

**SARDAR PATEL UNIVERSITY**  
**NEP Syllabus BA- GEOGRAPHY Semester: 5**  
**(With Effect from: June – 2025-26)**

Course Code	UA05MAGEO01	Title of the Course	World Regional Geography-I
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. The objective of this Course are to give an overview of the land, people and economy of the different countries of the world. 2. So that the students are aware of their neighbours as well as other Countries located in distant realms. In this process. 3. The students would be abreast of the diverse geographical processes, in the ambits of which economic development of various countries of the world have evolved.		
Course Content			
Unit	Description		Weightage (%)
1.	Asia in the context of the world. Terrain pattern, drainage, climate, natural vegetation soils,		25
2.	Spatial distribution of population and economic base of the continent in general. Regional studies of South, South east. East West and Central Asia		25
3.	Europe in the context of Asia and Africa. Physical, economic and Demographic characteristics of the continent of Europe.		25
4.	Regional studies of British isles, New south Wales, North Ireland, European Union, Eastern Europe, Mediterranean Realm.		25

Teaching-Learning Methodology	ICT, Group Discussion Lecture method, Class room Seminar, quiz		
Evaluation Pattern			
Sr.No.	Details of the Evaluation		Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		20%
3.	University Examination		50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Appreciate the basic concepts and approaches of economic geography;
2.	Examine the significance and relevance of theories in relation to the location of different economic activities:
3.	Distinguish different types of human activities and their inter and intra relationships.

Suggested References:	
Sr. No.	References
1.	Cole, J: A Geography of the world's major Regions, Routledge, Iodon, 1996
2.	Dickenson, J.P.et al : The geography of the Third World, Routledge, London 1996
3.	Kolb, A. : East Asia-Geography of a cultural Region. Mathuen, London 1997
4.	Songquiao, Z.: geography of china. John Wiley, New Yourk, 1994
5.	Word, P.W. and Miller, A : World Regional Geography : A Question of Place, John wiley, New Yourk, 1989
6.	Dr.S.D.Mourya and vishva ka Pradeshik bhugol .prayag pustak bhavan ilahabad 2010
7.	R.n.chauhan World geography ABD Publishers 2007
8.	Dr.D.R.Khullar vishva ka bhugol, McGraw Hill Eduction india Private Limited, New Delhi 2016

On-line resources
<a href="https://www.nationalgeographic.org">https://www.nationalgeographic.org</a>
<a href="https://en.m.wikipedia.org/">https://en.m.wikipedia.org/</a>

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Course Code	UA05MAGEO02	Title of the Course	Political Geography
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. To feminization the student with the geographical factors which have a bearing on the Political administrative organization of space. 2. To enhance awareness of multi-dimensional nature of geo-political space.		
Course Content			
Unit	Description		Weightage (%)
1.	Nature , scope and subject matter of political geography; political geography and geopolitics, Approaches to the study of political geography; morphological, functional and unified field theory. Role of physical, demographic, economic, socio-cultural and historical factors in the emergence of states.		25
2.	State a politico-territorial phenomenon: Changing nature of location, size and shape in political geography of States; Political and administrative framework and its hierarchical relationship to unitary and federal forms of governance. Boundaries and frontiers. Functions and classification of international boundaries.		25
3.	Global strategic views: the views of Mackinder, Spykman; de, Sever sky, and Mahan and their relevance to contemporary world Situation.		25
4.	Underdevelopment and international policies, the north-south dialogue; SAARC and ASEAN the New international Economic order; International tensions; identification of tension areas and factors contributing to tension in different areas; West Asia, and Indian ocean region; Regionalism in international relations Geopolitical dimensions of environment.		25
Teaching-Learning Methodology		Lecture,Recitation,Group,Discussion,Guestspeaker,Debate,Assignment,Fieldtrips, Seminar, Quizzes.	
Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		20%
3.	University Examination		50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Become familiar with the general tenor of the Upanishads.
2.	Expected to recognize the differences between the Vedas and the Upanishads, not only in content but also in spirit.
3.	should be able to notice various philosophical and primitive scientific issues, which have found place in the Upanishads.
4.	Should be in a position to understand that philosophy is not merely an intellectual exercise in India, but also a guiding factor in human life.

