SARDAR PATEL UNIVERSITY
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Syllabus with effect from the Academic Year 2023-2024

BACHELOR OF SOCIAL WORK (HONOURS) BASED ON NEP, 2020

BSW (Hon.) I Semester

Course Code	UA01AEBSW01	Title of the Course	General English-I
Total Credits	**2**	**Hours Per Week**	**2**

Course Objectives	• To develop an understanding of Parts of Speech
	• To gain familiarity with applied grammar

Course Content		
UNIT	**DESCRIPTION**	**WEIGHTAGE (%)**
1	**1.1 Parts of Speech** • Noun • Pronoun • Verb • Adverb • Adjective • Prepositions • Conjunction • Interjection **1.2 Article** • A, An and The	**50%**
2	**2.1 Applied Grammar** • Active Passive Voice • Direct Indirect Speech **2.2 Reading Comprehension**	**50%**

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning

Evaluation Pattern		
Sr. No.	**Details of the Evaluation**	**Weightage**
1.	University Examination	**100%**

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Course Outcomes: After Completion of the Course, students will be able to:	
1.	Understand the usage of parts of speech in Sentence Formation.
2.	Distinguish between active and passive voice in sentences.
3.	Recognize the differences between direct and indirect speech

Suggested References:

Sr. No.	References
1.	Sharma, V. (2021). *The best book of English grammar.* Beyond Books Hub.
2.	Altenberg, E. & Vago, R. (2010). *English grammar: Understanding the basics.* New York: Cambridge University Press.
3.	Joshi, M. (2014). *Interchange of Active and Passive Voice: Patterns and Examples.* Booktango.

Online Resources

1. https://byjus.com/english/parts-of-speech/
2. https://byjus.com/english/active-and-passive-voice/
3. https://www.vedantu.com/english/active-and-passive-voice
4. https://www.englishclub.com/grammar/parts-of-speech.php

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BSW (Hon.) I Semester

Course Code	UA01MABSW01	Title of the Course	Foundation of Social Work-I
Total Credits	**4**	**Hours Per Week**	**4**

Course Objectives	- To develop an understanding of Social Work and its direct and indirect methods of Social Work - To understand history and evolution of social work profession and education, both in India and Abroad - To develop insights into Values, Ethics and Principles of Social Work

Course Content		
UNIT	**DESCRIPTION**	**WEIGHTAGE (%)**
1	**Introduction to Social Work** - Concept, Definitions of Social Work - Objectives, Goals & Assumptions of Social Work - Functions of Social Work	**25%**
2	**Values and Ethics in Social Work Practice** - Values of Social Work - Codes of Ethics (NASW) - Principles of Social Work	**25%**
3	**Emergence of Social Work** - Historical Development of Social Work in India, UK & USA - Emergence of Social Work Education in India	**25%**
4	**Introduction to the Methods of Social Work** - Brief Overview of Direct/Primary Methods - Brief Overview of Indirect/ Secondary/ Auxiliary Methods of Social Work	**25%**

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning

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Evaluation Pattern		
Sr. No.	**Details of the Evaluation**	**Weightage**
1.	Internal Written / Practical Examination	**15%**
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	**15%**
3.	University Examination	**70%**

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Develop an understanding of Social Work and its direct and indirect methods of Social Work
2.	Understand history and evolution of social work profession and education, both in India and Abroad
3.	Develop insights into Values, Ethics and Principles of Social Work

Suggested References:	
Sr. No.	**References**
1.	Bhattacharya, S. (2003). *Social work: An integrated approach*. New Delhi: Deep and Deep Publications.
2.	Friedlander, W.A. (1976). *Concepts and methods of social work (2nd Ed.)*. New Jersy: US. Prentice Hall International.
3.	Misra, P.D. (1994) *Social work: Philosophy and methods*. New Delhi: Inter-India Publications.
4.	Misra, P.D. & Misra B. (2015). *Social work profession in India*. Lucknow: New Royal Book Company.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/17109/1/Unit-2.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/50417/1/Block-2.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/50416/1/Block-1.pdf

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BACHELOR OF SOCIAL WORK (HONOURS) BASED ON NEP, 2020

BSW I Semester

Course Code	UA01MABSW02	Title of the Course	Indian Social Problems-I
Total Credits	4	Hours Per Week	4

