



### BSW VI Semester

<b>Course Code</b>	UA06AEBSW01	<b>Title of the Course</b>	Communication Skills in Social Work Practice
<b>Total Credits</b>	2	<b>Hours Per Week</b>	2

<b>Course Objectives</b>	<ul style="list-style-type: none"><li>Understand the meaning, nature, and components of non-verbal communication.</li><li>Develop effective listening skills essential for communication in social work practice.</li><li>Identify barriers that hinder listening and non-verbal understanding in client interactions.</li></ul>
--------------------------	--

<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Introduction to Non-verbal Communication</b> <ul style="list-style-type: none"><li>Meaning of Non-verbal communication</li><li>Importance of Non-verbal communication</li><li>Characteristics of Non-verbal communication</li><li>Types of Non-verbal communication</li></ul>	<b>50%</b>
2	<b>Listening Skills</b> <ul style="list-style-type: none"><li>Meaning of Effective Listening</li><li>Types of Listening</li><li>Principles of Effective Listening</li><li>Barriers to Effective Listening</li></ul>	<b>50%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
--------------------------------------	--	---

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	<b>50%</b>
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	<b>50%</b>



<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
<b>1.</b>	Define and explain key concepts of non-verbal communication and listening
<b>2.</b>	Differentiate between various types of non-verbal cues and types of listening.
<b>3.</b>	Apply principles of effective listening in real-life and fieldwork situations.
<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Pal, R. & Korlahalli, J.S. (2009). <i>Essentials of business communication</i> . New Delhi: Sultan Chand & Sons.
<b>2.</b>	Jain, A.K., Bhatia, P. & Sheikh, A.M. (2001). <i>Professional communication skills</i> . New Delhi: S Chand & Co. Ltd.
<b>3.</b>	Khanna, P. (2024). <i>English communication</i> . UP: Vikas Publishing House Pvt. Ltd.

<b>Online Resources</b>	
1.	<a href="https://www.ddegjust.ac.in/old/2023/5/bcom/BCOM%2020203%20Book.pdf">https://www.ddegjust.ac.in/old/2023/5/bcom/BCOM%2020203%20Book.pdf</a>
2.	<a href="https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/1/UG_B.A. Public%20Administration_106%2013_Business%20Communication.pdf">https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/1/UG_B.A. Public%20Administration_106%2013_Business%20Communication.pdf</a>
3.	<a href="https://agenciacomma.com/en/communication-training/comunicacion-no-verbal/">https://agenciacomma.com/en/communication-training/comunicacion-no-verbal/</a>
4.	<a href="https://indiafreebooks.com/non-verbal-communication-meaning-and-characteristics/">https://indiafreebooks.com/non-verbal-communication-meaning-and-characteristics/</a>
5.	<a href="https://www.verywellmind.com/types-of-nonverbal-communication-2795397">https://www.verywellmind.com/types-of-nonverbal-communication-2795397</a>
6.	<a href="https://www.betterup.com/blog/types-of-nonverbal-communication">https://www.betterup.com/blog/types-of-nonverbal-communication</a>
7.	<a href="https://dspmuranchi.ac.in/pdf/Blog/scrpoojagmailcomprinciples_of_listening_MCA1A_2.pdf">https://dspmuranchi.ac.in/pdf/Blog/scrpoojagmailcomprinciples_of_listening_MCA1A_2.pdf</a>
8.	<a href="https://www.parkdayschool.org/wp-content/uploads/2019/08/Website-Content-Ten-Principles-of-Effective-Listening.pdf">https://www.parkdayschool.org/wp-content/uploads/2019/08/Website-Content-Ten-Principles-of-Effective-Listening.pdf</a>



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11)  
Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)

**BSW VI SEMESTER**

Course Code	UA06MABSW01	Title of the Course	Social Action
Total Credits	4	Hours Per Week	4

