or Declining Invitation | 08 Marks |
| | Phrasal Verbs | 04 Marks |
| | Connectives | 04 Marks |
| | Asking questions (Do, Have, Will, Wh- Questions) | 04 Marks |
| | Expansion of Idea | 05 Marks |
| | Press Notes | 05 Marks |
| | Listening Comprehension (Look Ahead – BBC Course) | 10 Marks |
| | Total | 50 Marks |





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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Use language for enquiry & Use Phrasal Verbs |
| 2. | Understand basic spoken conversations and longer discourse |
| 3. | Read and understand News Reports, Registers from common topics |
| 4. | Write formal letters to Request, Complain, Invite |
| 5. | Comprehend longer spoken dialogues from Videos. |

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| Suggested References: | |
| Sr. No. | References |
| 1. | Practical English Grammar, A. J. Thomas & A.V. Martinet |
| 2. | Living English Structure, Standard Allen, Longman |
| 3. | A Comprehensive English Language Course, Chandak Chattarji, Orient Longman |
| 4. | Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai |
| 5. | Grant Taylor. English Conversation Practice. (Tata McGraw Hill, New Delhi) |
| 6. | R P Bhatnagar and R T Bell (1999) Communication in English, (Orient Longman, Hyderabad) |
| 7. | ❖ Books / Audio-Visual Course Recommended Look Ahead (A BBC Course) |





- **List of Phrasal Verbs**

Phrasal Verbs involving the following verbs

| | | | | |
|-------|-------|------|------|------|
| Bring | Carry | Come | Cut | Get |
| Be | Do | Go | Keep | Make |
| Pass | Pull | Put | Run | Move |
| Take | Turn | Sit | Have | Set |

- **List of Connectives**

Connectives/Linkages

| | | | | |
|----------------|----------------|---------------------|-----------------|----------------------|
| Besides | In addition to | Moreover | However | If...then |
| Unless | Even | With a view to | On the one hand | ...on the other hand |
| Otherwise | Despite | In spite of | Nevertheless | None the less |
| Due to | Since | So... that | Such... that | Though |
| Therefore | Although | As a result | Whereas | Provided that |
| Too... to | On account of | Consequently | Furthermore | So as to |
| In order to | In order that | Not only...but also | As...as | No sooner... than |
| Hardly... when | Even so | Either... or | Neither...nor | Also |

