



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))  
Syllabus with effect from the Academic Year 2025-2026 (Based on NEP, 2020)

**BSW V SEMESTER**

<b>Course Code</b>	<b>UA05MABSW01</b>	<b>Title of the Course</b>	<b>Social Welfare Administration</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• Understand the concept and evolution of Social Welfare and its Administration</li><li>• Examine the principles, functions, and models applicable in Social Welfare Administration.</li><li>• Analyze the administrative structure and processes involved in the effective functioning of Social Welfare Organizations.</li><li>• Differentiate various types of Social Welfare Organizations including government and non-governmental bodies at various administrative levels</li></ul>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Introduction to Social Welfare and Social Welfare Administration</b> <ul style="list-style-type: none"><li>• Meaning of Social Welfare</li><li>• Meaning and Definitions of Social Welfare Administration</li><li>• History of Social Welfare Administration</li><li>• Social Welfare Administration as a Profession</li><li>• Scope of Social Welfare Administration (POSDCORB View)</li></ul>	<b>25%</b>
<b>2</b>	<b>Social Welfare Administration: Functions, Principles and Models</b> <ul style="list-style-type: none"><li>• Functions of Social Welfare Administration</li><li>• Principles of Social Welfare Administration</li><li>• Models of Social Welfare Administration – Residual, Institutional, Familial and Achievement Performance Model</li></ul>	<b>25%</b>
<b>3</b>	<b>Administrative Structure and Processes</b> <ul style="list-style-type: none"><li>• Administrative Structure<ol style="list-style-type: none"><li>1. The Chief Executive</li><li>2. The Line Agencies</li><li>3. The Staff Agencies</li></ol></li><li>• Administrative Processes<ol style="list-style-type: none"><li>1. Planning</li><li>2. Decision Making</li><li>3. Communication</li><li>4. Control</li></ol></li></ul>	<b>25%</b>



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	<b>5. Coordination</b>	
<b>4</b>	<b>Social Welfare Organizations</b> <ul style="list-style-type: none"> <li>Types of Social Welfare Organizations               <ol style="list-style-type: none"> <li>Formal Vs. Informal Organization</li> <li>Structured Vs. Unstructured Organization</li> </ol> </li> <li>Brief Overview of Government Organizations at Local, State and Central Level and Non-governmental Organizations</li> </ul>	<b>25%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	Internal Written Examination	<b>50%</b>
<b>2.</b>	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
<b>3.</b>	University Examination	<b>50%</b>

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Describe and critically examine the principles, functions, and models of Social Welfare Administration.
2.	Illustrate the administrative structure and assess the processes essential for effective welfare program implementation.
3.	Distinguish between different types of Social Welfare Organizations and their operational domains.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Basu, R. (2015). <i>Public administration: Concepts and theories</i> (4th ed.). New Delhi: Sterling Publishers.
<b>2.</b>	Bhattacharya, S. (2006). <i>Social welfare administration: Concepts, principles and practice</i> . Jaipur: Rawat Publications.
<b>3.</b>	Mishra, P. D. (1980). <i>Social welfare: Institutions and services</i> . New Delhi: Vikas Publishing House.
<b>4.</b>	Sachdeva, D. R. (2012). <i>Social welfare administration in India</i> . Allahabad: Kitab Mahal.
<b>Online Resources</b>	



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1. <a href="https://egyankosh.ac.in/bitstream/123456789/59031/1/Unit2.pdf">https://egyankosh.ac.in/bitstream/123456789/59031/1/Unit2.pdf</a>
2. <a href="https://egyankosh.ac.in/bitstream/123456789/76670/1/Unit-9.pdf">https://egyankosh.ac.in/bitstream/123456789/76670/1/Unit-9.pdf</a>
3. <a href="https://egyankosh.ac.in/bitstream/123456789/17228/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/17228/1/Unit-1.pdf</a>
4. <a href="https://egyankosh.ac.in/bitstream/123456789/22987/1/Unit-15.pdf">https://egyankosh.ac.in/bitstream/123456789/22987/1/Unit-15.pdf</a>
5. <a href="https://egyankosh.ac.in/bitstream/123456789/59033/1/Unit3.pdf">https://egyankosh.ac.in/bitstream/123456789/59033/1/Unit3.pdf</a>



