



## **SARDAR PATEL UNIVERSITY**

**NAAC 'A' Grade (10-01-2023 To 09-01-2028)**

**Vallabh Vidyanagar**

**Gujarat**

### **Academic Program Structure**

**&**

### **Curriculum**

**(Aligned with NEP-2020)**

### **Bachelor of Education (2 Years)**

**NHEQF Level: 5.5**

|                      |   |                            |
|----------------------|---|----------------------------|
| Entry NHEQF Level    | : | 5.5                        |
| Duration             | : | Two Years (Four Semesters) |
| Total Courses        | : | 50                         |
| Total Learning Hours | : | 2520                       |
| Total Credits        | : | 84                         |
| Total Marks          | : | 2100                       |



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### Bachelor of Education (2 Years)

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#### Graduate Attributes (GAs)

Upon successful completion of the B.Ed. programme, graduates are expected to attain the following Graduate Attributes:

**GA1: Disciplinary Knowledge**

Demonstrate a comprehensive understanding of philosophical, psychological, sociological, and pedagogical foundations of education essential for professional teaching practice.

**GA2: Critical Thinking and Problem Solving**

Apply analytical, critical, and reflective thinking to examine complex educational challenges and devise effective, evidence-based solutions in diverse classroom contexts.

**GA3: Communication Skills**

Communicate effectively in oral, written, and digital modes across multilingual and multicultural classroom settings, fostering inclusive and meaningful learning interactions.

**GA4: Ethical and Value-based Orientation**

Uphold constitutional values, professional ethics, social justice, gender sensitivity, and democratic principles in all dimensions of educational practice and community engagement.

**GA5: Digital and ICT Competence**

Integrate digital technologies, e-learning platforms, ICT tools, and Open Educational Resources (OER) effectively to enhance the quality and reach of teaching-learning processes.

**GA6: Reflective Practice and Lifelong Learning**

Engage in continuous professional self-reflection, critical inquiry, and self-directed learning to remain current with evolving educational knowledge, policies, and classroom realities.

**GA7: Pedagogical Competence**

Plan, deliver, and evaluate instruction using subject-specific, learner-centred, and research-informed pedagogical approaches, models of teaching, and innovative instructional strategies.

**GA8: Social Responsibility and Inclusion**

Demonstrate sensitivity towards learners with diverse needs, promote inclusive education practices, and contribute to the social, ecological, and community well-being of the nation.

**GA9: Research Aptitude and Inquiry**

Conduct systematic classroom-based action research, interpret findings of action research critically, and apply insights to improve education system in general and teaching-learning in particular.

**GA10: Collaboration and Leadership**

Work constructively in collaborative professional environments, demonstrate team leadership, and contribute effectively to school improvement, community partnerships, and institutional development.



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#### **GA11: Assessment Literacy**

Design and employ diverse formative and summative assessment strategies to monitor and support student learning, interpret results meaningfully, and inform instructional decisions.

#### **GA12: Cultural Sensitivity and National Consciousness**

Appreciate various Indian knowledge systems, multilingual diversity, and constitutional commitments, and integrate this awareness meaningfully into classroom and community engagement.

#### **GA13: Global Competence and Sustainability**

Analyse global educational trends, Sustainable Development Goals (SDGs), and 21st-century competencies, and apply this understanding to nurture future-ready, responsible, and environmentally conscious school citizens.

#### **Programme Educational Objectives (PEOs):**

Within 3-5 years of completing the B.Ed. programme, graduates will be able to:

**PEO1:** Serve as effective, reflective, and ethically grounded classroom teachers in upper primary, secondary and higher secondary schools, seamlessly integrating content knowledge with contemporary and innovative pedagogical practices.

**PEO2:** Lead and contribute to curriculum design, assessment reform, and instructional innovation at the classroom, institutional, and system levels, aligned with NEP-2020 and national educational priorities.

**PEO3:** Pursue higher education, research, and lifelong professional development in the fields of education, educational management, educational technology, educational psychology, and allied social sciences.

**PEO4:** Demonstrate sustained sensitivity to learner diversity, inclusive education mandates, child rights, and learner-centred educational values in all aspects of their professional role and institutional life.

**PEO5:** Engage constructively with policy makers, community stakeholders, parents, and institutional bodies to contribute meaningfully to educational equity, quality assurance, and the national development agenda.

