



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11)
Syllabus with effect from the Academic Year 2025-2026

B.A. (History) Semester -VI

Course Code	UA06MAHIS01	Title of the Course	Research Methodology in History Part 2
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none">1. To familiarize students with types of historiography.2. To study the historiography in Medieval and Modern India.3. To understand the characteristics and weakness of historian.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Types of principals of historiography	25
1.	Greek historiography in Ancient time main features	
2.	Ranke	
3.	Historiography in Ancient India : An Introduction	
Unit 2.	2.	25
1.	Historiography in Medieval India : An Introduction	
2.	Historiography in Modern India : An Introduction	
3.	Characteristics of Competent Historian	
4.	Weakness of Historians	
Unit 3.	3.	25
1.	Rewriting of History	
2.	Bhagavanlal Indrajit	
3.	Durgashankar Shastri	
4.	Ratnamani Rav Bhimrav Jote	
Unit 4.	4.	25
1.	D.D.Kosambi	
2.	R.C. Majumdar	
3.	Jadunath Sarkar	
4.	V.A.Smith	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	To make the students to understand the fact that history is a utility subject.
2.	To educate the students to have basic knowledge on historical research methodology.
3.	To know more about the pioneers in historiography.
4.	To study the contributions of Indian historiographers in writing objective history.

Suggested References:	
Sr No	References
1.	Bajaj Satish K. Recent Trends in Historiography.
2.	Bajaj Satish K. Research Methodology in History.
3.	Carr.E.H. What is History?
4.	Coilingwood.R.G. The idea of History.
5.	Gardiner Patrick (ed.) Theories of History.
6.	Gaur I.D. Essays in History and Historiography.
7.	Hardy P. Historians of Modern India.
8.	Hassan Mohibbul (Ed) Historians of medieval India.
9.	Majumdar R.C. Historiography in Modern India.
10.	Sen. S.P. (ED) Historians and Historiography in Modern India
HINDI:	
1.	बुध्द प्रकाश इतिहासदर्शन
2.	नागोर, एस एल मध्यकालन भारत क प्रमुख इतिहासकार
3.	पांडे, गोविंद चन्द्र इतिहास स्वरूप एव पद्धति
4.	सक्सेना आर के मुघलकालीन इतिहासकार और इतिहास लेखन



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ગુજરાતી :	
1.	ઘારૈયા, આર કે ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન જમીનદાર, રસેશ ઇતિહાસ નિરૂપણ નો અભિગમ
2.	જમીનદાર, રસેશ ઇતિહાસ સંકલ્પના અને સંશોધન મહેતા, આર એન ઇતિહાસ ની વિભાગના પરીખ, આર સી ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
3.	
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



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B.A. (History) Semester -VI

Course Code	UA06MAHIS02	Title of the Course	History of Freedom Movement in Gujarat (C. 1885 – 1947)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none">1. To familiarise students with Political awakening in Gujarat and its role.2. To study the Kheda, Borsad and Bardoli Satyagrah.3. To understand the Educational Institution, rural development .
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Course Content		
Unit		Weightage*(%)
Unit 1.		25
1.	Rise of political awakening in Gujarat responsible factors	
2.	Gandhi's rise in public life of Gujarat and his ashram system	
3.	Role of Gujarat in freedom movement	
4.	Home rule movement in Gujarat	
Unit 2.		25
1.	Kheda satyagraha	
2.	Borsad satyagraha	
3.	Bardoli satyagraha	
4.	Guajarat in Civil Disobedience movement	
Unit 3.		25
1.	Rajkot satyagraha	
2.	Quit India Movement in Gujarat	
3.	Role of Saradar Patel in various satyagraha of Gujarat	
4.	Gandhi's constructive activities in Gujarat	
Unit 4.		25
1.	Gujarat Vidyapith- Gandhian Educational Institution	
2.	Ravishanker maharaj : Contribution to rural development in Gujarat	
3.	Indulal yagnik : A political profile	
4.	Role of Literature vis-à-vis nationalist in Gujarat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	To imbibe the spirit of regional and patriotism to the students.
2.	To make the students understand the various trends and current of freedom struggle.
3.	To make the students to realize the sacrifices of our leaders.
4.	To study about the history of the Gujarat independence movement.