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**BSW V SEMESTER**

<b>Course Code</b>	<b>UA05MABSW02</b>	<b>Title of the Course</b>	<b>Social Work Research</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To introduce students to the fundamental concepts, definitions, and distinctions between social research and social work research.</li><li>• To develop an understanding of sampling techniques and their applications in social work research.</li><li>• To equip students with knowledge of primary and secondary data collection methods and their relevance in social work research.</li><li>• To enable students to prepare a structured research proposal and research report.</li></ul>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Introduction to Social Research and Social Work Research</b> <ul style="list-style-type: none"><li>• Meaning and Definitions of Social Research and Social Work Research</li><li>• Difference between Social Research and Social Work Research</li><li>• Objectives and Scope of Social Work Research</li><li>• Process of Social Work Research</li></ul>	<b>25%</b>
<b>2</b>	<b>Sampling in Social Work Research</b> <ul style="list-style-type: none"><li>• Meaning and Purpose of Sampling</li><li>• Meaning of Probability and Non-probability Sampling</li><li>• Probability Sampling Methods: Simple Random Sampling, Stratified Sampling, Systematic Sampling &amp; Cluster Sampling</li><li>• Non-probability Sampling Methods: Convenience Sampling, Purposive Sampling, Quota Sampling, Snowball Sampling</li></ul>	<b>25%</b>
<b>3</b>	<b>Data Collection Methods</b> <ul style="list-style-type: none"><li>• Meaning of Primary and Secondary Data</li><li>• Methods of Primary Data Collection: Interviews, Questionnaire, Observation, Schedules</li><li>• Methods of Secondary Data Collection: Published Sources and Unpublished Sources</li></ul>	<b>25%</b>
<b>4</b>	<b>Research Proposal and Research Report</b> <ul style="list-style-type: none"><li>• Meaning and Importance of Research Proposal and Research Report</li></ul>	<b>25%</b>



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	<ul style="list-style-type: none"> <li>• Outline of Research Proposal: Title Page, Introduction and Review of Literature, Methodology, References</li> <li>• Outline of Research Report: Preliminary Section, Main Text and End Matter</li> </ul>	
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<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	<b>50%</b>
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	<b>50%</b>

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Differentiate between social research and social work research, and explain their significance in the field of social work.
2.	Compare various sampling methods and select appropriate techniques for different research contexts.
3.	Apply different primary and secondary data collection methods in social work research.
4.	Design a structured research proposal and compile a research report following standard academic formats.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i> (2nd ed.). New Age International Publishers.
2.	Kumar, R. (2019). <i>Research Methodology: A Step-by-Step Guide for Beginners</i> (5th ed.). Sage Publications.
3.	Lal Das, D. K. (2016). <i>Research methods for social work</i> . Rawat Publications.
4.	Rubin, A., & Babbie, E. R. (2016). <i>Research Methods for Social Work</i> (9th ed.). Cengage Learning.
<b>Online Resources</b>	
1.	<a href="https://www.egyankosh.ac.in/bitstream/123456789/50494/1/Block-1.pdf">https://www.egyankosh.ac.in/bitstream/123456789/50494/1/Block-1.pdf</a>
2.	<a href="https://www.egyankosh.ac.in/bitstream/123456789/50498/1/Block-3.pdf">https://www.egyankosh.ac.in/bitstream/123456789/50498/1/Block-3.pdf</a>
3.	<a href="https://egyankosh.ac.in/bitstream/123456789/17248/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/17248/1/Unit-1.pdf</a>
4.	<a href="https://egyankosh.ac.in/bitstream/123456789/76517/1/Unit-11.pdf">https://egyankosh.ac.in/bitstream/123456789/76517/1/Unit-11.pdf</a>



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5. <https://www.egyankosh.ac.in/bitstream/123456789/102392/1/Unit-10.pdf>



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**BSW V SEMESTER**

<b>Course Code</b>	<b>UA05MABSW03</b>	<b>Title of the Course</b>	<b>Life Span Perspective of Human Development -II</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To understand the characteristics and developmental patterns during the stages of Early Childhood, Late Childhood, Puberty, and Adolescence.</li><li>• To analyze the potential hazards and challenges faced during the stages of Early Childhood, Late Childhood, Puberty, and Adolescence.</li></ul>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Early Childhood</b> <ul style="list-style-type: none"><li>• Characteristics of Early Childhood</li><li>• Physical development in Early Childhood</li><li>• Skills of Early Childhood</li><li>• Hazards of Early Childhood</li></ul>	<b>25%</b>
<b>2</b>	<b>Late Childhood</b> <ul style="list-style-type: none"><li>• Characteristics of Late Childhood</li><li>• Physical Development of Late Childhood</li><li>• Skills in Late Childhood</li><li>• Hazards of Late Childhood</li></ul>	<b>25%</b>
<b>3</b>	<b>Puberty</b> <ul style="list-style-type: none"><li>• Characteristics of Puberty</li><li>• Stages of Puberty</li><li>• Important Secondary Sex Characteristics</li><li>• Common Effects of Puberty Changes on Attitude and Behaviour</li><li>• Hazards of Puberty</li></ul>	<b>25%</b>
<b>4</b>	<b>Adolescence</b> <ul style="list-style-type: none"><li>• Characteristics of Adolescence</li><li>• Body Changes during Adolescence</li><li>• Causes of Family Friction during Adolescence</li><li>• Hazards of Adolescence</li></ul>	<b>25%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
<b>Evaluation Pattern</b>		



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Describe the key characteristics of Early Childhood, Late Childhood, Puberty, and Adolescence.
2.	Explain the physical, cognitive, emotional, and social developments occurring at each stage.
3.	Recognize the common hazards associated with different stages of growth and development.
4.	Analyze the causes of family and social friction during adolescence.