**PEO6:** Adopt, adapt and promote the purposeful integration of digital tools, ICT, and emerging educational technologies into teaching-learning, school management, and professional development processes.



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#### Program Learning Outcomes (PLOs):

Upon successful completion of the B.Ed. programme, learners will be able to:

- PLO1:** Comprehend, interpret, and apply philosophical, psychological, and sociological foundations of education to analyse and address real-world teaching and learning challenges in diverse school contexts.
- PLO2:** Integrate Content Knowledge (CK), Pedagogical Knowledge (PK), and Technological Knowledge (TK) effectively for designing competent, contextually relevant, and inspiring TPACK-based teaching-learning at the upper primary and secondary school level.
- PLO3:** Design and implement learner-centred lesson plans, unit plans, and instructional materials using a diverse and advanced repertoire of teaching theories, approaches, methods, models, and instructional strategies.
- PLO4:** Construct, administer, and interpret diverse formative and summative assessment tools aligned with learning objectives, and use assessment data systematically to guide instructional improvement.
- PLO5:** Demonstrate proficient communication and language facilitation skills across multilingual and multicultural classroom environments, enabling equitable access to learning for all students.
- PLO6:** Utilise digital technologies, ICT tools, OER, and e-learning platforms purposefully to enhance the quality, accessibility, and engagement of teaching-learning processes.
- PLO7:** Plan, conduct, and report classroom-based action research using appropriate research designs and tools, critically reflect on findings, and apply evidence-based insights to improve educational practice.
- PLO8:** Apply a sound understanding of child and adolescent development, learning theories, individual differences, and foundational Guidance and Counseling theories to differentiate instruction and provide inclusive, supportive learning environments for all learners.
- PLO9:** Integrate arts, drama, physical activities, and life skills meaningfully into curriculum delivery to nurture the aesthetic, emotional, physical, and holistic development of school students.
- PLO10:** Demonstrate informed awareness of various educational policies in general, NEP-2020 in particular, NCERT, National Curriculum Framework (NCF), constitutional values, and IKS, and apply this understanding in professional decision-making.
- PLO11:** Engage proactively in school internship and extended field-based experiences with professional competence, ethical conduct, and a self-directed learning orientation, demonstrating readiness for independent and collaborative classroom practice.



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**Bachelor of Education (2 Years)**

**Semester-I**

| Course Type      | Course Code                                         | Course Title                                               | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|------------------|-----------------------------------------------------|------------------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                  |                                                     |                                                            | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                  |                                                     |                                                            |                          |                      |         | FA*                       | SA | Total |                     |             |
| DSC              | U2E01NCBED01                                        | EPC-1: Reading and Reflecting on Texts                     | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
| DSC              | U2E01NCBED02                                        | PE-1: Childhood and Growing Up                             | 4-0-0                    | 120                  | 4       | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | U2E01NCBED03                                        | PE-2: Contemporary India and Education                     | 4-0-0                    | 120                  | 4       | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | U2E01NCBED04                                        | CPS-1: Language across the Curriculum                      | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
| DSE<br>(Any One) | Understanding Discipline and Subject cum Pedagogy–I |                                                            |                          |                      |         |                           |    |       |                     |             |
|                  | U2E01NEBED01                                        | CPS-2: Pedagogy of Gujarati                                | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
|                  | U2E01NEBED02                                        | CPS-2: Pedagogy of English                                 |                          |                      |         |                           |    |       |                     |             |
|                  | U2E01NEBED03                                        | CPS-2: Pedagogy of Mathematics                             |                          |                      |         |                           |    |       |                     |             |
|                  | U2E01NEBED04                                        | CPS-2: Pedagogy of Economics                               |                          |                      |         |                           |    |       |                     |             |
|                  | U2E01NEBED05                                        | CPS-2: Pedagogy of Organisation of Commerce and Management |                          |                      |         |                           |    |       |                     |             |



