

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade
NAAC (CGPA 3.11)

NEP 2020

Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester –II

Course Code	UA02MAHIS01	Title of the Course	History of Modern Europe (1789-1939 A.D.)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. To acquire knowledge about basic outline of European history from French Revolution to the second world war 2. To study in detail some events that shaped modern world		
Course Content			
Unit	1.		Weightage*
1	French Revolution : 1789 causes.		25
2	French Revolution : 1789 consequences.		
3	Vienna Congress : Aims, Organization, Importance.		
4	French Revolution : 1830 causes and consequences		
Unit	2.		
1	Rise of Nationalism and remaking States : Concept, Course.		25
2	Unification of Germany.		
3	Unification of Italy.		
4	Europe at the turn of the twentieth century		
Unit	3.		
1	First World War : Causes and Result.		25
2	League of Nations : aims and Achievement.		
3	Russian Revolution (1905) : Causes and Result.		
4	Russian Revolution (1917) : Causes and Result		

Unit 4		
1	Rise of Dictatorship: Germany.	
2	Rise of Dictatorship : Italy	
3	Second World War : Causes and Result.	
4	UNO : aims and Achievement	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr .	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15 %
3.	University Examination	70

Course Outcomes: Having completed this course, the learner will be able to	
1.	They will learn about the revolution and its impact of European country.
2.	How industrialization had occurred and its affected on social and economic transformation of Europe.
3.	How the sense regarding the nationalism and unification had development among the European countries on eve of the 2 nd World War.

Suggested References:	
Sr	References
1.	Corvell. R.D., World History in the 20 th Century.
2.	Hobs awn Eric j , The age of revolution 1789-1948.
3.	Thompson J M ., The French Revolution.
4.	Walls, Peter, The American War of Independence.
5.	ભદ્ર દેવેન્દ્ર , યુરોપનો ઇતિહાસ
6.	નવનીત દવે , અમેરિકન ક્રાંતિ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade
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NEP 2020

Syllabus with effect from the Academic Year 2021-22

B.A. (History) Semester –II

Course Code	UA02MAHIS02	Title of the Course	History of India
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To familiarize students in detail with the Mauryan and Gupta period of Indian history.2. To study the society and economy of these two ages.3. To understand the cultural achievements of these thousand years of Indian history.
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Course Content		
Unit		Weightage*
1	Sources for studying Mayuran History (Archeology and Literary)	25
2	Rise of Mauryan Empire : The founder Chandragupata.	
3	Mauryan Emperor Ashok :Achievements, Sculpture.	
4	Administrative system during the Mauryan era.	
Unit	2.	
1	Society and Economy during Mauryan era.	25
2	Religion During Mauryan.	
3	Mauryan Art- Architecture	
4	Decline of Mauryan.	
Unit	3.	
1	Rise of Gupta Empire.	25

2	Samudragupata : Achievements.	
3	Chandra gupta-II : Achievements.	
4	Kumargupte : Achievements	
Unit 4		
1	The classical age: Socia ,Economic and Religious Condition	
2	The classical age: Art, Architecture and Literature	
3	Post Gupta period ;Harshvardhan and his times.	
4	Education in ancient India.	

Teaching- Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes	
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Evaluation Pattern		
Sr. No	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva- voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R 6 8 3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
.	They will learn about how to rise of Maurya empire and politics played by Ashoka and the fall of the Maurya.
2.	They can acquire knowledge about the post Maurya politics with special reference to the Kushans and the Saravanan's rise of the Gupatas development of the empire, art, architecture and etc.
3.	They will acquire knowledge towards the changing the status of agrarian economy, trade, commerce and urbanization of towns.

Suggested References:	
Sr	References
1.	Shastri K.A. Nilkanth , History of India Part-1
2.	Majmudar R.C, Ancient India.
3	MookarjeeR.K, Glimpses of Ancient India.
4	ચાવડા દિગ્વિજયસિંહ , ભારતનો સાંસ્કૃતિક ઇતિહાસ
5	આર. એન. મહેતા : ભારતનો ઇતિહાસ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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Syllabus with effect from the Academic Year 2023-2024

Course Code	UA02MIHIS01	Title of the Course	NATIONAL PERSONALITIES OF MODERN INDIA
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. Students will get acquainted with Social reformers national 2. With get inspiration and understand from the life of the great person 3. Will get acquainted with the struggle done by the great person in his life and the sacrifice made for the nation
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Course Content		
Unit		Weightage *(%)
1	Raja ram mohanray As a social Refomer	25
2	Swami Dayanand saraswati contribution as a social Reformer	
3	Life and works of swmi Vivekananda	
4	Juotiba phule : Plioneer of dallt movement	
Unit	2.	25
1	Dadabhai navroji Career and contribution	
2	Life of Gopalkrishna Gokhale	
3	Life of Mahatma Gandhiji	
4	Contribution of mahatma Gandhi to the freedom movement and Social sector	
Unit	3.	25

1	Life of Sardar Vallabhbhai patel	
2	Contribution of sardar Vallabhbhai patel	
3	Life and Contribution of Lala lajpatrai	
4	Bhagatsinh, shukhdev and Rajguru: A great Revolutionary	
Unit	4.	25
1	Life of subhash Chandra bose	
2	Subhash Chandra bose : his contribution	
3	Sarojini her Contribution	
4	Dr. B.R Ambedkar : his contribution to upliftment of Socially backward	

