

SARDAR PATEL UNIVERSITY

BA- Political Science – Semester-V

Syllabus with effect from the Academic Year 2025-2026

Course Code UA05MAPOL01	Discipline Specific Course- Major	Title of the Course	Modern Indian Political Thinkers-I
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. This course has been designed to familiarize the students with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly 2. Their writings and thoughts give insights into their ideas of India and the kind of society and polity that they had dreamed of. 3. As all their thoughts are not possible to cover in a semester, some key thoughts have been underlines for focused study.		
Course Content			
Unit	Description		Weightage* (%)
1.	A) Development of Political Thought in Ancient India B) Kautilya		25
2.	A) Raja Ram Mohan Rai B) Dr. B .R . Ambedkar		25
3.	A) Dada Bhai Navroji B) Gopalkrishna Gokhle		25
4.	A) Lokmanya Tilak B) Maharshi Arvind		25
Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.		

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

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Course Outcomes: Having completed this course, the learner will be able to	
1.	explain how Aurobindo understood and explain Indian Nationalism. They will also come to know why Aurobindo equated Indian Nationalism with Sanatan Dharma
2.	know about the role of political thinkers
3.	know about the thoughts of Kautilya.
Suggested References:	
Sr. No.	References
1.	D.Mackenzie Brown, Indian Political Thought
2.	Thomas Pantham, Modern Indian Political Thinkers
3.	ParthChatarjee, Nationalist I bought and Colonial World
4.	Dr. Laxman Singh, Modern India Social and Political Thought
5.	Indian Political Thought from DadabhaiNavroji to Gandhi: A Study of Political Ideas of Modern India
6.	D.P.Roy, Leftist Politics in India : M.N.Roy and the Radical Democratic Party
On-line Resources	
https://www.polisci.washington.edu/what-political-science https://www.polisci.washington.edu/what-political-science	
https://www.youtube.com/watch?v=j6_u624-8Go&list=PLwsLMzG8rnWP0UO2GEA-X0G0f3yKu0tqb	
https://www.youtube.com/watch?v=Du5ojmw0DzM&list=PLNspmbLkJ8L1po1SC74b_0mObUwRCQJr	

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Course Code UA05MAPOL02	Discipline Specific Course- Major	Title of the Course	Political Theory
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	1 . The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions 2. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like equality, freedom, democracy, citizenship, and justice allow the students to understand the expanding horizons of discourses in the discipline.		
Course Content			
Unit	Description		Weightage* (%)
1.	Politics and Political Theory a) Importance and Usefulness of Political Theory b) Approaches to the study of Political Science c) Traditional Approaches: Philosophical, Historical, Institutional and Legal d) Contemporary Approaches: Behavioral and post-behavioral		25
2.	Concept of Power a) Concept of Power, Authority and Legitimacy b) Forms of Power: Political, Economic and Ideological c) Relation between Power, Authority and Legitimacy		25
3.	Concept of Ideology a) Liberalism b) Marxism c) End of Ideology Debate		25
4.	Concept of State a) Different Perspectives on State: Liberal, Marxist b) Gandhian perspective of the state c) Globalization and State's Sovereignty		25

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Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1. learn key concepts needed to understand the political phenomenon.
2. know about the role and functions of Political theory.
3. know how liberal and Marxist traditions look at and understand politics.

Suggested References:

Sr. No.	References
1.	Bhargava, Rajeev & Ashok Acharya(ed.) Political Theory: An Introduction, New Delhi: Pearson Education, 2008
2.	Bhargava, Rajeev, What is Political Theory and Why do We need it, New Delhi: OUP, 2010
3.	Gauba, O, P, An Introduction to Political Theory, New Delhi: Macmillan, 1981. Ramaswamy, Sushila, Political Theory: Ideas and Concepts, New Delhi: Macmillan, 2003
4.	Ramaswamy, Sushila, Political Theory: Ideas and Concepts, New Delhi: Macmillan, 2003
5.	Held, David, Political Theory and the Modern State, London: Polity, 1994 (ed.) Political Theory Today, Cambridge; Polity Press, 1991
6.	Barry, Norman P., An Introduction to Modern Political Theory, London: Macmillan, 1988

On-line Resources

<https://www.youtube.com/watch?v=fdTNlx52Weg>

https://www.youtube.com/watch?v=xH_JTvDfWGE

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Syllabus with effect from the Academic Year 2025-2026

V

Course Code UA05MAPOL03	Discipline Specific Course- Major	Title of the Course	Introduction to Political Sociology
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ol style="list-style-type: none">1. Helps the students to familiarize with the basic normative concepts of political sociology.2. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding of society.3. It helps to introduce the students to the important debates in the sociology.		

