# Major subject

Course Code	US02MABTE01	Title of the	Bio molecules and Classical
		Course	Genetics
Total Credits of	04	Hours per	04
the Course		Week	

Course	1. To give an overview of basic chemistry and bio molecules.
Objectives	2. To understand classical genetics and maternal and extra
-	chromosomal inheritance.
	3. To study various Genetic Disorder.

Course	Content	
Unit-1	Chemistry of life:	Weightage*(%)
	Properties of water, Chemicaal bonds/ interactions: Ionic,	25
	covalent, Non-Polar, Polar, hydrogen bonds, hydrophobic	
	interactions, Vander waal's attractive force,	
	Acids, Bases and buffers, pH, pKa	
	Carbohydrates:	
	Structure, nomenclature and classification : Monosaccharide,	
	disaccharides, oligosaccharidesand polysaccharides, Biological	
	functions of carbohydrates	
Unit-2	Proteins:-	25
	Structure of amino acid, levels of protein structure- primary,	
	secondary, tertiary and quaternary. Classification of proteins.	
	Biologically important peptides. Protein denauration and	
	biological roles of protein.	
	Lipid:	
	Definition and major classes of storage and structural lipids, fatty	
	acids structure and function, essential and non essential fatty	
	acids, Phosphoglycerides.	
Unit-3	Classical Genetics:	25
	Mendel's law of inheritance- Principle of segregation and	
	principle of independent assortment. Concept of incomplete and	
	Co-dominance, sex linkage. Genetic interaction (Dominance,	
	recessive, complementary Epistasis).	
	Maternal effects and cytoplasmic Inheritance.	
	Maternal effect( coiling of shell in Limnaea peregra),	
	Cytoplasmic Inheritance (Kappa in paramecium), organellar	
	Genetics( plastid inheritance in plants)	

Unit-4	Structrural changes in chromosomes:	25
	Chromosome theory of inheritance.Duplication, translocation,	
	inversions, Aneuploidy, euploidy	
	Gentic Disorder :	
	Chromosomal diseases/syndromes: thalessemia, Down's	
	syndrome, Turner syndrome, fragile syndrome	
	Multifactorial disorder- Alzhimer's disease and Autism spectrum	
	disorder.	
	Monogenic disorder: Duchene muscular dystrophy, Sickle cell	
	anemia,	

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology
Assignments,	Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal written/Practical examination (As per	15%	
	CBCS R.6.8.3)		
2.	Internal continuous Assessment in the form of	15%	
	Practical, viva -voice, Quizzes, Seminars,		
	Assignment, Attendence (As per CBSC R 6.8.3)		
3.	University Examination	70%	

Coi	Course Outcomes:		
Hav	Having completed this course, the learner will be able to		
	Students will learn about basic chemistry and various bio molecules.		
1.			
	They will learn about classical genetics, genetic interaction and maternal and extra		
2.	chromosomal inheritance.		
	They also acquire the knowledge about various Genetic disorder, their symptoms and		
3.	causes.		

Suggest	Suggested References:		
Sr No	References		
1.	Biotechnology- Expanding Hoirizon- B D Singh		
2.	Genetics- P.K. Gupta		
3.	Cell biology, genetics, molecular biology, evolution and ecology- Verma &		
	Agarwal		
4.	Biochemistry- Satyanarayana		
5.	Text book of Biotechnology- R C Dubey		
6.	Biotechnology, Satyanarayana. U,		
7.	Biotechnology and Genomics, Gupta P.K:		
8.	Principle of genetics- Gardner		
9.	Human genetics- Concepts and applications- Ricki Lewis		

On-line resources to be used if available as reference material

On-line Resources

Relevant entries on Wikipedia and Encyclopaedia Britannica

# Major subject- Practical

Course Code	US02MABTE02	Title of the Course	Practical
Total Credits of the Course	04	Hours per Week	04

Course	1.	To impart knowledge of preparation of solution.
Objectives	2.	To teach qualitative and quantitative analysis of
		macromolecule
	3.	To teach Mendelian genetics with suitable examples .