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To introduce students to the concept, meaning, objectives, and features of social action as a method of social work.</li><li>• To develop an understanding of the historical evolution of social action in India and the West, and its relationship with other methods of social work.</li><li>• To familiarize students with various approaches and models of social action.</li><li>• To equip students with knowledge of strategies, processes, and techniques of social action used in addressing social problems.</li></ul>
---------------------------	--

<b>Course Content</b>		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	<b>Introduction to Social Action</b> <ul style="list-style-type: none"><li>• Meaning and Definitions of Social Action</li><li>• Objectives of Social Action</li><li>• Features of Social Action</li><li>• Skills involved in Social Action</li></ul>	25%
2	<b>Social Action as a Method of Social Work</b> <ul style="list-style-type: none"><li>• History of Social Action in India and West</li><li>• Social Action as a method of Socia Work</li><li>• Relationship of Social Action with other Methods of Social Work</li><li>• Principles of Social Action</li></ul>	25%
3	<b>Approaches and Models of Social Action</b> <ul style="list-style-type: none"><li>• Elitist Model of Social Action and Popular Social Action Model</li><li>• Institutional and non-institutional Models of Social Action</li><li>• Gandhian Model of Social Action</li></ul>	25%
4	<b>Strategies and Techniques of Social Action</b> <ul style="list-style-type: none"><li>• Strategies of Social Action</li><li>• Process of Social Action</li><li>• Techniques of Social Action</li><li>• Case studies of Social Action in India: Chipko Movement, Narmada Bachao Andolan, Swadeshi Movement, Nirbhaya Movement</li></ul>	25%

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
--------------------------------------	--	---



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11)  
Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Explain the meaning, objectives, features, and skills involved in social action as a method of social work.
2.	Describe the historical development of social action in India and the West and examine its principles and relationship with other social work methods.
3.	Analyse different approaches and models of social action, including elitist, popular, institutional, non-institutional, and Gandhian models.
4.	Demonstrate understanding of various strategies, processes, and techniques used in social action.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Bhattacharya, S. (2008). <i>Social Work: An Integrated Approach By Sanjay Bhattacharya</i> . New Delhi: Deep & Deep Publications Pvt. Ltd.
2.	Christopher, A.J. & William, A.T. (2015). <i>Community organization &amp; social action</i> . New Delhi: Himalaya Publishing House.
3.	Misra, P.D. & Misra, B. (2004). <i>Social Work Profession in India</i> . Lucknow: New Royal Book Co.
4.	Sharma, S. (2022). <i>Community Organization and Social Action</i> . Jaipur: ABD Publishers.

  

<b>Online Resources</b>	
1.	<a href="https://egyankosh.ac.in/bitstream/123456789/17239/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/17239/1/Unit-1.pdf</a>
2.	<a href="https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004021930364692RAKESH_DWIVEDI_SOCIAL_ACTION.pdf">https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004021930364692RAKESH_DWIVEDI_SOCIAL_ACTION.pdf</a>
3.	<a href="https://socialworkmethods.com/what-is-social-action/">https://socialworkmethods.com/what-is-social-action/</a>
4.	<a href="https://www.egyankosh.ac.in/bitstream/123456789/50419/1/Block-4.pdf">https://www.egyankosh.ac.in/bitstream/123456789/50419/1/Block-4.pdf</a>
5.	<a href="https://egyankosh.ac.in/bitstream/123456789/59026/1/Unit3.pdf">https://egyankosh.ac.in/bitstream/123456789/59026/1/Unit3.pdf</a>
6.	<a href="https://egyankosh.ac.in/bitstream/123456789/98103/1/Unit_3.pdf">https://egyankosh.ac.in/bitstream/123456789/98103/1/Unit_3.pdf</a>
7.	<a href="https://egyankosh.ac.in/bitstream/123456789/59027/1/Unit4.pdf">https://egyankosh.ac.in/bitstream/123456789/59027/1/Unit4.pdf</a>
8.	<a href="https://www.egyankosh.ac.in/bitstream/123456789/98925/3/Unit-16.pdf">https://www.egyankosh.ac.in/bitstream/123456789/98925/3/Unit-16.pdf</a>



