



SARDAR PATEL UNIVERSITY

NAAC 'A' Grade (10-01-2023 To 09-01-2028)

Vallabh Vidyanagar

Gujarat

Academic Program Structure

&

Curriculum

(Aligned with NEP-2020)

Bachelor of Education (English)

NHEQF Level: 5.5- 6

Entry NHEQF Level	:	5.5
Duration	:	Two Years (Four Semesters)
Total Courses	:	26
Total Learning Hours	:	2640
Total Credits	:	88
Total Marks	:	2200



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NEP-2020 aligned Curriculum with effect from Academic Year 2026-27

B.Ed. (English)

Graduate Attributes (GAs)

Upon successful completion of the B.Ed. (English) programme, graduates are expected to attain the following Graduate Attributes:

GA1. Holistic Teacher Identity and Human Development

Integrate personal qualities, professional attitudes, and ethical dispositions necessary for holistic teacherhood, viewing education as a means for comprehensive human development.

GA2. Educational Foundations and Professional Philosophy

Critically synthesize philosophical, psychological, and sociological perspectives of education to develop, justify, and refine an autonomous professional philosophy of teaching and learning.

GA3. Disciplinary Mastery and Interdisciplinary Integration

Demonstrate deep understanding of subject knowledge by connecting theoretical concepts with real-life situations and fostering interdisciplinary learning experiences.

GA4. Digital and ICT-Enabled Educational Practice

Apply Information and Communication Technology (ICT) effectively, responsibly, and creatively to enhance teaching, learning, assessment, and professional engagement.

GA5. Inclusive and Equitable Pedagogical Competence

Design and implement inclusive pedagogical practices by addressing learner diversity, social inequalities, linguistic plurality, and digital disparities.

GA6. Professional Skills, Creativity, and Life Competencies

Demonstrate professional competence through the integration of digital literacy, creative arts, communication skills, and essential life skills for contemporary educational contexts.

GA7. Innovative Pedagogy and Educational Design

Apply innovative teaching approaches by integrating digital tools, creative methodologies, and experiential learning strategies to enrich educational processes.

GA8. Global Citizenship with Indian Ethos

Demonstrate global awareness, intercultural understanding, and responsible citizenship while remaining rooted in Indian values, culture, and local traditions.

GA9. Indigenous Knowledge and Community Engagement

Collaborate with communities and local knowledge holders to document, preserve, and integrate

indigenous knowledge systems into educational practices.

GA10. Indian Knowledge Systems and Contextual Pedagogy

Apply foundational educational theories by integrating Indian Knowledge Systems, multilingual traditions, and contemporary pedagogical approaches in classroom practice.

GA11. Reflective Practice and Professional Growth

Demonstrate reflective thinking, evidence-based decision making, and continuous professional development for transformative educational practice.

GA12. Ethics, Integrity, and Learner Dignity

Exemplify professional ethics, integrity, constitutional values, and commitment to safeguarding the dignity, well-being, and holistic development of every learner.

Programme Educational Objectives (PEOs)

After completing the B.Ed. (English) programme, graduates will be able to..

PEO1. Serve as effective English language teachers in schools and other educational settings by demonstrating competence in curriculum planning, instructional delivery, learner assessment, and classroom management.

PEO2. Contribute to educational institutions as responsible professionals who foster inclusive, ethical, and culturally responsive learning environments for diverse learners.

PEO3. Employ educational technologies, innovative teaching strategies, and contemporary pedagogical practices to address the changing needs of learners and educational organizations.

PEO4. Pursue professional growth and career advancement through lifelong learning, educational research, reflective practice, and leadership roles in teaching-learning and institutional development.

Program Learning Outcomes (PLOs)

PLO1. Analyze and evaluate philosophical, psychological, linguistic, and sociological perspectives of education to justify informed educational decisions and develop a contextually relevant professional teaching approach.

PLO2. Design and implement learner-centred instructional practices by integrating content knowledge, pedagogical knowledge, and technological knowledge for the effective teaching of English language and literature.

PLO3. Develop, administer, and interpret qualitative and quantitative assessment tools to evaluate learner progress and improve teaching-learning processes.

