



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))**  
**Syllabus with effect from the Academic Year 2025-2026**

**B.A. (History) Semester -V**

Course Code	UA05MAHIS01	Title of the Course	Research Methodology in History : Part-1
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"><li>1. To familiarize students in detail of Definitions of History.</li><li>2. To study the history, literature and archaeology.</li><li>3. To understand the Importance of Archives and museums for the study of History.</li><li>4. To understand the External and Internal Criticism of the Historical Source.</li></ol>
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Course Content		
Unit	1.	Weightage*(%)
1.	Meaning and Definitions of History	25
2.	Standardized types of history	
3.	Modern Types of History	
4.	History and Social Sciences	
Unit	2.	25
1.	History literature and Archaeology	25
2.	Importance of Archives for the study of History	
3.	Importance of museums for the study of History	
4.	Kautilya's Arthshastra as a tool for the study of history	
Unit	3.	25
1.	Inscriptions of Girnar as a tool for writing history	25
2.	Introduction to main stages of Historical Research	
3.	Collection and Classification of Sources.	
4.	External criticism of the Historical source (Authenticity)	
Unit	4.	25
1.	Internal Criticism of the Historical Source (Credibility)	25
2.	Indology- Ahmedabad	
3.	Advantages of footnotes	
4.	Disadvantages of footnotes	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes:**

Having completed this course, the learner will be able to

1.	To make the students to understand the fact that history is a utility subject.
2.	To educate the students to have basic knowledge on historical research methodology.
3.	To know more about the pioneers in historiography.
4.	To study the contributions of Indian historiographers in writing objective history.

**Suggested References:**

Sr No	References
1.	Bajaj Satish K. Recent Trends in Historiography
2.	.Bajaj Satish K. Research Methodology in History.
3	Carr.E.H. What is History?
4	Coilingwood.R.G. The idea of History.
5.	Gardiner Patrick (ed.) Theories of History.
6.	Gaur I.D. Essays in History and Historiography.
7.	Hardy P. Historians of Modern India.Hassan Mohibbul (Ed) Historians of medieval India.
8.	Majumdar R.C. Historiography in Modern India.
9.	ધારૈયા આર કે ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન
10.	જમીનદાર રસેશ ઇતિહાસ નિરૂપણ નો અભિગમ
11.	મહેતા આર એન ઇતિહાસ ની વિભાગના પરીખ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



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**B.A. (History) Semester - V**

Course Code	UA05MAHIS02	Title of the Course	History Of Indian – IX (British Rule & National Movement C.1857-1950 )
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students with British Raj rule, British Policies, Internal Policies  2. To study the Foundation of the Indian National Congress, role of the Moderates and Extremists.  3. To understand the Quit India movement, Azad Hind Foj.
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Course Content		
Unit	1.	Weightage*(%)
1.	British Raj rule : An Overview.	25
2.	British Policies between 1857 to 1885	
3.	Internal Policy of Lord Litan	
4.	Lord Ripan	
Unit	2.	25
1.	National Awakening : Causes	25
2.	Foundation of the Indian National Congress	
3.	Role of the Moderates and Extremists.	
4.	The Partitian of Bengal and the Svadeshi Movement.	
Unit	3.	25
1.	Home Rule Movements.	25
2.	Advent of Gandhi: Champaran, Kheda and Ahmedabad.	
3.	Non-Co-Operation and Khilafat Movement.	
4.	Civil Disobedience Movement.	
Unit	4.	25
1.	Quit India Movement.	25
2.	Azad Hind Foj	
3.	Partition of India and Integration of Indian States.	
4.	Process of Indian Constitution making	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes:**

Having completed this course, the learner will be able to

1.	They will learn the real historiography of Indian Nationalism: Birth of Indian National Congress.
2.	The moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905.
3.	They can acquire knowledge how to rise of Gandhi's Power in Indian politics and his activities towards the freedom like Khilafat and Non-cooperation movement, quit India movement.
4.	They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and after math of partition in India.

**Suggested References:**

Sr No	References
1.	Banerji, A.C. : The New History of Modern India, 1707-1947.
2.	Jones, Kenneth W. : Socio-Religious Reform Movement in British India.
3	Hindi: Chandra, Bipin : Azadi ke bad ka Bharat
4	Sarkar, Sumit : Adhunik Bharat.
5.	Shukla, R.L. : Arvachin Bharat ka Itihas.
6.	Gujarati: Parikh, R.G. : Bharat-no Itihas 1818-1885. Amdavad.
7.	Shah, Manubhai : Bharat no Itihas Maratha Yug 1707-1818. Amdavad.
8.	Mangubhai Patel : Bharat Na Swatantraya Sangramo ane Ghadavaivya.
9.	Dr.R.K.Dharaiya : Arvachin Bharat No Itihas ane Bharat na
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



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**B.A. (History) Semester -V**