**BSW VI SEMESTER**

<b>Course Code</b>	<b>UA06MABSW02</b>	<b>Title of the Course</b>	<b>Social Legislations in India</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To provide students with an understanding of the meaning, nature, and scope of social legislation</li><li>• To develop knowledge of constitutional provisions, including Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy</li><li>• To familiarize students with major legislations related to women, children, and marginalized communities</li></ul>
---------------------------	--

<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Introduction to Social Legislation</b> <ul style="list-style-type: none"><li>• Meaning, Nature, and Scope of Social Legislations</li><li>• Fundamental Rights and Fundamental Duties</li><li>• Directive Principles of State Policy</li></ul>	25%
2	<b>Legislations pertaining to Women</b> <ul style="list-style-type: none"><li>• Domestic Violence Act, 2005</li><li>• Dowry Prohibition Act, 1961</li><li>• Sexual Harassment of Women at Workplace (Prevention, Prohibition &amp; Redressal) Act, 2013</li><li>• Constitutional safeguards for women</li></ul>	25%
3	<b>Legislations pertaining to Children</b> <ul style="list-style-type: none"><li>• Juvenile Justice (Care and Protection of Children) Act, 2015</li><li>• Child Labour (Prohibition and Regulation) Act, 1986</li><li>• POCSO Act (Protection of Children from Sexual Offences), 2012</li><li>• Constitutional safeguards for Children</li></ul>	25%
4	<b>Legislations pertaining to Marginalized Communities</b> <ul style="list-style-type: none"><li>• Rights of Persons with Disabilities (RPwD) Act, 2016</li><li>• SC/ST (Prevention of Atrocities) Act, 1989</li><li>• Constitutional safeguards for Scheduled Castes, Scheduled Tribes, and minorities</li></ul>	25%

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
--------------------------------------	--	---



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))  
**Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)**

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	<b>50%</b>
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	<b>50%</b>

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Explain the concept, nature, and scope of social legislation and its role in ensuring social justice and protection
2.	Describe Fundamental Rights, Duties, and Directive Principles of State Policy
3.	Identify and discuss major laws pertaining to women and children and marginalized communities
4.	Demonstrate an understanding of constitutional safeguards

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Rao, M. (2012). <i>Law Relating to Women and Children</i> . Lucknow: Eastern Book Company
2.	Tripathi, S. C. (2023). <i>Law relating to women &amp; children</i> (6th ed.). Allahabad, India: Central Law Publications.
3.	Gangrade, K. D. (1978). <i>Social legislation in India</i> (Vol. 1). New Delhi, India: Concept Publishing Company
4.	Tripathi, S. M. (2016). <i>Fundamental rights and directive principles in India</i> . Delhi, India: Anchor Academic Publishing.
5.	Majumdar, S. K. (2025). <i>The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989</i> . Allahabad, India: Sweet & Soft Publications.

<b>Online Resources</b>	
1.	<a href="https://www.mea.gov.in/images/pdf1/part4.pdf">https://www.mea.gov.in/images/pdf1/part4.pdf</a>
2.	<a href="https://www.nextias.com/blog/directive-principles-of-state-policy-dpsps/">https://www.nextias.com/blog/directive-principles-of-state-policy-dpsps/</a>
3.	<a href="https://www.indiacode.nic.in/bitstream/123456789/15436/1/protection_of_women_from_domestic_violence_act%2C_2005.pdf">https://www.indiacode.nic.in/bitstream/123456789/15436/1/protection_of_women_from_domestic_violence_act%2C_2005.pdf</a>
4.	<a href="https://www.indiacode.nic.in/bitstream/123456789/5556/1/dowry_prohibition.pdf">https://www.indiacode.nic.in/bitstream/123456789/5556/1/dowry_prohibition.pdf</a>
5.	<a href="https://www.indiacode.nic.in/handle/123456789/2104">https://www.indiacode.nic.in/handle/123456789/2104</a>
6.	<a href="https://lawbhoomi.com/constitutional-provisions-for-women-in-india/">https://lawbhoomi.com/constitutional-provisions-for-women-in-india/</a>
7.	<a href="https://www.indiacode.nic.in/handle/123456789/2148">https://www.indiacode.nic.in/handle/123456789/2148</a>
8.	<a href="https://legaleye.co.in/blog_news/childrens-rights-according-to-the-indian-constitution/">https://legaleye.co.in/blog_news/childrens-rights-according-to-the-indian-constitution/</a>