Suggested References:	
Sr. No.	References
1.	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
2.	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education.

Online Resources	
1.	<a href="https://courses.lumenlearning.com/wm-lifespandevelopment/chapter/periods-of-human-development/">https://courses.lumenlearning.com/wm-lifespandevelopment/chapter/periods-of-human-development/</a>
2.	<a href="https://iastate.pressbooks.pub/individualfamilydevelopment/chapter/periods-of-human-development/">https://iastate.pressbooks.pub/individualfamilydevelopment/chapter/periods-of-human-development/</a>
3.	<a href="https://raubikaner.org/wp-content/themes/theme2/PDF/HDFS%20121%20Life%20Span%20Development%20compendium.pdf">https://raubikaner.org/wp-content/themes/theme2/PDF/HDFS%20121%20Life%20Span%20Development%20compendium.pdf</a>





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**BSW V SEMESTER**

<b>Course Code</b>	<b>UA05MIBSW01</b>	<b>Title of the Course</b>	<b>Urban and Tribal Community Development</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>Understand the basic concepts, definitions, and characteristics of Urban and Tribal Communities.</li> <li>Gain insights into the evolution, objectives, and key features of Urban Community Development initiatives in India.</li> <li>Examine the unique features, issues, and challenges faced by Tribal Communities in India.</li> <li>Familiarize with various Tribal Development Programmes and Constitutional Safeguards designed for the welfare of Scheduled Tribes.</li> </ul>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Introduction to Urban Community</b> <ul style="list-style-type: none"> <li>Meaning and Definitions of Urban Community</li> <li>Characteristics of Urban Community</li> <li>Urbanization: Concept, Definitions, Causes and Consequences</li> </ul>	<b>25%</b>
<b>2</b>	<b>Urban Community Development</b> <ul style="list-style-type: none"> <li>Meaning and Objectives of Urban Community Development</li> <li>Historical Background of Urban Community Development</li> <li>Urban Community Development Programmes in India - Deendayal Antyodaya Yojana/National Urban Livelihoods Mission (NULM), Swachh Bharat Mission, SMART Cities Mission</li> </ul>	<b>25%</b>
<b>3</b>	<b>Introduction to Tribal Community</b> <ul style="list-style-type: none"> <li>Meaning and Definitions of Tribal Community</li> <li>Characteristics of Tribal Community</li> <li>Problems of Tribal Community</li> </ul>	<b>25%</b>
<b>4</b>	<b>Tribal Community Development</b> <ul style="list-style-type: none"> <li>Tribal Community Development Programmes in India:</li> <li>Tribal Sub Plan &amp; Vanbandhu Kalyaan Yojana</li> <li>Constitutional Provisions/Safeguard for Schedule Tribes</li> </ul>	<b>25%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions	Individual & Group Presentations
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	PowerPoint Presentations Self Study Assignments	Peer Learning
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written Examination	<b>50%</b>
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	<b>50%</b>

<b>Course Outcomes: After Completion of the Course, students will be able to:</b>	
1.	Understand the meaning, characteristics, and issues related to Urban and Tribal Communities.
2.	Describe major Urban Community and Tribal Community Development Programmes in India.
3.	Summarize the Constitutional provisions and safeguards available for the protection and welfare of Scheduled Tribes in India.

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Sharma, R.K. (2004). <i>Urban Sociology</i> . Atlantic Publishers and Distributors.
2.	Jayapalan, N. (2002). <i>Urban Sociology</i> . Atlantic Publishers and Distributors.
3.	Vidyarthi, L.P. & Rai, B.K. (1976). <i>The tribal culture of India</i> . Concept Publishing Company.
4.	Verma, M.M. (1996). <i>Tribal development in India: Programmes and perspectives</i> . Mittal Publications.
<b>Online Resources</b>	
1.	<a href="https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/PG_M.A._Sociology_34943%20A%20-%20URBAN%20COMMUNITY%20DEVELOPMENT.pdf">https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/PG_M.A._Sociology_34943%20A%20-%20URBAN%20COMMUNITY%20DEVELOPMENT.pdf</a>
2.	<a href="https://tribal.nic.in/pri-awareness-program.aspx">https://tribal.nic.in/pri-awareness-program.aspx</a>
3.	<a href="https://mohua.gov.in/">https://mohua.gov.in/</a>
4.	<a href="https://www.gdrc.org/uem/undp-cb.html">https://www.gdrc.org/uem/undp-cb.html</a>
5.	<a href="https://www.egyankosh.ac.in/handle/123456789/59200">https://www.egyankosh.ac.in/handle/123456789/59200</a>
6.	<a href="https://old.mu.ac.in/wp-content/uploads/2014/04/TYBA-urban-SOciology.pdf">https://old.mu.ac.in/wp-content/uploads/2014/04/TYBA-urban-SOciology.pdf</a>
7.	<a href="https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MA%20socio%20404.pdf">https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MA%20socio%20404.pdf</a>