Course Content Section-I 1. Identification of Biological compounds. 2. Qualitative estimation of Carbohydrates (glucose, lactose, sucrose) 3. Qualitative estimation of lipids 4. Estimation of Protein by Barfoed's method 5. Estimation of sugar by Benedict's method 6. Separation and identification of amino-acid with paper chromatography. Section-II 7. Preparation of biochemical reagents.(stocks solution/ percentage solution/normality) 8. Blood grouping 9. Acidity of water 10. Alkalinity of water 11. Monohybrid and dihybrid cross with suitable examples. 12. Pedigree charts of common characters blood group, colour blindness etc. 13. Study of special types of chromosomes( salivary gland chromosome, supernumerary chromosome) 14. Presentation / seminar/ quiz.

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology
Assignments,	Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal written/Practical examination (As per	-	
	CBCS R.6.8.3)		
2.	Internal continuous Assessment in the form of	-	
	Practical, viva -voice, Quizzes, Seminars,		
	Assignment, Attendence (As per CBSC R 6.8.3)		
3.	University Examination	100%	

Course Outcomes:	
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Hav	Having completed this course, the learner will be able to			
	Students will learn how to prepare solution.			
1.				
	They will learn to identify various macromolecules and their estimation			
2.				
	Student will learn mendelian genetics with suitable examples.			
3.				

On-line resources to be used if available as reference material
On-line Resources
Relevant entries on Wikipedia and Encyclopaedia Britannica

# **Minor subject**

Course Code	US02MIBTE01	Title of the	Biomolecules
		Course	
Total Credits of	02	Hours per	02
the Course		Week	

Course	1. To give an overview of basic chemistry and bio molecules.
Objectives	2. To give overview of protein and lipid biochemistry.

Course	Course Content			
Unit-1	Chemistry of life:	Weightage*(%)		
	Properties of water, Chemicaal bonds/ interactions: Ionic,	50		
	covalent, Non-Polar, Polar, hydrogen bonds, hydrophobic			
	interactions, Vander waal's attractive force,			
	Acids, Bases and buffers, pH, pKa			
	Carbohydrates:			
	Structure, nomenclature and classification : Monosaccharide,			
	disaccharides, oligosaccharidesand polysaccharides, Biological			
	functions of carbohydrates			
Unit-2	Proteins:-	50		
	Structure of amino acid, levels of protein structure- primary,			
	secondary, tertiary and quaternary. Classification of proteins.			
	Biologically important peptides. Protein denauration and			
	biological roles of protein.			
	Lipid:			
	Definition and major classes of storage and structural lipids, fatty			
	acids structure and function, essential and non essential fatty			
	acids, Phosphoglycerides.			

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology
Assignments,	Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal written/Practical examination (As per	15%	
	CBCS R.6.8.3)		
2.	Internal continuous Assessment in the form of	15%	
	Practical, viva -voice, Quizzes, Seminars,		
	Assignment, Attendence (As per CBSC R 6.8.3)		
3.	University Examination	70%	

Co	urse Outcomes:
Hay	ving completed this course, the learner will be able to
	Students will learn about basic chemistry and various bio molecules.
1.	
	Students will learn the importance of proteins, lipids, carbohydrate in biological life.
2.	

Suggest	Suggested References:			
Sr No	References			
1.	Biotechnology- Expanding Hoirizon- B D Singh			
2.	Genetics- P.K. Gupta			
3.	Cell biology, genetics, molecular biology, evolution and ecology- Verma &			
	Agarwal			
4.	Biochemistry- Satyanarayana			
5.	Text book of Biotechnology- R C Dubey			
6.	Biotechnology, Satyanarayana. U,			

On-line resources to be used if available as reference material
On-line Resources
Relevant entries on Wikipedia and Encyclopaedia Britannica

# Major subject- Practical

Course Code	US02MIBTE02	Title of the Course	Practical
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol> <li>To impart knowledge of preparation of solution.</li> <li>To teach qualitative and quantitative analysis of</li> </ol>
	macromolecule

Course Content

#### Section-I

- 1. Identification of Biological compounds.
- 2. Qualitative estimation of Carbohydrates (glucose, lactose, sucrose)
- 3. Qualitative estimation of lipids
- 4. Estimation of Protein by Barfoed's method
- 5. Estimation of sugar by Benedict's method
- 6. Separation and identification of amino-acid with paper chromatography.

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal written/Practical examination (As per	-		
	CBCS R.6.8.3)			
2.	Internal continuous Assessment in the form of	-		
	Practical, viva -voice ,Quizzes, Seminars,			
	Assignment, Attendence (As per CBSC R 6.8.3)			
3.	University Examination	100%		

Co	Course Outcomes:			
Ha	Having completed this course, the learner will be able to			
	Students will learn how to prepare solution.			
1.				
	They will learn to identify various macromolecules and their estimation			
2.				