**BSW VI SEMESTER**

<b>Course Code</b>	UA06MABSW03	<b>Title of the Course</b>	<b>Life Span Perspective of Human Development -III</b>
<b>Total Credits</b>	4	<b>Hours Per Week</b>	4

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>Provide an understanding of developmental characteristics of Early Adulthood, Middle Age, and Old Age across physical, mental, emotional, and social domains.</li><li>Examine the conditions and factors that influence changes in interests, vocational adjustments, and recreational activities during adulthood and later life.</li><li>Identify developmental hazards and challenges associated with different adult life stages.</li><li>Explore theoretical perspectives of human development with focus on Maslow, Pavlov, and Piaget to understand behaviour and developmental processes.</li></ul>
---------------------------	---

<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Early Adulthood</b> <ul style="list-style-type: none"><li>Characteristics of Early Adulthood</li><li>Conditions responsible for interest change</li><li>Factors influencing adult recreation</li><li>Hazards of Early Adulthood</li></ul>	25%
2	<b>Middle Age</b> <ul style="list-style-type: none"><li>Characteristics of Middle Age</li><li>Conditions influencing Vocational Adjustments</li><li>Popular Recreational Activities of Middle Age</li><li>Hazards of Middle Age</li></ul>	25%
3	<b>Old Age</b> <ul style="list-style-type: none"><li>Characteristics of Old Age</li><li>Common Changes in Sensory Functioning</li><li>Mental Changes in Old Age</li><li>Hazards of Old Age</li></ul>	25%
4	<b>Theories of Human Development</b> <ul style="list-style-type: none"><li>Abraham Maslow's Theory</li><li>Ivan Pavlov's Classical Conditioning Theory</li><li>Jean Piaget's Theory</li></ul>	25%

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
--------------------------------------	--	---



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))**  
**Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)**

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Describe major characteristics of Early Adulthood, Middle Age, and Old Age and explain how individuals change across these stages.
2.	Analyse conditions influencing adult interests, recreation, and vocational adjustments and their impact on personal and social functioning.
3.	Identify developmental hazards at different stages of adulthood and propose strategies for support and intervention.
4.	Apply developmental theories to understand adult behaviour, learning processes, motivation, and adjustment issues.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
2.	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education.

<b>Online Resources</b>	
1.	<a href="https://egyankosh.ac.in/bitstream/123456789/23321/1/Unit-2.pdf">https://egyankosh.ac.in/bitstream/123456789/23321/1/Unit-2.pdf</a>
2.	<a href="https://conursing.uobaghdad.edu.iq/wp-content/uploads/sites/20/2019/09/Growth-Development-Theories-.pdf">https://conursing.uobaghdad.edu.iq/wp-content/uploads/sites/20/2019/09/Growth-Development-Theories-.pdf</a>
3.	<a href="https://www.simplypsychology.org/maslow.html">https://www.simplypsychology.org/maslow.html</a>
4.	<a href="https://kalyan-city.blogspot.com/2010/06/maslow-hierarchy-of-needs-theory-of.html#google_vignette">https://kalyan-city.blogspot.com/2010/06/maslow-hierarchy-of-needs-theory-of.html#google_vignette</a>
5.	<a href="https://www.simplypsychology.org/classical-conditioning.html">https://www.simplypsychology.org/classical-conditioning.html</a>
6.	<a href="https://www.simplypsychology.org/piaget.html">https://www.simplypsychology.org/piaget.html</a>



