

Course Code: Major	UA05MASOC01	Title of the Course	Sociological Thinkers-I
Total Credits of the Course		Hours per Week	04

Course	I. To inform students about Sociological thoughts of August comte, Herbert Spencer, Max
<b>Objectives</b> /	Weber and Emile Durkheim.
Purpose:	2. To explain different methods of Social Studies by Understanding thoughts of different sociologists.
	3. To develop a Sociological Approach through theories of different sociologists and to show their relevance at present.
	4. The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Description         August Comte         > Life and work of August Comte         > Positivism         > Law of three stages of knowledge         > Classification of science and hierarchy of sciences         > Sociology: Social statics and Social Dynamics	(%) 25 % 25 %
<ul> <li>Life and work of August Comte</li> <li>Positivism</li> <li>Law of three stages of knowledge</li> <li>Classification of science and hierarchy of sciences</li> <li>Sociology: Social statics and Social Dynamics</li> </ul> Herbert Spencer	
<ul> <li>Positivism</li> <li>Law of three stages of knowledge</li> <li>Classification of science and hierarchy of sciences</li> <li>Sociology: Social statics and Social Dynamics</li> </ul> Herbert Spencer	25 %
<ul> <li>Law of three stages of knowledge</li> <li>Classification of science and hierarchy of sciences</li> <li>Sociology: Social statics and Social Dynamics</li> </ul> Herbert Spencer	25 %
<ul> <li>Classification of science and hierarchy of sciences</li> <li>Sociology: Social statics and Social Dynamics</li> <li>Herbert Spencer</li> </ul>	25 %
<ul> <li>Sociology: Social statics and Social Dynamics</li> <li>Herbert Spencer</li> </ul>	25 %
Herbert Spencer	25 %
-	25 %
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Life and work of Herbert Spencer	
Social revolution	
Social organism	
<ul> <li>Herbert Spencer's thoughts on state</li> </ul>	
Max Weber	25%
Life and work of Max Weber	
Social Action	
> Types of Authority	
<ul> <li>Concept of Social Class</li> </ul>	
Protestant Ethics and Capitalism	
Bureaucracy	
	25%
Social fact	
Division of labour and Social solidarity	
> Suicide	
	<ul> <li>Life and work of Max Weber</li> <li>Social Action</li> <li>Types of Authority</li> <li>Concept of Social Class</li> <li>Protestant Ethics and Capitalism</li> <li>Bureaucracy</li> </ul> Emile Durkheim <ul> <li>Life and work of Emile Durkheim</li> <li>Social fact</li> </ul>

Suggest	ed References:
Sr No	References
1	Poggi, Gianfranco. 2006. Weber. Cambridge, UK: Polity. Pages: 1-16 (16).
2	Turner Johnthan H. : The Structure of Sociological Theory
3	Abraham Francies : Modern Sociological Theory
4	Loomis & Loomis: Modern Sociological Theory
5	Morton R. 1(. : Social Theory and Social Structure
6	Unnithah K. N. : Sociology for India
7	Surendra Sharma: Sociology in India
8	Bottomer T. B. : Sociology
9	Yogendra Singh : Indian Sociology
10	Sheet Tima : Sociological Theory
11	Haralambos M. : Sociology
12	Koeing Samuel : Sociology
13	Lewis Coser : Musters of Sociology Thought
14	Ronald Flectcher : The Making of Sociology
15	Martiondale: Nature and Types of Sociological Theory
16	Zeitilin I wing: Ideology and Development of Sociology Theory
17	Weber, Max. 1947. <i>The Theory q(Social and Economic Organization</i> . New York: The Free Press, pp. 87-123.
18	Weber, Max. 2002. <i>The Protestant Ethic and the Spirit of Capitalism</i> (translated by Stephen Kalberg). London : Blackwell Publishers, pp. 3-54, I 03-126, Chapters, I, II, III, IV & V.
19	Gane, Mike. 1992. <i>The Radical Sociolog);</i> ()/ <i>Durkheim and Mauss</i> . London Routledge. Pages : 1-1 0.
20	Durkheim, E. 1958. <i>The Rules ofSociological Method</i> . New York : The Free Press. Pp. 48-107, 119-114.
21	Durkheim, E. 1951. <i>Suicide : A Study in Sociology</i> . New York : The Free Press, pp. 41-56, 145-276.
22	Ritzer, G. 1996. Sociological Theory. New York: McGraw Hill Companies.
23	Giddens, A. 1971. Capitalism and Modern Social Theory : An Analysis of the Writings Of Marks, Durkheim and Max Weber. Cambridge : Cambridge University Press.
24	સામાજિક વિચારકો : એ.જી. શાહ અને જે.કે. દવે. અનડા પ્રકાશન. અમદાવાદ.
25	સામાજિક વિચારધારાના આધારો: પરેશ પરમાર. ૨૦૨૦,
On-line	resources available that can be used as reference material
On-line	Resources