Suggested References:	
Sr. No.	References
1.	Dr.Suddipt adhikari, dr.ratankumar Rajnaitik bhugol, sharda pustak bhavan, Allahabad
2.	Taylor, peter: Plitical geography, Longman, London, 1985
3.	William C.H.(ed) Political Geography of the New World Order Halsted Ben, New York, 1993.
4.	R.L.Dwivedi Fundamentals of political geography, Surjeet publications 2019

On-line resources	
<a href="http://en.m.wikipedia.org/">http://en.m.wikipedia.org/</a>	
<a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>	

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Course Code	UA05MAGEO03	Title of the Course	RESEARCH METHODOLOGY AND FIELD WORK [Theory]
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<div>1. The objectives of this course are to train the students in the art of representing demographic and Socio-economic database of any area through simple statistical techniques and cartograms.</div> <div>2. The techniques of surveying and map projections necessary for accurate geographical positioning and preparing physical plans of an area also form parts of the practical exercises.</div> <div>3. This course thus trains the students in preparing different types of maps.</div>		
Course Content			
Unit	Description		Weightage*
1.	TYPES OF DATA: Data collection – Need – Types of data – Primary –Methods of collection - Secondary data – Published and unpublished sources – problems.		25%
2.	Statistical Methods (Use of simple calculator is allowed): MEASURES OF CENTRAL TENDENCY. • Mean • Median • Mode MEASURES OF DESPERSSION • Mean Deviation • Standard Deviation • Quartile Deviation		25%
3.	SURVEYING: Meaning, Definition and purpose of Surveying, Methods of surveying Triangulation and Traversing. Various Methods of deciding North direction True, Magnetic and Grid North. Methods and instruments of Chain survey – Plain Table Survey- Prismatic Compass Survey.		25%
4.	Map Projection: Definition and need of Map Projection Classification of map projection based on method of construction and developable surfaces used 5 Elements of Map Reading: Introduction to Survey of India (S.I.O.) Toposheets - Indexing of Toposheets – Method of Interpretation Physical and Cultural Information and Conventional signs and symbols of S.O.I. Toposheets.		25%
Teaching-Learning Methodology		Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes	
Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		20%

3.	University Examination	50%
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Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the basics of data collection and processing for the meaningful outcomes.
2.	Comprehend the representation and interpretation of the results.
3.	Put into practice results obtained in representation as well as day-to-day life.
4.	Read and prepare maps.
5.	Comprehend locational and spatial aspects of the earth surface.
6.	Use and importance of maps for regional development and decision making.

Suggested References:	
Sr. No.	References
1.	Gupta K.K. and Tyagi, V. C., 1992: Working with Map, Survey of India, DST, New Delhi
2.	Mishra R.P. and Ramesh, A., 1989: Fundamentals of Cartography, Concept, New Delhi. Robinson A. H., 2009: Elements of Cartography, John Wiley and Sons, New York.
3.	Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
4.	Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers, New Delhi.
5.	Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
6.	Dalal V.G. Prayogik Bhugol Part1,2 – Gujarati, University Granth Nirman Board, Ahmedabad (1st Edition)
7.	Dr.nilendra dixit naksha vigyan-1 university granth nirman board Gujarat rajya 2016

On-line resources	
<a href="http://gujarativishwakosh.org">http://gujarativishwakosh.org</a>	
<a href="http://rajeduboard.rajasthan.gov.in">http://rajeduboard.rajasthan.gov.in</a>	

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Course Code	UA05MIGEO01	Title of the Course	Geography Of Natural Hazard
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1.To introduce student to the study of Natural Hazard and men’s role in its causes. 2.Its information and their application Prediction, Control Measures and Planning for Natural Hazards		
Course Content			
Unit	Description		Weightage* (%)
1.	Types and distribution of natural hazards-Earthquake, Tsunamis, Volcanic eruptions, Landslides, Avalanches, Floods, famines and Droughts, cyclones,		25
2.	Hazard prone areas of the world and India; Man’s role in nature hazard. Natural Hazard in India: Seismic zones, Tsunamis, Landslides prone areas, flood prone areas, Drought prone areas;		25
3.	Damager due to natural hazards in India; Some natural hazards of recent history- Earthquakes, Tsunamis, Floods, Cyclones and Drought prone areas of India		25
4.	Management of Natural Hazards- Prediction of natural hazards; Control measures for natural hazards; Planning for natural hazards		25
Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes		
Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)		30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		20%
3.	University Examination		50%
Course Outcomes: Having completed this course, the learner will be able to			
1.	Understand processes and impact of Hazard		
2.	Write a field work based report on Natural Hazard to minimize the disaster risk/ Risk from Disaster		
3.	Understand both the natural and man-made Hazard and human negligence in context of environment		