Course Content		
Unit	Description	Weightage* (%)
1.	Terminology A) Definition and Scope of Political Sociology B) Relationship between Politics and Society C) Historical Development of Political Sociology	25
2.	Social Structure and Politics A) Social Stratification and Political Inequality B) Class, Caste, and Ethnicity in Politics C) Social Mobility and Political Participation	25
3.	Political Institutions and Social Processes A) The State: Definitions, Theories, and Types B) Political Parties and Interest Groups C) Elections and Voting Behavior	25
4.	Power, Authority, and Social Control (A) Theories of Power: Weber, Marx, and Foucault (B) Social Control: Ideology, Hegemony, and Coercion (C) Resistance and Social Change: Social Movements and Revolutions	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%
Course Outcomes: Having completed this course, the learner will be able to		
1.	understand the impact of politics on social life.	
2.	understand the political sociology	
3.	Know the different Social Movements and Revolutions	
Suggested References:		
Sr. No.	References	
1.	"The Politics" by Aristotle (350 BCE) - A foundational text on governance, power and political systems.	
2.	"The Social Contract" by Jean-Jacques Rousseau (1762) - Examines the relationship between individuals and the state	
3.	"The Communist Manifesto" by Karl Marx and Friedrich Engels (1848) - A pivotal work on class struggle and social change.	
4.	"The Division of Labor in Society" by Émile Durkheim (1893) - Analyzes social cohesion and solidarity.	
5.	"The State and Revolution" by Vladimir Lenin (1917) - Discusses the role of the state in revolution and socialism.	
6.	"The Structural Transformation of the Public Sphere" by Jürgen Habermas (1962) - Investigates the role of public discourse	
On-line Resources		
https://www.polisci.washington.edu/what-political-science https://www.polisci.washington.edu/what-political-science		
https://www.youtube.com/watch?v=cUhKbOx2hXc		
https://www.youtube.com/watch?v=GpSIW_2Cwy4		

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Course Code UA05MIPOL01	Minor	Title of the Course	Contemporary Indian Political Theorists-I
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ol style="list-style-type: none">1. This course has been designed to familiarize the students with key ideas of some of political thinkers of the modern India whose writings and ideas have impacted the society and polity significantly2. Their writings and thoughts give insights into their ideas of India and the kind of society and polity that they had dreamed of.3. As all their thoughts are not possible to cover in a semester, some key thoughts have been underlines for focused study.		

Course Content		
Unit	Description	Weightage* (%)
1.	A) Development of Political Thought in Ancient India B) Kautilya	25
2.	A) Raja Ram Mohan Rai B) Dr. B .R . Ambedkar	25
3.	C) Dada Bhai Navroji D) Gopalkrishna Gokhle	25
4.	A) Lokmanya Tilak B) Maharshi Arvind	25

Teaching- Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%
Course Outcomes: Having completed this course, the learner will be able to		
1.	explain how Aurobindo understood and explain Indian Nationalism. They will also come to know why Aurobindo equated Indian Nationalism with Sanatan Dharma	
2.	know about the role of political thinkers	
3.	know about the thoughts of Kautilya.	
Suggested References:		
Sr. No.	References	
1.	D.Mackenzie Brown, Indian Political Thought	
2.	Thomas Pantham, Modern Indian Political Thinkers	
3.	ParthChatarjee, Nationalist I bought and Colonial World	
4.	Dr. Laxman Singh, Moden India Social and Political Thought	
5.	Indian Political Thought from DadabhaiNavroji to Gandhi: A Study of Political Ideas of Modern India	
6.	D.P.Roy, Leftist Politics in India : M.N.Roy and the Radical Democratic Party	
On-line Resources		
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https://www.youtube.com/watch?v=j6_u624-8Go&list=PLwsLMzG8rnWP0UO2GEA-X0G0f3yKu0tqb		

