

SARDAR PATEL UNIVERSITY
NEP Syllabus BA- Logic & Philosophy Semester: 6
(With Effect From: June – 2025-26)

Course Code	UA06MAPHI01	Title of the Course	Plato's Republic
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To gain a sense of how the disparate parts of the Republic constitute an argument. 2. To grasp how the overall argument answers the threat of immorality or nihilism. 3. To appreciate the Republic as a portrayal of philosophy, as philosophy seeks to inform governance, and as it differs from general rationality. 4. To understand the parallel approaches to justice in the Republic, as a characteristic of constitutions and as a virtue grounded in a person's psychic balance. 5. To attain an overview of Platonic metaphysics and the dualism of 'Plato's two worlds.'
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Course Content		
Unit	Description	Weightage* (%)
1.	Classification of Plato's Literature, Place of Republic, Cephalus-Justice as Honesty, Polemarchus-Justice as Helping Friends and Harming Enemies, Thrasymachus-Justice as the Interest of the Stronger, Thrasymachus-Is Injustice more profitable than Justice? Comparison of the just and unjust lives	25
2.	The Rudiments of Social Organization, The Luxurious State, The Guardian's Temperament, Primary Education of the Guardians, Censorship of Literature for School Use, The Influence of Dramatic Recitation, The Aim of Physical Training Poetry and Music in Education	25
3.	Selection of Rulers: The Guardians' Manner of Living, The Guardians' Duties, The Virtues in the State, The Three Parts of the Soul, The Virtues in the Individual, The Equality of Women, Philosopher Kings	25
4.	Knowledge, Four Stages of Cognition-The Line, The Allegory of the Cave, Higher Education, The Fall of the Ideal State, Proof of Immortality, The Rewards of Justice in this Life, The Myth of Er	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%

2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	To identify the basic questions and concepts of social and political philosophy.
2.	To explain the three criteria involved in examining and evaluating social and political theories.
3.	Acquire skills in philosophical reasoning, including constructing and analyzing arguments, recognizing ethical issues, and gaining an ability think critically about their own values and assumptions.

Suggested References:

Sr. No.	References
1.	PathakPranjivan : (Tr.) Plato: The Republic, Comfort Edition Adarshnagar, Gujarat Vidyasabha
2.	Popper Karl: Open Society and Its Enemies, Vol.-1(The spell of Plato)
3.	Taylor A.E.: Plato, The man and His Works, Nettleship- Lecturs on Plato
4.	Patel N.B.: Plato nu Republic (Guj) II Edition, Granth Nirman Board

On-line resources

[https://en.wikipedia.org/wiki/Republic_\(Plato\)](https://en.wikipedia.org/wiki/Republic_(Plato))

<https://iep.utm.edu/republic/>

SARDAR PATEL UNIVERSITY
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Course Code	UA06MAPHI02	Title of the Course	Philosophical Problems and Theories
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The aim of this course is to introduce the students to understand the basic knowledge about philosophical problems and its theories.</p> <p>2.learn to improve their analytical writing skills. Philosophical discussions in the classroom are expected to foster listening and speaking skills and to provide practice at exploring, defending, and constructively criticizing ideas and claims with others. Students also become familiar with some of the major figures and schools of thought in the intellectual tradition, and develop an appetite for further study and learning.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Definition and Scope of metaphysics- Possibility of metaphysics- The method of Philosophy: Empiricism, Rationalism, Criticism, Intuitionism, Dialectic method and Indian method.	25
2.	The nature and test of Truth: Correspondence theory, Coherence theory, Pragmatist theory. Theory of Reality: Realism, Idealism, Materialism. Problem of One and Many- Monism, Dualism and Pluralism.	25
3.	Problem of causation according to Aristotle and Hume.The problem of Mind- Body Relation according to Descartes, Spinoza, Leibnitz, Bergson Watson, Psycho Analysis. Problem of Freedom: Necessity of Freedom, The denial of Freedom, Libertarianism, Determinism, Self-determinism.	25
4.	The Problem of God: The nature of God- Proofs for the existence of God- God and the World: Deism, Pantheism, Theism- God and the Absolute- Kinds of value	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	Recognize and respond to the kind of questions or problems that are characteristic of epistemology. For example: What is knowledge? How do we know when we have it? What role does the notion of truth play in knowledge claims? What is scepticism and what is its impact on philosophy?
2.	Explain different philosophical positions or theories that are common to the Western tradition and articulate one's own points of view in a clear, consistent, concise and thorough manner.
3.	Utilize basic tools of philosophic inquiry and argument. These include: (a) communicating an understanding of epistemological theories; (b) practicing critical thinking and reasoning skills by analyzing and evaluating the strengths and weaknesses of other points of view; and, (c) developing and refining one's own arguments or positions on basic topics of epistemological theory.

