

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC) Syllabus with effect from the Academic Year 2025-2026

B. Sc. SEMESTER VI ABILITY ENHANCEMENT COURSE

Course Code	US06AEENG01	Title of the Course	Functional English
Total Credits	2	Hours per	2
of the Course	2	Week	

Course Objectives:	 a) Develop Advanced Listening Competence b) Enhance Professional Speaking Skills c) Strengthen Reading and Interpretation Abilities d) Improve Academic and Technical Writing Proficiency e) Exhibit confidence, critical thinking, and linguistic accuracy in both oral
	and written communication.

Course Content			
Unit	Description	Weightage*	Suggestion To meet practical Requirement
1.	 Listening: To enable students to Listen to academic and technical talks, seminars, and interviews Identify key ideas and tone of the speaker Take structured notes and prepare summaries 	25%	TED Talks, Interviews, other videos for note-taking exercises
2.	 Speaking: To enable the learners Prepare and deliver short oral presentations Use visual aids (slides, charts) effectively Participate in mock meetings 	25%	Presentation contests, mock meetings, and extempore speaking
3.	Reading: To enable the students to Read and interpret technical texts and articles Analyze graphs, charts, and data in reading passages Identify author's purpose, tone, and bias	25%	Interpreting journal articles or newspaper editorials
4.	 Writing: To enable the students to Write summaries, abstracts, and précis Write project proposals and reports/ internship reports in academic format Draft agenda and minutes of meetings 	25%	Preparing abstracts, research summaries, and technical reports





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Te	eaching-	Using Audio-Video material
Le	earning	Interactive method
M	ethodology	Group work and pair work

Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage
1.	Internal Evaluation		25
2.	University Examination		25 marks
Viva	Viva + Journal (05)		05 Marks
Read the technical/ non-technical passage and answer the questions		05 Marks	
Write abstract		03 Marks	
Draft Agenda/meeting		03 Marks	
Analyse graphs/ charts/ data		04 Marks	
See the video/ listen the audio and summarise it/ answer the questions		05 Marks	
		Total	25 Marks

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Demonstrate the ability to comprehend and summarize academic or technical content.	
2.	Communicate effectively in academic and professional settings.	
3.	Read and interpret complex, discipline-related texts with understanding.	
4.	Analyse the written contents/ speeches and reframe the thoughts on his/ her own.	
5	Produce structured, coherent, and grammatically accurate written work for academic or workplace contexts.	





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Sugge	Suggested References:		
Sr. No.	References		
1.	English for Academic Purposes, R.R. Jordan (Cambridge University Press)		
2.	Technical Communication: Principles and Practice, Meenakshi Raman & Sangeeta Sharma (Oxford University Press)		
3.	Academic Writing: A Handbook for International Students, Stephen Bailey (Routledge)		
4.	English for the Professionals, Jayashree Mohanraj & C. Darius (Orient Blackswan)		
5.	Business Communication Today, Courtland L. Bovee & John V. Thill (Pearson)		
6.	Professional English for Work and Life Book 1 - 3. Bob Dignen, Steve Flanders and Symond Sweeney, Cambridge University Press, New Delhi, 2005		
7.	On We Go' - Audio-Visual BBC Course		
Online Resources:			
1.	BBC Learning English – https://www.bbc.co.uk/learningenglish		
2.	TED Talks / TED-Ed – https://www.ted.com		
3.	Purdue OWL (Online Writing Lab) – https://owl.purdue.edu		
4.	BBC '6 Minute English' Podcast — https://www.youtube.com/playlist?list=PLcetZ6gSk96-FECmH9l7Vlx5VDigvgZpt		
5.	Look Ahead – https://www.youtube.com/watch?v=8oFbC0YXZno&list=PLvKQ8cPLYU6_G0Hsh1e 4ihy_yf9W0LJvz		
6.	Starting Business English – https://www.youtube.com/watch?v=0Lb_Zrg7GEg&list=PLPx3ZnlPxLfQLpfY3wU5 <a href="https://www.youtube.com/watch?v=0Lb_Zrg7GEg&list=PLPx3ZnlPxLfQLpfY3wU5 <a href=" https:="" watch?v="0Lb_Zrg7GEg&list=PLP</td" www.youtube.com="">		

