



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)

BSW (HONOURS) VII SEMESTER

Course Code	UA07HMABSW01	Title of the Course	Social Work response to Health Care
Total Credits	4	Hours Per Week	4

Course Objectives:	• To understand and explain the concepts of health, disease, and epidemiology in the context of social work practice. • To identify and differentiate between communicable and non-communicable diseases and their prevention strategies. • To examine and interpret the role and functions of medical social workers in healthcare settings. • To analyze and evaluate the health care system, policies, and major health programmes in India.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to Health and Epidemiology • Health: Meaning, Concept and Dimensions and Determinants • Diseases: Meaning, Causes and Prevention of Disease (Primordial, primary, secondary and tertiary prevention) • Communicable and Non-communicable Disease: Meaning, transmission, prevention and control of Communicable and Non-communicable Disease	25%
2	Medical Social Work • Meaning, definition, objectives and scope of Medical Social Work • Historical development of medical social work in India and abroad. • Role and Functions of Medical Social Worker	25%
3	Health Care System in India • Healthcare Models: Preventive, curative and promotional model • Alternative System of Health - AYUSH (Ayurveda, Unani, Siddha Yoga, Meditation, Naturopathy) • Structure of health care system: Primary level, secondary level and tertiary level	25%
4	Health Care Policies and Programmes • National Health Policy Framework: Evolution of health policies in India (1983, 2002, 2017), Key features and objectives of National Health Policy 2017 • National Health Programmes: Overview, objectives, and components of National Health Mission (NHM),	25%



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	• Public–Private Partnerships (PPP) in health services	
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Teaching Learning Methodology	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Explain and describe the concepts of health, epidemiology, and determinants of health.
2.	Classify and apply different levels of disease prevention in practical situations.
3.	Analyze and interpret the role and functions of medical social workers in diverse healthcare settings.
4.	Evaluate and critically assess the structure of the Indian health care system, policies, and programmes.

Suggested References:	
Sr. No.	References
1.	Bajpai, P. K. (Ed) (1997). Social Work Perspective on Health. New Delhi: Rawat Publications
2.	Dhaar, G. M., & Robbani, I. (2018). <i>Foundations of community medicine</i> (3rd ed.). Elsevier.
3.	Kumar R. (1992). Social and Preventive Health Administration. New Delhi: Ashish Publications.
4.	Park, K. (2021). <i>Park's textbook of preventive and social medicine</i> (26th ed.). M/s Banarsidas Bhanot.
5.	Pathak S.H. (1961). Medical Social Work, Delhi: Delhi School of Social Work.
6.	Piyush Gupta, O.P. Ghai, (2007). Textbook of Preventive & Social Medicine. New Delhi: CBS Publishers.
7.	Surendra Singh, P.D.Mishra, (2000). Health and Disease: Dynamics and Dimensions, New Royal Book Company.
Online Resources	



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1. https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG_M.S.W._Social%20Work_34934B%20MEDICAL%20SOCIAL%20WORK.pdf
2. https://www.ayush.gov.in/
3. https://nhm.gov.in/
4. https://www.pib.gov.in/newsite/erelcontent.aspx?relid=23986&reg=3&lang=2
5. https://www.journal-aquaticscience.com/article_131981_6e2871e1d2bfa34d5d2cb8b0c8ec73ad.pdf



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BSW (HONOURS) VII SEMESTER

Course Code	UA07HMABSW02	Title of the Course	Gender and Development
Total Credits	4	Hours Per Week	4

Course Objectives:	• To understand the key concepts and theoretical foundations of gender and development, including gender roles, equality, and social constructs. • To examine gender disparities in areas such as health, education, employment, and violence. • To analyze the role of institutional mechanisms, including government bodies, NGOs, and public-private partnerships in promoting gender equality. • To study various approaches and indices used in gender and development, such as WID, WAD, GAD, and gender measurement indicators.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Conceptualizing and theorizing gender and development • Concepts in gender and development studies: Distinction between gender and sex, patriarchy and matriarchy, femininity and masculinity, sexuality, gender equality and equity, Gender roles and Gender role perception	25%
2	Gender Disparity • Meaning of Gender Disparity • Gender & Health • Gender & Education • Gender & Employment • Gender-based violence	25%
3	Institutional Mechanisms for Gender Equality • Role of government bodies (Ministry of Women and Child Development, National Commission for Women) • Role of NGOs and civil society in advocacy, awareness, and service delivery • Public-private partnerships in gender development	25%
4	Approaches and Measures to Study Gender and Development • Women in Development (WID), Women and Development (WAD), • Gender and Development (GAD); • Mainstream Gender Equality (MGE); • Gender Development Index (GDI),	25%