Suggested References:	
Sr. No.	
1.	C.Enbleton: Natural Hazards and Global Change, I.T.C. Journal, 1989,3/4,pp. 169- 178,
2.	W.J.Petak and A.D.Atkinson: Natural Hazard Risk Assessment and Public Policy, Spinger-Verlay, New York, 1982.
3.	L. Tianch: Landslide Hazard Mapping and Management in China, ICIMOD, Nepal, 1996.
4.	K.S.Valdiya: Environmental Geology. Tata Mc Graw Hill Co.Ltd. New Delhi, 1987.
5.	Q. Zareba and V. Mance: Landslides and their Control, Elsevier Amsterdam, 1969.
6.	G.F White (Ed) Naturni Huamic Local National chai, tand University Press, London, 1974
7.	H.K. Gupte: Duns and Forthquakes, Hoover. At 1976
8.	I Button et al: The Bavironment as lasand, OPU. New York, 1978
9.	B.A. Bolt et al (Ed) Geological Hazuds, Spinger Vestay, New York, 1950

On-line resources	
<a href="https://www.nios.ac.in">https://www.nios.ac.in</a>	



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Course Code	UA05MIGEO02	Title of the Course	Population Geography
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1. The course is meant to provide an understanding of spatial and structural dimensions of population and the emerging issues.</p> <p>2. The course is further aimed at familiarizing the students with global and regional level problems and also equip them for comprehending the Indian situation</p>
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**Course Content**

Unit	Description	Weightage* (%)
1.	Nature, scope and contents of Population Geography, sources of data. Spatial pattern of distribution, density and growth of population: determinants of world regional patterns, the Indian Scene.	25
2.	Composition of Population Age and Sex composition; rural-urban composition, economic composition, determinants; word regional patterns, composition of population in India	25
3.	Migration: Classification, determinants and consequences of migration; world regional patterns, migration in India.	25
4.	Population and Environment interface. Cause-effect syndrome, global and Indian profile.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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**Evaluation Pattern**

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	20%
3.	University Examination	50%

**Course Outcomes: Having completed this course, the learner will be able to**

1.	Learn the role population studies as a distinct fields of human geography
2.	Have sound knowledge of key concept, different components of population along with its drivers
3.	Examine population dynamics and characteristic with contemporary issues

Suggested References:	
Sr. No.	References
1.	Census of India 2001 Series-I India Provisional Population Totals, Published by Registrar General & Census Commissioner, India, 2001.
2.	4. Chandna, R.C. Geography of Population: Concepts. Determinants and Patterns. Kalyani Publishers, New Delhi, 2000.
3.	Srinivasan K. and M. Vlassoff Population Development noxus in India: cretenons for the new millennium Tata McGraw Hill Publishing Co. Ltd, New Delhi 2001.
4.	UNDP: Human Development Report, Oxford University Press 2001.

On-line resources	
<a href="https://en.m.wikipedia.org/wiki/Population_geography">https://en.m.wikipedia.org/wiki/Population_geography</a>	
<a href="https://geography.uonbi.ac.ke/thematic-areas/population-geography-demography">https://geography.uonbi.ac.ke/thematic-areas/population-geography-demography</a>	

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Course Code	UA05SEGEO01	Title of the Course	Geography of Social Wellbeing
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol style="list-style-type: none"> <li>1. To familiarize the students with the understanding of the society through concepts and social theory, philosophical approaches and spatial processes</li> <li>2. To examine the process of social region formats in India with the help of social cultural and historical factors;</li> <li>3. To examine social distortion and regionalise the various components of social well-being in India; to review problems and suggest alternatives to improve the social well-being in environmentally problematic areas.</li> </ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	Geography of Social Wellbeing: Concept, Origin, Nature and Scope. Social Diversity: Caste, Class, Religion, Race and Gender and their Spatial distribution Social Wellbeing and Inclusive Development: Concept and Components - Healthcare, Housing and Education.	50
2.	Social Geographies of Inclusion and Exclusion, Slums, Gated Communities, Communal Conflicts and Crime. Social welfare program and policies.	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Acquire knowledge on spatial dimensions of social diversity components,
2.	Appreciate the social welfare programs related to inclusive and exclusive policies in India.
3.	Understand the nature, scope and relationships of geography and human wellbeing,

Suggested References:	
Sr. No.	References
1.	1. Ahined, A., (1999): Social Geography, Rawat Publications.
2.	Casino, V. J. D., Jr., (2009): Social Geography: A Critical Introduction, Wiley Blackwell.
3.	Cater, J. and Jones, T., (2000): Social Geography: An Introduction to Contemporary Issues, Hodder Arnold
4.	Holt, L., (2011): Geographies of Children, Youth and Families: An International Perspective, Taylor & Francis.
5.	. Panelli, R., (2004): Social Geographies: From Difference to Action, Sage.

On-line resources	
<a href="https://pangeography.com/social-well-being-in-geography/">https://pangeography.com/social-well-being-in-geography/</a>	