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Course Code UA05MIPOL02	Minor	Title of the Course	Basic Concept of Political Sociology
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	1.Helps the students to familiarize with the basic normative concepts of political theory. 2.Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. 3. It helps to introduce the students to the important debates in the subject.		
Course Content			
Unit	Description		Weightage* (%)
1.	Terminology A) Definition and Scope of Political Sociology B) Relationship between Politics and Society C) Historical Development of Political Sociology		25
2.	Social Structure and Politics A) Social Stratification and Political Inequality B) Class, Caste, and Ethnicity in Politics C) Social Mobility and Political Participation		25
3.	Political Institutions and Social Processes A) The State: Definitions, Theories, and Types B) Political Parties and Interest Groups C) Elections and Voting Behavior		25
4.	Power, Authority, and Social Control (A) Theories of Power: Weber, Marx, and Foucault (B) Social Control: Ideology, Hegemony, and Coercion (C) Resistance and Social Change: Social Movements and Revolutions		25
Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.		

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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%
Course Outcomes: Having completed this course, the learner will be able to		
1.	understand the impact of politics on social life.	
2.	understand the political sociology	
3.	Know the different Social Movements and Revolutions	
Suggested References:		
Sr. No.	References	
1.	"The Politics" by Aristotle (350 BCE) - A foundational text on governance, power and political systems.	
2.	"The Division of Labor in Society" by Émile Durkheim (1893) - Analyzes social cohesion and solidarity	
3.	"The Power Elite" by C. Wright Mills (1956) - Explores power dynamics and social structure.	
4.	"The Structural Transformation of the Public Sphere" by Jürgen Habermas (1962) - Investigates the role of public discourse	
5.	"The Fiscal Crisis of the State" by James O'Connor (1973) - Examines the relationship between economics and politics.	
6.	"The End of History and the Last Man" by Francis Fukuyama (1992) - Discusses liberal democracy and its global implications	
On-line Resources		
https://www.polisci.washington.edu/what-political-science https://www.polisci.washington.edu/what-		
https://www.youtube.com/watch?v=cUhKbOx2hXc		
https://www.youtube.com/watch?v=GpSIW_2Cwy4		

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Course Code UA05SEPOL01	Skill Enhancement	Title of the Course	Leadership and Governance
Total Credits of the Course	2	Hours per Week	2
Course Objectives:	1.Helps the students to familiarize with the Leadership . 2.Each concept is related to a crucial political issue that requires leadership and governance. 3.It helps to introduce the students to the important of governance.		
Course Content			
Unit	Description		Weightage* (%)
1.	Concept of Leadership A) Types of leadership and salient features of leadership B) Electrol system in India C) Local governance and democracy in India		50
2.	Concept of Governance A) Studies on Indian Constitution B) Indian democracy : Parliamentary structure and procedure in India C) Indian Judiciary : Structure and functioning		50
Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.		
Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		20%
3.	University Examination		50%

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Course Outcomes: Having completed this course, the learner will be able to	
1.	understand the importance of leadership
2.	understand the governance
3.	Know the different type of leadership

Suggested References:	
Sr. No.	References
1.	The Governance of India" by A. P. J. Abdul Kalam
2.	"Leadership and Governance in the Public Sector" by P. C. Mathur
3.	"Governance and Development in India" by Yoginder K. Alagh
4.	"The Leadership Challenge" by R. Gopalakrishnan
5.	"The Leadership Sutra" by Devdutt Pattanaik
6.	"Leadership and Governance in the 21st Century" by K. K. Nair
On-line Resources	
https://www.polisci.washington.edu/what-political-science https://www.polisci.washington.edu/what-political-science	
https://www.youtube.com/results?search_query=leadership+and+governance	
https://www.youtube.com/watch?v=1XVA-e0F8A&list=PLzUTMyBEL6RYZyIgHcfPQv75s9tvo_UH	