Suggested References:	
Sr No	References
1.	Charles worth, Neil: Peasants and Imperial rule Agricultural and Agrarian Society in the Bombay Presidency, 1850-1935(Cambridge Uni.Press)
2.	Chavda, vijaysingh Modern Gujarat
3.	Hardiman, D Peasant Nationalists of Gujarat
4.	Rajgor, S.B. History of Gujarat
Gujarati	
1.	દેસાઈ જી જે : પશ્ચિમ ભારતમાં અંગ્રેજો: રાજકીય અને સામાજિક પરિપ્રેક્ષ્યમાં
2.	દેસાઈ મહાદેવ : બારડોલી સત્યાગ્રહ
3.	દેસાઈ શાંતિલાલ એમ. રાષ્ટ્રનો સ્વાતંત્ર્ય સંગ્રામ અને ગુજરાત
	પરીખ શંકરલાલ : ખેડા સત્યાગ્રહ
	પટેલ મણીબેન: બોરસદ સત્યાગ્રહ
	પાઠક રામનારાયણ: ખેડા જિલ્લા સ્વાતંત્ર્ય સંગ્રામ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



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B.A. (History) Semester -VI

Course Code	UA06MAHIS03	Title of the Course	Economic History of India: Part-2(CE 1750 to 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none">1. To familiarise students in detail with the Indian Industry.2. To study the development of transportation system.3. To understand the Entrepreneurial Activities.
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Course Content		
Unit		Weightage*(%)
Unit 1.		25
1.	Managing Agency Method	
2.	Trends of Industrialization in India	
3.	Expansion and Diversification of Indian Industry	
4.	The Major Trends of British Trade Policy: Drain of Wealth	
Unit 2.		25
1.	Decline of Indian Handicraft and Cottage Industry: Causes and Impacts	
2.	Developments of Transportation System in India during The British Rule: Roads	
3.	Developments of Transportation System in India during The British Rule: Railways	
4.	Developments of Transportation System in India during The British Rule:Navigation	
Unit 3.		25
1.	The Process of Urbanization in India	
2.	Rise of Cotton Cloth Industries	
3.	Rise of Jute Cloth Industries	
4.	Rise of Steel Industries	
Unit 4.		25
1.	Ranchhodlal Chhotalal: Entrepreneurial Activities	
2.	Jamshedji Tata: The Leading Industrialists and Their Achievements	
3.	Kasturbhai Lalbhai :Industrial Achievements	
4.	Valchand Hirachand: Industrial Achievements	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:

Having completed this course, the learner will be able to

1.	Students will know about the Indian economy, commercialization.
2.	They will know the decline of Indian handicraft and cottage industry.
3.	They will know about the industrialist of India like Ranchhodlal Chhotalal, Jamshedji Tata, Kasturbhai Lalbhai, Valchand Hirachand

Suggested References:

Sr No	References
1.	Bhattacharya. D. A Concise History of The Indian Economy
2.	Chandra Bapan The Rise and Growth of Economic Nationalism in India
3.	Desai, A, R. Peasant Struggle in India.
4.	Gadgil D, R. The Industrial Evolution in India.
5.	Kumar, Dharma The Cambridge History of India 1750-1970.
6.	Mathur. A. S. Trade Union Movement in India
7.	Mehta. Makrand Business Community in India
8.	Mehta. Makrand The Ahmedabad Cotton Textile Industry: Genesis and Growth
9.	Nanda. S. R Economic and Social History of India.
10.	Roy, Tirthankar The Economic History of India 1857-1947

GUJARATI

1.	Desai, A.R. Bharatiya rashtravad ni aitihasik prushthabumi
2.	Mehta, Markrand Samsthanik Bharat no Arthik Itihas
3.	Shastri, R.V. Bharat no Arthik Itihas 1757-1950
4.	Shah, R.J. Bharat ma arthkaran no Itihas