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	• Gender Empowerment Measure (GEM), • Gender Parity Index • Gender mainstreaming	
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Teaching Learning Methodology	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:		
1.	Explain core concepts of gender and development and differentiate between gender-related terms and theories.	
2.	Evaluate gender disparities across different sectors and understand their social and economic implications.	
3.	Assess the effectiveness of institutional mechanisms in addressing gender inequality and promoting empowerment.	
4.	Apply development approaches and interpret gender indices to analyze gender equality and development outcomes.	

Suggested References:	
Sr. No.	References
1.	Janet Henshall Momsen. (2010). <i>Gender and development</i> (2nd ed.). Routledge
2.	Ministry of Women and Child Development. (Year). <i>Annual report</i> . Government of India.
3.	Narayana Reddy, C. V., Vijaya Kumar, S., & Nalini, B. (2005). <i>Women in development: Challenges and achievement</i> . Serial Publication.
4.	National Commission for Women. (Year). <i>Reports and publications</i> . Government of India.
5.	Shahrashoub Razavi & Miller, C. (1995). <i>From WID to GAD: Conceptual shifts in the women and development discourse</i> . UNRISD.
6.	Tiwari, G. (2006). <i>Role of Women in Family</i> . Sumit Enterprises.



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BSW (HONOURS) VII SEMESTER

Course Code	UA07HMABSW03	Title of the Course	Social Work Practice in NGO Setting
Total Credits	4	Hours Per Week	4

Course Objectives:	• Understand the concept, functions, characteristics, and types of NGOs and the fundamentals of NGO management. • Explain and apply the procedures and legal provisions for NGO registration in India, including different forms such as Society, Trust, and Section 8 Company. • Analyze various fundraising methods and regulatory frameworks, including an overview of the Foreign Contribution Regulation Act, 2010. • Evaluate the processes of documentation, monitoring, and evaluation in NGO functioning. • Develop skills in project formulation and proposal writing for social development initiatives.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to NGO and Management of NGO • Meaning & Definitions of NGO • Functions of NGO • Characteristics of NGO • Type of NGO • Concept of Management of NGO: Objectives or Mission Statement, Planning, Organizing and Controlling	25%
2	NGO Registration in India • Overview of NGO Registration • Types of NGO Registration • Benefits of NGO Registration • Procedure for NGO Registration • Difference between Society, Trust and Company (Section 8) • Legal Provisions relating to NGO Registration: Overview of the Societies Registration Act, 1860 & Indian Trusts Act, 1882	25%
3	Fund Raising • Meaning of Fund Raising • Methods of Fund Raising • Types of Funds Raising	25%



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	Brief Overview of the Foreign Contribution Regulation Act (FCRA), 2010	
4	Process Documentation, Monitoring and Evaluation - Process Documentation - Monitoring - Evaluation - Difference Between Monitoring and Evaluation Project Formulation - Project Proposal - Concept and Definitions - Steps in Project Formulation - Format for Writing Project Proposal	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Describe and classify different types of NGOs and explain their functions and management processes.
2.	Apply the procedures for NGO registration and differentiate between Society, Trust, and Section 8 Company under relevant legal frameworks such as the Societies Registration Act, 1860 and Indian Trusts Act, 1882.
3.	Analyze and select appropriate fundraising methods and identify compliance requirements under the Foreign Contribution Regulation Act, 2010.
4.	Evaluate NGO programmes using tools of monitoring, evaluation, and process documentation.
5.	Prepare a structured project proposal by applying the steps of project formulation.

Suggested References:	
Sr. No.	References
1.	Abraham, A. (2011). Formation and management of NGOs. New Delhi: Universal Law Publishing Co. Pvt. Ltd.