PLO4. Apply and evaluate reflective practices, life skills, creative arts, and digital technologies to enhance personal effectiveness and professional growth.

PLO5.Demonstrate professional attitudes, ethical conduct, leadership qualities, and commitment to holistic teacherhood in educational settings.

PLO6.Analyze learner characteristics, developmental needs, learning processes, and contextual factors to facilitate meaningful and developmentally appropriate learning experiences.

PLO7.Communicate, collaborate, and express ideas effectively in English and multilingual contexts using oral, written, digital, and interpersonal communication skills.

PLO8.Design, adapt, and facilitate inclusive learning environments by addressing learner diversity, individual differences, and special educational needs through appropriate support and mentoring strategies.

PLO9.Create and sustain learning environments that integrate cognitive development, emotional well-being, social responsibility, and value-based education for the holistic development of learners.

Program Specific Outcomes (PSOs):

PSO1. Design, implement, and evaluate learner-centred instructional strategies for teaching English language and literature by integrating contemporary ELT approaches, pedagogical principles, and appropriate teaching-learning resources.

PSO2. Demonstrate effective oral, written, and digital communication skills in English and facilitate meaningful language learning experiences in multilingual and diverse classroom contexts.

PSO3. Develop and utilize innovative teaching-learning materials, technology-enabled language activities, and language assessment tools to enhance learners' communicative competence and support continuous improvement in English language teaching.



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Bachelor of Education (English)

Semester: I (Two Years) Syllabus with Effect from: July-2026

Course Type	Course Code	Course Title	Teaching Learning Scheme		Credits	Contact Hrs/Week	External Exam Duration in Hours	Assessment Scheme & Marks				
			L-P-T	Total Notional Hours				Internal			External	Total
								FA Passing/ Total	SA Passing/ Total	Total Passing/ Total	Passing/ Total	Passing/ Total
DSC	U2E01NCBEE01	Reading and Reflecting on Texts	2-0-1	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSC	U2E01NCBEE02	Psychology of Childhood and Growing up	4-0-1	120	4	4	2	12/30	8/20	20/50	20/50	40/100
DSC	U2E01NCBEE03	Contemporary India and Education	4-0-1	120	4	4	2	12/30	8/20	20/50	20/50	40/100
DSC	U2E01NCBEE04	Pedagogy of English Language - Level One	4-0-1	120	4	4	2	12/30	8/20	20/50	20/50	40/100
DSC	U2E01NCBEE05	Understanding School Curriculum and Pedagogy	2-0-1	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSS	U2E01NSBEE01	Practice Teaching and Peer Observations	0-6-0	180	6	12	-	60/150	-	60/150	-	60/150
				660	22					350	200	550

DSC: Discipline Specific Core

DSS: Discipline Specific Skills

L: Lecture

P: Practical

T: Tutorial

FA: Formative Assessment

SA: Summative Assessment



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Semester: II (Two Years) Syllabus with Effect from: July-2026

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			L-P-T	Total Notional Hours				Internal			External	Total
								FA Passing/ Total	SA Passing/ Total	Total Passing/ Total	Passing/ Total	Passing/ Total
DSC	U2E02NCBEE01	Indian Knowledge Systems, Language Education and Pedagogy	2-0-1	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSC	U2E02NCBEE02	Learning and Teaching	4-0-1	120	4	4	2	12/30	8/20	20/50	20/50	40/100
DSC	U2E02NCBEE03	Knowledge and Curriculum (Part-1)	2-0-1	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSC	U2E02NCBEE04	Pedagogy of English Language –Level Two	4-0-1	120	4	4	2	12/30	8/20	20/50	20/50	40/100
DSC	U2E02NCBEE05	Assessment for Learning	2-0-1	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSC	U2E02NCBEE06	Phonetics and Phonology of English	2-1-0	60	2	2	1	6/15	4/10	10/25	10/25	20/50
DSS	U2E02NSBEE01	Practice Teaching and Peer Observations	0-6-0	180	6	12	-	60/150	-	60/150	-	60/150
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