

**SARDAR PATEL UNIVERSITY**  
**Syllabus Structure B.Sc. Semester: II**  
**With Effect from: June – 2023**  
**Bachelor of Science**  
**B.Sc. Electronics and Communication Semester II**

<b>Course Code</b>	<b>US02MACELC01</b>	<b>Title of the Course</b>	<b>Electronics Devices and Circuits</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<p>1. In this course, students will be introduced to fundamental basic electronics with application.</p> <p>2. To understand the basics of semiconductor components like transistor and their applications.</p>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	<b>Bipolar Junction Transistors DC Circuits</b> : Transistor Configurations: CE, CB and CC, The Operating Point, Bias Stability, Transistor, Fixed bias, Emitter Bias, Self-Bias etc., Stabilization against Variations in $I_{CO}$ , $V_{BE}$ and $\beta$ , Thermal Runaway.	<b>25%</b>
<b>2.</b>	<b>Feedback amplifiers</b> : The Feedback Concept, Types of Feedback General Characteristics of Negative- Feedback Amplifiers, Topologies of Negative-Feedback, Negative- Feedback on Gain, Input Resistance, Output Resistance & Bandwidth of Amplifier,	<b>25%</b>
<b>3.</b>	<b>Oscillators</b> : Introduction to Oscillation, Positive feedback as a oscillator, Sinusoidal Oscillators, RC Oscillator : The Transistor Phase-Shift Oscillator, Wein Bridge Oscillator, LC Oscillator : Hartley & Colpitts Oscillator, Crystal Oscillator and its circuits	<b>25%</b>
<b>4</b>	Transducers: Principles, Classification and selection of Transducers, Requirements, Types and Application of Transducers, Resistance, Capacitance, inductance Transducers, Potentiometer, Strain gauges, LVDT, Piezo Electric transducers, Resistance Thermometers, Thermocouples, Thermistors.	<b>25%</b>



Teaching-Learning Methodology	Direct Teaching through Chalk-Walk and Talk ICT enabled teaching Question-Answer Class discussion led by teacher/students Case Studies Literature review Problem solving activities Debate Collaborative and Co-operative Learning Think Pair Share Jigsaw Inquiry Based Learning Panel Discussion Project Based Learning Flipped Classroom Blended Learning designs Concept Mapping
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Suggested References:	
Sr.	References
1.	Electronic Instrumentation & Measurement by William D Cooper & Albert C. Helfric, PHI Publications
2.	Donald Neaman, "Electronic Circuit Analysis and Design", 3rd Edition, TataMcGraw Hill.
3.	David A. Bell, "Electronic Devices and Circuits", 5th Edition, Oxford press
4.	Electronic Measurements and Instrumentation by R.S. Sedha, S. Chand Publications.
5.	Millman Halkias, "Integrated Electronics-Analog and Digital Circuits and Systems", Tata McGraw Hill, 2000.



On-line resources to be used if available as reference material

On-line Resources:

<https://www.electronics-tutorials.ws/>

<https://www.electronicshub.org/tutorials/>

[www.allaboutcircuits.com](http://www.allaboutcircuits.com)

<https://www.allaboutcircuits.com/textbook/direct-current/chpt-10/what-is-network-analysis/>

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**Bachelor of Science**  
**B.Sc. Electronics and Communication Semester II**  
**(Major subject- Minor subject - Interdisciplinary subject)**

<b>Course Code</b>	<b>US02MAELC02</b>	<b>Title of the Course</b>	<b>Electronics and Communication Practical</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>08</b>

<b>Course Content</b>		
<b>Sr. No.</b>	<b>List of Experiments</b>	<b>Weightage* (%)</b>
<b>1.</b>	Study function generator/Arbitrary waveform generator. (Generate signal of required amplitude, frequency, duty cycle, offset etc)	
<b>2.</b>	Measurement of displacement using LVDT.	
<b>3</b>	Temperature measurement using Thermistor/ Thermocouple.	
<b>4</b>	Construct the CE Transistor Configuration for the verification of input and output Characteristics.	
<b>5</b>	Construct the CB Transistor Configuration for the verification of input and output Characteristics.	
<b>6</b>	Construct the CC Transistor Configuration for the verification of input and output Characteristics.	
<b>7</b>	Hartley Oscillator.	
<b>8</b>	Collpitt's Oscillator.	
<b>9</b>	Phase Shift Oscillator.	
<b>10</b>	Wein Bridge Oscillator.	



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<b>Course Code</b>	<b>US2MICELC01</b>	<b>Title of the Course</b>	<b>Electronics Devices and Circuits</b>
<b>Total Credits of the Course</b>	<b>02</b>	<b>Hours per Week</b>	<b>02</b>

<b>Course Objectives:</b>	<p>1. In this course, students will be introduced to fundamental basic electronics with application.</p> <p>2. To understand the basics of semiconductor components like transistor and their applications.</p>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	<b>Bipolar Junction Transistors DC Circuits</b> : Transistor Configurations: CE, CB and CC, The Operating Point, Bias Stability, Transistor, Fixed bias, Emitter Bias, Self-Bias etc., Stabilization against Variations in $I_{CO}$ , $V_{BE}$ and $\beta$ , Thermal Runaway.	<b>25%</b>
<b>2.</b>	<b>Feedback amplifiers</b> : The Feedback Concept, Types of Feedback General Characteristics of Negative- Feedback Amplifiers, Topologies of Negative-Feedback, Negative- Feedback on Gain, Input Resistance, Output Resistance & Bandwidth of Amplifier,	<b>25%</b>

<b>Teaching-Learning Methodology</b>	<p>Direct Teaching through Chalk-Walk and Talk</p> <p>ICT enabled teaching</p> <p>Question-Answer</p> <p>Class discussion led by teacher/students</p> <p>Case Studies</p> <p>Literature review</p> <p>Problem solving activities</p> <p>Debate</p> <p>Collaborative and Co-operative Learning</p> <p>Think Pair Share</p> <p>Jigsaw</p>
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	Inquiry Based Learning Panel Discussion Project Based Learning Flipped Classroom Blended Learning designs Concept Mapping
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<a href="https://www.allaboutcircuits.com/textbook/direct-current/chpt-10/what-is-network-analysis/">https://www.allaboutcircuits.com/textbook/direct-current/chpt-10/what-is-network-analysis/</a>



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<b>Course Code</b>	<b>US02MIELC02</b>	<b>Title of the Course</b>	<b>Electronics and Communication Practical</b>
<b>Total Credits of the Course</b>	<b>02</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Content</b>		
<b>Sr. No.</b>	<b>List of Experiments</b>	<b>Weightage* (%)</b>
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