**BSW VI SEMESTER**

<b>Course Code</b>	<b>UA06MIBSW01</b>	<b>Title of the Course</b>	<b>Social Work Practice in Correctional Setting</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>Understand the meaning, concepts, and characteristics of crime and criminology.</li><li>Study and differentiate various classifications of crime and criminals proposed by major criminologists.</li><li>Develop an understanding of punishment, its forms under the Indian Penal Code, and major theories of punishment.</li><li>Understand the structure and functioning of the Indian Judiciary, along with contemporary challenges.</li><li>Learn the concept, purpose, and functioning of correctional administration, including prison, probation, and parole.</li><li>Understand the concept and significance of correctional social work and its role in offender rehabilitation.</li></ul>
---------------------------	---

<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Crime and Criminology</b> <ul style="list-style-type: none"><li>Concept and Definitions of Crime and Criminology</li><li>Characteristics of Crime</li><li>Causes of Crime</li><li>Methods and Techniques in Criminology</li></ul>	25%
2	<b>Classification of Crime and Criminals</b> <ul style="list-style-type: none"><li>Classification of Crime – Hayes', Bonger's, Lemert's Classification</li><li>Classification of Criminals – Lombroso's, Sutherland's, Hayes', Garofalo's, Scientific Classification</li></ul>	25%
3	<b>Punishment &amp; Indian Judiciary System</b> <ul style="list-style-type: none"><li><b>Punishment</b> - Meaning, Kinds of Punishment under Indian Penal Code, Theories of Punishment</li><li><b>Indian Judiciary System</b> - Levels of Indian Judiciary, Challenges faced by Indian Judiciary</li></ul>	25%
4	<b>Correctional Administration and Social Work</b> <b>Institutional Correctional Measures –</b> <ul style="list-style-type: none"><li>Prison - Concept, Features, Types &amp; Major prison reforms in India</li><li>Probation - Concept, eligibility, role and responsibilities of probation officers</li><li>Parole – Concept, Eligibility and Conditions for release, Distinction between Parole and Probation</li></ul> <b>Correctional Social Work -</b> <ul style="list-style-type: none"><li>Meaning &amp; Importance of Correctional Social Work</li><li>Role of Social Worker in Correctional Settings</li></ul>	25%



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))  
**Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)**

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	<b>50%</b>
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	<b>50%</b>

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Define and explain the basic concepts, definitions, and scope of crime and criminology.
2.	Explain the meaning, kinds, and theories of punishment under the Indian Penal Code.
3.	Outline and evaluate the structure, levels, and challenges of the Indian Judiciary System.
4.	Describe and assess institutional correctional measures such as prison, probation, and parole, including reforms and procedures.
5.	Demonstrate understanding of correctional social work and explain the role of social workers in correctional settings for rehabilitation and reintegration of offenders.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Sharma, R.K. (1998). <i>Criminology and penology</i> . New Delhi: Atlantic Publishers and Distributors.
2.	Ahuja, R. (2001). <i>Criminology</i> . Jaipur: Rawat Publications.

<b>Online Resources</b>	
1.	<a href="https://www.mapsofindia.com/my-india/government/types-of-prisons-in-india">https://www.mapsofindia.com/my-india/government/types-of-prisons-in-india</a>
2.	<a href="https://mau.ac.in/LMS/MASOL/PRISONS%20SYSTEM%20IN%20INDIA%20PPT.pdf">https://mau.ac.in/LMS/MASOL/PRISONS%20SYSTEM%20IN%20INDIA%20PPT.pdf</a>
3.	<a href="https://egyankosh.ac.in/bitstream/123456789/38917/1/Unit-2.pdf">https://egyankosh.ac.in/bitstream/123456789/38917/1/Unit-2.pdf</a>
4.	<a href="https://vikaspedia.in/social-welfare/women-and-child-development/child-development-1/children-in-conflict-with-law">https://vikaspedia.in/social-welfare/women-and-child-development/child-development-1/children-in-conflict-with-law</a>
5.	<a href="https://www.indiacode.nic.in/handle/123456789/2148?sam_handle=123456789/1362">https://www.indiacode.nic.in/handle/123456789/2148?sam_handle=123456789/1362</a>