Course Code	UA05MAHIS03	Title of the Course	Economic History of India: Part-1(CE 1750 to 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the Indian Economy. 2. To study the development of Irrigation system. 3. To understand the Governments Agricultural Policies.
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Course Content		
Unit	1.	Weightage*(%)
1.	Indian Economy in the Mid-18th century: Main features	25
2.	British Land Revenue Policies	
3.	Economic Impacts of The Jamabandhi Policy	
4.	The Commercialization of Indian Agriculture	
Unit	2.	25
1.	Changes in Agriculture System	25
2.	Development of Irrigation System In India Under The British Rule	
3.	Famines of India	
4.	Famine Policy of Colonial Government	
Unit	3.	25
1.	Co-operative Activities in India	25
2.	Concept of peasant Movement: Santhal Rebellion	
3.	Revolts of peasants: Districts of Pune and Ahmadnagar	
4.	Revolts of peasants: Khambhat	
Unit	4.	25
1.	Peasant Movements influenced by Gandhiji- Champaran and Kheda	25
2.	Peasant Movements influenced by Gandhiji-Bardoli	
3.	Peasant Movements -Tealanagana	
4.	Industrial Policy of Government	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will know about the Indian economy, commercialization.
2.	They will know the changes in agriculture system of India, development of irrigation system etc..
3.	They will know about the co-operative activities and Peasant rebellions and movements influenced by Gandhiji

Suggested References:	
Sr No	References
1.	Bhattacharya. D. A Concise History of The Indian Economy
2.	Chandra Bapan The Rise and Growth of Economic Nationalism in India
3.	Desai, A, R. Peasant Struggle in India.
4.	Gadgil D, R. The Industrial Evolution in India.
5.	Kumar, Dharma The Cambridge History of India 1750-1970.
6.	Mathur. A. S. Trade Union Movement in India
7.	Mehta. Makrand Business Community in India
8.	Mehta. Makrand The Ahmedabad Cotton Textile Industry: Genesis and Growth
9.	Nanda. S. R Economic and Social History of India.
10.	Roy, Tirthankar The Economic History of India 1857-1947
GUJARATI	
1.	Desai, A.R. Bharatiya rashtravad ni aitihāsik prasthābhumi
2.	Mehta, Markrand Samsthānik Bharat no Arthik Itihas
3.	Shastri, R.V. Bharat no Arthik Itihas 1757-1950
4.	Shah, R.J. Bharat ma arthkaran no Itihas
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**B.A. (History) Semester -V**

Course Code	UA05MIHIS01	Title of the Course	Social And Cultural History of India Part 1 (From C.E. 1800 TO 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"><li>1. To familiarise students in detail with the history of traditional socio structure.</li><li>2. To study the contribution of Brahmo Samaj.</li><li>3. To understand the Comprehensive evaluation of Swami Vivekanand, activities of Ramakrishna Mission.</li></ol>
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Course Content		
Unit	1.	Weightage*(%)
1.	The traditional socio structure of India: Its Evils in Early 19th century.	25
2.	The Traditional Religious Structure of India: religious evils in the early 19th century.	
3.	Factors of Socio-Religious Reform Movement	
4.	19 <sup>th</sup> century laws of social reform	
Unit	2.	25
1.	Raja Ram Mohan Roy as a Reformer: Approach and Activities.	25
2.	Bramho Samaj : Its Contribution	
3.	Keshav Chandra Sen as a Reformer	
4.	Activities of Prathana Samaj in Western India.	
Unit	3.	25
1.	Mahadev Govind Ranade's Contribution to social reform	25
2.	Socio-Religious Reform in Islamic Society	
3.	Swami Dayanand Saraswati	
4.	The Revivalist Approach and activities of Arya Samaj.	
Unit	4.	25
1.	Maharshi D.K.Karve's contribution to women's upliftment	25
2.	Smt Annie Besant and Theosophical Society.	
3.	Swami Vivekananda: comprehensive evaluation.	
4.	Activities of Ramakrishna Mission.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes:**

Having completed this course, the learner will be able to

1.	Students will know about the traditional socio and religious structure of India.
2.	They will know about the approach and activities, contributions and reformers.
3.	They will know about the Revivalist Approach and activities of Arya Samaj.
4.	They will know about the comprehensive evaluation of Swami Vivekanand.

**Suggested References:**

Sr No	References
1.	Datta: K.K.A Social History of Modern India
2.	Desai: Neera Social changes in Gujarat a study of Nineteenth century Gujarati Society.
3.	Farquhar: J.N. Modern Religious Movement, India.
4.	Hiemssst, C.H. Indian Nationalism and Hindu Social Reforms
5.	Sen, S.P. Social and Religious Reform movement in 19th and 20th century
6.	Srinivas, M.N. Social Change FN Modern India
7.	કિર ધનંજય: બાબાસાહેબ આંબેડકર
8.	દેસાઈ મગનભાઈ: રાજા રામ મોહનરાયથી ગાંધીજી
9.	શેઠ સુરેશ : ભારત અને સામાજિક ચળવળો
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3.	University Examination	70%

**Course Outcomes:**

Having completed this course, the learner will be able to

1.	Students will know about the traditional socio and religious structure of India.
2.	They will know about the approach and activities, contributions and reformers.
3.	They will know about the Revivalist Approach and activities of Arya Samaj.
4.	They will know about the comprehensive evaluation of Swami Vivekanand.