Course Code: Major	UA05MASOC02	Title of the Course	Social Research Methods-I
Total Credits of the Course	04	Hours per Week	04

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Course	<b>1.</b> To acquaint the students with the concept of theory and relationship between theory and
<b>Objectives</b> /	research.
Purpose:	2. To impat1 knowledge to students regarding the fundamentals methodology of Social
	Research.
	3. To develop a critical outlook at the exiting perspectives and methods and to evolve
	conceptual clarity, which can lead them in their future research.
	4. The course introduces the students to discuss the methods of collecting and presenting
	data.

Unit	Description	Weightage (%)
1.	Social Research 1.1 Meaning of social research 1.2 Aims of social research 1.3 Steps of social research 1.4 Importance of social research	25%
2.	Hypothesis 1.1 Meaning of hypothesis 1.2 Characteristics of hypothesis 1.3 Sources of hypothesis 1.4 Functions(Importance) of hypothesis	25%
3.	<ul> <li>3. Sampling</li> <li>1.1 Meaning of sampling</li> <li>1.2 Universe and sampling</li> <li>1.3 Types of sampling 1.4 Importance of sampling</li> <li>1.5 Limitation of sampling</li> </ul>	25%

4.	Social Survey	25%
	1.1 Meaning and characteristics of social survey	
	1.2 Relation between social research and survey	
	1.3 Difference between social research and survey	
	Writing a Research Report	
	1.1 Things to keep in mind when writing a research report	
	1.2 Research report writing style	
	1.3 Stages of writing a research report	

Sugges	Suggested References:		
Sr No	References		
1	Young Pavline V. : Sdent~fic S'ocial Surveys and Research : Prentice- Hall of India, Put New Delhi 110 001, 1998.		
2	Selltiz Jahoda and Others : Research Methods- in Social Relations : St. Paul, MN, U.S.A., 1963.		
3	Saralvanavel P. : Research Methodolo~:.,ry, Kitab Mahal, Ahmedabad-2002.		
4	Arvind Kumar : Research Methodology in Social Science, Sarup & Sons, New Delhi - 110 002.		
5	Goode and Hatt : Methods. in Social Research : McGraw Hill International Editions, New York, 1952.		
6	સમાજશાસ્ત્રમાં સંશોધન પદ્ધતિઓ અને આંકડાશાસ્ત્રીય પૃથ્થકરણ : એ.જી. શાહ્ર અને જે.કે. દવે. અનડા પ્રકાશન. અમદાવાદ.		
7	Young Pavline V. : Scientific Social Surveys and Research :Prentice- Hall of India. Put New Delhi - 110001, 1998		
8	Saralvanavel P. : Research Methodology, Kitab Mahal, Ahmedabad-2002		
9	Arvind Kumar : Research Methodology in Social Science, Sarup & Sons, New Delhi- 110002		
10	Shah A. G. and Dave J.K.: સમાજશાસ્ત્રની સંશોધન પદ્ધતિઓ અને આંકડાશાસ્ત્રીય વિશ્લેષણ		



Course Code: Major	UA05MASOC03	Title of the Course	Social Psychology
Total Credits	04	Hours per	04
of the Course		Week	