Suggested References:

Sr. No.	References
1.	H.H.Titus: Living Issues in Philosophy, Eurasia Publications, New Delhi.
2.	H.M.Bhattacharya: The Principles of Philosophy, Uni. of Calcutta.
3.	SatischandraChatterji: The Problems of Philosophy, Uni. of culcatta
4.	C.E.M.Joad: Guide to Philosophy, London.

On-line resources

<https://www.cambridge.org/9780521099936>

https://en.wikipedia.org/wiki/List_of_unsolved_problems_in_philosophy

SARDAR PATEL UNIVERSITY
NEP Syllabus BA- Logic & Philosophy Semester: 6
(With Effect From: June – 2025-26)

Course Code	UA06MAPHI03	Title of the Course	Indian Epistemology
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>The aim of this course is to introduce the students to understand the basic knowledge about Indian epistemology and its theories.</p> <p>To introduce and demonstrate the concept of Inference, the second source of cognition as admitted by Indian Philosophy</p> <p>To introduce logic in Indian Philosophy to demarcate it from logic having formal validity only as was found in the Western world.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Cognition- Its definition and nature, division of cognition : valid (prama) and Invalid (aprama), validity (pramanya) : its nature, conditions and definitions, valid cognitions (prama) : classification, instruments of cognition (indriya) and their nature.	25
2.	The debate about the nature, origin (Utpatti) and ascertainment (jnapti) of validity : Svatahpramanyavada and Paratahpramanyavada. validity of dream and memory cognitions.	25
3.	Knowledge : savishayatva, sakaratva, svaprakashatva, paraprakashatva.- A brief study of pramanas : pratyaksha, anumana, shabda, arthapatti, anupalabdhi. The theories about invalid perceptual cognitions (khyativada) : akhyati, anyathakhyati, viparitkhyati, atmakhyati, asatkhyati, anirvachaniyakhyati, satkhyati, sadasatkhyati.	25
4.	pramana vyavashta and pramana samplava, the special role of sabda pramana, Nature of knowledge in Sankhya, Yoga, Purvamimansa, Uttarmimansa	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	recognise the real characteristic of knowledge i.e., what is knowledge proper, how do we know, what is the justification of knowledge and conditions of knowledge etc...
2.	The student can also explore the important philosophical theories like concepts of cause and substance, judgement and its types,
3.	This paper helps to develop a strong knowledge base of philosophical enquiry and criticism.

Suggested References:

Sr. No.	References
1.	C.V.Raval: Bhartiya Darshana
2.	Datta and Chatterjee: Introduction to Indian Philosophy
3.	Dr.Naginbhai Shah: Sankhya-Yoga,Nyaya-Vaisheshika
4.	Govardhan P. Bhatt : Epistemology of the Bhatta School of Purva Mimansa, Varanasi, 1962
5.	D.M.Datta : The Six Ways of Knowledge, Calcutta, 1960