Course Objectives	- To develop an understanding of the meaning and Causes of Indian Social Problems - To understand various Social Problems - To develop insights into the Causes and Characteristics of Contemporary Social Problems

Course Content		
UNIT	**DESCRIPTION**	**WEIGHTAGE (%)**
1	**Introduction of Social Problems** • Concept & Definitions of Social Problems • Characteristics of Social Problems • Causes of Social Problems	25%
2	**Poverty as a Social Problem** • Concept and Definitions of Poverty • Meaning of Absolute Poverty and Relative Poverty • Causes of Poverty in India	25%
3	**Illiteracy as a Social Problem** • Meaning of Illiteracy • Causes of Illiteracy in India • Measures for eradicating Illiteracy	25%
4	**Unemployment as a Social Problem** • Concept and Definitions of Unemployment • Salient Features of Unemployment • Types of Unemployment • Causes of Unemployment	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning

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Evaluation Pattern		
Sr. No.	**Details of the Evaluation**	**Weightage**
1.	Internal Written / Practical Examination	**15%**
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	**15%**
3.	University Examination	**70%**

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Develop an understanding of Indian Social Problems.
2.	Understand the meaning of Poverty, Unemployment, and Illiteracy as Social Problems
3.	Understand the remedial measures for eradicating Illiteracy

Suggested References:	
Sr. No.	**References**
1.	Rao, C.N. (2020). *Indian social problems: A sociological perspective.* New Delhi: S Chand and Company Ltd.
2.	Ahuja, R. (1992). *Social problems in India.* Jaipur: Rawat Publications.
3.	Deb, S. (2006). *Contemporary social problems in India.* New Delhi: Anmol Publishers.

Online Resources	
1.	http://ignited.in/I/a/305019
2.	https://www.egyankosh.ac.in/bitstream/123456789/17167/1/Unit-1.pdf
3.	https://www.sociologylens.in/2021/03/social-problems.html
4.	https://egyankosh.ac.in/bitstream/123456789/78560/1/Unit-10.pdf
5.	https://www.yourarticlelibrary.com/poverty/poverty-in-india-causes-and-concepts/23411

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BSW (Hon.) I Semester

Course Code	UA01MIBSW01	Title of the Course	Family Social Work
Total Credits	**4**	**Hours Per Week**	**4**

Course Objectives	- To develop an insight into the meaning and forms of Family and Marriage - To understand the Changing functions and trends of Family and Marriage - To know the meaning of Family Social Work.

Course Content		
UNIT	**DESCRIPTION**	**WEIGHTAGE (%)**
1	**Family** - Meaning, Definitions, and Characteristics of Family - Forms/Types of Family - Functions of Family	**25%**
2	**Marriage** - Meaning, Definitions, and Characteristics of Marriage - Traditional and Modern Forms of Marriage - Functions of Marriage	**25%**
3	**Change in Family and Marriage** - Changing Functions of Family and Marriage - Changing Trends in Family and Marriage - Problems of Family and Marriage	**25%**
4	**Family Social Work** - Meaning of Family Social Work - Role of Family Social Worker - Stages of Family Life Cycle	**25%**

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning

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Evaluation Pattern		
Sr. No.	**Details of the Evaluation**	**Weightage**
1.	Internal Written / Practical Examination	**15%**
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	**15%**
3.	University Examination	**70%**

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the meaning and functions of Family and Marriage.
2.	Develop insight into changing functions and trends of Family and Marriage.
3.	Learn Family Social Work and the role of Family Social Worker.

Suggested References:	
Sr. No.	**References**
1.	Ratra, A. et al. (2006). *Marriage and Family in diverse and changing scenario.* New Delhi: Deep & Deep Publications Pvt. Ltd.
2.	Rao, C.N. (2020). *Sociology of Indian society.* New Delhi: S Chand & Company Ltd.
3.	Bhushan, V. & Sachdeva, D.R. (2012). *Fundamentals of sociology.* New Delhi: Dorling Kindersley (India) Pvt. Ltd.