Course Objectives / Purpose:	<ul> <li>1. To know basic concepts of Social psychology.</li> <li>2. To give an outline of Sociological Background.</li> <li>3. To explain the scope and nature of Sociology.</li> </ul>
i ui pose.	<ul> <li>4. To provide competitive atmosphere for the students.</li> </ul>

Unit	Unit Description	Weightage(%)
1.	<ul> <li>Introduction to Social Psychology and Motivation</li> <li>➢ Meaning, Scope and Importance of social Psychology</li> <li>➢ Motivation Meaning characteristics of Motivation</li> <li>➢ Nature of Motive</li> <li>➢ Types of motive</li> <li>➢ (Biological Motive and Social Motive)</li> </ul>	25%
2.	<ul> <li>Social Attitudes and Prejudice Meaning of Social Attitudes</li> <li>Characteristics</li> <li>Formation</li> <li>Change in Attitudes Prejudice</li> <li>Characteristics of Prejudices Formation of Prejudices</li> <li>Effects of Prejudices</li> <li>Change in Prejudices</li> </ul>	25%
3.	<ul> <li>Crowd behaviour:</li> <li>Meaning of crowd</li> <li>Characteristics of crowd.</li> <li>Types of crowd.</li> <li>Meaning, characteristics and types of Mob</li> <li>Audience.</li> <li>Types of audience.</li> <li>Cognition and Rumours : <ul> <li>Meaning of cognition</li> <li>Determinants of Cognition</li> <li>Nature of cognitive system.</li> <li>Formation of cognition.</li> <li>Change in cognition.</li> </ul> </li> </ul>	25%
	<ul> <li>Change in cognition.</li> <li>Meaning of rumors</li> <li>Causes for spreading rumors</li> <li>Types of rumors</li> </ul>	

4.	Public Opinion and Propaganda		
	Meaning and Characteristics of Public Opinion		
	Formation of Public opinion		
	Stages in public opinion formation	25%	
	Factors influencing public opinion		
	Importance of public opinion		
	Change in Public opinion		
	Propaganda Meaning of Propaganda		
	<ul> <li>Characteristics Propaganda</li> </ul>		

Sugges	Suggested References:		
Sr No	References		
1	Ajay Kumar Singh: Indian Population fertility Behavior		
2	Agarwala S.N.: Indian's Population problems,		
3	Ashish Bose And other: Population in India's Development		
4	Bhattacharijee P.N. and Shastri G.N : Population in India		
5	G.C. Pande: Principles of Demography		
6	Hans Raj: Fundamentals of Demography		
7	S Chandrasekhar: Indian Population Facts, Problems and policy		
8	વસ્તી એક સામાજિક સમસ્યા:ડો. ચંદ્રિકા રાવલ અને ડો. શૈલજા ધ્રુવ, પાર્શ્વ પ્રકાશન,અમદાવાદ		
9	વસ્તી શિક્ષણ : જે.એન.દેશાઈ, બી.કે.ભદ્ટ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ		
10	વસ્તી અને વિકાસ : પ્રસન્નવદન દેસાઈ, ગુજરાત વિદ્યાપીઠ, અમદાવાદ		
11	ગુજરાત: વસ્તી વિશ્લેષણ: ગૌરાંગ જાની		
On-line	On-line resources available that can be used as reference material		
On-line Resources			



### (BACHELOR OF ARTS) (UG)

(B.A) (Sociology) Semester - V

Course Code: Minor	UA05MISOC01	Title of the Course	General Sociology
Total Credits of the Course	04	Hours per Week	04

