

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-25

B.A. (History) Semester -III Major

Course Code	UA03MAHIS01	Title of the Course	History of India- (Delhi sultanate c.1206-1526)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with the history of Delhi Sultanate. 2. To study the society and economy of these two ages. 3. To understand the cultural achievements of history of Delhi Sultanate.
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Course Content		
Unit		Weightage*(%)
Unit 1.		
1.	Sources for the history of Delhi Sultanate	25
2.	Social condition of India before the establishment of Delhi Sultanate	
3.	Qutubuddin Aybak's contribution to the expansion of the Delhi Sultanate	
4.	Razia Sultana	
Unit 2.		
1.	Allauddin Khilji's victory's	25
2.	Reforms of Allauddin Khilji	
3.	Muhammad Taghlak's whimsical plans	
4.	Reforms of Feroze Shah Tughlaq	
Unit 3.		
1.	Administrative system of Delhi Sultanate	25
2.	Reasons for the decline of Delhi Sultanate	
3.	Economy and Society during the Delhi Sultanate	
4.	Architecture of the Sultanate Era	
Unit 4.		
1.	Development of trade and commerce during the Sultanate era	25
2.	Trade Centers of the Sultanate Era	
3.	Development of Literature in the Sultanate Era	
4.	Causes of the First Battle of Panipat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.
2.	They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time.
3.	They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.

Suggested References:	
Sr No	References
1.	Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi
2.	Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi
3	Shri Vastav A.L., Delhi Sultanate
4	Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.
5.	R.C Majumdar, Delhi sultanate.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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B.A. (History) Semester -III Major

Course Code	UA03MAHIS02	Title of the Course	History of India- (The Mughal Empire c.1526-1605)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with the history of Mughal Dynasty. 2. To study the society and economy of Sher Shah's Character and Causes of the fall of the Sur dynasty. 3. To understand the Akbar's administrative system and Rajput policies.
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Course Content		
Unit		Weightage*(%)
1.	1. Sources for the history of Mughal Dynasty.	25
2.	Political condition of Indian before the establishment of the Mughal Empire	
3.	Establishment of Mughal rule: Babur's career.	
4.	Humayun's Struggle for Empire.	
Unit	2.	25
1.	Humayun's Religious Policies	
2.	Humayun's Religious Character.	
3.	Establishment of Mughal rule: Sher Shah's career.	
4.	Sher Shah and his Administrative	
Unit	3.	25
1.	Sher Shah and his revenue Reforms	
2.	Sher Shah's Character.	
3.	Causes of the fall of the Sur dynasty.	
4.	Akbar's Early life & Defence Rule	
Unit	4.	25
1.	Consolidation of Mughal Rule under Akbar: victories	
2.	Akbar's administrative system.	
3.	Akbar's Religious Policy	
4.	Akbar's Rajput Policies.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	They acquire knowledge towards the Turkey's invasion and struggle of empire in north western India and foundation of the Mughal rule in India.
2.	Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule in India.
3.	They will learn about how the regional power had been raised in different parts of India after the downfall of the Mughal empire of Delhi.

Suggested References:	
Sr No	References
1.	Tripathi R.P., Rise and fall of Mughal Empire.
2.	Srivastav A.L. Mughal Empire.
3.	Patel, Jashubhai Bharat no Itihas (1526-1707), Ahmedabad.
4.	Pratap Singh, Mughal kalin Bharat (1526-1656) & (1656-1761).
5.	Chandra, Dr. Satish, Medieval India. Part 1 & 2.
6.	Thapar Romila, 1984. The Decline of Mughal Empire, Delhi.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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B.A. (History) Semester -III Major

Course Code	UA03MAHIS03	Title of the Course	History of India- (c.650-1206)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with the history of North India. 2. To study the social and religious of these two ages. 3. To understand the cultural achievements of history of literature, education system.
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Course Content		
Unit		Weightage*(%)
Unit	1. Studying Early Medieval India:	
1.	Dynasties of North India	25
2.	Pratihara Dynasties	
3.	Arab Conquest of Sindh	
4.	The Effects of Arab invasion in Sindh.	
Unit	2. Evolution of Political Structure	25
1.	Rise and Fall of Rajput Empire	25
2.	Rajput Kings	
3.	Turkish Invasions on India	
4.	The Chalukya dynasty of Vatapi.	
Unit	3. Evolution of Political Structure	25
1.	Rashtrakutas Empire	25
2.	Civilization and Culture of Rashtrakuta	
3.	Pallava Empire	
4.	Chola Empire of Tanjore	
Unit	4. Medieval India	25
1.	Features of Administration	25
2.	Social life Medieval India	
3.	Development of medieval literature	
4.	Medieval education system and art architecture	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	They can achieve knowledge how to develop Indian feudalism and evolution of the political structure of early medieval north and south India
2.	They can learn how the conquering of Islam had initiated in India and had transformed of Indian culture society, religion and agrarian structures under the Islam power of medieval India.
3.	They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India