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## Bachelor of Education (2 Years)

|                  |                                                      |                                                                               |        |     |    |     |     |     |     |     |
|------------------|------------------------------------------------------|-------------------------------------------------------------------------------|--------|-----|----|-----|-----|-----|-----|-----|
| DSE<br>(Any One) | Understanding Discipline and Subject cum Pedagogy–II |                                                                               |        |     |    |     |     |     |     |     |
|                  | U2E01NEBED06                                         | CPS-3: Pedagogy of Hindi                                                      | 2-0-0  | 60  | 2  | 10  | 15  | 25  | 25  | 50  |
|                  | U2E01NEBED07                                         | CPS-3: Pedagogy of Sanskrit                                                   |        |     |    |     |     |     |     |     |
|                  | U2E01NEBED08                                         | CPS-3: Pedagogy of Social Science                                             |        |     |    |     |     |     |     |     |
|                  | U2E01NEBED09                                         | CPS-3: Pedagogy of Science                                                    |        |     |    |     |     |     |     |     |
|                  | U2E01NEBED10                                         | CPS-3: Pedagogy of Elements of Accounts                                       |        |     |    |     |     |     |     |     |
| DSS              | U2E01NSBED01                                         | Practice Teaching (Tutorial)                                                  |        |     |    |     |     |     |     |     |
|                  |                                                      | • Micro Lesson—6 to 8 & Peer Observation—6 to 8                               | 0-3-3  | 180 | 6  | 150 | -   | 150 | -   | 150 |
|                  |                                                      | • Simulation—2 to 4 & Peer Observation—2 to 4                                 |        |     |    |     |     |     |     |     |
|                  |                                                      | • Stray Lesson in School—5 to 7 & Peer Observation—5 to 7                     |        |     |    |     |     |     |     |     |
|                  |                                                      | Total =<br>• Lessons (Micro + Simu.+ Stray) = 15;<br>• Peer Observations = 15 |        |     |    |     |     |     |     |     |
|                  |                                                      |                                                                               | 16-3-3 | 660 | 22 | 230 | 120 | 350 | 200 | 550 |

**Note:** - \*A detailed description of the Formative Assessment (FA) is attached herewith in a separate sheet.

**DSC:** Discipline Specific Core      **DSE:** Discipline Specific Elective      **DSS:** Discipline Specific Skill      **L:** Lecture      **P:** Practical      **T:** Tutorial

**FA:** Formative Assessment      **SA:** Summative Assessment



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**Bachelor of Education (2 Years)**

**B.Ed. Semester-I: Course-wise Submission List for Formative Assessment (FA)**

| Course Type      | Subjects / Curriculum Components                                                                                                                                 | FA                                                                                                                                    |       |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------|
|                  |                                                                                                                                                                  | Practicum – Submission:<br>Assignment / Task / Practical Work<br>Title                                                                | Marks |
| DSC              | EPC-1: Reading and Reflecting on Texts                                                                                                                           | Book Review<br>(Any one text studied during the course)                                                                               | 10    |
| DSC              | PE-1: Childhood and Growing Up                                                                                                                                   | Understanding the Learners<br>(Observation and Interview-based Report of 5 students – Assignment to be submitted as a written Report) | 20    |
| DSC              | PE-2: Contemporary India and Education                                                                                                                           | Tutorial / Survey / Seminar                                                                                                           | 20    |
| DSC              | CPS-1: Language across the Curriculum                                                                                                                            | Content Analysis and Framing Comprehension Questions<br>(Any one unit from CPS-2 / CPS-3)                                             | 10    |
| DSE<br>(Any One) | CPS-2: Understanding Discipline and Subject cum Pedagogy–I*<br>(Any one: Gujarati / English / Mathematics / Economics / Organisation of Commerce and Management) | Workshop on Lesson Planning                                                                                                           | 10    |
| DSE<br>(Any One) | CPS-3: Understanding Discipline and Subject cum Pedagogy–II*<br>(Any one: Hindi / Sanskrit / Social Science / Science / Elements of Accounts)                    | Workshop on Lesson Planning                                                                                                           | 10    |



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## Bachelor of Education (2 Years)