Course Objectives / Purpose:	<ol> <li>The students will aware about how individual learn conduct in society through internalization of the social norms, values, and culture of society.</li> <li>The students will understand that regulatory systems and processes of society. They will aware about transition of culture and personality development process of socialization. They learn the process to control the conduct of human.</li> <li>The students will realize about the relation of human with social norms and values, culture, socialization and social control as well as its effects on them. They will understand the importance of culture, social control, and socialization in human life.</li> </ol>
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Unit	Unit Description	Weightage(%)
1.	<ul> <li>Social Norms and Values:</li> <li>➤ Meaning and Characteristics of Social Norms</li> <li>➤ Types of Social Norms (Relational and Regulative Norms)</li> <li>&gt; Importance of Social Norms</li> <li>&gt; Meaning and Characteristics of Social Values</li> </ul>	25%
2.	<ul> <li>Culture and Civilization:</li> <li>Meaning, Characteristics, and Content of Culture</li> <li>Importance of Culture</li> <li>Meaning and Characteristics of Civilization</li> <li>Differences Between Culture and Civilization</li> </ul>	25%
3.	<ul> <li>Socialization:</li> <li>➢ Concept of Socialization</li> <li>➢ Aims of Socialization</li> <li>➢ Agencies of Socialization (Family, Peer group, School, Mass media)</li> <li>➢ Stages of Socialization</li> </ul>	25%
4.	<ul> <li>Social Control:</li> <li>➢ Meaning, Characteristics and types of Social Control</li> <li>➢ Means of Social Control (Folkways, Mores, Custom, Law, and Fashion)</li> <li>➢ Importance of Social Control</li> </ul>	25%

Suggest	Suggested References:		
Sr No	References		
1	Bierstedt Robert. 1957. The Social Order. The McGraw - Hill Publishing Co. Ltd.		
1	New York.		
2	Broom and Selznick. 1963. Sociology - A Text with Adapted Readings. Harper &		
2	Row. New York.		
3	G. D. Zgourides and C. S. Sociology. 2000. IDG Books Worldwide, Inc. New York.		
4	Giddens Anthony and others. 2014. (9th ed.). Introduction to Sociology. W. W.		
4	Norton & Company, Inc. New York.		
5	Haralambos and Holborn. 2000. (5th ed.). Sociology - Themes and Perspectives.		
5	Collins. London.		
6	Harry M. Johnson. 1961. Sociology - A Systematic Introduction. Routledge. Oxford.		
7	John. J. Macionis. 2017. (16th ed.), Sociology. Pearson. Boston.		
8	Kathy S. Stolley. 2005. The Basics of Sociology. Greenwood Press. London.		
9	Kingsley Davis. 1949. Human Society. The Macmillan Company. New York.		
10	P. B. Horton and C. L. Hunt. 1962. Sociology. Tata McGraw - Hill Publishing Co.		
10	Ltd. New York.		
11	R. M. Maciver and C. H. Page. 1957. Society - An Introductory Analysis. Macmillan		
11	& Co. Ltd. London.		
12	R. M. Maciver. 1937. Society - A Textbook of Sociology. Macmillan & Co. Ltd. London.		
13	Richard T. Schaefer. 2010. (12th ed.). Sociology. McGraw - Hill Companies, Inc. New York.		
14	Robert E. Park and Ernest W. Burgess. 1969. (3rd ed.). Introduction to the Science of Sociology.		
11	The University Of Chicago Press. Chicago.		
15	Young and Mack. 1965. Principles of Sociology - A Reader in Theory and Research. American		
	Book Company.		
On-line	resources available that can be used as reference material		
On-line	Resources		



Course Code: Minor	UA05MISOC02	Title of the Course	Rural Sociology
Total Credits of the Course	04	Hours per Week	04

Course Objectives /	1. The students will aware about nature, scope, and importance of rural sociology in India.
Purpose:	<ol> <li>The students will understand typical family system of rural India as well as caste relations. They will aware about binding force like jajmani system of various castes though hierarchical relations among them.</li> <li>The students will realize about primary form of rural economy as well as changing rural society.</li> </ol>