Online Resources
1. http://egyankosh.ac.in//handle/123456789/48522
2. http://egyankosh.ac.in//handle/123456789/48399
3. https://egyankosh.ac.in/bitstream/123456789/17173/1/Unit-1.pdf
4. https://work.chron.com/role-social-worker-family-counseling-13712.html
5. https://lms.su.edu.pk/download?filename=1606979723-1456829092et32.pdf&lesson=50360

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BACHELOR OF SOCIAL WORK (HONOURS) BASED ON NEP, 2020

BSW (Hon.) I Semester

Course Code	UA01IDBSW01	Title of the Course	Sociology for Social Work Practice
Total Credits	4	Hours Per Week	4

Course Objectives:	• To make the students familiar with the concept of Sociology and its relationship with other Social Sciences. • To understand the meaning of Social Stratification. • To gain insight into the meaning and types of Social Control and Socialization.

Course Content

UNIT	DESCRIPTION	WEIGHTAGE (%)
1	**Introduction to Sociology** • Meaning, definitions, and Characteristics of Sociology • Meaning and Characteristics of Society • Relationship of Sociology with other Social Sciences (Social Work, Political Science, History and Economics)	25%
2	**Social Stratification** • Meaning and nature of Social Stratification • Meaning & Characteristics of Class • Meaning & Characteristics of Caste System • Difference between Class and caste	25%
3	**Social Control** • Meaning and definitions of Social Control • Need for Social Control • Means of Social Control • Forms/Types of Social Control	25%
4	**Socialization** • Meaning and Definitions • Types and Process of Socialization • Agencies of Socialization	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
Evaluation Pattern		

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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	**15%**
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	**15%**
3.	University Examination	**70%**

Course Outcomes: After Completion of the Course, students will be able:	
1.	To develop an understanding of the concept and characteristics of Sociology.
2.	To learn about Caste System and Class.
3.	To gain familiarity with the agencies of Social Control & Socialization.

Suggested References:

Sr. No.	References
1.	Bhushan, V. & Sachdeva, D.R. (2012). *Fundamentals of sociology.* New Delhi: Dorling Kindersley (India) Pvt. Ltd.
2.	Gisbert, P. (2004). *Fundamentals of sociology.* Hyderabad: Orient Longman Pvt. Ltd.
3.	Rao, C.N. (2020). *Sociology of Indian society.* New Delhi: S Chand & Company Ltd.
4.	Ruhela, S.P. (2006). *Introduction to sociology.* Gurgaon: Subhi Publications.
5.	Sharma, R.K. (2007). *Fundamentals of sociology.* New Delhi: Atlantic Publishers and Distributors (P) Ltd.

Online Resources

1.	https://egyankosh.ac.in/bitstream/123456789/17120/1/Unit-5.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/66020/1/Unit12.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/17125/1/Unit-3.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/18819/1/Unit-29.pdf

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Multidisciplinary Course on Introduction to Indian Knowledge Systems

Course Code	UA01IKBSW01	Title of the Course	**Introduction to Indian Knowledge Systems**
Total Credits of the Course	2	Total Hours	30

Course Objectives:	The course will enable the student teachers to • Examin the concept of Bhartiya concept of spirituality and its various paths. • Examine the Bhartiya philosophy of life derived from Shashtras (ancient scriptures) and its implications for the Bhartiya lifestyle. • Analyse the concept of Indian Knowledge Systems (IKS) and emphasize its importance in preserving and disseminating indigenous knowledge. • Highlight the contributions of IKS to the world, particularly in the fields of mathematics and astronomy. • Explore the Bhartiya wisdom related to life sciences. • Study the science of architecture in ancient India with reference to significant sites. • Provide an overview of Ayurveda, including its concepts, branches, important books, and pioneers in the field. • Explore Bhartiya literature and the Bhartiya theory of aesthetics and rasa in various art forms.