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                     |            |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>DSS</b>   | <p>Practice Teaching (Tutorial):</p> <ul style="list-style-type: none"> <li>• Micro Lesson—6 to 8 &amp; Peer Observation—6 to 8,</li> <li>• Simulation—2 to 4 &amp; Peer Observation—2 to 4,</li> <li>• Stray Lesson in School—5 to 7 &amp; Peer Observation—5 to 7.</li> </ul> <p>Total =</p> <ul style="list-style-type: none"> <li>• Lessons (Micro + Simulation + Stray) = 15** &amp;</li> <li>• Peer Observations = 15***</li> </ul> | <p>Performance of 15 Lessons (Micro, Simulation, Stray)</p> <p><i>(The prescribed practice teaching lessons would be fully supervised by the Teacher-Educators. Both oral and written feedbacks are to be provided to the students immediately. A record of lesson planning, teaching and supervision would be maintained.)</i></p> | 150        |
| <b>Total</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                           | —                                                                                                                                                                                                                                                                                                                                   | <b>230</b> |

- Note:**
- \*Subjects chosen in CPS-2 and CPS-3 must be continued in CPS-5 and CPS-6 respectively.
  - \*\*The total number of lessons in Semester-I for CPS-2 and CPS-3 should not be less than 7.
  - \*\*10 marks for each lesson.
  - \*\*\*There will be no separate marks for Peer Observations.
  - All submissions, lessons, and peer observations are compulsory.



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**Bachelor of Education (2 Years)**

**Semester-II**

| Course Type      | Course Code                                         | Course Title                                               | Teaching-Learning Scheme |                      | Credits | Assessment Scheme & Marks |    |       |                     |             |
|------------------|-----------------------------------------------------|------------------------------------------------------------|--------------------------|----------------------|---------|---------------------------|----|-------|---------------------|-------------|
|                  |                                                     |                                                            | L-P-T                    | Total Notional Hours |         | Internal Assessment       |    |       | External Assessment | Total Marks |
|                  |                                                     |                                                            |                          |                      |         | FA*                       | SA | Total |                     |             |
| DSC              | U2E02NCBED01                                        | EPC-2: Drama and Art in Education                          | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
| DSC              | U2E02NCBED02                                        | PE-3: Learning and Teaching                                | 4-0-0                    | 120                  | 4       | 20                        | 30 | 50    | 50                  | 100         |
| DSC              | U2E02NCBED03                                        | PE-4: Knowledge and Curriculum - Part I                    | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
| DSC              | U2E02NCBED04                                        | CPS-4: Assessment for Learning                             | 4-0-0                    | 120                  | 4       | 20                        | 30 | 50    | 50                  | 100         |
| DSE<br>(Any One) | Understanding Discipline and Subject cum Pedagogy–I |                                                            |                          |                      |         |                           |    |       |                     |             |
|                  | U2E02NEBED01                                        | CPS-5: Pedagogy of Gujarati                                | 2-0-0                    | 60                   | 2       | 10                        | 15 | 25    | 25                  | 50          |
|                  | U2E02NEBED02                                        | CPS-5: Pedagogy of English                                 |                          |                      |         |                           |    |       |                     |             |
|                  | U2E02NEBED03                                        | CPS-5: Pedagogy of Mathematics                             |                          |                      |         |                           |    |       |                     |             |
|                  | U2E02NEBED04                                        | CPS-5: Pedagogy of Economics                               |                          |                      |         |                           |    |       |                     |             |
|                  | U2E02NEBED05                                        | CPS-5: Pedagogy of Organisation of Commerce and Management |                          |                      |         |                           |    |       |                     |             |



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|                  |                                                      |                                                                               |        |     |    |     |     |     |     |     |
|------------------|------------------------------------------------------|-------------------------------------------------------------------------------|--------|-----|----|-----|-----|-----|-----|-----|
| DSE<br>(Any One) | Understanding Discipline and Subject cum Pedagogy–II |                                                                               |        |     |    |     |     |     |     |     |
|                  | U2E02NEBED06                                         | CPS-6: Pedagogy of Hindi                                                      | 2-0-0  | 60  | 2  | 10  | 15  | 25  | 25  | 50  |
|                  | U2E02NEBED07                                         | CPS-6: Pedagogy of Sanskrit                                                   |        |     |    |     |     |     |     |     |
|                  | U2E02NEBED08                                         | CPS-6: Pedagogy of Social Science                                             |        |     |    |     |     |     |     |     |
|                  | U2E02NEBED09                                         | CPS-6: Pedagogy of Science                                                    |        |     |    |     |     |     |     |     |
|                  | U2E02NEBED10                                         | CPS-6: Pedagogy of Elements of Accounts                                       |        |     |    |     |     |     |     |     |
| DSS              | U2E02NSBED01                                         | Practice Teaching (Tutorial)                                                  |        |     |    |     |     |     |     |     |
|                  |                                                      | • Block Teaching in School—<br>Total Lessons = 10 &<br>Peer Observations = 10 | 0-3-3  | 180 | 6  | 150 | -   | 150 | -   | 150 |
|                  |                                                      | • Teacher Observation in School—<br>Total Teacher Observations = 5            |        |     |    |     |     |     |     |     |
|                  |                                                      | Total =<br>• Lessons +Teacher Observations = 15;<br>• Peer Observations = 10  |        |     |    |     |     |     |     |     |
|                  |                                                      |                                                                               | 16-3-3 | 660 | 22 | 230 | 120 | 350 | 200 | 550 |