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1.	Datta: K.K.A Social History of Modern India
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9.	શેઠ સુરેશ : ભારત અને સામાજિક ચળવળો
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**B.A. (History) Semester -V**

Course Code	UA05MIHIS02	Title of the Course	History of Gujarat :Part –I
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<p>1. To familiarise students with the basic aspects of cultural history of Gujarat.</p> <p>2. To understand the political history of Gujarat.</p> <p>3. To understand the achievements of the great Kings.</p>
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Course Content		
Unit	1.	Weightage*(%)
1.	Importance of Regional History : Gujarat region and brief survey of sources	25
2.	Pre-Historic Gujarat : Harappan civilisation in Gujarat (with special emphasis on Dholavira and lothal)	
3.	Gujarat during the Mauryan and post Mauryan period : (The Girnar rock edicts of Ashoka and Sudarshana lake)	
4.	Contribution of western kshatrapas	
Unit	2.	25
1.	Gujarat under the Gupta rule.	25
2.	Rise of maitrakas in Valabhi: Expansion and consolidation of their power in western Gujarat.	
3.	Economy and society during the maitrak rule	
4.	Culture during the maitrak rule: Valbhi-vidhyapith.	
Unit	3.	25
1.	Struggle for supremacy in Gujarat between Gurjara Pratiharas and Rashtrakutas	25
2.	Rule of Chavada dynasty: Vanaraj Chavda	
3.	Rise of Solanki power in gujarat: The achievement of Mularaja.	
4.	Invasion of mahmud Gazanavi	
Unit	4.	25
1.	Bhimdev-I: Political and Cultural achievements	25
2.	Political career of Karandev	
3.	Sidhdhraj Jaysinh: Achievements	
4.	Acharya Hemachandracharya: Contribution in cultural development of Gujarat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes:**

Having completed this course, the learner will be able to

1.	To analyse archaeological and literary sources of ancient Gujarat.
2.	To understand the role of Indus civilization in history of Gujarat.
3.	To understand the contributions of Kshatrapas and Maitrakas to Gujarat.
4.	To sensitize students to general outline of Political and Cultural of Gujarat.

**Suggested References:**

Sr No	References
1.	Commissariat, History of Gujarat(volume 1 to 3)
2.	Majmudar, A. Chalukyas of Gujarat.
3.	Munshi K.M. Glory that was Gurjarades.
4.	Rajgor, Shivprasad, History of Gujarat.
5.	Desai Shambhu Prasad Shautrapkal nu Gujarat
6.	Jamindar, Rasesh kshatrapkal nu Gujarat.
7.	Jote, R.B. Gujarat no Sanskrutik Itihas.
8.	Papihh, R.C. and H.G. Shastri Gujarat no Rajkiya and Sanskrutik Itihas( volume 1to7)
9.	Shastri D.K. Gujarat no madhyakalin Rajput Itihas.
10.	Shastri, H.G. Maitrak kalin Gujarat.
11.	Shastri, H.G. Prachin Gujarat no Itihas
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



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**B.A. (History) Semester -V**

**Skill Enhancement**

Course Code	UA05SEHIS01	Title of the Course	History Of Tourism
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	1. Students learn About art Architecture and Heritage 2. Cultivate awareness towards culture and its heritage 3. visitsdifferentpartsofthestatesandcountrytogetinformation		
Course Content			
Unit	1		Weightage*( %)
1.	Concept of tourism and its various definitions		25
2.	Nature and type of tourism		
3.	Evolution of Tourism in India- From earliest times 2000A.D.		
4.	Tourism organizations-International, National and Private Sector		
Unit	2.		
1.	Tourism Services and Operational model of transport and Tourist Accommodation		25
2.	Roll of media in Tourism development		
3.	Tourist guide- Bhmio : Role, Function, Duties, Peculiarities		
4.	Types of Guides and their training- Conduct as Guide, Principles, Watch man/ Guards		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
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Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
<b>Course Outcomes: Having Completed this Learner Will be able to</b>		
1.	To be aware aboutpreservationofculuture, architecture	
2.	Will get information by visithing Special placeswithartarchitecture	
3.	TheNumberofTravelDestinations Will increase and Special Information Will be Received	



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Suggested References:	
Sr no :	References
1.	PeterHoward : Heritage,ManagementInterpretation,Identity,London, 2003
2.	V.S. Agarwal : IndainArchitecture, Bombay- D.B. TaraporevalaSons&Co. 1940.
3.	James Harle : TheArt&ArchitectureoftheIndian
4.	Subcontinent, HormondsWorth, Penguin, 1988
5.	S.K. Bhowmik, HeritageManagement :Care, Understanding & AppreciationofculutralHeritage,Jaipur,2004
6.	પ્રવાસન ; એક ઐતિહાસિક પદાર્પણ લેખક; ડૉ. લલીત એસ પટેલ, ડૉ નરેશ જે પરીખ
On-line Resources to be used if Available as reference Material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopedia Britannica	