On-line resources to be used if available as reference material

On-line Resources

Relevant entries on Wikipedia and Encyclopaedia Britannica



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B.A. (History) Semester -VI

Course Code	UA06MIHIS01	Title of the Course	Social And Cultural History of India: Part-2(From: C.E. 1800 TO 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none">1. To familiarise students with contribution to socio religious reform movement2. To study the contribution to the uplift of socially backward classes, women upliftment.3. To understand the Growth of Education during the British rule
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Course Content		
Unit		Weightage*(%)
Unit 1.		
1.	Literature in Relation to socio religious reform movement.	25
2.	Man of letters and their contribution to socio religious reform movement: Dalpat Ram.	
3.	Narmad: Their contribution to socio religious reform movement.	
4.	Premchand 's contribution to social reforms	
Unit 2.		
1.	Sahajanand Swami in reference to socio-religious reforms	25
2.	Dr. Ambedkar's contribution to the uplift of socially backward classes	
3.	Constructive programs of Mahatma Gandhi for social change	
4.	Activities of women during the first half of the 20th century	
Unit 3.		
1.	Social laws relating to women: 20 th century	25
2.	Sarojini Naidu as a nationalist Leader and social activist	
3.	Women's organisations in the field of women's upliftment	
4.	Contribution in women upliftment : Ishwarchandra Vidyasagar	
Unit 4.		
1.	Growth of Education during the British rule in India	25
2.	Change in Social structure of India In Modern times	
3.	The process of urbanization	
4.	Literature, Art and Architecture during the British rule in India	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students will know about socio religious movement and their contribution.
2.	They will know about the contribution of Dalpat and Narmad's reform movement.
3.	They will know about the contribution of Premchand, Dr. Ambedkar and Mahatma Gandhi's social reforms.
4.	Students will know about the literature, Art and Architecture during the British rule in India.

Suggested References:	
Sr No	References
1.	Datta K.K.A : Social History of Modern India
2.	Desai Neera : Social changes in Gujarat a study of Nineteenth century Gujarati Society.
3.	Farquhar J.N.: Modern Religious Movement, India.
4.	Hiemsst, C.H. Indian Nationalism and Hindu Social Reforms
5.	Sen, S.P. Social and Religious Reform movement in 19th and 20th century
6.	Srinivas, M.N. Social Change FN Modern India
ગુજરાતી	
1.	કિર ધનંજય; બાબા સાહેબ આંબેડકર
2.	દેસાઈ મગનભાઈ : રાજા રામમોહનરાય થી ગાંધીજી
3.	દેસાઈ નિરા : ગુજરાતમાં 19 મી સદીમાં સામાજિક પરિવર્તન
4.	શેઠ સુરેશ: ભારતમાં સામાજિક ચળવળો
On-line resources to be used if available as reference material	
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B.A. (History) Semester -VI

Course Code	UA06SEHIS01	Title of the Course	INTERNSHIP
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Research Skill Development: To enhance students' ability to conduct historical research using primary and secondary sources, fostering critical analysis and interpretation of historical data.</p> <p>2. Practical Application: To provide practical experience in applying historical methods and knowledge in professional settings such as archives, museums, or research institutions.</p> <p>3. Career Preparation: To prepare students for careers in history-related fields by offering opportunities to engage in projects that reflect the work of professional historians.</p>
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Course Content	
<p>A History internship is an essential part of a History student's academic and professional career. It offers a tangible experience to interns where they can learn about the practical applications of History and implement what they have learned from their textbooks, lectures and professors. Students must visit and study any one place in the whole semester from mentioned institutions and understand their work. After visiting they have to prepare their research study report with the signature of that institutions head.</p> <p>Institutions Like Archives, Library, Museums, Historical Societies, Research Institutes, Online Database and Repositories, Field Research Sites, Government Research Centre Or Any Institution Who Work For Historical Services.</p> <p>Duration for internship: 16 hours per month / 2 days in a month</p>	<p>Weightage%</p> <p>100%</p>

Teaching Learning Methodology	Group Discussion, Class room Seminar, Practical internship in institution, Active learning, Primary Source Analysis, Use of technology, Guest lecture and Expert Panels.
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Course Outcomes: Having completed this course, the Learner will be able to	
1	After internship the student have more in depth, real world experience, allowing students to develop clinical skills, gain exposure to diverse client populations and potentially network with professionals for future career opportunities.
2	Learning objectives should not try to cover all aspects of the internship, but instead focus on selected areas that the student will be exposed to throughout the internship.



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Sr. No.	Details of the Evaluation	Weightage
1	Internal Written I Practical Examination (As per CBCS R.6.8.3)	15%
2	Internal Continuous Assessment in the form of report writing (As per CBCS R.6.8.3)	15%
3	University Examination	70%