On-line resources to be used if available as reference material

On-line Resources

Relevant entries on Wikipedia and Encyclopaedia Britannica

# B.Sc. Biotechnology Semester II Interdisciplinary subject

Course Code	US02IDBTE01	Title of the	e Introduction to genetics &	
		Course	chromosomes	
Total Credits of	02	Hours per	02	
the Course		Week		

Course	1.	To understand classical genetics and maternal and extra
Objectives		chromosomal inheritance.
	2.	To study various Genetic Disorder.

Course	Course Content				
Unit-1	Classical Genetics:	Weightage*(%)			
	Mendel's law of inheritance- Principle of segregation and	50			
	principle of independent assortment. Concept of incomplete and				
	Co-dominance, sex linkage. Genetic interaction (Dominance,				
	recessive, complementary Epistasis).				
	Maternal effects and cytoplasmic Inheritance.				
	Maternal effect( coiling of shell in Limnaea peregra),				
	Cytoplasmic Inheritance (Kappa in paramecium), organellar				
	Genetics( plastid inheritance in plants)				
Unit-2	Structrural changes in chromosomes:	50			
	Chromosome theory of inheritance.Duplication, translocation,				
	inversions, Aneuploidy, euploidy				
	Gentic Disorder :				
	Chromosomal diseases/syndromes: thalessemia, Down's				
	syndrome, Turner syndrome, fragile syndrome				
	Multifactorial disorder- Alzhimer's disease and Autism spectrum				
	disorder.				
	Monogenic disorder: Duchene muscular dystrophy, Sickle cell				
	anemia,				

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology
Assignments,	Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern				
Sr. No.	Details of the Evaluation Weightage			
1.	Internal written/Practical examination (As per	15%		
	CBCS R.6.8.3)			
2.	Internal continuous Assessment in the form of	15%		
	Practical, viva -voice, Quizzes, Seminars,			
	Assignment, Attendence (As per CBSC R 6.8.3)			
3.	University Examination	70%		

Course Outcomes:

Having completed this course, the learner will be able to

	They will learn about classical genetics, genetic interaction and maternal and extra
1.	chromosomal inheritance.
0	They also acquire the knowledge about various Genetic disorder, their symptoms and

2. causes.

Suggest	Suggested References:			
Sr No	References			
1.	Biotechnology- Expanding Hoirizon- B D Singh			
2.	Genetics- P.K. Gupta			
3.	Cell biology, genetics, molecular biology, evolution and ecology- Verma &			
	Agarwal			
4.	Biotechnology and Genomics, Gupta P.K:			
5.	Principle of genetics- Gardner			
6.	Human genetics- Concepts and applications- Ricki Lewis			

On-line resources to be used if available as reference material

**On-line Resources** 

Relevant entries on Wikipedia and Encyclopaedia Britannica

# B.Sc. Biotechnology Semester II Interdisciplinary subject- Practical

Course Code	US02IDBTE02	Title of the Course	Practical
Total Credits of the Course	02	Hours per Week	02

Course	1. To impart knowledge of preparation of solution.	
Objectives	2. To teach Mendelian genetics with suitable examples .	

Course Content

- 1. Preparation of biochemical reagents.(stocks solution/ percentage solution/normality)
- 2. Blood grouping
- 3. Acidity of water
- 4. Alkalinity of water
- 5. Monohybrid and dihybrid cross with suitable examples.
- 6. Pedigree charts of common characters blood group, colour blindness etc.
- 7. Study of special types of chromosomes( salivary gland chromosome, supernumerary chromosome)
- 8. Presentation / seminar/ quiz.

Teaching-	Chalk Board, Power-point presentation, Quizzes Methodology
Assignments,	Videos available on NPTEL and BISAG
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal written/Practical examination (As per	-
	CBCS R.6.8.3)	
2.	Internal continuous Assessment in the form of	-
	Practical, viva -voice, Quizzes, Seminars,	
	Assignment, Attendence (As per CBSC R 6.8.3)	
3.	University Examination	100%

Course Outcomes:			
Having completed this course, the learner will be able to			
	Students will learn how to prepare solution.		
1.			
	Student will learn mendelian genetics with suitable examples.		
2.			

On-line resources to be used if available as reference material
On-line Resources
Relevant entries on Wikipedia and Encyclopaedia Britannica