Unit	Unit Description	Weightage(%)
1.	<ul> <li>Introduction:</li> <li>➢ Meaning, Origin, and Development of Rural Sociology</li> <li>➢ Subject matter and Importance of Rural Sociology</li> <li>➢ Meaning and Characteristics of Rural Community</li> </ul>	25%
2.	<ul> <li>Rural Family and Caste Relations:</li> <li>➢ Meaning and Characteristics of Rural Family and Familism</li> <li>➢ Functions of Rural Family, Changes in Rural Family</li> <li>➢ Jajmani System, Dominant Caste, Untouchability</li> </ul>	
3.	<ul> <li>Rural Economy and Social Stratification:</li> <li>➢ Nature of Economic Life in Rural Society</li> <li>➢ Ways of Livelihood of Rural People</li> <li>➢ Factors of Change in the Economic Life of Rural People, Change in Rural Economic Life</li> <li>➢ Nature of Social Stratification in Rural</li> </ul>	25% 25%
4.	<ul> <li>Social Change in Rural India:</li> <li>Meaning and Characteristics of Social Change</li> <li>Methods of Change in Rural Society</li> <li>Factors Affecting the Social Change</li> <li>Social Change in Rural India</li> </ul>	25%

Suggest	Suggested References:		
Sr No	References		
1	Bertrand Alvin. 1958. Rural Sociology - An Analysis of Contemporary Rural Life.		
1	McGraw-Hill Book Company. New York.		
2	Chitambar J. B. 1997. Introductory Rural Sociology. New Age International		
2	Publishers. New Delhi.		
3	Desai A. R. 1961. Rural Sociology in India. The Indian Society of Agricultural		
3	Economics. Bombay.		
4	Dube S. C. 1958. India's Changing Villages. Routledge. New York.		
5	Kathleen Gough. 1981, Rural Society in Southeast India. Cambridge University		
5	Press. Cambridge.		
6	Kingsley Davis. 1949. Human Society. The Macmillan Company. New York.		
7	Majmudar D. N. 1958. Caste and Communication in an Indian Village. Asia		
/	Publishing House. Bombay.		
8	Paul Vogt. 1917. Introduction to Rural Sociology. D. Appleton and Company. New		
0	York.		
9	R. M. Maciver and C. H. Page. 1957. Society - An Introductory Analysis. Macmillan		
9	& Co. Ltd. London.		
10	Sam Hillyard. 2007. The Sociology of Rural Life. Berg. Oxford		
11	Srinivas M. N. 1976. The Remembered Village. University of California Press.		
11	Berkeley.		
12	रायपुररया रामेश्वररार. १९६२. ग्रामीण समाजशास्त. दत्त बंधू प्राइवेट लरलमटेड. अजमेर		
On-line	resources available that can be used as reference material		
On-line Resources			



Course Code: Skilled	UA05SESOC01	Title of the Course	Sociology of Mass Communication
Total Credits of the Course	02	Hours per Week	02

Course Objectives / Purpose:	<ul> <li>To enable the students to learn communication process, modal and its function and dysfunction.</li> <li>To give knowledge about Mass communication and its mediums.</li> <li>To make the students understand the birth of various social processes due to Mass communication</li> </ul>
	• To make the students aware about the global changes as a result of Mass communication

Unit	Unit Description	Weightage(%)
1.	<ul> <li>Concept of Communication</li> <li>Communication - Meaning, Characteristics</li> <li>Communication- Model of Process</li> <li>Communication- Function- Dysfunction</li> </ul>	50%
2.	<ul> <li>Mass Communication</li> <li>➢ Mass Communication-meaning, Characteristics, Type</li> <li>➢ Printing Mass Communication Type And Development</li> <li>➢ Electronic Mass Communication Type And Development</li> <li>➢ Social media Type</li> </ul>	50%

Suggested References:		
Sr No	References	
1	1, Introduction to Mass Communication : Agree warren.K Oxford New Delhi	
2	2, Mass Communication : Chatte1jee R.K National Book Trust New Delhi	
3	The mass media and Village life :Paul Hartman, Anite Didhe And B.R. Patil Sage Publication New Delhi	
4	3,Communication for development: Matur Kanwar B. Social change Allied Sanhar, New Delhi	
5	Mass Media And Rural development :Sinha Arbind k. New Delhi	
6	6, Mass Media and New Horizons.: Trivedi Harshad R. Sega Publishers, New Delhi	
On-line resources available that can be used as reference material		
On-line Resources		