

### SARDARPATELUNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA3.11) Syllabus with effect fromtheAcademicYear2023-2024

### Bachelor of Business Administration

## BBA (ITM)-Semester I

Total Credits of the Course04Hours per Week04	Course Code	UM01IDBBI01	Title of the Course	Business Mathematics-I
		04	1	04

Objectives:	<ol> <li>To understand the basic concepts of Mathematics.</li> <li>To improve logic using Mathematics application.</li> <li>To have a proper understanding of mathematical applications in IT, Finance, Commerce and Management.</li> <li>The teaching of selected areas of mathematics (such as calculus) as an example of the intellectual achievements of the modern world</li> </ol>

	Course Content		
Unit	Description	Weightage* (%)	
1.	<ul> <li>Set theory and Determinant</li> <li>Set Theory <ul> <li>Concept of number system (N, Z, Q, R), sets, subsets, equality of two sets ,null set, universal set, complement of a set, union and intersection of sets, difference of two sets, Venn diagram, De Morgan's and Distributive laws(examples only)</li> <li>Determinants: <ul> <li>Meaning, Determinants and their basic properties of determinant (without Proof, without examples), Cramer's Method (For two equations)</li> </ul> </li> </ul></li></ul>	25%	
2.	<ul> <li>Limit</li> <li>Concept of Limit of a Function</li> <li>Rules of Limit</li> <li>Simple Examples Where f(X) is in a polynomial or Rational Function of Two Polynomials.</li> </ul>	25%	
3.	<ul> <li>Linear Programming Problem</li> <li>Meaning, nature, limitations of LP</li> <li>Uses of LP,</li> <li>Definitions: Solution, constraints, BFS, FS, Objective functions</li> <li>Solution of LPP by Graphical Method (Maximization and Minimization).</li> </ul>	25%	
4.	<ul> <li>Matrix</li> <li>Types of matrices-Row, column, Square, null, Identity, Diagonal and scalar, Matrix Orthogonal Matrix .Transpose of a matrix.</li> <li>Examples of Addition, Subtraction, multiplication of matrices and Orthogonal Matrix.</li> </ul>	25%	



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Teaching-Learning Methodology:	
(1)ICT Based Teaching Learning Approach	
(2) Blended Teaching Learning Approach for Calculation.	

Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written(AsperCBCSR.6.8.3)	15%	
2.	InternalContinuousAssessmentintheformofViva(MCQ),Ass ignments,Attendance(AsperCBCSR.6.8.3)	15%	
3.	University Examination	70%	

	Coι	urse Outcomes : Having completed this course , the learner will be able to	
1. Understand the foundation		Understand the foundations of mathematics	
	2.	Be able to perform basic computation in higher mathematics	
	3.	Develop and maintain problem-solving skills	
	4.	Use mathematical ideas to model real-world problems	

Suggested References:	
Sr. No.	References
1.	Business Mathematics .K . Kapoor: Sultan Chand and sons, New Delhi
2.	Business Mathematics , A .G. Patel & G .C. Patel Atul Prakashan
3.	Sharma S.D Operation Research .KedarNath RamNath & Co. Meerut

# **E References:**

- 1.<u>https://www.pdfdrive.com/lectures-in-logic-and-set-theory-volume-2-set-theory-e156797838.html</u>
- 2.<u>https://www.pdfdrive.com/set-theory-and-logic-e16230754.html</u>
- 3.<u>http://rccmindore.com/wp-content/uploads/2015/06/Operations-Research.pdf</u>
- 4.https://theintactone.com/2019/03/04/qtm-u2-topic-1-mathematical-formulations-of-lpmodels-for-product-mix-problems/

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