Course Outcomes	
1.	Students learned be taking lessons from the lives of great personalities
2.	Students Learned Leadership quality from the leadership of great personalities
3.	Learned the spirit Spirito sacrifice

Teaching- Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2	Internal Continuous Assessment in the form of Practical, Viva-voce, 15% Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3	1. University Examination	70%

Suggested References:	
Sr No	References
1.	<p>Suggested Readings : Reference Book (English)</p> <ol style="list-style-type: none"> 1. S. R. Bakshi: Social Reformers in India. 2. Jones Kenneth: Socio- Religious Reforms Movement in India. 3. Bipin Chandra: Freedom Struggle.
2	<p>Suggested Readings : Reference Book (Hindi)</p> <ol style="list-style-type: none"> 1. Sitaram Sharma: Unnisvi Sadi Me Bhartiy Samajik Aur Dharmik Jagran. 2. Kunchal Manju: Unnisvi Shatabdi Me Samajik Parivartan. 3. Sumit Sarkar: Aadhunik Bharat. 4. B. D. Grover: Aadhunik Bharat Ka Itihas.
3	<p>Suggested Readings : Reference Book (Gujarati)</p> <ol style="list-style-type: none"> 1. A. R. Desai: Bharatme Rashtravadni Bhumika. 2. Maganbhai Desai: Raja Ram Mohan Ray Thi Gandhiji. 3. Suresh Sheth: Bharatme Samajik-Dharmik Chalvalo.

On-line resources to be used if available as reference material
On-line Resources
Relevant entries on Wikipedia and Encyclopaedia Britannica

Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester –II**INTERDISCIPLINARY**

Course Code	UA02IDHIS01	Title of the Course	CULLTURAL HERITAGE OF INDIA:PART-2
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<p>1.student get familiar with the cultural aspects of the dinasties of south india.</p> <p>2.be aware of the cultural haritag the vijay nagar empire.</p> <p>3.be aware of the cultural haritag of history.</p>
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Course		
Unit	Description	Weightage*(100%)
Unit:1	1. Contribution of the pallavas in the indian culture	25
	2. Contribution of the rastrakuttas in the indian culture	
	3. Contribution of the cholas in the indian culture	
	4. Contribution of the pandya in the indianculture	
Unit:2	1. Achievement of vijaynagar empire	25
	2. Impact of the bhakti movement on the indian society	
	3. Saints of the bhakti movement	
	4. Impact of the sufi movement on the indian society	
Unit:3	1. Ardent of islam and its impact	25
	2. Art and architecture of the sultanate period	
	3. Education and litrature of the saltanat period	
	4. Art and architecture of the mughal period	
Unit:4	1. Education and lirature of the mughal period	25
	2. Indian renaissance : 19th cencury	
	3. Haritage : meaning and concept	
	4. Haritage : symptom	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate,Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
		15%
		15%
		70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Knowledge of the cultural history will provide inspiration in the present and guide future progress.
2.	Study of cultural heritage will broaden the horizon.
3.	Become aware of the glorious heritage of the past.

Suggested References:	
Sr No	References
1.	DR. VIKRAM SING : CIMPSES OF INDIAN CULTURE
2	Jaya palan n. : social and cultural history of india
3	Krishna meenakshi : cultural history of medieval india
4	Rizi S.A.A. : the wonder that was india
5	Vidhyalankar satya ketu: bhartiya sanakriti aur uska itihās
6	Dinker ramdhar singh : sanskrit k char uladhyay
7	शास्त्री हरिप्रसाद: इक्ष्वा अने माहजो-इडो
8	परीष प्रविण्यंद्र चि. : भारत दर्शन अदियुग श्रेणी
9	यावडा विजयसिंह: भारतनो संस्कृतिक विकास
10	सनेगुरु : भारतिय संस्कृति
11	महेता आर.अन. :: भारतिय प्राग इतिहास

On-line resources to be used if available as reference material
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B.A. (History) Semester –II

Course Code	UA02SEHIS01	Title of the Course	Indian Renaissance : Part-2
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none"> 1. It helps the students to familiarize with the vices that Indian society was facing at the end of the eighteenth century 2. It shows how various religious and social reformists lead the society to deal with those vices. 3. It also deals with the social uplift of the Dalits, Parsis, and women
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Course Content		
Unit		Weightage* (%)
1.		
1.	Wahhabi Movement .	25
2.	Aligadh Movement .	
3.	Debondh Movement .	
4.	The reform Movement in the 19 th Century : Impacts .	
Unit 2.		
1.	Social problems in India.	25
2.	Cast movement : Jyotiba Phule and Narayan Guru.	
3.	Women in India : Social status and reform	
4.	Female Education's efforts.	

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Seminar, Quizzes
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	To make students understand the patterns of social reform movements in various religions and communities
2.	To assess the role played by their leaders and their background
3.	To understand how nationalism, modernism and these reform movement were interlinked.

Suggested References:

Sr. No.	References
1.	શ્રી એમ.એન.શ્રીનિવાસ,આધુનીક ભારતમા સામાજિક પરીવર્તન.
2.	ડો.નીરા દેસાઈ ,ગુજરાતમા ૧૯મી સદીમા સામાજિક પરીવર્તન .
3	ડો. સુરેશ ચી. શેઠ , ભારતમા સામાજિક અને ધાર્મિક ચળવળો .
4	શિવપ્રસાદ રજગોર , અર્વાચિન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ .

On-line resources to be used if available as reference material

On-line Resources

Relevant entries on Wikipedia and Encyclopaedia Britannica