Course Content		
Unit	**Description**	**Weightage*** **(%)**
1	**Sprítual Bharat and Introduction to IKS** • Bhartiya Concept of Spirituality : Gyaan Marg, Bhakti Marg, Karm marg, Yog Marg • Bhartiya Spiritual Thinking Leading to Unity • Bhartiya Philosophy of Life Derived from Shashtras and its Implications for Bhartiy Life Style • Introduction to IKS and Its Importance • Introduction of Various Indian Knowledge Systems	50 %
2	**Contribution of IKS to the World** • Bhartiya Contribution in Mathematics and Astronomy • Bhartiya Wisdom related to Life Science: Physics, Chemistry, Botany • Bhartiy Science of Architecture with reference to Lothal, Mohan Jo Daro, Dholavira, Temple Architecture	50 %

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	• Ayurveda : Concept, Branches, Books and Pioneers • Bhartiya Literature and Bhartiy Theory of Aesthetics and Rasa	

Teaching-Learning Methodology	Lecture-cum-discussion, Group Discussion, Presentations, Seminars, tutorials, Research Exercises

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the diverse paths of spirituality in Bhartiya culture, including Gyaan Marg, Bhakti Marg, Karm Marg, and Yog Marg, and recognize their significance in individual and collective spiritual growth.
2.	Evaluate the Bhartiya philosophy of life derived from Shashtras and analyze its implications for contemporary Bhartiya lifestyles, fostering a deeper understanding of the connection between spirituality and everyday life.
3.	Explain the concept of Indian Knowledge Systems (IKS) and recognize its importance in preserving and promoting indigenous knowledge, fostering a sense of cultural identity and pride.
4.	Demonstrate knowledge of various Indian knowledge systems, such as Ayurveda, Vedic sciences, Yoga, Vedanta, and Jyotish, and appreciate their contributions to human knowledge and well-being.
5.	Recognize and appreciate the significant contributions of IKS to the world, particularly in the fields of mathematics and astronomy, and understand their impact on modern scientific advancements.
6	Analyze the Bhartiya wisdom related to life sciences, including physics, chemistry, and botany, as described in ancient texts, and understand their relevance and potential applications in contemporary scientific research.
7	Identify and analyze the unique architectural features and principles of ancient Indian sites like Lothal, Mohenjo-daro, Dholavira, and temple architecture, understanding their cultural, historical, and spiritual significance.

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Suggested References:

- જયેન્દ્ર દવે . (૧૯૮૬). ભારતીય ચિંતકોનું શિક્ષણ ચિંતન. અમદાવાદ: યુનીવર્સીટી ગ્રંથ નિર્માણ બોર્ડ

- જુગલ કિશોર શર્મા. (૨૦૦૦). પુણ્યભૂમિ ભારત. કર્ણાવતી: સાધના પુસ્તક પ્રકાશન

- સ્વામી વિદિતાત્માનાન્દજી (૧૯૯૪). ભારતને ઓળખીએ. અમદાવાદ: રીલાયેબલ પબ્લીકેશન

- Radhakrishnan, S. (1992). The Hindu View of Life. HarperCollins Publishers.

- Singh, A. P., & Yagnik, S. (Eds.). (2019). Indian Knowledge Systems: Understanding the Human Uniqueness. Springer.

- Frawley, D., & Ranade, S. (2001). Ayurveda, Nature's Medicine. Lotus Press.

- Lad, V., & Frawley, D. (1986). The Yoga of Herbs: An Ayurvedic Guide to Herbal Medicine. Lotus Press.

- Dasgupta, S. (1947). A History of Indian Philosophy. Cambridge University Press.

- Pollock, S. (2006). The Language of the Gods in the World of Men: Sanskrit, Culture, and Power in Premodern India. University of California Press.

- Sarma, K. V. (2008). Indian Astronomy: A Source-Based Approach. National Council of Education Research and Training.

- Narlikar, J. V., & Padmanabhan, T. (Eds.). (2016). Development of Physics in India. Springer.

- Mahdihassan, S. (1982). Ancient Indian Botany: Its Bearing on Art and Literature. Deccan College Post-Graduate and Research Institute.

Online References :

- Indian Knowledge Systems Vol 1 https://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf

- http://www.indianscience.org/index.html

- Traditional Knowledge Systems of India https://www.sanskritimagazine.com/india/traditional-knowledge-systems-of-india/

- https://orientviews.wordpress.com/2013/08/21/how-colonial-india-destroyed-traditional-knowledge-systems/

- https://www.thebetterindia.com/63119/ancient-india-science-technology/

- https://orientviews.wordpress.com/2013/08/21/how-colonial-india-destroyed-traditional-knowledge-systems/

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