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**BSW V SEMESTER**

<b>Course Code</b>	<b>UA05MIBSW02</b>	<b>Title of the Course</b>	<b>Social Work Intervention in Disaster Situation -I</b>
<b>Total Credits</b>	<b>4</b>	<b>Hours Per Week</b>	<b>4</b>

<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To understand meaning of Disaster and Disaster Management</li><li>• To understand Causes and Effects of Natural Disasters</li><li>• To familiarize the students about Disaster Mitigation &amp; Mitigation Strategies for Natural Disasters</li></ul>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Introduction to Disaster</b> <ul style="list-style-type: none"><li>• Concept &amp; Definition</li><li>• Characteristics of Disaster</li><li>• Causes of Disaster</li><li>• Types of Disaster - Natural and Man-made Disasters</li></ul>	<b>25%</b>
<b>2</b>	<b>Disaster Management</b> <ul style="list-style-type: none"><li>• Concept &amp; Definition</li><li>• Disaster Management Cycle</li><li>• Brief overview of the Disaster Management Act, 2005</li></ul>	<b>25%</b>
<b>3</b>	<b>Introduction to Natural Disasters - Meaning, characteristics, Causes and Effects</b> <ul style="list-style-type: none"><li>• Earthquake</li><li>• Flood</li><li>• Drought</li><li>• Tsunami</li></ul>	<b>25%</b>
<b>4</b>	<b>Disaster Mitigation</b> <ul style="list-style-type: none"><li>• Concept &amp; Definitions</li><li>• Aim &amp; Significance</li><li>• Guiding Principles of Mitigation</li><li>• Mitigation strategies with reference to specific natural disasters- Earthquake, Flood, Drought &amp; Tsunami</li></ul>	

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
<b>Evaluation Pattern</b>		



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	50%
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Learn the meaning of Disaster and Disaster Management
2.	Get insight on various Natural Disasters
3.	Understand Mitigation Strategies for Natural Disasters

Suggested References:	
Sr. No.	References
1.	Khanna, B.K. (2005). <i>All you wanted to know about disasters</i> . New Delhi: New India Publishing Agency.
2.	Sharma, S.C. (2019). <i>Disaster Management: Preparedness, Impacts, Risk Reductions, Mitigation and Management</i> . Khanna Book Publishing Co. (P) Ltd.
3.	Srivastava, A.K. (2020). <i>Text book of Disaster Management</i> . Scientific Publishers.
4.	Subramanian, R. (2018). <i>Disaster Management</i> . UP: Vikas Publishing House Pvt. Ltd.
Online Resources	
1.	<a href="https://www.k12.wa.us/sites/default/files/public/schfacilities/pdm/pubdocs/mitigation_measures_summary.pdf">https://www.k12.wa.us/sites/default/files/public/schfacilities/pdm/pubdocs/mitigation_measures_summary.pdf</a>
2.	<a href="https://egyankosh.ac.in/bitstream/123456789/26521/4/Unit-14.pdf">https://egyankosh.ac.in/bitstream/123456789/26521/4/Unit-14.pdf</a>
3.	<a href="https://egyankosh.ac.in/bitstream/123456789/25898/1/Unit-8.pdf">https://egyankosh.ac.in/bitstream/123456789/25898/1/Unit-8.pdf</a>
4.	<a href="https://egyankosh.ac.in/handle/123456789/25898">https://egyankosh.ac.in/handle/123456789/25898</a>
5.	<a href="https://egyankosh.ac.in/bitstream/123456789/25912/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/25912/1/Unit-1.pdf</a>
6.	<a href="https://egyankosh.ac.in/bitstream/123456789/25910/1/Unit-2.pdf">https://egyankosh.ac.in/bitstream/123456789/25910/1/Unit-2.pdf</a>
7.	<a href="https://egyankosh.ac.in/bitstream/123456789/56149/1/B-2U-5.pdf">https://egyankosh.ac.in/bitstream/123456789/56149/1/B-2U-5.pdf</a>