**Note:** - \*A detailed description of the Formative Assessment (FA) is attached herewith in a separate sheet.

**DSC:** Discipline Specific Core      **DSE:** Discipline Specific Elective      **DSS:** Discipline Specific Skill      **L:** Lecture      **P:** Practical      **T:** Tutorial

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**B.Ed. Semester-II: Course-wise Submission List for Formative Assessment (FA)**

| Course Type      | Subjects / Curriculum Components                                                                                                                                 | FA                                                                                                                  |       |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------|
|                  |                                                                                                                                                                  | Practicum – Submission:<br>Assignment / Task / Practical Work<br>Title                                              | Marks |
| DSC              | EPC-2: Drama and Art in Education                                                                                                                                | Preparation of Script (for Drama / Play / Street Theatre / Mono Acting / Anchoring)<br>(Any one from CPS 5 / CPS 6) | 10    |
| DSC              | PE-3: Learning and Teaching                                                                                                                                      | Preparation of Instructional Material / Unit Planning<br>(Any one from CPS 5 / CPS 6)                               | 20    |
| DSC              | PE-4: Knowledge and Curriculum - Part I                                                                                                                          | Analysis of NCF-SE 2023                                                                                             | 10    |
| DSC              | CPS-4: Assessment for Learning                                                                                                                                   | Blueprint<br>(Any one from CPS 5 / CPS 6)                                                                           | 20    |
| DSE<br>(Any One) | CPS-5: Understanding Discipline and Subject cum Pedagogy–I*<br>(Any one: Gujarati / English / Mathematics / Economics / Organisation of Commerce and Management) | Construction of Test Items / Teaching Aids                                                                          | 10    |
| DSE<br>(Any One) | CPS-6: Understanding Discipline and Subject cum Pedagogy–II*<br>(Any one: Hindi / Sanskrit / Social Science / Science / Elements of Accounts)                    | Construction of Test Items / Teaching Aids                                                                          | 10    |



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|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| DSS   | <p>Practice Teaching (Tutorial):</p> <ul style="list-style-type: none"> <li>Block Teaching in School—<br/>Total Lessons = 10**&amp; Peer Observations = 10</li> <li>Teacher Observation in School—<br/>Total Teacher Observations = 5***</li> </ul> <p>Total =</p> <ul style="list-style-type: none"> <li>Lessons + Teacher Observations = 15 &amp;</li> <li>Peer Observations = 10****</li> </ul> | <p>Performance of 10 Lessons (Block), and<br/>5 Teacher Observations of Regular / Subject Teachers</p> <p><i>(Of the prescribed practice teaching lessons, at least 50% would be fully supervised by the Teacher-Educators. Both oral and written feedbacks are to be provided to the students immediately. A record of lesson planning, teaching and supervision would be maintained.)</i></p> | 150 |
| Total |                                                                                                                                                                                                                                                                                                                                                                                                    | —                                                                                                                                                                                                                                                                                                                                                                                               | 230 |

- Note:**
- \*Subjects chosen in CPS-2 and CPS-3 must be continued in CPS-5 and CPS-6 respectively.
  - \*\*The total number of lessons in both pedagogic subjects in Semester-II should be equal.
  - \*\*10 marks for each lesson, and \*\*\*10 marks for each teacher observation.
  - \*\*\*\*There will be no separate marks for Peer Observations.
  - All submissions, lessons, peer observations, and teacher observations are compulsory.