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2.	Kathy Sierra. (2010). <i>Project design and proposal writing</i> . World Bank Publications.
3.	S. L. Goel, & R. Kumar. (2012). <i>NGO management and development</i> . Deep & Deep Publications.
4.	V. K. Shukla. (2018). <i>Law relating to NGOs in India</i> . Eastern Book Company.
5.	Xavier, J. (2019). <i>Organization and management of NGOs</i> . New Delhi: Edu creation Publishing.
Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/12932/1/Unit-1.pdf
2.	efaidnbmnnnibpcajpcglclefindmkaj/https://pria-academy.org/pdf/ngom/NGOM_1.pdf
3.	https://www.egyankosh.ac.in/bitstream/123456789/15635/1/Unit-12.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/15580/1/Unit-1.pdf
5.	https://egyankosh.ac.in/bitstream/123456789/78711/1/Unit-19.pdf



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BSW (HONOURS) VII SEMESTER

Course Code	UA07HMIBSW01	Title of the Course	Corporate Social Responsibility
Total Credits	4	Hours Per Week	4

Course Objectives:	• To understand the concepts, principles, and evolution of Corporate Social Responsibility in global and Indian contexts. • To examine and interpret the legal framework governing CSR in India, including relevant provisions of the Companies Act, 2013. • To analyze various theoretical perspectives and business approaches to CSR, including sustainability and ESG frameworks. • To equip students with skills to plan, implement, monitor, and evaluate CSR projects using appropriate tools and techniques.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to CSR • Meaning, definition and Core Principles of CSR • History and Evolution of CSR (Global and Indian Context) • Concepts: Charity vs Philanthropy vs CSR, Corporate Philanthropy, Corporate Citizenship, Citizenship • Changing Role of Business in Society	25%
2	Legal Framework and CSR Practices in India • Overview of CSR Legislation in India • Section 135 of the Companies Act, 2013 • CSR Rules and Amendments • Schedule VII: Permissible CSR Activities • Composition and Functions of CSR Committee • Roles and Responsibilities of Board of Directors	25%
3	Theoretical Perspective of CSR • Triple bottom line approaches • Business approaches to CSR: Obstructive, Defensive, Accommodative and Proactive Approach • Role of Business in Sustainable Development • Environmental, Social, Governance (ESG) and Ethical Issues	25%
4	CSR Implementation, Monitoring and Evaluation • Identification of CSR Areas • Need Assessment and Baseline Survey • CSR Project Planning and Proposal Designing	25%



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	• Social Monitoring and Evaluation • Social Audit: Concept and Process • Social Return on Investment (SROI) • Impact Assessment Techniques	
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Teaching Learning Methodology	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Explain the key concepts, principles, and evolution of CSR and its role in contemporary business practices.
2.	Interpret and apply CSR legal provisions and guidelines in analyzing corporate CSR practices in India.
3.	Critically analyze CSR theories, business approaches, and sustainability frameworks in real-world contexts.
4.	Design and evaluate CSR initiatives using tools such as need assessment, social audit, and impact assessment techniques.

Suggested References:	
Sr. No.	References
1.	Crowther, D., & Aras, G. (2013). <i>Corporate social responsibility</i> . Bookboon.
2.	Coombs, W. T., & Holladay, S. J. (2011). <i>Managing corporate social responsibility: A communication approach</i> . Wiley.
3.	Crowther, D., & Seifi, S. (Eds.). (2021). <i>The Palgrave handbook of corporate social responsibility</i> . Palgrave Macmillan.
4.	Horrigan, B. (2010). <i>Corporate Social Responsibility in the 21st Century: Debates, Models and Practices Across Government, Law and Business</i> . United Kingdom: Edward Elgar Publishing, Incorporated.
6.	Maheshwari, M., Gupta, A. K., Gaur, P., Tiwari, N., Goyal, S. (2024). <i>Corporate Social Responsibility in the Global Business World: A Conceptual, Regulatory, and Illustrative Framework</i> . United States: Apple Academic Press.



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7.	Sinha, B. & Ray, R. (2012). Corporate Social Responsibility. New Delhi: Vikas Publishing House.
Online Resources	
1.	https://www.indiafilings.com/learn/corporate-social-responsibility
2.	https://www.csrcares.in/the-origin-and-evolution-of-corporate-social-responsibility-csr-in-india-a-historical-perspective
3.	https://economictimes.indiatimes.com/definition/corp-social-responsibility
4.	https://www.encyclopedia.com/social-sciences-and-law/economics-business-and-labor/businesses-and-occupations/corporate-social-responsibility
5.	https://csrcfe.org/about-csr-in-india-public-policy/