On-line resources

<https://plato.stanford.edu/entries/epistemology-india/>

http://sdeuoc.ac.in/sites/default/files/sde_videos/INDIAN%20EPISTEMOLOGY.pdf

SARDAR PATEL UNIVERSITY
NEP Syllabus BA- Logic & Philosophy Semester: 6
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Course Code	UA06MIPHI01	Title of the Course	Modern Indian Thinkers-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>This course will explore the social and political aspects of contemporary Indian philosophy. While contemporary /modern Indian philosophy is perhaps best read as an exploration of some very important ideas in the disciplines of logic and epistemology, as well as responses to modern Western Science, this course will confine itself to philosophical discussions about the social and political aspects of the human condition. It will begin with Kant's seminal essay on the meaning of the enlightenment and go on to focus on the writings of some significant figures in Indian modernity- Dr. Radhakrishnan, J.Krishnamurti, Maharshi Raman, Iqbal, Dr. Ambedkar, Gandhiji. It will be interested chiefly in concepts that were central to Indian modernity and to the intellectual engagements of these thinkers-Swaraj/, renaissance, caste, Religion, rights, equality and Nationalism. This course will bring out the distinctive notion of an Indian modernity which emerged as the “old world Indian mind” engaged with the European ideas of the enlightenment and individual liberty. A substantial literature has developed on the related concepts of Multiple Modernities and Alternative Modernities. This course will attempt to bring out the specificities of the Indian modernity by reading thinkers.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Dr. Radhakrishnan- Reflective thinking about substitutes of religion, sense experience, Intellectual and Intuitive knowledge Defense between Intellectual and Intuitive knowledge Concept of Universe, Self, Rebirth, Religious expiries and Ultimate reality	25
2.	J. Krishnamurti- Attitude of existence, Opposition of traditional thinking, Nature of Idea, Human being, Philosophy of act, Freedom and Liberation	25
3.	Maharshi Ramana- Absolute mysticism, Kevlatmavad, Method of Self Inquiry- Dr. Mohmad Iqbal- Metaphysical thinking regarding Self, World and God- B.R. Ambedkar- Ambedkar’s Neo-Buddism	25
4.	Gandhiji- Non- Violence- its principles, Non-violence, renunciation and truth- Five cardinal virtues, Techniques of Satyagraha, Concept of Swaraj- The spiritualization of politics, Concept of ends and means, Concept of fundamental rights and duties, Concept of state, Gandhi and Marx	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the features of contemporary Indian Philosophy
2.	Explain and defend a position on basic philosophical problems in the contemporary Indian Philosophy
3.	Comprehend the Integral philosophy of Gandhiji, J. Krishnamurti
4.	Analyse the idealism of Dr.S.Radhakrishnan

Suggested References:	
Sr. No.	References
1.	Narvane V.S.: AdhunikBhartiyChintan
2.	Desai B.G.: AdhunikBhartiyTatvagnan
3.	Kotecha M.D.: Shree ramanaMaharshiniTatvadrashiti

On-line resources
https://en.wikipedia.org/wiki/Category:Contemporary_Indian_philosophers
https://www.soas.ac.uk/courseunits/158000192.html

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Course Code	UA06SEPHI01	Title of the Course	Internship
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Internship provides students with an opportunity to put into practice skills they have learned in theory section.</p> <p>2. Student should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.</p>
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Course Content		
Unit	Description	Weightage
1	Logic and Philosophy internship is an essential part of a philosophy student's academic and professional career. It offers a tangible experience to interns where they can learn about the practical applications of Philosophy and implement what they have learned from their textbooks, lectures and professors.	100 %
2	Students must visit and study any one place in the whole semester from mentioned institutions and understand their work. After visiting they have to prepare their case study report with the signature of that institutions head.	
3	Institutions Like Higher Secondary Schools, Primary Schools, Industry, Hospital, Aanganwadi, Health-care Centers, Old Age Centers, Orphan Centers, or will explore, evaluate and experience the moral, social, religious, aesthetic, national, international, economic ideas of people working in any institutions.	
4	Duration for internship: 16 hours per month / 2 days in a month	

Teaching-Learning Methodology	Group discussion, Debate, Class room Seminar, Practical internship in institution.
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Course Outcomes: Having completed this Internship, the learner will be able to	
1.	Work with organizations addressing ethical issues in fields like healthcare, technology, or environment.
2.	Apply philosophical principles to real-world problems.
3.	Analyze and develop policy proposals using philosophical frameworks.
4.	Work with community organizations, museums, or cultural institutions. - Develop philosophical programs, workshops, or events for public engagement.