Suggested References:	
Sr No	References
1.	Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi
2.	Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi
3	Shri Vastav A.L., Delhi Sultanate
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5.	R.C Majumdar, Delhi sultanate.
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BA SEMESTER -III MULTIDISCIPLINARY

Course Code	UA03IDHIS01	Title of the Course	History of Indian education institution
Total Credits of the Course	4	Hours per Week	4

Course Objectives	1 Get to know the ancient educational institutions of India
	2 To be introduced to the heritage of ancient education of India
	3 Get acquainted with education scholars

Course Content		
Unit	1	Weightage*(50%)
1	Vedic Education Objectives, Salient Features, Syllabus	25
2	Role of Teacher in Vedic Education	
3	History of Taxila University	
4	Taxila University Syllabus and Key Features	
Unit	2.	25
1	History of Nalanda University	
2	Syllabus and Key Features of Nalanda University	
3	History of vallabhi University	
4	Syllabus and Key Features of vallabhi University	25
Unit	3.	
1	History of Vikramshila University	
2	Syllabus and Key Features of vikramshila University	
3	Introduction to Udayantpuri and Kashi University	25
4	Education and Educational Institutions of the Sultanate and Mughal Period	
Unit	4.	25
1	Education and Training Institute during British rule	
2	Introduction to Gujarat Vidyapith during Gandhi era	
3	Introduction to Visva Bharati Vidyapeeth	
4	A feature of the Gandhian educational institution	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
	Internal Written , Assignments, Attendance	50%
	University Examination	50%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students get familiar with ancient universities of learning in India
2.	Students become familiar with the medieval education system
3.	Students are exposed to the British era and the educational institutions of the Gandhian era

Suggested References:	
Sr No	References
1	Chaube, S.P; Education in Ancient and Medieval India, Vikas Publishing, New Delhi.
2	Das, S.K; Education Hinduj, Calcutta, 1925.
3	Mookerji, Radhakumud, Ancient Indian Education, Macmillan and Co.Ltd. London, 1951.
4	Alketaar, A.S; Education in Ancient Indiaaa, Banaras, 1948.
5	Ghosh, Sureshchandra, History of Education in Medieval India (1192 – 1757A.D.), New delhi, 2001.
6	Dipak kumar, Education in Colonial India: Historical Insights, 2013.
7	Sharma, Ramanath, History of Education in India, Alantic Publishers, New Delhi,
8	गोखले, बीजी.; प्राचीन भारत, एशिया पब्लिशिंग हाउस, नयी दिल्ली, १९५७.
9	विद्यालंकार, सत्यकेतु, प्राचीन भारत का धार्मिक, सामाजिक और आर्थिक इतिहास, श्री सरस्वती सदन, नयील्ही, १९९५
10	10. માંકડ, ડોલરરાય, પ્રાચીન ભારતમાં શિક્ષણ , યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ , અમદાવાદ, ૨૦૧૫,
11	त्रिवेदी, रतिलाल मोहनलाल, हिन्दुनां विद्यापीठो, भाग - १, अमदावाए
12	त्रिवेदी, रतिलाल मोहनलाल, हिन्दुनां विद्यापीठो, भाग - २, अमदावाए.

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Syllabus with effect from the Academic Year 2024-25
B.A. (History) Semester -III Skill Enhancement

Course Code	UA03SEHIS01	Title of the Course	Archives and Museums
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with the history of Museum. 2. To study the society and economy of national museum. 3. To understand the archives education
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Course Content		
Unit	Introduction to Archives	Weightage (50%)
1.	Meaning and Definition of Archives	25
2.	Importance of Archives.	
3.	Introduction of Gujarat State Archives Gandhinagar	
4.	Archives of Gujarat.	
Unit	2. Introduction to the Museum	25
1	Definition and Meaning of Museum	25
2.	Importance of Museum	
3.	Types of Museums	
4	Museums of Gujarat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written , Assignments, Attendance	50 %
3.	University Examination	50 %

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will learn how to maintain documentary, visual and material remains of the past either in house or institutions
2.	Students will be encouraged to undertake collection, documentation and exhibition such materials in their localities and colleges.
3.	They can understand towards the important and significance of the museum and archives to build the history of India.

Suggested References:	
Sr No	References

1.	Chaudhary. R.D. Museums of India and their maladies. Calcutta
2.	Agrawal O.P., Essentials of Conservation and Museology.
3	શાસ્ત્રી.નંદન હ., ભારતના મ્યુઝિયમ, યુનિવર્સિટી ગ્રં. ની. બોર્ડ, અહમદાવાદ
4	ગુ.રા.અભિલેખાગાર ખાતું, રાજ દફતર અંક-૨૦-૨૧, ગાંધીનગર.
5.	મણિયાર, સોનલ., ગુજરાતનાં સંગ્રાહાલયો, માહિતી ખાતું, ગાંધીનગર.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	